

COLLEGE OF ARTS AND SCIENCES

Susan B. Lovett, Ed.D., Dean

DEPARTMENT OF COMMUNICATION

Jason Huddleston, Ph.D., Department Chair

The Department of Communication prepares its students to teach, to pursue graduate degrees, and to acquire pre-professional knowledge for ministry and vocation.

PURPOSE

The Department of Communications promotes the study of and response to language and literature as means of articulating one's ideas and enriching one's cultural and intellectual understanding of and appreciation for life.

PROGRAM OBJECTIVES

By the end of the program, the students will

1. communicate using Standard English to speak and write with precision, clarity, and confidence;
2. demonstrate the ability to research, incorporate, and document scholarly resources as a means of secondary support;
3. interpret texts within various critical contexts to gain personal and global insight; and
4. distinguish authors, works, trends, ideas, genres, and periods within the literary development of American, English, and world literatures.

SPECIAL REQUIREMENTS

- A student will be assigned to his initial English course based on his qualifying ACT English score:

18 or below	English Fundamentals (ENGL 0103)
19-26	English Composition I (ENGL 1013)
27 or higher	English Composition II (ENGL 1023)
- A student must take the required six hours of freshman English in sequence (ENGL 1013 and ENGL-1023) and earn a minimum grade of "C" in each course. A student who does not earn a minimum grade of "C" must repeat the course in the following semester in which the course is offered.
- A student must complete ENGL 1023 before enrolling in any literature courses. Exceptions may be granted by approval of the English Department chair.
- ENGL 1013 and ENGL 1023 cannot be taken simultaneously.
- At the end of their second year, English majors will be interviewed, tested, and assessed by the Department of English in order to be advised either (a) to continue their English degree programs (with or without stipulations) or (b) to discontinue their English degree programs.

ENGLISH MAJOR REQUIREMENTS

Department Meetings – All English majors are required to attend two department meetings per semester.

Department Activities – All English majors are required to attend at least one departmentally-sponsored activity (*a play, film, literary reading or conference, etc.*) per semester. The activity may be organized by an English professor or a major but must be approved by the Department Chair to fulfill this requirement.

GPA – All English majors are required to maintain a 3.0 or higher in English and Communication courses and a 3.0 overall GPA to remain in the program. Majors who fall below 3.0 have one semester in which to raise their GPA; otherwise, they will be placed on Departmental probation. Majors who remain on academic probation for two semesters/one year will be suspended indefinitely from the program.

ADVISING GUIDE

Please click the following link to find your program [Advising Guide](#).

ENGLISH, B.A.

GENERAL EDUCATION REQUIREMENTS (see pages 51-52)

Foundational Studies	19 hours
<i>Must be completed within the first 45 hours</i>	
General Core Curriculum	38-41 hours
Bible/Theology/Philosophy.....	18 hours
Social Science Selection	6-9 hours
HIST 1043 Survey of Western Civilization I OR	
HIST 1053 Survey of Western Civilization II	3 hours
INTD 3013 Humanities	3 hours
Humanities Selection.....	3 hours
Physical Education Activity	1 hour
Laboratory Science	4 hours
TOTAL	57-60 hours

DEPARTMENTAL REQUIREMENTS

ENGL 2303, 2313 World Literature I or II.....	3 hours
ENGL 2103, 2113 British Literature I or II	3 hours
ENGL 2203, 2213 American Literature I or II	3 hours
ENGL 3713 History of the English Language.....	3 hours
ENGL 4803 Senior Seminar.....	3 hours

Studies in Grammar and Writing (choose 6 hours)

COMM 2533 Journalism	3 hours
ENGL 3103 Advanced Writing.....	3 hours
(choose from the following)	
Creative Writing	
Advanced Grammar	
Advanced Composition	
Visual Rhetoric	
Creative Non-Fiction	
Research / Documentation	
Logic and Persuasion	

Studies in Genre (choose 6 hours)

