THEO 3123 Bible Doctrines II 3 credit hours
(Prerequisite: BIBL-1113, 1413) A study of the doctrines of angels (including Satan and fallen angels), mankind, sin, salvation, the church, and last things (future things). $20.00 fee required.

THEO 3313 Bibliology 3 credit hours
A thorough study of the meaning and significance of revelation, inspiration, illumination, and the canonicity of the Bible.

THEO 3323 Theology Proper and Pneumatology 3 credit hours
A thorough study of God, including sections dealing with the Trinity and God the Father. Also, a thorough study of the Holy Spirit.

THEO 3333 Christology and Soteriology 3 credit hours
A thorough study of the nature and work of the Lord Jesus Christ, including His deity, His incarnation, His earthly life and ministry, His crucifixion and resurrection, His ascension and exaltation, and His present work. Also, a thorough study of the doctrine of salvation.

THEO 3343 Angelology, Anthropology and Hamartiology 3 credit hours
A thorough study of the doctrines of angels (including sections dealing with Satan and fallen angels), mankind, and sin.

THEO 3353 Ecclesiology 3 credit hours
A thorough study of the doctrine of the church. The origin and nature of the church are discussed along with the organization, ordinances, and mission of the church. The meaning and significance of the church as the body of Christ is also discussed.

THEO 3363 Eschatology 3 credit hours
A thorough study of Biblical prophecy. Includes an explanation of the history and differences between premillennialism, amillennialism, and postmillennialism. The pretribulational, premillennial position is set forth in relation to the future of the church, Israel, and the world. The institution, nature, and consummation of the millennial kingdom are studied, along with the conditions that will exist for eternity.

THEO 3513 Apologetics 3 credit hours
(Prerequisite: BIBL-1113, BIBL-1413) A consideration of both the factual evidences and the philosophical arguments in support of the Christian faith. The major objections to Christianity are considered and answered.

THEO 4959 Special Topics 1-3 credit hours
(Prerequisites: Department chair approval; senior status) An in-depth study in a specialized area.

THEO 4969 Special Topics 1-3 credit hours
(Prerequisites: THEO-4959; Department chair approval; senior status) An in-depth study in a specialized area.

GRADUATE EDUCATION COURSE DESCRIPTIONS

EDUC 5003 Introduction to Statistics 3 credit hours
(Does not apply toward required hours for graduation) Designed to provide the student with a basic understanding and use of statistical methods in the analysis of their practical application within education. Descriptive and inferential statistical measures and testing are covered. Descriptive statistical topics include frequency distributions, measures of central tendency, variability, normal curve, hypothesis testing, research methodology, the t-test for differences, correlations, Analysis of Variance, and Chi squared testing. This course is not required, but may be necessary for the student to successfully complete EDUC-5013. The decision will be made during registration by the Director Graduate Studies in collaboration with the student.

EDUC 5013 Advanced Statistics for Educators 3 credit hours
An advanced course in statistical methods used by educators, including descriptive statistics, inferential
statistics, and probability.

**EDUC 5023 Educational Assessment**  
3 credit hours  
(Prerequisite: EDUC-5003) The student will study the principles and methods of analyzing and using good teacher-designed tests and observational instruments for assessing student learning. Consideration will be given the parts of a school standardized testing program consistent with the school’s philosophy and curriculum design. The student will be able to interpret standardized test score reports for parents and be able to use them for curriculum and instructional improvement.

**EDUC 5033 Philosophy of Education**  
3 credit hours  
A survey and comparison of various philosophies of education with Christian education principles. Current educational positions on a variety of issues are compared with a study of the Scriptural position on these issues. The student will formulate his/her personal philosophy of Christian education consistent with biblical revelation.

**EDUC 5043 Curriculum Development**  
3 credit hours  
The student will be introduced to the factors affecting the development of a school curriculum and the procedures for establishing an appropriate curriculum design for a Christian school. The student will understand curriculum scope and sequence as well as horizontal and vertical curriculum design of a school. Consideration is given to ways of evaluating the effectiveness and appropriateness of the school’s curriculum for the ongoing process of curriculum improvement.

