

GRADUATE EDUCATION COURSE DESCRIPTIONS

EDUC 5003 Introduction to Statistics

3 credit hours

Designed to provide the student with a basic understanding and use of statistical methods in the analysis of their practical application within education. Descriptive and inferential statistical measures and testing are covered. Descriptive statistical topics include frequency distributions, measures of central tendency, variability, normal curve, hypothesis testing, research methodology, the t-test for differences, correlations, Analysis of Variance, and Chi squared testing.

EDUC 5013 Advanced Statistics for Educators

3 credit hours

(Prerequisite: EDUC-5003) An introductory course in statistical methods used by educators, including descriptive statistics, inferential statistics, and probability.

EDUC 5023 Educational Assessment

3 credit hours

(Prerequisite: EDUC-5003) The student will study the principles and methods of analyzing and using good teacher-designed tests and observational instruments for assessing student learning. Consideration will be given the parts of a school standardized testing program consistent with the school's philosophy and curriculum design. The student will be able to interpret standardized test score reports for parents and be able to use them for curriculum and instructional improvement.

EDUC 5033 Philosophy of Education

3 credit hours

A survey and comparison of various philosophies of education with Christian education principles. Current educational positions on a variety of issues are compared with a study of the Scriptural position on these issues. The student will formulate his/her personal philosophy of Christian education consistent with biblical revelation.

EDUC 5043 Curriculum Development

3 credit hours

The student will be introduced to the factors affecting the development of a school curriculum and the procedures for establishing an appropriate curriculum design for a Christian school. The student will understand curriculum scope and sequence as well as horizontal and vertical curriculum design of a school. Consideration is given to ways of evaluating the effectiveness and appropriateness of the school's curriculum for the ongoing process of curriculum improvement.

EDUC 5053 Computer Applications for Instruction

3 credit hours

Computer concepts and operations (hardware and software) that can be used by teachers in classroom instructional procedures will be analyzed and evaluated in this course. (Course fee: \$25.00)

EDUC 5063 Principles of Effective Teaching

3 credit hours

The student will investigate foundational principles and methods for instruction and communication within the classroom. Attention is given to professionalism, instructional planning, teaching strategies, and instructional effectiveness, assessment, verbal/nonverbal communication, and classroom management.

EDUC 5073 Educational Psychology and School Counseling

3 credit hours

The student will investigate psychological principles as they relate to human learning and development. Methods for formulating, implementing, and maintaining school counseling and advisement programs will be studied.

EDUC 5083 Education of the Exceptional Child

3 credit hours

The student will learn the characteristics of children with mild exceptionality including those who are mentally, emotionally, physically, and learning disabled. The student will learn different teaching strategies to meet the more fully the needs of the exceptional child.

EDUC 5093 Classroom Motivational Techniques*3 credit hours*

The student will assess the relative merits of various models and techniques for motivation in a classroom setting. The correlation among child development, motivation, and conformity with biblical principles is an integral component of the class. Emphasis is also placed upon learning styles, personality type, and current issues in brain research.

EDUC 5103 Administration of Early Childhood Programs*3 credit hours*

Philosophy, objectives and methods for organizing and operating a kindergarten, nursery school, day-care center and play group for children below six years of age. Also includes the planning of pre-school facilities and the selection of equipment and personnel.

EDUC-5113: Early Childhood Education: Advanced Methods and Materials*3 credit hours*

This course considers the best practices in teaching early childhood students and the match between methods and various materials. The best use of equipment and materials to develop the necessary skills and knowledge needed to give children the best beginning in learning. This course will include reading and research on the subjects under consideration.

EDUC 5303 Elementary School Curriculum*3 credit hours*

The student will understand the theoretical construct involved in the various curriculum models studied as well as the process for curriculum development, scope and sequence, and the continual process of curriculum improvement in an elementary school and classroom setting.

EDUC 5313 Diagnostic Procedures in the Elementary Classroom*3 credit hours*

(Prerequisites: EDUC-5023 or consent of the instructor) The student will learn procedures, methodologies, and materials available to the elementary classroom teacher for student assessment purposes.

EDUC 5323 Remedial Procedures in the Elementary Classroom*3 credit hours*

(Prerequisite: EDUC-5313) The student will learn procedures, methodologies, and materials available to the elementary classroom teacher for student remediation purposes.

EDUC 5333 Developing Creativity & Thinking Skills In Elementary Students*3 credit hours*

The student will investigate teaching strategies and materials to be used for the development of higher-order thinking skills in an elementary setting.

EDUC 5343 Teaching the Gifted Elementary Student*3 credit hours*

The student will study instructional systems and strategies in terms of their effectiveness with gifted children in various educational environments and curricula.

EDUC-5353: Advanced Teaching of Reading*3 credit hours*

This course is a survey and research into the variety of methods and approaches to teaching reading to students. Emphasis will be given to a mastery of the teaching of phonics. The course will consider approaches to teaching reading with the variety of learning styles found in different students as well as the affect of student learning preferences on the teaching techniques utilized by the teacher.

