

GRADUATE PROGRAMS

Tennessee Temple University offers seven graduate degree programs. Temple Baptist Seminary offers programs for those students interested in pursuing an advanced degree in theological studies and practical Christian ministry. The Division of Education offers a master's degree in education for those students interested in advancing their knowledge in administrative leadership or classroom instruction. All graduate programs are available through Distance Education and Residential formats.

Programs of Study

Division of Graduate Studies

Master of Education (M.Ed.) in Educational Leadership*
Master of Education (M.Ed.) in Instructional Effectiveness*
Master of Education (M.Ed.) in English Education*
Doctor of Philosophy (Ph.D.) in Leadership

Temple Baptist Seminary

Certificate of Biblical Studies*
Certificate of Christian Ministries*
Master of Ministry, M.M.*
Master of Arts in Biblical Studies, M.A.B.S.*
Master of Arts in Christian Education, M.A.C.E.*
Master of Divinity, M.Div.*
Doctor of Ministry, D. Min.*

* Available through Distance Education

Graduate Studies in Education

Roger H. Stiles, Ed.D., Director

Purpose Statement

Educating and equipping servant-leaders for ministry in schools worldwide.

Program Goals

- 1) The students shall explain and demonstrate understanding of the elements of schooling and the place of vision, mission, strategic planning, structure, organization, and administration of a school.
- 2) The students will demonstrate competence in building relationships among members of the school team (i.e. administrators, faculty, students, and parents).
- 3) The students will develop comprehension of the responsibilities and obligations of the leader of the school or the classroom in moving a school team or classroom to planned progress.

For further information about our available programs, visit the [Graduate Studies website](#).

MASTER OF EDUCATION (M.Ed.)

Educational Leadership Concentration

<u>Course</u>	<u>Credit Hours</u>
EDUC-5003*Introduction to Statistics for Educators	
or EDUC-5013 Statistics for Educators	3
EDUC-5903 Educational Research Design.....	3
EDUC-5913** Directed Research in Education	
or EDUC-5943 Directed Studies in Educational Leadership	3-6
EDUC-5033 Philosophy of Christian Education	3
EDUC-5703 School Organization and Administration	3
EDUC-5713 Strategic Planning for Educational Leadership.....	3
EDUC-5723 School Business Management and Development	3
EDUC-5043 Curriculum Development	3
EDUC-5023 Educational Assessment	3
EDUC-5813 Practicum in Educational Leadership	
or EDUC-5933 Special Topics in Educational Leadership.....	3
Elective Course.....	3

Total Hours33-36

Instructional Effectiveness Concentration

<u>Course</u>	<u>Credit Hours</u>
EDUC-5003* Introduction to Statistics for Educators or EDUC-5013 Statistics for Educators	3
EDUC-5903 Educational Research Design	3
EDUC-5913** Directed Research in Education or EDUC-5943 or EDUC 5953 Directed Studies in Instructional Effectiveness (Elementary or Secondary)	3-6
EDUC-5033 Philosophy of Christian Education	3
EDUC-5043 Curriculum Development.....	3
EDUC-5803 Practicum in Instructional Effectiveness or EDUC-5923 Special Topics in Instructional Effectiveness	3
EDUC-5023 Educational Assessment.....	3
Elective Course in Educational Leadership	3
(Choose from EDUC-5703, EDUC-5713, EDUC-5723, or EDUC-5733)	
Elective Courses (Elementary or Secondary Emphasis).....	9-12
Total Hours.....	33-39

English Education Concentration

<u>Course</u>	<u>Credit Hours</u>
EDUC-5003* Introduction to Statistics for Educators or EDUC-5013 Statistics for Educators	3
EDUC-5903 Educational Research Design	3
EDUC-5023 Educational Assessment.....	3
EDUC-5033 Philosophy of Christian Education	3
EDUC-5043 Curriculum Development.....	3
EDUC-5523 Principles of Effective Instruction.....	3
ENGL-5003 Creative Writing.....	3
ENGL-5713 History of the English Language	3
ENGL-5033 Advanced Composition.....	3
ENGL-5703 Studies in Literary Criticism	3
ENGL-5903 Studies in American or British Literature.....	3
ENGL-5959 Special Topics in English.....	3
Total Hours.....	36-39

* If the student does not have a strong math component or a previous course in statistics at the undergraduate level, the student will be required to take EDUC-5003 – Introduction to Statistics for Educators as a prerequisite to taking the required graduate statistics course, EDUC-5013 – Statistics for Educators

Graduate Studies in Leadership

Andrew T. Alexson, Ed.D., Director

Doctor of Philosophy in Leadership (Ph.D.)