**EDUC 5053 Computer Applications for Instruction**  
3 credit hours  
Computer concepts and operations (hardware and software) that can be used by teachers in classroom instructional procedures will be analyzed and evaluated in this course. (Course fee: $25.00)

**EDUC 5063 Principles of Effective Teaching**  
3 credit hours  
The student will investigate foundational principles and methods for instruction and communication within the classroom. Attention is given to professionalism, instructional planning, teaching strategies, and instructional effectiveness, assessment, verbal/nonverbal communication, and classroom management.

**EDUC 5073 Educational Psychology and School Counseling**  
3 credit hours  
The student will investigate psychological principles as they relate to human learning and development. Methods for formulating, implementing, and maintaining school counseling and advisement programs will be studied.

**EDUC 5083 Education of the Exceptional Child**  
3 credit hours  
The student will learn the characteristics of children with mild exceptionality including those who are mentally, emotionally, physically, and learning disabled. The student will learn different teaching strategies to meet the more fully the needs of the exceptional child.

**EDUC 5093 Classroom Motivational Techniques**  
3 credit hours  
The student will assess the relative merits of various models and techniques for motivation in a classroom setting. The correlation among child development, motivation, and conformity with biblical principles is an integral component of the class. Emphasis is also placed upon learning styles, personality type, and current issues in brain research.

**EDUC 5103 Administration of Early Childhood Programs**  
3 credit hours  
Philosophy, objectives and methods for organizing and operating a kindergarten, nursery school, day-care center and play group for children below six years of age. Also includes the planning of pre-school facilities and the selection of equipment and personnel.

**EDUC 5113 Early Childhood Education: Advanced Methods and Materials**  
3 credit hours  
This course considers the best practices in teaching early childhood students and the match between methods and various materials. The best use of equipment and materials to develop the necessary skills and knowledge needed to give children the best beginning in learning. This course will include reading and research on the subjects under consideration.
EDUC 5303 Elementary School Curriculum  
3 credit hours
The student will understand the theoretical construct involved in the various curriculum models studied as well as the process for curriculum development, scope and sequence, and the continual process of curriculum improvement in an elementary school and classroom setting.

EDUC 5313 Diagnostic Procedures in the Elementary Classroom  
3 credit hours
(Prerequisites: EDUC-5023 or consent of the instructor) The student will learn procedures, methodologies, and materials available to the elementary classroom teacher for student assessment purposes.

EDUC 5323 Remedial Procedures in the Elementary Classroom  
3 credit hours
(Prerequisite: EDUC-5313) The student will learn procedures, methodologies, and materials available to the elementary classroom teacher for student remediation purposes.

EDUC 5333 Developing Creativity and Thinking Skills In Elementary Students  
3 credit hours
The student will investigate teaching strategies and materials to be used for the development of higher-order thinking skills in an elementary setting.

EDUC 5343 Teaching the Gifted Elementary Student  
3 credit hours
The student will study instructional systems and strategies in terms of their effectiveness with gifted children in various educational environments and curricula.

EDUC 5353 Advanced Teaching of Reading  
3 credit hours
This course is a survey and research into the variety of methods and approaches to teaching reading to students. Emphasis will be given to a mastery of the teaching of phonics. The course will consider approaches to teaching reading with the variety of learning styles found in different students as well as the affect of student learning preferences on the teaching techniques utilized by the teacher.

EDUC 5363 Advanced Reading Instruction  
3 credit hours
This course is designed to provide teachers with a strong knowledge base on advanced reading instruction and reading assessment. The focus will be on diagnosing reading problems, studying the various methods of teaching reading, and analyzing various reading assessment tools.

EDUC 5503 Secondary School Curriculum  
3 credit hours
The student will understand the theoretical construct involved in the various curriculum models studied as well as the process for curriculum development, scope and sequence, and the continual process of curriculum improvement in a secondary school and classroom setting.