COMM 2543 Mass Media and Pop Culture.....	3 hours
ENGL 3533 Studies in Literature and Film.....	3 hours
ENGL 3503 Studies in Poetry	3 hours
ENGL 3513 Studies in Drama	3 hours
ENGL 3523 Studies in Fiction	3 hours

Specialized Studies in Literature (choose 6 hours)

ENGL 4303 Studies in Ethnic Literature.....	3 hours
ENGL 4203 Studies in American Literature.....	3 hours
ENGL 4103 Studies in British Literature.....	3 hours
ENGL 4403 Studies in Major Authors	3 hours
ENGL 4959 Special Topics	3 hours
COMM 3542 Film Analysis.....	3 hours
COMM 4553 Filmmaking	3 hours
COMM 3513 Topics in Television.....	3 hours
COMM 4523 Writing for Television.....	3 hours
COMM 2513 Gender and Media	3 hours
COMM 2523 History of Print and Electronic Media.....	3 hours
COMM 3523 History of Radio	3 hours

English Electives9 hours

Must have 30 total hours at 3000-4000 level to meet graduation requirements for a bachelor's degree.

TOTAL for B.A.42 hours

FOREIGN LANGUAGE SELECTION (Optional)

Foreign Language Selection12 hours

TOTAL with Foreign Language for B.A......54 hours

MINOR/GENERAL ELECTIVES

Minor/General Electives9-24 hours

DEGREE TOTAL 122 HOURS

ENGLISH: SECONDARY EDUCATION, B.S.

GENERAL EDUCATION REQUIREMENTS (see pages 51-52)

Foundational Studies19 hours

Must be completed within the first 45 hours

General Core Curriculum38-41 hours

Bible/Theology/Philosophy.....18 hours

Social Science Selection..... 6-9 hours

HIST 1043 Survey of Western Civilization I OR

HIST 1053 Survey of Western Civilization II 3 hours

INTD 3013 Humanities 3 hours

Humanities Selection..... 3 hours

Physical Education Activity 1 hour

Laboratory Science..... 4 hours

TOTAL57-60 hours

DEPARTMENTAL REQUIREMENTS

ENGL 2303, 2313 World Literature I or II..... 3 hours

ENGL 2103, 2113 British Literature I or II 3 hours

ENGL 2203, 2213 American Literature I or II 3 hours

ENGL 3713 History of the English Language..... 3 hours

ENGL 4803 Senior Seminar..... 3 hours

Studies in Grammar and Writing (choose 6 hours)

COMM 2533 Journalism 3 hours

ENGL 3103 Advanced Writing..... 3 hours

(choose from the following)

Creative Writing

Advanced Grammar

Advanced Composition

Visual Rhetoric

Creative Non-Fiction

Research/Documentation

Logic and Persuasion

Studies in Genre (choose 3 hours)

ENGL 3533 Studies in Literature and Film 3 hours

ENGL 3503 Studies in Poetry..... 3 hours

ENGL 3513 Studies in Drama 3 hours

ENGL 3523 Studies in Fiction 3 hours

Specialized Studies in Literature (choose 3 hours)

ENGL 4303 Studies in Ethnic Literature..... 3 hours

ENGL 4203 Studies in American Literature..... 3 hours

ENGL 4103 Studies in British Literature..... 3 hours

ENGL 4403 Studies in Major Authors 3 hours

ENGL 4959 Special Topics 3 hours

COMM 3542 Film Analysis..... 3 hours

COMM 4553 Filmmaking 3 hours

COMM 3513 Topics in American Television 3 hours

COMM 4523 Writing for Television..... 3 hours

60

COMM 2513 Gender and Media	3 hours
COMM 2523 History of Print and Electronic Media.....	3 hours
COMM 3523 History of Radio	3 hours
COMM 2543 Mass Media and Pop Culture.....	3 hours