EDUC 5503 Secondary School Curriculum*3 credit hours*

The student will understand the theoretical construct involved in the various curriculum models studied as well as the process for curriculum development, scope and sequence, and the continual process of curriculum improvement in a secondary school and classroom setting.

EDUC 5513 Developing Critical Thinking Skills in Secondary Students*3 credit hours*

The student will investigate teaching strategies and materials to be used for the development of higher-order thinking skills in a secondary setting.

EDUC 5523 Reading and Writing in the Content Subjects *3 credit hours*
In this course the student will develop the techniques for assisting secondary students in all content areas to improve their reading skills of comprehension (literal, inferential, and analytical/critical) as well as their writing skills of organization and expression.

EDUC 5603 Differential Instructional Techniques *3 credit hours*
The student will understand the theoretical construct involved in the various curriculum models studied as well as the process for curriculum development, scope and sequence, and the continual process of curriculum improvement in a secondary school and classroom setting.

EDUC 5703 School Organization and Administration *3 credit hours*
The student will analyze the duties and responsibilities of the Christian school administrator. Special attention will be given to the legal basis for a Christian school and the structure of Christian school governance. School law and student management as well as student enlistment are addressed in this course.

EDUC 5713 Strategic Planning for Educational Leadership *3 credit hours*
A presentation of the principles and practices involved in strategic planning, including those of problem-solving and goal-setting as pre-requisites to strategic planning, as applicable to various institutional and ministry settings. Included in the course are issues relating to the perspective, prospects, and preparations needed for effective strategic planning.

EDUC 5723 School Business Management and Development *3 credit hours*
The student will learn the principles for the management of school business affairs. This will include the use of time, space, and physical resources. The financial management includes recording and accounting for receipts and expenditures as well as inventory accounting and reporting of financial resources to the school board. Attention will be given to the issue of initiating a development program for the school.

EDUC 5733 Educational Leadership and Instructional Supervision *3 credit hours*
The student will learn a variety of methods and techniques to become a more effective educational leader and facilitator when working with board members, other administrators, teachers, staff, parents, and students.

EDUC 5743 School Law *3 credit hours*
An introduction to the legal issues related to American education. Consideration is given to Constitutional law and contract law and its implications for private, religious, and public schools. Case law and Tort law is considered in relation to employment and dismissal policies and practices and teacher and student rights.

EDUC 5803 Practicum in Instructional Effectiveness *3 credit hours*
In this course the student will work with an approved active Christian school curriculum director or supervisor of instruction on a daily basis for one full semester in the school setting. This course is required for a student majoring in Instructional Effectiveness who has never served in such a position. The student has one year to complete this course.

EDUC 5813 Practicum in Educational Leadership *3 credit hours*
In this course the student will work with an approved active school administrator on a daily basis for one full semester in the school setting. This course is required for the student who has not held an administrative position in a school prior to pursuit of this degree. The student has one year in which to complete this course.

EDUC 5903 Educational Research Design *3 credit hours*
(Prerequisite: EDUC-5013) The student will gain a basic introduction to educational research with emphasis on research design, the tools of research, and the development of a research proposal.

EDUC 5913 Directed Research in Education *3 credit hours*
(Prerequisites: EDUC-5013 and EDUC-5903) Under the direction of a faculty member, the student will conduct the research project proposed in EDUC-5903.

EDUC 5923 Special Topics in Instructional Effectiveness *3 credit hours*
This course is provided for the special needs and interest of the student. The Director of Graduate Studies in Education will determine the topics of the course based upon the interest level of the student and the relevance of the topic to instructional effectiveness.

EDUC 5933 Special Topics in Educational Leadership *3 credit hours*
This course is provided for the special needs and interest of the student. The Director of Graduate Studies in Education will determine the topics of the course based upon the interest level of the student and the relevancy of the topic to educational leadership.

**EDUC 5943 Directed Studies in Instructional Effectiveness
in the Elementary School** *3 credit hours*
The student will select a topic of special interest or need in collaboration with a member of the graduate faculty and will engage in a learning activity directed toward that interest or need under the direction of the graduate faculty member. The student has one year to complete this course.

**EDUC 5953 Directed Studies in Instructional Effectiveness
in the Secondary School** *3 credit hours*
(Prerequisite: EDUC-5943) The student will select a topic of special interest or need in collaboration with a member of the graduate faculty, and engage in a learning activity directed toward that interest or need under the direction of the graduate faculty member. The student has one year to complete this course.

EDUC 5963, 5973 Directed Studies in Educational Leadership I & II *3 credit hours each*
The student will select a leadership topic of special interest or need in collaboration with a member of the graduate faculty, and engage in a learning activity directed toward that interest or need under the direction of the graduate faculty member. The student has one year to complete this course.