Description

This doctoral program is multidisciplinary in scope. The Seminary delivers this program primarily via the Internet. The goal of the program is to prepare doctoral students to assume pivotal leadership positions in their organizations modeling the principles of truth and love as described in Scripture as part of their leadership call.

The doctoral program in leadership integrates knowledge and research from business, divinity, and education as well as from allied disciplines. The central theme of the program is to provide a terminal degree that synthesizes knowledge from these diverse fields into a focused plan of study that is useful to leaders in all forms of local and global organizations.

The increasing need for a program such as this is due to the greater complexity of organizations, the loss of moral standards in the organization, and the marginalization of personal leadership skills in the rapidly changing structure of organizations.

The Ph.D. in Leadership seeks to provide not only a breadth of knowledge across the organizational leadership field, but will also assure in-depth research and study in pivotal areas. Doctoral students take cognate courses consistent with their individual vision, goals and their dissertation research. Critical thinking, scholarly research, writing, and learning, most importantly, all take place from the normative base of a Christian worldview that supports the entire program. The capstone project, as with any doctoral program, is the submission and defense of a doctoral dissertation.

Given the underlying assumptions of the leadership doctoral program, students will be involved from initial acceptance in the program with the mass of worldwide information available and to virtual communication. The Seminary accomplishes this by delivering significant portions of the program via global communication links. In this world of virtual communication, student cohorts and faculty conferences will be by virtual means. This delivery model is an essential component providing a doctoral program that will graduate leaders with the ability to guide their organizations not only with moral integrity, but also in a virtual world where research, Internet communication and computer communication skills must be as familiar as using a digital telephone. Future scholarship and life-long learning in the leadership discipline require expertise in these skills.

The Seminary anticipates that students in the organizational leadership doctoral program will be working or preparing to work in the private and public sectors, as well as in nonprofit organizations and various church settings.

Our values-based educational perspective, embedded in the Biblical Christian worldview provides a unique distinctive in this program area.

The Seminary implements the Ph.D. in Leadership program in four tiers: (a) core courses -18 credit hours; (b) content courses -18 credit hours; (c) cognate courses - 12 credit hours, and (d) dissertation -12 credit hours. A comprehensive examination occurs between the Cognate Courses and the Dissertation. Students completing doctoral level work comparable to the coursework in the Ph.D. in Leadership Program may request transfer of up to 9 credit hours. The final decision as to the applicability of the coursework rests with the director of the program.

The Ph.D. in Leadership program flows much as one would expect the erection of a fine edifice to flow.

The Opening (Foundational) which includes: LEAD 7003, 7013, 7023, 7033, 7043, 7053 (18 SH)

The Organizational (Basic materials used) which includes: LEAD 7116, 7126, 7136 (18 SH)

The Occupational (Interior design choices) which includes: Cognate courses taken by mutual agreement of the student and his/her Committee Chair (12 SH)

The Optimal Study (Public Appearance) which includes: Dissertation (12 SH)

Course Sequence

The Ph.D. in Leadership's structure allows part-time students to complete the degree in three years and still maintain work and family life. In comparison, traditional Ph.D. programs require full time students to take four Ph.D. courses per semester except during the summer. The program provides the equivalent of two courses each semester for three semesters a year and an additional course (residency) each August. This combination allows the part-time student to complete the Ph.D. program in the same time as a traditional full-time student.