TOTAL 27 hours

PROFESSIONAL EDUCATION REQUIREMENTS

(Course)	(Field Experiences)
EDUC 2013 Planning to Teach	20 hours 3 hours
EDUC 2023 Exceptional Children in the Regular Classroom	15 hours 3 hours
EDUC 3033 Philosophy of Education	3 hours
EDUC 3023 Educational Assessment	3 hours
EDUC 4013 Classroom Management	15 hours 3 hours
EDUC 4886 Enhanced Student Teaching (Secondary) I	6 hours
EDUC 4896 Enhanced Student Teaching (Secondary) II	6 hours
PSYC 3613 Educational Psychology	3 hours
STAT 3333 Introduction to Statistics.....	3 hours

TOTAL 50 hours 33 hours

SECONDARY EDUCATION REQUIREMENTS

(Course)	(Field Experiences)
ENGL 3613 Literature for Adolescents	3 hours
EDUC 4813 Secondary School Seminar	3 hours
INTD 4803 Secondary School Methods – English.....	20 hours 3 hours

TOTAL 20 hours 9 hours

DEGREE TOTAL 126-129 HOURS

Note: All education majors must complete 50 hours of field experience by the end of their sophomore years. Secondary Education majors must complete a total of 20 more hours of field experience during their junior and senior years (not including the student teaching experience) for a total of 70 hours of field experience.

For information concerning additional requirements of the Teacher Education program, see under “Department of Education.”



DEPARTMENT OF MATHEMATICS AND NATURAL SCIENCES

Timothy Clayton, Ph.D., Department Chair-Mathematics

The Department of Mathematics and Natural Sciences introduces students to the scientific method and logical reasoning so they can be equipped to investigate the natural world, provide leadership in the natural sciences and serve society as a responsible steward of God's creation.

PURPOSE

1. To educate and train students in a rigorous scientific and mathematical program to prepare them for graduate studies or professional work in biology, engineering, mathematics, medicine, business, nursing, pharmacology, dentistry, or other related areas.
2. To educate and train teachers of the biological sciences and the mathematical sciences for service in Christian and public schools.
3. To enhance the mathematical knowledge, quantitative skills, scientific knowledge, reasoning skills, and analytical thinking skills of all students of Tennessee Temple University.

MATHEMATICS PROGRAM OBJECTIVES

The goal of adequate preparation for graduate school or mathematics-related career placement will involve the following student objectives:

1. The student will demonstrate knowledge of a broad spectrum of content of mathematical topics.
2. The student will be proficient in using appropriate technology to calculate quantities, analyze data, or visualize mathematical content.
3. The student will demonstrate adequate analytical reasoning skills in conjecture and proof, mathematical derivation, problem solving, and data analysis.

SCIENCE PROGRAM OBJECTIVES

The goal of adequate preparation for graduate school or science career placement will involve the following student objectives:

1. The student will demonstrate knowledge of a broad spectrum of content in the biological and/or physical sciences.
2. The student will be proficient in the utilization of an array of laboratory skills and procedures using various types of apparatus.
3. The student will solve problems or conduct scientific inquiry using analytical reasoning skills and content application.
4. The student will evaluate scientific issues from a biblical perspective.

ADVISING GUIDE

Please click the following link to find your program [Advising Guide](#).

MATHEMATICS, B.S.**GENERAL EDUCATION REQUIREMENTS (see pages 51-52)**

Foundational Studies..... 13 hours

Must be completed within the first 45 hours

General Core Curriculum..... 38-41 hours

Bible/Theology/Philosophy..... 18 hours

Social Science Selection 6-9 hours

HIST 1043 Survey of Western Civilization I OR

HIST 1053 Survey of Western Civilization II 3 hours

INTD3013 Humanities 3 hours

Humanities Selection..... 3 hours

Physical Education Activity 1 hour

Laboratory Science 4 hours

CSER 0100 Christian Service 0 hours

TOTAL 51-54 hours

DEPARTMENTAL REQUIREMENTS

MATH 2414 Analytical Geometry and Calculus I..... 4 hours

(May be used to satisfy the 3 hours Foundational Studies requirement if MATH 1123 is not required.)

