

160

(Fall only, alternating years) A detailed study of the doctrine of the church. The origin and nature of the church are discussed along with the organization, ordinances, and mission of the church. The meaning and significance of the church as the body of Christ is also discussed.

THEO 3363 Eschatology: The Study of Future Things

3 credit hours

(Fall only, alternating years) A discussion of Biblical prophecy. Includes an explanation of the history and differences between premillennialism, amillennialism, and postmillennialism. The pretribulation, premillennial position is set forth in relation to the future of the church, Israel, and the world. The institution, nature, and consummation of the millennial kingdom are studied.

THEO 3513 Apologetics

3 credit hours

(Prerequisite: BIBL-1113, BIBL-1413) A consideration of both the factual evidences and the philosophical arguments in support of the Christian faith. The major objections to Christianity are considered and answered.

THEO 4959 Special Topics

1-3 credit hours

(As Needed) (Prerequisites: Department chair approval; senior status) An in-depth study in a specialized area.

THEO 4969 Special Topics

1-3 credit hours

(As Needed) (Prerequisites: THEO-4959; Department chair approval; senior status) An in-depth study in a specialized area.

GRADUATE EDUCATION COURSE DESCRIPTIONS

EDUC 5003 Introduction to Statistics

3 credit hours

Designed to provide the student with a basic understanding and use of statistical methods in the analysis of their practical application within education. Descriptive and inferential statistical measures and testing are covered. Descriptive statistical topics include frequency distributions, measures of central tendency, variability, normal curve, hypothesis testing, research methodology, the t-test for differences, correlations, Analysis of Variance, and Chi squared testing.

EDUC 5013 Advanced Statistics for Educators

3 credit hours

(Prerequisite: EDUC-5003) An introductory course in statistical methods used by educators, including descriptive statistics, inferential statistics, and probability.

EDUC 5023 Educational Assessment

3 credit hours

(Prerequisite: EDUC-5003) The student will study the principles and methods of analyzing and using good teacher-designed tests and observational instruments for assessing student learning. Consideration will be given the parts of a school standardized testing program consistent with the school's philosophy and curriculum design. The student will be able to interpret standardized test score reports for parents and be able to use them for curriculum and instructional improvement.

EDUC 5033 Philosophy of Education

3 credit hours

A survey and comparison of various philosophies of education with Christian education principles. Current educational positions on a variety of issues are compared with a study of the Scriptural position on these issues. The student will formulate his/her personal philosophy of Christian education consistent with biblical revelation.

EDUC 5043 Curriculum Development

3 credit hours

The student will be introduced to the factors affecting the development of a school curriculum and the procedures for establishing an appropriate curriculum design for a Christian school. The student will understand curriculum scope and sequence as well as horizontal and vertical curriculum design of a school. Consideration is given to ways of evaluating the effectiveness and appropriateness of the school's curriculum for the ongoing process of curriculum improvement.

EDUC 5053 Computer Applications for Instruction*3 credit hours*

Computer concepts and operations (hardware and software) that can be used by teachers in classroom instructional procedures will be analyzed and evaluated in this course. (Course fee: \$25.00)

EDUC 5063 Principles of Effective Teaching*3 credit hours*

The student will investigate foundational principles and methods for instruction and communication within the classroom. Attention is given to professionalism, instructional planning, teaching strategies, and instructional effectiveness, assessment, verbal/nonverbal communication, and classroom management.

EDUC 5073 Educational Psychology and School Counseling*3 credit hours*

The student will investigate psychological principles as they relate to human learning and development. Methods for formulating, implementing, and maintaining school counseling and advisement programs will be studied.

EDUC 5083 Education of the Exceptional Child*3 credit hours*

The student will learn the characteristics of children with mild exceptionality including those who are mentally, emotionally, physically, and learning disabled. The student will learn different teaching strategies to meet the more fully the needs of the exceptional child.

EDUC 5093 Classroom Motivational Techniques*3 credit hours*

The student will assess the relative merits of various models and techniques for motivation in a classroom setting. The correlation among child development, motivation, and conformity with biblical principles is an integral component of the class. Emphasis is also placed upon learning styles, personality type, and current issues in brain research.

EDUC 5103 Administration of Early Childhood Programs*3 credit hours*

Philosophy, objectives and methods for organizing and operating a kindergarten, nursery school, day-care center and play group for children below six years of age. Also includes the planning of pre-school facilities and the selection of equipment and personnel.

EDUC-5113: Early Childhood Education: Advanced Methods and Materials*3 credit hours*

This course considers the best practices in teaching early childhood students and the match between methods and various materials. The best use of equipment and materials to develop the necessary skills and knowledge needed to give children the best beginning in learning. This course will include reading and research on the subjects under consideration.