The following schedule allows completion of all coursework in two years:

	Fall Semester	Spring Semester	Summer Semester
Year One	First Residency LEAD 7003 LEAD 7013 LEAD 7023	LEAD 7033 LEAD 7043	LEAD 7116
Year Two	Second Residency LEAD 7053 LEAD 7126	LEAD 7136	Cognate
Year Three	Third Residency (LEAD 7093) Comprehensive Exams Cognate Dissertation	Dissertation(12)	Dissertation and Defense

OPENING / CORE COURSES:

LEAD 7003 Foundations of Leadership Studies.....	3
LEAD 7013 Theological Development	3
LEAD 7023 Human Development.....	3
LEAD 7033 Societal Development.....	3
LEAD 7043 Organizational Development.....	3
LEAD 7053 Research Design and Analysis	3

ORGANIZATIONAL / CONTENT COURSES:

LEAD 7116 Organizational Communication, Persuasion, and Conflict Resolution..	6
LEAD 7126 Strategic Planning in Organizational Change	6
LEAD 7136 Leadership, Values, Policy & Culture	6

OCCUPATIONAL / COGNATE COURSES:

LEAD Divinity/ Education/ Business	3
LEAD Divinity/ Education/ Business	3
LEAD Divinity/ Education/ Business.	3
LEAD Divinity/ Education/ Business.	3

OPTIMAL STUDY / COMPOSITION COURSE:

LEAD 7093 Advanced Research Methods and Design	3
Doctoral Dissertation.....	9

Program Total.....60

Temple Baptist Seminary

Jim O'Neill, D.Miss., Dean

Purpose Statement

The primary purpose of Temple Baptist Seminary as a graduate school of theology is to equip men and women for dynamic leadership in local Bible-believing churches and related "field ministries."

The Seminary strives to prepare leaders who possess academic excellence beyond the university and Bible college level, and ministerial balance between the intellectual, practical, and spiritual commitment to Christ, His Word, and His service. Temple Baptist Seminary therefore maintains a curriculum plan, a standard of character, and a ministry model that unite to accomplish the school's purpose.

Objectives

1. Discipline in the development of Christian maturity
 - a. Each graduate will show commitment to personal purity, family responsibility, and community awareness.
 - b. Each graduate will demonstrate acknowledgment of the importance of prayer, daily Scripture reading, & regular church attendance in order to use his spiritual gifts to serve Christ.
2. Research in Biblical and theological truth
 - a. Each graduate will demonstrate a basic knowledge of the verbally inspired, inerrant Word of God, of fundamental doctrines, and of a Biblical world view.
 - b. Each graduate will demonstrate familiarity with the principles of Biblical interpretation, Biblical integration, and preaching/teaching.
3. Training in the skills for effective ministry
 - a. Each graduate will show an understanding of the Biblical leadership principles for the ministry.
 - b. Each graduate will demonstrate a commitment to participate in the ministries of the local church including evangelism and missions.

Theological Distinctives

1. Deep commitment to the principle that the Scriptures, as given in the original autographs, are the infallible, inerrant, verbally inspired, and authoritative Word of God.
2. Adherence to the Biblical, historical, and fundamental doctrines of the Christian faith.
3. Agreement with Baptist distinctives.
4. Complete accordance with the grammatical-historical method of interpretation of Scripture and with the pre-millennial perspective.

Academic Distinctives

1. A faculty with diverse academic backgrounds.
2. A faculty-student ratio that assures personal attention.
3. A quality graduate-level training at an affordable cost.
4. A curriculum designed to meet the needs of secular college graduates as well as Bible college graduates.
5. A plan of electives in conjunction with the standard seminary courses that allow the student to pursue his or her own vocational ministerial objectives.
6. An instructional philosophy characterized by Biblical integration.

Ministerial Distinctives

1. A balanced blend of practical ministerial experience with academic excellence.
2. A ministerial internship program in coordination with significant local and global ministries.
3. An active role in the extensive ministries of the Seminary's founding church, the Highland Park Baptist Church.
4. Emphasis on evangelism, discipleship, and missions.

For further information about our available programs, visit the [Seminary website](#).

Seminary Certificate Programs

Purpose

The Certificate of Christian Ministries Studies program is designed for those who are not able to pursue a standard seminary degree program due to lack of necessary undergraduate preparation or because of personal circumstances. Qualified students may count certificate credits toward bachelor's equivalency.

Objectives

To enable the student to demonstrate:

- a. A general knowledge of Biblical interpretation
- b. A general knowledge of conservative Christian theology
- c. Biblical bases for the local church, evangelism, and missions

Admission

Certificate studies are open to all who intend the same to be a terminal academic program.

Applicants who intend to continue on into the Masters program must have three years of college education or the equivalent, and maintain a GPA of at least 3.0 in their certificate program studies.

