

CATALOG

Tennessee Temple University

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(See www.tn temple.edu for recent updates.)

Tennessee Temple University is a member of the Transnational Association of Christian Colleges and Schools ([TRACS](http://www.tracs.org)) [PO Box 328, Forest, VA 24551; Telephone: 434.525.9539; email: info@tracs.org] having been awarded Reaffirmed status as a Category IV institution by the TRACS Accreditation Commission on November 28-29, 2005; this status is effective for a period of ten years. TRACS is recognized by the United States Department of Education ([USDE](http://www.usde.gov)), the Council for Higher Education Accreditation ([CHEA](http://www.chea.org)) and the International Network for Quality Assurance Agencies in Higher Education (INQAHE).

*But God, who is rich in mercy,
 because of His great love with which He loved us,
⁵ even when we were dead in trespasses,
 made us alive together with Christ (by grace you have been saved),
⁶ and raised us up together,
 and made us sit together in the heavenly places in Christ Jesus,
⁷ that in the ages to come
 He might show the exceeding riches of His grace
 in His kindness toward us in Christ Jesus.
⁸ For by grace you have been saved through faith,
 and that not of yourselves;
 it is the gift of God,
⁹ not of works, lest anyone should boast.
¹⁰ For we are His workmanship, created in Christ Jesus for good works,
 which God prepared beforehand that we should walk in them.*
 Ephesians 2:4-10

*For this reason I bow my knees to the Father of our Lord Jesus Christ,
¹⁵ from whom the whole family in heaven and earth is named,
¹⁶ that He would grant you, according to the riches of His glory,
 to be strengthened with might through His Spirit in the inner man,
¹⁷ that Christ may dwell in your hearts through faith;
 that you, being rooted and grounded in love,
¹⁸ may be able to comprehend with all the saints
 what is the width and length and depth and height—
¹⁹ to know the love of Christ which passes knowledge;
 that you may be filled with all the fullness of God.
²⁰ Now to Him who is able to do exceedingly abundantly above all
 that we ask or think, according to the power that works in us,
²¹ to Him be glory in the church by Christ Jesus
 to all generations, forever and ever. Amen.*
 Ephesians 3:14-21

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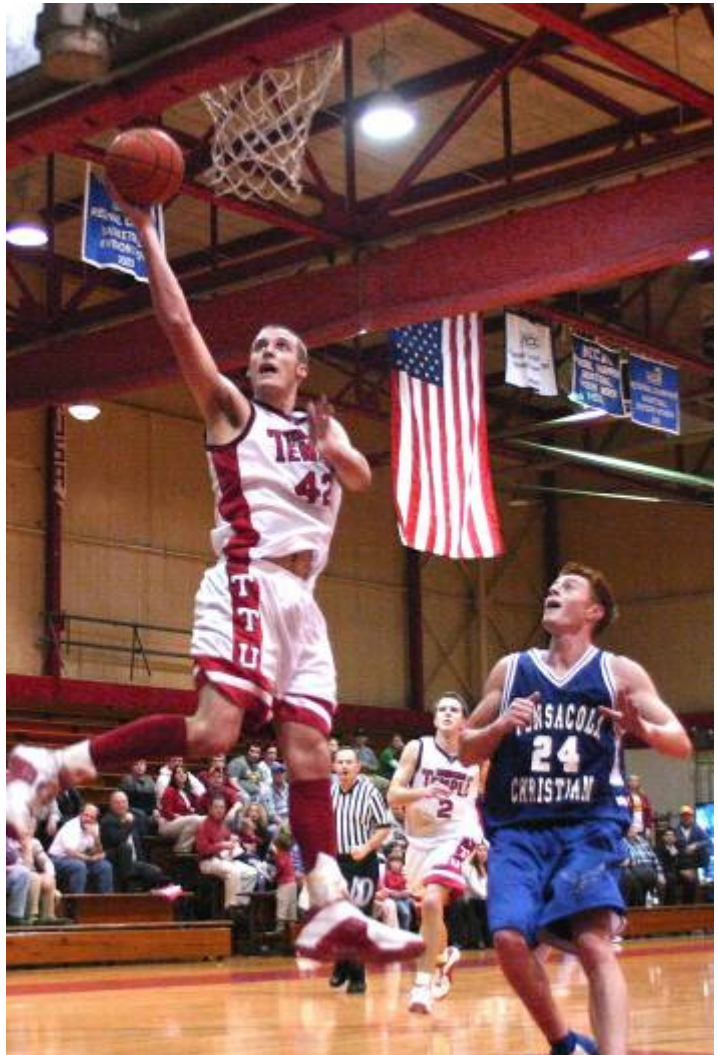
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Academic Calendar 2009-2010