EDUC 5513 Developing Critical Thinking Skills in Secondary Students  
3 credit hours
The student will investigate teaching strategies and materials to be used for the development of higher-order thinking skills in a secondary setting.

EDUC 5523 Reading and Writing in the Content Subjects  
3 credit hours
In this course the student will develop the techniques for assisting elementary and/or secondary students in all content areas to improve their reading skills of comprehension (literal, inferential, and analytical/critical) as well as their writing skills of organization and expression.

EDUC 5533 Advanced Methods of Teaching Middle and High School  
3 credit hours
This course offers students an opportunity to study pedagogy specifically geared toward middle and high school students. A critical look will be taken at lesson planning, delivery, and assessment. Classroom logistics and contemporary issues in instruction will also be discussed.

EDUC 5603 Differentiated Instructional Techniques  
3 credit hours
The student will understand the theoretical construct involved in the various curriculum models studied as well as the process for curriculum development, scope and sequence, and the continual process of curriculum improvement in a secondary school and classroom setting.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>EDUC 5613</td>
<td>Whole Brain Teaching and Learning</td>
<td>3 credit hours</td>
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<tr>
<td>EDUC 5653</td>
<td>History of Education in American Culture</td>
<td>3 credit hours</td>
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<tr>
<td>EDUC 5703</td>
<td>School Organization and Administration</td>
<td>3 credit hours</td>
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<td>EDUC 5713</td>
<td>Strategic Planning for Educational Leadership</td>
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<td>EDUC 5723</td>
<td>School Business Management and Development</td>
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<td>EDUC 5733</td>
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<td>EDUC 5743</td>
<td>School Law</td>
<td>3 credit hours</td>
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<tr>
<td>EDUC 5803</td>
<td>Practicum in Instructional Effectiveness</td>
<td>3 credit hours</td>
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<td>Practicum in Educational Leadership</td>
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EDUC 5613 Whole Brain Teaching and Learning
This course is considers the comprehensive understanding of the ways in which findings from current brain research can be applied to teaching and learning. Concepts include: how the brain’s developmental stages affect learning and behavior, understanding the characteristics of a brain-compatible learning environment, studying brain-based instructional strategies, and how to apply four key cognitive processes to lesson planning and instructional practice.

EDUC 5653 History of Education in American Culture
This course looks at the roots of American education in European Religious thought and Enlightenment thinking and follows its progress from 1620 until contemporary times. This course considers the affect of education on American life, customs, and issues impacting the historical and cultural development of life in America.

EDUC 5703 School Organization and Administration
The student will analyze the duties and responsibilities of the Christian school administrator. Special attention will be given to the legal basis for a Christian school and the structure of Christian school governance. School law and student management as well as student enlistment are addressed in this course.

EDUC 5713 Strategic Planning for Educational Leadership
A presentation of the principles and practices involved in strategic planning, including those of problem-solving and goal-setting as pre-requisites to strategic planning, as applicable to various institutional and ministry settings. Included in the course are issues relating to the perspective, prospects, and preparations needed for effective strategic planning.

EDUC 5723 School Business Management and Development
The student will learn the principles for the management of school business affairs. This will include the use of time, space, and physical resources. The financial management includes recording and accounting for receipts and expenditures as well as inventory accounting and reporting of financial resources to the school board. Attention will be given to the issue of initiating a development program for the school.

EDUC 5733 Educational Leadership and Instructional Supervision
The student will learn a variety of methods and techniques to become a more effective educational leader and facilitator when working with board members, other administrators, teachers, staff, parents, and students.

EDUC 5743 School Law
An introduction to the legal issues related to American education. Consideration is given to Constitutional law and contract law and its implications for private, religious, and public schools. Case law and Tort law is considered in relation to employment and dismissal policies and practices and teacher and student rights.

EDUC 5803 Practicum in Instructional Effectiveness
In this course the student will work with an approved active Christian school curriculum director or supervisor of instruction on a daily basis for one full semester in the school setting. This course is required for a student majoring in Instructional Effectiveness who has never served in such a position. The student has one year to complete this course.