Certificate of Christian Ministries

Program Curriculum

Course	Credit Hours
BIBL-5723 Biblical Hermeneutics	3
THEO-5003 Survey of Christian Theology.....	3
CHMN-5013 Christian Life and Evangelism	
or ICST-5013 Global Focus of the Local Church	3
CHMN-5613 Introduction to Discipleship/C.E. in the Local Church	3
CHMN 5113 Disciple. I: Intro. to Disciplines of Disciple.	
or PAST 6013 Spiritual Discipline & Development	3
<i>Electives</i> – Discipleship/Christian Education, Missions-Evangelism, Pastoral Theology, Women's Ministries.....	9

Total Hours.....**24**

Certificate of Biblical Studies

Program Curriculum

Course	Credit Hours
BIBL-5723 Biblical Hermeneutics	3
THEO-5003 Survey of Christian Theology.....	3
CHMN-5013 Christian Life and Evangelism	
or ICST-5013 Global Focus of the Local Church	3
CHMN 5113 Disciple. I: Intro. to Disciplines of Disciple.	
or PAST 6013 Spiritual Discipline & Development	3
<i>Elective Hours</i> – Biblical Studies, Church History, Theology	12

Total Hours.....**24**

Master of Ministry Degree (M.M.)

Purpose

The Master of Ministry (M.M.) is designed for those who desire to enhance their ministry skills. While the curriculum includes several Bible and theology courses, the focus of the program is vocational.

Objective

To enable the students to demonstrate:

- a. A general knowledge of the Bible, including a basic understanding of selected books
- b. A general knowledge of conservative Christian theology
- c. An understanding of the Biblical foundations of the local church and its various ministries
- d. Necessary skills to lead a local church ministry or a church-related ministry

Admission

The applicant must have a Bachelor of Arts degree, Bachelor of Science degree, or the equivalent from a recognized college, and a cumulative GPA of at least 2.5.

Program Curriculum

<u>Course</u>	<u>Credit Hours</u>
BIBL-5723 Biblical Hermeneutics	3
BIBL-1113 Old Testament Survey	3
BIBL-1413 New Testament Survey	3
THEO-5113 Systematic Theology I & THEO-5123 Systematic Theology II	
or	
THEO-5003 Survey of Christian Theology & Apologetics/Theology Elective.....	6
CHMN-5013 Christian Life and Evangelism.....	3
CHMN 5113 Disciple. I: Intro. to Disciplines of Disciple. or PAST 6013 Spiritual Discipline & Development	3
Missions/Evangelism Electives.....	3
Electives	12
Total Hours.....	36

Master of Arts in Christian Education Degree (M.A.C.E.)

Purpose

The program is designed to train men and women who will be performing the basic discipleship ministries of the church.

Objectives

To enable the students to demonstrate:

- a. A general knowledge of the Bible, including a basic understanding of selected books
- b. A general knowledge of conservative Christian theology
- c. A commitment to Christian discipleship
- d. Skills in developing educational programs that are based on the Bible & related to people's needs
- e. Competence in verbalizing the nature of needs of different age-groups, stating Biblical goals, and utilizing proper Biblical and discipleship methods and materials

Admission

The applicant must have a Bachelor of Arts degree, Bachelor of Science degree, or the equivalent from a recognized college, and a cumulative GPA of at least 2.5.

Program Curriculum

<u>Course</u>	<u>Credit Hours</u>
BIBL-5723 Biblical Hermeneutics	3
BIBL-6733 Biblical Research and Writing	3
BIBL-5113 Old Testament Survey	
or BIBL-6113 Old Testament Introduction	3
BIBL-5413 New Testament Survey	
or BIBL-6413 New Testament Introduction	3
THEO-5113 Systematic Theology I	
& THEO-5123 Systematic Theology II	
or	
THEO-5003 Survey of Christian Theology	
& Apologetics/Theology Elective.....	6
THEO-5003 Survey of Church History	
or HIST-6733 Baptist History and Distinctives.....	3
CHMN-5013 Christian Life and Evangelism.....	3
ICST-5013 Global Focus of the Local Church.....	3
CHMN 5113 Disciple. I: Intro. to Disciplines of Disciple.	
or PAST 6013 Spiritual Discipline & Development	3
CHMN-5613 Discipleship in the Local Church	3
CHMN-6013 Philosophy of Christian Discipleship.....	3
CHMN-4643 Creative Bible Teaching.....	3
Church History	3
Electives.....	18-21
Total Hours.....	60

Master of Arts in Biblical Studies Degree (M.A.B.S.)