Fall 2009		Spring 2010 (continued)	
Seminary August Module	Aug 10-14	Drop/ Add Period	Jan 11-15
Residence Halls Open	Aug 14	MLK Day – No Classes	Jan 18
Orientation and Registration	Aug 15-18	Spring Graduation Applications due in Records Office	Jan 25
Last Day to Challenge Fall Semester Courses	Aug 18	Mid-Term Exams	Mar 8-12
First Day of Class	Aug 19	Spring Break (No Cut Days Apply)	Mar 22-26
Drop/ Add Period	Aug 19-25	Last Day to withdraw with “W”	Apr 2
Fall Graduation Applications due in Records Office	Sep 28	Residential Registration for Fall Semester	Apr 5-9
Mid-Term Exams	Oct 12-15	Assessment Day (Attendance Required)	Apr 8
Last Day to withdraw with “W”	Oct 30	Distance Education Registration for June Classes	Apr 26
Residential Registration for Spring Semester	Nov 2-6	Last Day of Class	Apr 29
Thanksgiving Break (No Cut Days Apply)	Nov 23-27	Class Day (Attendance Required)	Apr 30
Distance Education Registration for Spring	Dec 1	Baccalaureate (Attendance Required)	May 2
Last Day of Class	Dec 4	Graduation (Attendance Required)	May 3
Final Exams	Dec 7-10	Final Exams	Apr 30-May 6
December Module	Dec 11-16	May Modules	May 10-14
Spring 2010		Summer 2010	
January Module	Jan 4-8	Distance Education First Day of Class	May 31
Residence Halls Open	Jan 8	August Graduation Applications due in Records Office	Jun 28
Orientation and Registration	Jan 9	Distance Education Registration for Fall	Mar 31-Aug 19
Last Day to Challenge Spring Semester Courses	Jan 11	Last Day to withdraw with “W”	Jul 2
First Day of Class	Jan 11	Distance Education Last Day of Class	Jul 26

Attendance Policy. Tennessee Temple University requires students to attend class. The general rule is that absences beyond two weeks in any class will result in failure of that class.

Attendance Required. In addition to class attendance, specific school activities and functions are considered to be a vital part of the educational experience and therefore student attendance is required. These functions include Tuesday and Thursday chapel services, Academic Department meetings, Assessment Day, Class Day, Baccalaureate, and Graduation. Students living in the dormitories may have additional activities that require their attendance.

No Cut Days. The penalty for being absent on a “no cut” day (all classes two days immediately before and two days immediately after Thanksgiving and Spring Breaks) is one letter grade reduction in each class missed.

Final Exam Schedules 2009-2010

- Faculty and students must adhere to the final examination schedule.
- Students should execute their travel plans after all their exams are completed.

	FALL 2009		SPRING 2010	
If your class meets...	Your exam will be...		Your exam will be...	
MWF 7:35 or 8:00	Monday, Dec 7	8:00am-10:00	Friday, Apr 30	2:00pm-4:00
MWF 9:00	Wednesday, Dec 9	8:00am-10:00	Wednesday, May 5	8:00am-10:00
MWF 10:00	Monday, Dec 7	11:00am-1:00	Saturday, May 1	10:00am-12:00
MWF 11:00	Tuesday, Dec 8	2:00pm-4:00	Friday, Apr 30	6:00pm-8:00
MWF 12:00	Wednesday, Dec 9	11:00am-1:00	Tuesday, May 4	2:00pm-4:00
MWF 1:00	Monday, Dec 7	2:00pm-4:00	Thursday, May 6	11:00am-1:00
MWF 2:00	Tuesday, Dec 8	2:00pm-4:00	Tuesday, May 4	11:00am-1:00
MWF 3:00	Wednesday, Dec 9	2:00pm-4:00	Friday, Apr 30	6:00pm-8:00
M 6:00	Monday, Dec 7	6:00pm-8:00	Monday, May 3	6:00pm-8:00
TR 8:00	Tuesday, Dec 8	8:00am-10:00	Tuesday, May 4	8:00am-10:00
TR 9:30	Thursday, Dec 10	8:00am-10:00	Thursday, May 6	8:00am-10:00
TR 12:30	Tuesday, Dec 8	11:00am-1:00	Wednesday, May 5	11:00am-1:00
TR 2:00	Thursday, Dec 10	11:00am-1:00	Wednesday, May 5	2:00pm-4:00
TR 3:30 or 4:00	Thursday, Dec 10	2:00pm-4:00	Thursday, May 4	2:00pm-4:00
T 6:00	Tuesday, Dec 8	6:00pm-8:00	Tuesday, May 4	6:00pm-8:00
R 6:00	Thursday, Dec. 10	6:00pm-8:00	Thursday, May 6	6:00pm-8:00