EDUC 5303 Elementary School Curriculum*3 credit hours*

The student will understand the theoretical construct involved in the various curriculum models studied as well as the process for curriculum development, scope and sequence, and the continual process of curriculum improvement in an elementary school and classroom setting.

EDUC 5313 Diagnostic Procedures in the Elementary Classroom*3 credit hours*

(Prerequisites: EDUC-5023 or consent of the instructor) The student will learn procedures, methodologies, and materials available to the elementary classroom teacher for student assessment purposes.

EDUC 5323 Remedial Procedures in the Elementary Classroom*3 credit hours*

(Prerequisite: EDUC-5313) The student will learn procedures, methodologies, and materials available to the elementary classroom teacher for student remediation purposes.

EDUC 5333 Developing Creativity and Thinking Skills In Elementary Students*3 credit hours*

The student will investigate teaching strategies and materials to be used for the development of higher-order thinking skills in an elementary setting.

EDUC 5343 Teaching the Gifted Elementary Student*3 credit hours*

The student will study instructional systems and strategies in terms of their effectiveness with gifted children in various educational environments and curricula.

EDUC-5353: Advanced Teaching of Reading*3 credit hours*

This course is a survey and research into the variety of methods and approaches to teaching reading to students. Emphasis will be given to a mastery of the teaching of phonics. The course will consider approaches to teaching reading with the variety of learning styles found in different students as well as the affect of student learning preferences on the teaching techniques utilized by the teacher.

EDUC 5503 Secondary School Curriculum*3 credit hours*

The student will understand the theoretical construct involved in the various curriculum models studied as well as the process for curriculum development, scope and sequence, and the continual process of curriculum improvement in a secondary school and classroom setting.

EDUC 5513 Developing Critical Thinking Skills in Secondary Students*3 credit hours*

The student will investigate teaching strategies and materials to be used for the development of higher-order thinking skills in a secondary setting.

EDUC 5523 Reading and Writing in the Content Subjects*3 credit hours*

In this course the student will develop the techniques for assisting secondary students in all content areas to improve their reading skills of comprehension (literal, inferential, and analytical/critical) as well as their writing skills of organization and expression.

EDUC-5533 Advanced Methods of Teaching Middle and High School*3 credit hours*

This course offers students an opportunity to study pedagogy specifically geared toward middle and high school students. A critical look will be taken at lesson planning, delivery, and assessment. Classroom logistics and contemporary issues in instruction will also be discussed.

EDUC 5603 Differential Instructional Techniques*3 credit hours*

The student will understand the theoretical construct involved in the various curriculum models studied as well as the process for curriculum development, scope and sequence, and the continual process of curriculum improvement in a secondary school and classroom setting.

EDUC-5653: History of Education in American Culture*3 Hours Credit*

This course looks at the roots of American education in European Religious thought and Enlightenment thinking and follows its progress from 1620 until contemporary times. This course considers the affect of education on American life, customs, and issues impacting the historical and cultural development of life in America.

EDUC 5703 School Organization and Administration*3 credit hours*

The student will analyze the duties and responsibilities of the Christian school administrator. Special attention will be given to the legal basis for a Christian school and the structure of Christian school governance. School law and student management as well as student enlistment are addressed in this course.

EDUC 5713 Strategic Planning for Educational Leadership*3 credit hours*

A presentation of the principles and practices involved in strategic planning, including those of problem-solving and goal-setting as pre-requisites to strategic planning, as applicable to various institutional and ministry settings. Included in the course are issues relating to the perspective, prospects, and preparations needed for effective strategic planning.

EDUC 5723 School Business Management and Development*3 credit hours*

The student will learn the principles for the management of school business affairs. This will include the use of time, space, and physical resources. The financial management includes recording and accounting for receipts and expenditures as well as inventory accounting and reporting of financial resources to the school board. Attention will be given to the issue of initiating a development program for the school.

EDUC 5733 Educational Leadership and Instructional Supervision*3 credit hours*

The student will learn a variety of methods and techniques to become a more effective educational leader and facilitator when working with board members, other administrators, teachers, staff, parents, and students.

EDUC 5743 School Law

3 credit hours

An introduction to the legal issues related to American education. Consideration is given to Constitutional law and contract law and its implications for private, religious, and public schools. Case law and Tort law is considered in relation to employment and dismissal policies and practices and teacher and student rights.

EDUC 5803 Practicum in Instructional Effectiveness

3 credit hours

In this course the student will work with an approved active Christian school curriculum director or supervisor of instruction on a daily basis for one full semester in the school setting. This course is required for a student majoring in Instructional Effectiveness who has never served in such a position. The student has one year to complete this course.

EDUC 5813 Practicum in Educational Leadership

3 credit hours

In this course the student will work with an approved active school administrator on a daily basis for one full semester in the school setting. This course is required for the student who has not held an administrative position in a school prior to pursuit of this degree. The student has one year in which to complete this course.