Purpose

The Master of Arts in Biblical Studies (M.A.B.S.) program is designed for those who desire to enhance their knowledge of the Scripture. The following are encouraged to consider this program:

- Those with several years of pastoral experience who desire further Biblical and theological study
- Those leading various church-related ministries other than the pulpit ministry
- Those who seek to develop competence in studying and teaching the Bible effectively

Objectives

To enable the students to demonstrate:

- A general knowledge of the Bible, including a basic understanding of selected books
- A general knowledge of conservative Christian theology
- The necessary skills to use the Bible effectively in ministry
- Competence in teaching Biblical truth
- An understanding of the Biblical foundations of the local church and its various ministries
- Necessary skills to lead a local church ministry or a church-related ministry

Admission

The applicant must have a Bachelor of Arts degree, Bachelor of Science degree, or the equivalent from a recognized college, and a cumulative GPA of at least 2.5.

Program Curriculum

<u>Course</u>	<u>Credit Hours</u>
BIBL-5723 Biblical Hermeneutics	3
BIBL-5733 Introduction to Exposition	3
BIBL-6733 Biblical Research and Writing	3
BIBL-5113 Old Testament Survey	3
BIBL-6113 Old Testament Introduction.....	3
BIBL-5413 New Testament Survey	3
BIBL-6413 New Testament Introduction	3
THEO-5113 Systematic Theology I	3
THEO-5123 Systematic Theology II	3
HIST-5703 Survey of Church History	
or HIST-6733 Baptist History and Distinctives	3
CHMN-5013 Christian Life and Evangelism.....	3
CHMN 5113 Disciple. I: Intro. to Disciplines of Disciple.	
or PAST 6013 Spiritual Discipline & Development	3
CHMN-5613 C.E. in the Local Church	3
ICST-5013 Global Focus of the Local Church.....	3
Apologetics/Theology Electives.....	6
Electives.....	12
Total Hours.....	60

Master of Divinity Degree (M.Div.)

Purpose

The Master of Arts in Biblical Studies (M.A.B.S.) program is designed for those who desire to enhance their knowledge of the Scripture. The following are encouraged to consider this program:

- Those with several years of pastoral experience who desire further Biblical and theological study
- Those leading various church-related ministries other than the pulpit ministry
- Those who seek to develop competence in studying and teaching the Bible effectively

Objectives

To enable the students to demonstrate:

- A general knowledge of the Bible, including a basic understanding of selected books
- A general knowledge of conservative Christian theology
- The necessary skills to use the Bible effectively in ministry
- Competence in teaching Biblical truth
- An understanding of the Biblical foundations of the local church and its various ministries
- Necessary skills to lead a local church ministry or a church-related ministry

Admission

The applicant must have a Bachelor of Arts degree, Bachelor of Science degree, or the equivalent from a recognized college, and a cumulative GPA of at least 2.5.

Program Curriculum

<u>Course</u>	<u>Credit Hours</u>
BIBL-5723 Biblical Hermeneutics	3
BIBL-5113 Old Testament Survey.....	3
BIBL-6113 Old Testament Introduction.....	3
BIBL-5413 New Testament Survey	3
BIBL-6413 New Testament Introduction.....	3
<u>Either Biblical Languages in Hebrew/Greek (18 hours)</u>	
LANG-6123 Elementary Hebrew	3
LANG-6133 Intermediate Hebrew	3
LANG-7143 Intro. to Hebrew Syntax/Exegesis	3
LANG-5023 Elementary Greek	3
LANG-5033 Intermediate Greek	3
LANG-6043 Intro. to Greek Syntax/Exegesis	3
<u>Or Biblical Languages with Computer Tools (18 hours)</u>	
LANG-5103 Hebrew Study Tools	3
LANG-5113 Hebrew Study Tools (comp asst).....	3
BIBL Electives in Old Testament.....	6
BIBL Electives in New Testament.....	6
THEO-5113 Systematic Theology I	3
THEO-5123 Systematic Theology II.....	3
HIST-6713 Ancient – Reformation	3
HIST-6723 Great Awakening – Present.....	3
HIST-6733 Baptist History and Distinctives	3
CHMN-5013 Christian Life and Evangelism.....	3
CHMN 5113 Disciple. I: Intro. to Disciplines of Disciple. or PAST 6013 Spiritual Discipline & Development	3
ICST-5013 Global Focus of the Local Church.....	3
PAST-4713 Church Administration.....	3
PAST-5723 Leadership	3
Apologetics/Theology Electives.....	6
CHMN Elective	3
Electives.....	15
Total Hours.....	90