Our Mission



***Tennessee Temple University
is a distinctively Christian
liberal arts institution
of higher education
that prepares students
for lives of
leadership and service.***

Tennessee Temple University is characterized by quality academics and biblical values. The University's purpose is to prepare men and women for life through the emphasis on knowledge acquisition, biblical application, skill development, evangelism, and Godly living. Tennessee Temple University is multi-faceted, with undergraduate programs at the associate and bachelor levels and graduate programs in education, ministry, theology, and leadership. Tennessee Temple University balances a traditional liberal arts program with a historical Baptist position regarding doctrine and conduct. Its unique characteristic is its emphasis on local church ministries through affiliation with the Highland Park Baptist Church of Chattanooga, Tennessee.



Through the traditional residential program and the internet-based Distance Education program, Tennessee Temple University is able to provide a Christ-centered education to a diverse population of national and international students. All classes are taught by dedicated Christian professors who integrate the knowledge of their respective fields with a biblical perspective. The undergraduate University curriculum is built on a foundation of Bible courses for all students, a basic program of general studies and several major fields of concentration, preparing the student for leadership in ministry, business, education, liberal arts and sciences, or for graduate studies. The graduate Education and Seminary programs prepare professionals and ministers for service and leadership in their area of calling.

Tennessee Temple University is committed to providing the services and environment necessary to assist its students to achieve their educational goals and enhance their spiritual, social, and physical development. These include academic support and technical services; administrative services that support students, faculty, and staff; and an environment that is conducive to learning.

Philosophy of Education

A Christian philosophy of education describes what an institution believes about the nature of God, truth, and mankind, and the impact of those beliefs on the definition, purpose, and process of education. At Tennessee Temple University, we believe that



God, the infinite source of wisdom, knowledge, and truth, enlightens men and women through Scripture, creation, history, and his Son, Jesus Christ. We believe that absolute truth can be discovered and known by men and women as God determines and reveals it. Men and women, created in the image of God, are capable of knowing truth, thinking reflectively, and of reasoning logically. Education is the acquisition of knowledge, skills, and attitudes, through teaching and learning. It engages the

student's intellect, emotion, and will in experiences with teachers, knowledge, and the environment that challenge the student to grow and change. Ultimately, the goal of the Christian student should be to live for the glory of God while striving for academic excellence.

Learning Outcomes

In the tradition of the liberal arts, Tennessee Temple University's academic program requires students to pursue their major programs of study within the larger context of general education. This core curriculum strengthens academic skills, builds a foundation of knowledge, broadens intellectual horizons, and grounds students in Biblical truth, theological understanding, and practical Christian living. The general education program instills in students the hallmark qualities of an educated person, the skills and interrelated knowledge that are the foundation and scaffolding for future course work, lifelong learning, and a life of effective leadership and service.

As a result of the general education program, graduates will:

- Develop a commitment to life-long learning
- Demonstrate university-level competencies in writing, speaking, and reading
- Gain an appreciation of the arts and broaden their understanding of humanity by studying the histories and traditions of various cultures
- Increase their analytical reasoning, computer literacy, and information literacy
- Develop the ability to articulate Christian values and beliefs
- Exercise leadership and contribute as citizens by serving their families, their churches, and their communities through Christian and community service opportunities.
- Develop skills for making responsible, moral choices based on an understanding of Biblical principles.



Confession of Faith

As a community of Christian believers, the Board of Trustees, Administration, Faculty, and Staff share a common belief system that is expressed by our confession of faith.

- We believe in the verbal inspiration and authority of the Scriptures. We believe that the Bible reveals God, the fall of man, the way of salvation and God's plan and purpose in the ages.
- We believe in God the Father, God the Son and God the Holy Spirit.
- We believe in the deity, virgin birth, substitutionary atonement, and bodily resurrection of Jesus Christ.
- We believe that salvation is "by grace," plus nothing and minus nothing. The conditions to salvation are repentance and faith.
- We believe that men are justified by faith alone and are accounted righteous before God only through the merit of our Lord and Savior Jesus Christ. Justification establishes an eternal relationship that can never be broken.
- We believe in the visible, personal and premillennial return of Jesus Christ.
- We believe in the everlasting conscious blessedness of the saved and the everlasting conscious punishment of the lost.