EDUC 5903 Educational Research Design

3 credit hours

(Prerequisite: EDUC-5013) The student will gain a basic introduction to educational research with emphasis on research design, the tools of research, and the development of a research proposal.

EDUC 5913 Directed Research in Education

3 credit hours

(Prerequisites: EDUC-5013 and EDUC-5903) Under the direction of a faculty member, the student will conduct the research project proposed in EDUC-5903.

EDUC 5923 Special Topics in Instructional Effectiveness

3 credit hours

This course is provided for the special needs and interest of the student. The Director of Graduate Studies in Education will determine the topics of the course based upon the interest level of the student and the relevance of the topic to instructional effectiveness.

EDUC 5933 Special Topics in Educational Leadership

3 credit hours

This course is provided for the special needs and interest of the student. The Director of Graduate Studies in Education will determine the topics of the course based upon the interest level of the student and the relevancy of the topic to educational leadership.

**EDUC 5943 Directed Studies in Instructional Effectiveness
in the Elementary School**

3 credit hours

The student will select a topic of special interest or need in collaboration with a member of the graduate faculty and will engage in a learning activity directed toward that interest or need under the direction of the graduate faculty member. The student has one year to complete this course.

**EDUC 5953 Directed Studies in Instructional Effectiveness
in the Secondary School**

3 credit hours

(Prerequisite: EDUC-5943) The student will select a topic of special interest or need in collaboration with a member of the graduate faculty, and engage in a learning activity directed toward that interest or need under the direction of the graduate faculty member. The student has one year to complete this course.

EDUC 5963, 5973 Directed Studies in Educational Leadership I & II

3 credit hours each

The student will select a leadership topic of special interest or need in collaboration with a member of the graduate faculty, and engage in a learning activity directed toward that interest or need under the direction of the graduate faculty member. The student has one year to complete this course.

GRADUATE ENGLISH COURSE DESCRIPTIONS

ENGL-5003 Creative Writing

3 credit hours

This course involves the discovery, discussion, and practice of the elusive but essential qualities that characterize imaginative and unique styles in poetry, essays, and short stories. Manuscripts are presented in class to be considered for constructive critical evaluation and comment by the instructor and students.

ENGL-5103 Studies in British Literature

3 credit hours

This is an advanced study in British Literature from generic, historical, thematic, or theological perspectives not included in the regular curriculum. Topics may change from term to term.

ENGL-5203 Studies in American Literature

3 credit hours

This is an advanced study in American Literature from generic, historical, thematic, or theological perspectives not included in the regular curriculum. Topics may change from term to term.

ENGL-5713 History of the English Language

3 credit hours

This course is a survey of the history of the English language, beginning with its Indo-European background, tracing the development of Old, Middle, and Modern English through major changes in vocabulary, sound, word formation and syntax.

ENGL-5033 Advanced Composition

3 credit hours

The course involves the development and application of the skills of effective writing pertinent to expository and persuasive essays that exhibit logic, coherence, structural soundness, and the exactness in grammar and mechanics characteristic of competent thinking and writing.

ENGL-5703 Studies in Literary Criticism

3 credit hours

This course is a survey of the foundations of literature by reading and studying critical essays about the nature, purpose, quality, and kind of literature, beginning with ancient examples and continuing to the present. Texts written by writers and critics from Homer to Sartre are studied.

ENGL-5959 Special Topics in English

3 credit hours

This is an in-depth study of any author, genre, or topic within the field of English that may not be offered through another course within the semester.

Leadership Studies - Doctor of Philosophy (Ph.D.)

LEAD 7003 Leadership Theory, Practice, and Research Methods

3 credit hours

This course introduces the student to the field of leadership studies and provides an overview of leadership theories and doctoral-level research principles. Residency 1.

LEAD 7013 Theological Development

3 credit hours

This is a study of biblical principles concerning the development and exercise of Christian leadership of organizations. This course will use hermeneutic principles to facilitate and encourage the personal development of a normative Christian worldview as it relates to the leadership of any form of organization.

LEAD 7023 Human Development

3 credit hours

The course is a critical study of the major theorists in the developmental psychology field with a comparative analysis of the Christian worldview.

LEAD 7033 The Leader's Role in a 21st Century World

3 credit hours

A study of effective leadership behaviors and practices in the context of a modern global economy. Participants will explore global thinking, cultural diversity, technological advances, and the importance of building partnerships and sharing leadership.

LEAD 7043 Organizational Development

3 credit hours

The course is a critical study of effective and emerging leadership paradigms across a continuum of organizational structures.

LEAD 7053 Organizational Communication *3 credit hours*
This course studies a leader's ability to communicate effectively.

LEAD 7063 Conflict Resolution *3 credit hours*
This course studies a leader's role in conflict resolution.