MATH 2424 Analytical Geometry and Calculus II..... 4 hours

MATH 2434 Analytical Geometry and Calculus III..... 4 hours

MATH 3413 Differential Equations 3 hours

MATH 3113 Linear Algebra..... 3 hours

MATH 3313 Logic and Sets 3 hours

MATH 3123 Abstract Algebra..... 3 hours

MATH 3713 Discrete Mathematics..... 3 hours

MATH 4993 Math Project and Seminar 3 hours

MATH 4413 Advanced Calculus..... 3 hours

CISS 1102 Programming Concepts..... 2 hours

TOTAL for B.S. 35 hours

FOREIGN LANGUAGE SELECTION (Optional)

Foreign Language Selection 12 hours

TOTAL for B.S with Foreign Language Selection..... 47 hours

ELECTIVES

Electives 19-34 hours

TOTAL 19-34 hours

DEGREE TOTAL..... 120 HOURS

Must have 30 total hours at 3000-4000 level to meet graduation requirements for a bachelor's degree.

MATHEMATICS: SECONDARY EDUCATION, B.S.**GENERAL EDUCATION REQUIREMENTS (see pages 51-52)**

Foundational Studies..... 13 hours

Must be completed within the first 45 hours

General Core Curriculum..... 38-41 hours

Bible/Theology/Philosophy..... 18 hours

Social Science Selection 6-9 hours

HIST 1043 Survey of Western Civilization I OR

HIST 1053 Survey of Western Civilization II 3 hours

INTD 3013 Humanities 3 hours

Humanities Selection..... 3 hours

Physical Education Activity 1 hour

Laboratory Science 4 hours

TOTAL 51-54 hours

DEPARTMENTAL REQUIREMENTS

MATH 2414 Analytical Geometry and Calculus I.....	4 hours	
(May be used to satisfy the 3 hours Foundational Studies requirement if MATH 1123 is not required.)		
MATH 2424 Analytical Geometry and Calculus II.....	4 hours	
MATH 2434 Analytical Geometry and Calculus III.....	4 hours	
MATH 3113 Linear Algebra.....	3 hours	
MATH 3413 Differential Equations	3 hours	
MATH 3313 Logic and Sets	3 hours	
MATH 3713 Discrete Mathematics	3 hours	
MATH 3913 History and Development of Mathematics.....	3 hours	
MATH 4423 Foundations of Geometry	3 hours	
STAT 2303 Introduction to Statistics.....	3 hours	
CISS 1102 Programming Concepts.....	2 hours	
TOTAL	35 hours	

PROFESSIONAL EDUCATION REQUIREMENTS

(Course)	(Field Experiences)	
EDUC 2013 Planning to Teach	20 hours	3 hours
EDUC 2023 Exceptional Children in the Regular Classroom	15 hours	3 hours
EDUC 3033 Philosophy of Education		3 hours
EDUC 3023 Educational Assessment.....		3 hours
EDUC 4013 Classroom Management	15 hours	3 hours
EDUC 4886 Enhanced Student Teaching (Secondary) I		6 hours
EDUC 4896 Enhanced Student Teaching (Secondary) II		6 hours
PSYC 3613 Educational Psychology		3 hours
TOTAL	50 hours	30 hours

SECONDARY EDUCATION REQUIREMENTS

(Course)	(Field Experiences)	
EDUC 4813 Secondary School Seminar.....		3 hours
INTD 4843 Secondary School Methods – Mathematics.....	20 hours	3 hours
TOTAL	20 hours	6 hours

DEGREE TOTAL 122-125 HOURS

Must have 30 total hours at 3000-4000 level to meet graduation requirements for a bachelor's degree.