Doctor of Ministry Degree (D. Min.)

Description

The Doctor of Ministry (D. Min.) is an advanced professional degree. The Doctor of Ministry program is designed for ministry professionals who desire to excel in the practice of ministry. Participants in the program are afforded the opportunity for advanced education while remaining active in their local ministries. The Doctor of Ministry presupposes ministerial experience and a Master of Divinity, Master of Arts in Biblical Studies, Master of Arts in Christian Education, or their equivalents. Students holding a M.M. may build on each of these degrees with additional course work toward each successively higher level masters degree until reaching the M.Div., M.A.B.S., M.A.C.E., or their equivalencies. Those entering the program on the M.Div., M.A.B.S., or M.A.C.E. equivalency basis may remove deficiencies while enrolled in the D. Min. program with special permission from the Administration.

Program Curriculum

<u>Course</u>	<u>Credit Hours</u>
DMIN-8023 New Dimensions in Church Ministry	3
DMIN-8223 Contemporary Challenges to the Christian World View	3
DMIN-8003 The Ministry Leader	3
DMIN-8013 Philosophy and Practice of Ministry	3

Choose one 12 hour block:

Pastoral Leadership

DMIN-8313 Preaching and Teaching the Old Testament	3
DMIN-8323 Preaching and Teaching the New Testament	3
DMIN-8453 Advanced Pastoral Counseling Seminar	3

Choose one of the following:

DMIN-8759, 8959, 8969 Major-Related Directed Self-Study	3
---	---

Expository Preaching

Requires appropriate Biblical language background.

DMIN-8313 Preaching and Teaching the Old Testament	3
DMIN-8323 Preaching and Teaching the New Testament	3
DMIN-8343 Developing the Relevant Expository Message	3

Choose one of the following:

DMIN-8303 Effective Pulpit Communication or DMIN-8353 Advanced Pastoral Seminar	3
--	---

Counseling

DMIN 8403 Strategic Pastoral Counseling	3
DMIN 8413 Counseling Ethics & Administration	3
DMIN 8423 Marriage & Family Counseling	3

One of the Following:

DMIN 8423 Advanced Pastoral Counseling Seminar or PAST 7323 Educa. Psych. For Biblical Communication	3
---	---

Military Chaplaincy

DMIN-8613 The Chaplaincy Ministry	3
DMIN-8623 Chaplaincy Ministry Survival	3
DMIN-8633 Chaplaincy Ministry: Deeper Dynamics	3
DMIN-8643 Chaplaincy Ministry: Chaplain as Staff Officer	3

Missions

DMIN 8533 Contemporary Theological Issues in Missions	3
DMIN 8543 Contemporary Strategic Issues in Missions.....	3
DMIN 8573 Advanced Seminar in Missions	3
DMIN 8759 Major-Related Directed Self-Study	3

Christian Education Focus

Local Church Emphasis

CHMN 7603 Innovations in Christian Education Ministries 3
 CHMN 7613 The Christian Ed. Director in the Local Church 3
 CHMN 7829 Advanced Seminar for Christian Educators 3
 DMIN 8759 Major-Related Directed Self-Study 3

Christian School Emphasis

CMHN 7813 Christian School Administration 3
 CHMN 7823 Curriculum & Biblical Integration. 3
 CHMN 7853 Issues in Christian School Administration 3
 One of the Following: 3
 CHMN 7829 Advanced Seminar for Christian Educators
 CHMN 7863 Administration in the Bible College

DMIN 8759 Major-Related Directed Self-Study
 DMIN-8972 Research Design and Procedures 2
 DMIN-8992 Doctoral Project 4

Total Hours.....**30**