LEAD 8003 Research Design and Analysis *3 credit hours*
The study of various qualitative and quantitative research methods. In addition, this course develops critical skills necessary to conduct research from a variety of methodological perspectives. Residency 2.

LEAD 8013 Strategic Planning *3 credit hours*
This course studies the interrelatedness and necessity of vision, mission and planning for organizational leadership and strategic planning as it impacts the nature and scope of organizational leadership.

LEAD 8023 Organizational Change *3 credit hours*
This course studies organizational decision making, organizational change including resistance to change, and organizational culture as it relates to decision making and change.

LEAD 8033 Leadership Values & Ethics *3 credit hours*
This course focuses on how the values and ethics of an organization are established, managed and influenced by leaders.

LEAD 8043 Leadership Policy & Culture *3 credit hours*
This course focuses on how the policy & culture of an organization are established, managed and influenced by leaders.

LEAD 8053 Contemporary Issues in Leadership I *3 credit hours*
This course examines the major contemporary issues impacting leadership and is tailored to students' cognate areas. Students will evaluate the issues, attempt solutions, and develop personal professional positions

LEAD 8063 Contemporary Issues in Leadership II *3 credit hours*
This course examines the major contemporary issues impacting leadership and is tailored to students' cognate areas. Students will evaluate the issues, attempt solutions, and develop personal professional positions

LEAD 9003 Advanced Research Methods and Design *3 credit hours*
This seminar emphasizes dissertation research design. Residency 3.

LEAD 9013 Contemporary Issues in Leadership III *3 credit hours*
This course examines the major contemporary issues impacting leadership and is tailored to students' cognate areas. Students will evaluate the issues, attempt solutions, and develop personal professional positions

LEAD 9023 Contemporary Issues in Leadership IV *3 credit hours*
This course examines the major contemporary issues impacting leadership and is tailored to students' cognate areas. Students will evaluate the issues, attempt solutions, and develop personal professional positions

LEAD 9033 Dissertation I *3 credit hours*

LEAD 9043 Dissertation II *3 credit hours*

LEAD 9053 Dissertation III *3 credit hours*

SEMINARY COURSE DESCRIPTIONS

Biblical Studies

BIBL 5113 Old Testament Survey

3 credit hours

A course presenting the backgrounds and messages of the Old Testament books. Special attention is given to the first chapters of Genesis and the national history of Israel. Significant features of each book are pointed out, and timeless, universal truths in each book are emphasized. Required for students without undergraduate equivalence. \$30.00 fee required.

BIBL 5123 Old Testament Literature

3 credit hours

Selected, representative types of Old Testament literature, such as law, history, poetry, wisdom, and prophecy, will be treated in an expository manner. Concern will be shown for Hebrew thought-patterns and historical/cultural context as important ingredients in to sound exposition.

BIBL 5413 New Testament Survey

3 credit hours

A course presenting the backgrounds and messages of the New Testament. Special emphasis is given to the significance of the crucifixion and resurrection of the Lord Jesus Christ, and to certain books such as the Gospel of Matthew and the Acts of the Apostles. Significant features of each book are pointed out, and timeless, universal truths in each book are emphasized. Required for students without undergraduate equivalence. \$25.00 fee required.

BIBL 5423 New Testament Literature

3 credit hours

Selected, representative types of New Testament literature will be treated in an expository fashion. Selections will come from the Johannine, Pauline, and Hebrew Christian material. Attention will be given to the contribution which the historical and cultural context makes to a sound hermeneutical understanding of the Biblical material.

BIBL 5433 Teachings of Jesus Christ

3 credit hours

A consideration of the teachings of Christ in the Gospels both as to method and content. Special attention is given to the great discourses and the parables.

BIBL 5443 Parables of Jesus Christ

3 credit hours

A study of the significance of the parabolic teaching of Christ, including a consideration of valid interpretive principles.

BIBL 5513 Life and Ministry of Jesus Christ

3 credit hours

A course of study giving special attention to the key events and characteristics concerning the person and work of Christ. \$15.00 fee required.

BIBL 5613 Biblical Perspective of Women

3 credit hours

(Prerequisites: BIBL-5113, BIBL-5413) Designed to help women develop a biblical philosophy of womanhood and fulfill their purpose in life through conformity to and expression of the same. Included in the course are studies of various women in the Bible, an in-depth study of Proverbs 31 and Titus 2, and other passages relating to women.

BIBL 5713 Bible Study Methods

3 credit hours

Within the parameters of and with emphasis placed on inductive principles, various methods of Bible study that contribute to effective, personal spiritual growth are discussed; methods resulting in individual ability to study, understand, interpret, and apply the Scriptures independently. Practical instruction and guidance are provided to enable profitable, effective effort by the student. Helpful study tools are discussed, including computer software, concordances, words studies, grammatical analysis, and commentaries. The proper steps and procedures for conducting effective, personal Bible study and communicating the same in written form are presented.