EDUC 5813 Practicum in Educational Leadership
In this course the student will work with an approved active school administrator on a daily basis for one full semester in the school setting. This course is required for the student who has not held an administrative position in a school prior to pursuit of this degree. The student has one year in which to complete this course.
EDUC 5903 Educational Research Design
(Prerequisite: EDUC-5013) The student will gain a basic introduction to educational research with emphasis on research design, the tools of research, and the development of a research proposal.

EDUC 5913 Directed Research in Education
(Prerequisites: EDUC-5013 and EDUC-5903) Under the direction of a faculty member, the student will conduct the research project proposed in EDUC-5903.

EDUC 5923 Special Topics in Instructional Effectiveness
This course is provided for the special needs and interest of the student. The Director of Graduate Studies in Education will determine the topics of the course based upon the interest level of the student and the relevance of the topic to instructional effectiveness.

EDUC 5933 Special Topics in Educational Leadership
This course is provided for the special needs and interest of the student. The Director of Graduate Studies in Education will determine the topics of the course based upon the interest level of the student and the relevancy of the topic to educational leadership.

EDUC 5943 Directed Studies in Instructional Effectiveness in the Elementary School
The student will select a topic of special interest or need in collaboration with a member of the graduate faculty and will engage in a learning activity directed toward that interest or need under the direction of the graduate faculty member. The student has one year to complete this course.

EDUC 5953 Directed Studies in Instructional Effectiveness in the Secondary School
(Prerequisite: EDUC-5943) The student will select a topic of special interest or need in collaboration with a member of the graduate faculty, and engage in a learning activity directed toward that interest or need under the direction of the graduate faculty member. The student has one year to complete this course.

EDUC 5963, 5973 Directed Studies in Educational Leadership I & II
The student will select a leadership topic of special interest or need in collaboration with a member of the graduate faculty, and engage in a learning activity directed toward that interest or need under the direction of the graduate faculty member. The student has one year to complete this course.

GRADUATE ENGLISH COURSE DESCRIPTIONS
ENGL 5003 Creative Writing
3 credit hours
This course involves the discovery, discussion, and practice of the elusive but essential qualities that characterize imaginative and unique styles in poetry, essays, and short stories. Manuscripts are presented in class to be considered for constructive critical evaluation and comment by the instructor and students.

ENGL 5043 Advanced Composition
3 credit hours
This course examines various modes of and approaches to writing. This course can be given such foci as Advanced Grammar, Advanced Composition, Visual Rhetoric, Creative Non-Fiction, Creative Writing and Research and Documentation.

ENGL 5103 Studies in British Literature
3 credit hours
This is an advanced study in British Literature from generic, historical, thematic, or theological perspectives not included in the regular curriculum. Topics may change from term to term.

ENGL 5203 Studies in American Literature
3 credit hours
This is an advanced study in American Literature from generic, historical, thematic, or theological perspectives not included in the regular curriculum. Topics may change from term to term.
## ENGL 5713 History of the English Language
3 credit hours
This course is a survey of the history of the English language, beginning with its Indo-European background, tracing the development of Old, Middle, and Modern English through major changes in vocabulary, sound, word formation and syntax.

## ENGL 5703 Studies in Literary Criticism
3 credit hours
This course is a survey of the foundations of literature by reading and studying critical essays about the nature, purpose, quality, and kind of literature, beginning with ancient examples and continuing to the present. Texts written by writers and critics from Homer to Sartre are studied.

## ENGL 5959 Special Topics in English
3 credit hours
This is an in-depth study of any author, genre, or topic within the field of English that may not be offered through another course within the semester.