Standard of Conduct

Tennessee Temple University is committed to a standard of conduct that glorifies God and serves our spiritual and academic mission. As a community of believers, the Board of Trustees, Administration, Faculty and Staff seek to model Godly character and self-discipline and



encourage the development of the same character in the lives of its students. The Student Life Handbook serves as a guide for the entire TTU family of board members, administration, faculty, staff, and students in regard to ethical values and standards.

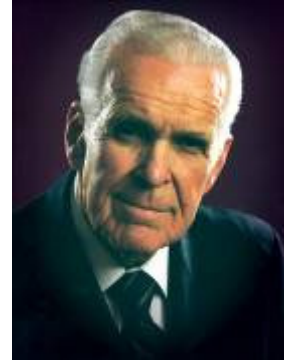
Its basic tenets encourage a life that is characterized by the Holy Spirit's control, holiness, integrity, and respect. We uphold moral purity, modest apparel, and concern for physical fitness since our bodies are the temple of the Holy Spirit.

We believe Christians should make wholesome media choices that do not undermine a life of holiness. We should practice wise stewardship of time, treasures, and talents and live a life of faithfulness in church attendance, giving, and Christian service. We expect our family to abstain from alcohol, illegal drugs, tobacco, gambling, profanity, and illegal activity.

Above all, its tenets encourage a life characterized by Godly love. The university community seeks to follow the greatest commandments proclaimed by Jesus in Matthew 22:37-40. Jesus said to him, "You shall love the LORD your God with all your heart, with all your soul, and with all your mind. This is the first and great commandment. And the second is like it: You shall love your neighbor as yourself. On these two commandments hang all the Law and the Prophets.

Our History

On July 3, 1946, Dr. Lee Roberson, propelled by a vision of a Bible school where preachers, missionaries, and other Christian workers could receive training, led Highland Park Baptist Church in the organization of Tennessee Temple College. The congregation responded not only by a positive vote to allow the school to use their facilities but also by generous contributions from individuals. Miss Verna Pullen, a young missionary to Africa who was in that service, was so touched that she gave the first \$1000 check. Approximately 100 day students and 75 night students enrolled for the opening on September 16. Dr. John Herrmann, a dedicated Christian scholar and educator, became vice-president.



Although Dr. Roberson originally conceived the school as a two-year college, it soon expanded into a four-year liberal arts college and a three-year Bible school. In 1948, the seminary was founded to meet the need for qualified ministers. Understanding the importance of having high academic standards, Dr. Roberson selected faculty members who combined spiritual wisdom and recognized educational credentials. Along with the Bible classes, course offerings included biblical and modern languages, literature, history, fine arts, math, and science.

The decade of the 1960's was marked by expansion in every area, including the construction of new buildings, advances in the athletic program, new musical groups, an active student government, and diversity in student clubs.

Many of the buildings on campus were named for faculty who had a significant impact on the lives of students. The library was named for Dr. Alfred Cierpke, a brilliant scholar who had a dramatic impact on Temple Seminary as dean and professor. The Herrmann Building, originally used for classrooms, was named for Dr. Hermann, Temple's first professor of theology and philosophy. Ruby Wagner Alumni Hall, currently used to house male students, honored the influence of the English teacher who taught two generations the importance of correct grammar and the joys of great literature. The Gene Lennon Hall was named for one of the original trustees of Tennessee Temple University and for his life-long friendship and support of the university.



Other campus buildings were erected and named for individuals who were vitally interested in the mission of Tennessee Temple University. The Weigle Music Building honored Dr. Charles Weigle, best known for his song "No One Ever Cared for Me Like Jesus" and his loving influence on Temple students and staff. The Birkhead Building (now housing the seminary and

the university Bible department), McGilvray Gym, the Sharp Building, and new dorms were built in this era.

An important event for Temple and the city of Chattanooga occurred on May 26, 1968, when WDYN, Chattanooga's first Christian radio station, went on the air. Broadcasting first on five watts, it now operates with a powerful 100,000 watts reaching into four states.

During the 70's significant increases occurred in buildings, students, faculty, and programs. The spacious addition to the Weigle Building was completed, serving today as home to Tennessee Temple Academy for elementary and high school students.



Construction of the Lee Roberson Center began in 1975; its name recognizes the outstanding leadership and dedication of Temple's founder and first president. Today campus life centers in this building, which also houses faculty offices and classrooms on the upper floors. The first floor was remodeled in the fall of 2005 to create a Student Forum for recreation, fellowship, and informal programs.