GRADUATE ENGLISH COURSE DESCRIPTIONS

ENGL-5003 Creative Writing *3 credit hours*
This course involves the discovery, discussion, and practice of the elusive but essential qualities that characterize imaginative and unique styles in poetry, essays, and short stories. Manuscripts are presented in class to be considered for constructive critical evaluation and comment by the instructor and students.

ENGL-5103 Studies in British Literature *3 credit hours*
This is an advanced study in British Literature from generic, historical, thematic, or theological perspectives not included in the regular curriculum. Topics may change from term to term.

ENGL-5203 Studies in American Literature *3 credit hours*
This is an advanced study in American Literature from generic, historical, thematic, or theological perspectives not included in the regular curriculum. Topics may change from term to term.

ENGL-5713 History of the English Language *3 credit hours*
This course is a survey of the history of the English language, beginning with its Indo-European background, tracing the development of Old, Middle, and Modern English through major changes in vocabulary, sound, word formation and syntax.

ENGL-5033 Advanced Composition*3 credit hours*

The course involves the development and application of the skills of effective writing pertinent to expository and persuasive essays that exhibit logic, coherence, structural soundness, and the exactness in grammar and mechanics characteristic of competent thinking and writing.

ENGL-5703 Studies in Literary Criticism*3 credit hours*

This course is a survey of the foundations of literature by reading and studying critical essays about the nature, purpose, quality, and kind of literature, beginning with ancient examples and continuing to the present. Texts written by writers and critics from Homer to Sartre are studied.

ENGL-5959 Special Topics in English*3 credit hours*

This is an in-depth study of any author, genre, or topic within the field of English that may not be offered through another course within the semester.

Leadership Studies - Doctor of Philosophy (Ph.D.)**LEAD 7003 Leadership Theory, Practice, and Research Methods***3 credit hours*

This course introduces the student to the field of leadership studies and provides an overview of leadership theories and doctoral-level research principles.

LEAD 7013 Theological Development*3 credit hours*

This is a study of biblical principles concerning the development and exercise of Christian leadership of organizations. This course will use hermeneutic principles to facilitate and encourage the personal development of a normative Christian worldview as it relates to the leadership of any form of organization.

LEAD 7023 Human Development*3 credit hours*

A study of micro leadership theory. The course is a critical study of the major theorists in the developmental psychology field with a comparative analysis of the Christian worldview.

LEAD 7033 Societal Development*3 credit hours*

A study of societal forces on organizations and their leaders. The course is a critical study of macro leadership theory in light of social affordances and constraints.

LEAD 7043 Organizational Development*3 credit hours*

A study of mid-range leadership theory. The course is a critical study of effective and emerging leadership paradigms across a continuum of organizational structures.

LEAD 7053 Research Methods II*3 credit hours*

The study of various qualitative and quantitative research methods. In addition, this course develops critical skills necessary to conduct research from a variety of methodological perspectives.

LEAD 7093 Advanced Research Methods and Design*3 credit hours*

An advanced research seminar with emphasis on research design in connection with the nature and requirements of possible dissertation topics; included are advanced quantitative methods, as well as a study of computational software packages available for calculation and analysis. Prerequisites: LEAD 7003 and LEAD 7053 and consent. This seminar varies and will alternate with faculty teams from the various cognate disciplines.

**LEAD 7116 Organizational Communication, Persuasion
and Conflict Resolution**

6 credit hours

Scholars and practitioners in all professions increasingly are recognizing that successful leadership is inextricably tied to an ability to communicate effectively. Furthermore, those who fully understand the nature and importance of and how to manage all aspects of internal and external organizational communication in today's "information age" environment are more likely to lead their organization to success.

LEAD 7126 Strategic Planning In Organizational Change

6 credit hours

This six-hour content block studies the interrelatedness and necessity of vision, mission and planning for organizational leadership and strategic planning as it impacts the nature and scope of organizational leadership. This course also studies (a) organizational decision making, (b) organizational change including resistance to change, and (c) organizational culture as it relates to decision making and change.

LEAD 7136 Leadership, Values, Policy and Culture

6 credit hours

This course focuses on values, ethics and contemporary organizational leadership in a number of interrelated ways. It is concerned with how the values and ethics of an organization are established and managed and how they are influenced by the personal beliefs, values and ethical standards of the individual leader. It deals, in turn, with how an organization and its leaders can induce changes in the values and ethical behavior of the communities and cultures within which they reside and operate. The course gives particular attention to how leaders and their organizations can influence public policy. At the same time, the course examines how values and ethical behavior prominent in the current, external organizational environment and embedded in public policy often affect the values and ethics of individual organizations and their leaders.

LEAD 7206 Contemporary Issues in Educational Leadership

6 credit hours

This course examines the major contemporary issues impacting education leadership. Students will evaluate the issues, attempt solutions, and develop personal professional positions. In a broader context, the education profession is affected by numerous and diverse issues that are highly political, emotional, and complex. Students will understand the issues and the effects the issues have on the profession as well as formulating a personal response to the issues.