### Leadership Studies - Doctor of Philosophy (Ph.D.)

#### LEAD 7003 Foundations of Leadership
3 credit hours
This course introduces the student to the field of leadership studies and provides an overview of leadership theories and doctoral-level research principles. (Residency)

#### LEAD 7013 Aspects of Leadership
3 credit hours
This course introduces the affective aspects of leadership.

#### LEAD 7023 Research Design I
3 credit hours
This course is designed for those planning to write a dissertation. The course provides an overview into methodologies and practices associated with qualitative, quantitative and mixed-methods research. This course is an application of techniques and processes used in addressing a significant issue for a group with which you are affiliated. The product is a research paper (proposal) properly formatted in APA style.

#### LEAD 7033 The Leader’s Role in a 21st Century World
3 credit hours
This course is a study of effective leadership behaviors and practices in the context of a modern global economy. Participants will explore global thinking, cultural diversity, technological advances, and the importance of building partnerships and sharing leadership.

#### LEAD 7043 Organizational Development
3 credit hours
The course is a critical study of effective and emerging leadership paradigms across a continuum of organizational structures.

#### LEAD 7053 Organizational Communication
3 credit hours
This course studies a leader’s ability to communicate effectively.

#### LEAD 7063 Conflict Resolution
3 credit hours
This course studies a leader’s role in conflict resolution.

#### LEAD 8003 Research Design and Analysis
3 credit hours
This course is a study of various qualitative and quantitative research methods. In addition, this course develops critical skills necessary to conduct research from a variety of methodological perspectives.

#### LEAD 8013 Strategic Planning
3 credit hours
This course studies the interrelatedness and necessity of vision, mission and planning for organizational leadership and strategic planning as it impacts the nature and scope of organizational leadership.

#### LEAD 8023 Organizational Change
3 credit hours
This course studies organizational decision making, organizational change including resistance to change, and organizational culture as it relates to decision making and change.
LEAD 8033 Leadership Values & Ethics  
This course focuses on how the values and ethics of an organization are established, managed and influenced by leaders.

LEAD 8043 Leadership Policy & Culture  
This course focuses on how the policy & culture of an organization are established, managed and influenced by leaders.

LEAD 8053 Contemporary Issues in Leadership I  
This course examines the major contemporary issues impacting leadership and is tailored to students’ cognate areas. Students will evaluate the issues, attempt solutions, and develop personal professional positions.

LEAD 8063 Contemporary Issues in Leadership II  
This course examines the major contemporary issues impacting leadership and is tailored to students’ cognate areas. Students will evaluate the issues, attempt solutions, and develop personal professional positions.

LEAD 9003 Advanced Research Methods and Design  
This seminar emphasizes dissertation research design.

LEAD 9013 Contemporary Issues in Leadership III  
This course examines the major contemporary issues impacting leadership and is tailored to students’ cognate areas. Students will evaluate the issues, attempt solutions, and develop personal professional positions.

LEAD 9023 Contemporary Issues in Leadership IV  
This course examines the major contemporary issues impacting leadership and is tailored to students’ cognate areas. Students will evaluate the issues, attempt solutions, and develop personal professional positions.

LEAD 9033 Dissertation I  

LEAD 9043 Dissertation II  

LEAD 9053 Dissertation III  

LEAD 90(6, 7, 8)3 Dissertation Continuation (as needed)  

SEMINARY COURSE DESCRIPTIONS

BIBLICAL STUDIES

BIBL 5113 Old Testament Survey  
A course presenting the backgrounds and messages of the Old Testament books. Special attention is given to the first chapters of Genesis and the national history of Israel. Significant features of each book are pointed out, and timeless, universal truths in each book are emphasized. Required for students without undergraduate equivalence. $30.00 fee required.

BIBL 5123 Old Testament Literature  
Selected, representative types of Old Testament literature, such as law, history, poetry, wisdom, and prophecy, will be treated in an expository manner. Concern will be shown for Hebrew thought-patterns and historical/cultural context as important ingredients in to sound exposition.

BIBL 5413 New Testament Survey  
A course presenting the backgrounds and messages of the New Testament. Special emphasis is given to the significance of the crucifixion and resurrection of the Lord Jesus Christ, and to certain books such as