DeMoss Hall, begun in 1980 for women students, honors the evangelistic passion and ministry heart of businessman Arthur DeMoss. Major remodeling in 2004 to update equipment and furnishings has greatly enhanced the attractiveness and functionality of the residence hall.

Music and the arts continued to be a major feature of the school in the 70's and 80's. On any weekend, students could attend some kind of performance – a Shakespearian play, a recital by a senior vocalist or pianist, a choir performance of *Messiah*, or a production of a Gilbert and Sullivan musical. The Art Department thrived with a creative and skillful faculty who taught painting, photography, graphic design, and sketching. Because of these fine arts training and opportunities, Temple graduates have excelled as musicians, music directors and teachers, artists, and composers.



Secular and Christian schools have recognized the quality of Temple's Education Department, noting especially the quality of the teacher-training program that continues to be popular with elementary and secondary education majors.

Dr. Phillip Marquart, a Christian medical doctor, helped to develop the Psychology Department, which has produced a number of qualified counselors. Currently, many psychology majors anticipate careers as ministers, school counselors, educators, and clinicians.

The athletic program has always attracted students, alumni, and local supporters because of Temple's continued record of wins in various sports. The basketball team has won the National Christian College Athletic Association championship a number of times, often competing against much larger schools. Many Temple athletes have become outstanding coaches and youth workers.

Among the many unique features in the history of Tennessee Temple is the program for the deaf. Many deaf students have graduated from the college, a tribute to the availability of skilled teachers and interpreters in the program. In addition, the university has developed an intensive sign language interpreting major which equips hearing students to be skilled interpreters, teachers, administrators, and ministers to the deaf. Graduates are using their training to establish deaf ministries in local churches or to become highly qualified interpreters in secular positions.



By 1979, Tennessee Temple Schools had achieved university status, having grown to include a preschool program, an elementary and high school academy, a full four-year liberal arts college, a Bible college, and a seminary. It is possible for a student to begin in preschool and ultimately finish with a doctorate from the seminary!

Tennessee Temple University received full accreditation in 1984 by AABC (Accrediting Association of Bible Colleges) and in 2000 by TRACS (Transnational Association of Christian Colleges and Schools).

Temple Baptist Seminary is a graduate division of Tennessee Temple University offering four master's degrees, a Doctor of Ministry degree, and most recently, a Ph.D. in Leadership. Graduates of the seminary are serving not only as pastors and missionaries but also as college presidents, directors of missionary agencies, seminary professors, Christian education directors, youth pastors, and more recently as military chaplains. Identified as a premier school, Temple Seminary offers a fully accredited program to train and educate students to become military chaplains as pastoral counselors both in the United States and in strategic locations overseas.

Tennessee Temple University is a Baptist school in belief and practice. From its inception to the present Temple has adhered to the fundamentals of the faith and maintained its link to the local church. These two distinctively Christian traits form an integral part of the students' training and blend their classroom theory with practical ministry through Highland Park Baptist Church. Students play active roles in Christian camping through Camp Joy, in outreach to the homeless and the inner city through Union Gospel Mission, and as pianists, music directors, teachers, children's workers and pastors in churches and chapels across the tri-state area.



In May of 2005, the Board of Tennessee Temple University elected Dr. Danny Lovett as the seventh president. His enthusiastic and visionary leadership has kindled a renewed vision in students, faculty, staff, and alumni and has established new relationships to the Chattanooga community. It's a great day at Tennessee Temple.

Tennessee Temple University Presidents

Dr. Lee Roberson	1946-1974
Dr. J. R. Faulkner	1974-1985
Dr. J. Don Jennings	1985-1990
Dr. L. W. Nichols	1991-1993
Dr. Roger H. Stiles	1993-2002
Dr. David E. Boulter	2002-2005
Dr. J. Daniel Lovett	2005-present

The Academic Catalog

The statements set forth in this catalog are for informational purposes only and should not be construed as the basis of a contract between a student and Tennessee Temple University.



While the provisions of the catalog will ordinarily be applied as stated, the University reserves the right to change any provision listed in this catalog, including but not limited to academic requirements for graduation, without actual notice to individual students. Every effort will be made to keep students advised of any such changes. Information on changes will be available in the Records Office. It is important that each student becomes familiar with the requirements of his or her individual program and recognizes that even though faculty and staff are available to assist them, the responsibility to meet the graduation requirements for the student's respective degree program is theirs alone.

Tennessee Temple University's Office of Student Development also publishes a Student Life Handbook that is particularly helpful and informative for our students. Policies related to housing, student activities, spiritual development opportunities, parking, dress code and curfew will be described in detail. This is available from the Office of Student Development and on the web at www.tntemple.edu.