Note: All education majors must complete 50 hours of field experience by the end of their sophomore years. Secondary Education majors must complete a total of 20 more hours of field experience during their junior and senior years (not including the student teaching experience) for a total of 70 hours of field experience.

For information concerning additional requirements of the Teacher Education program, see under "Department of Education."

DEPARTMENT OF PSYCHOLOGY

Cara Cochran, Ph.D., Department Chair

The Department of Psychology seeks to acquaint students with basic psychological principles and their application to human behavior, using Scripture as the foundation for understanding and treating all human conditions and problems. Psychology degrees are available residentially or through the Online Learning program.

PURPOSE

The psychology major is designed to prepare graduates with a foundation for graduate study or service in various psychological fields, including counseling, development, school psychology, social work, clinical, and other specialty areas.

PROGRAM OBJECTIVES

1. The student will demonstrate skill in individual, group, and organizational dynamics and their interplay in social structures.
2. The student will demonstrate an understanding of the basic psychological principles and applications to human behavior.
3. The student will evaluate psychological theories and positions in light of Scriptural truth.
4. The student will demonstrate a broad-based academic exposure by being adequately prepared for continued graduate education in the various fields of psychology.

ADVISING GUIDE

Please click the following link to find your program [Advising Guide](#).

PSYCHOLOGY, B.S.

GENERAL EDUCATION REQUIREMENTS (see pages 51-53)

Foundational Studies..... 19 hours

Must be completed within the first 45 hours

General Core Curriculum 35-38 hours

Bible/Theology/Philosophy..... 18 hours

Social Science Selection3-6 hours

HIST 1043 Survey of Western Civilization I OR

HIST 1053 Survey of Western Civilization II3 hours

INTD 3013 Humanities3 hours

Humanities Selection.....3 hours

Physical Education Activity 1 hour

Laboratory Science4 hours

TOTAL 54-57-56 hours

DEPARTMENTAL REQUIREMENTS

STAT 2303 Introduction to Statistics.....3 hours

PSYC 1003 General Psychology.....3 hours

PSYC 2213 Human Growth and Development.....3 hours

PSYC 2313 Experimental Psychology3 hours

PSYC 3313 Psychological Testing & Evaluation3 hours

PSYC 4813 Psychology Seminar/Systems3 hours

PSYC 4723 Theories of Counseling3 hours

PSYC 4423 Theories of Personality3 hours

PSYC 4823 Psychology Practicum.....3 hours

PSYC Psychology Electives6 hours

PSYC Psychology Electives (3000/4000).....9 hours

TOTAL for B.S. 42 hours

FOREIGN LANGUAGE SELECTION (Optional)

Foreign Languages Selection.....	12 hours
TOTAL for B.S with Foreign Language Selection	54 hours

ELECTIVES

Electives	9-24 hours
TOTAL	9-24 hours

DEGREE TOTAL..... 120 HOURS

Must have 30 total hours at 3000-4000 level to meet graduation requirements for a bachelor's degree.

PSYCHOLOGY: CHRISTIAN COUNSELING, B.S.**GENERAL EDUCATION REQUIREMENTS (see pages 51-52)**

Foundational Studies	19 hours
<i>Must be completed within the first 45 hours</i>	
General Core Curriculum	35-38 hours
Bible/Theology/Philosophy.....	18 hours
Social Science Selection.....	3-6 hours
HIST 1043 Survey of Western Civilization I OR	
HIST 1053 Survey of Western Civilization II	3 hours
INTD 3013 Humanities	3 hours
Humanities Selection.....	3 hours
Physical Education Activity	1 hour
Laboratory Science.....	4 hours
TOTAL	54-57 hours

DEPARTMENTAL REQUIREMENTS

PSYC 1003 General Psychology.....	3 hours
PSYC 2213 Human Growth and Development.....	3 hours
PSYC 3313 Psychological Testing & Evaluation	3 hours
PSYC 3713 Fundamental of Christian Counseling	3 hours
PSYC 3723 Contemporary Issues in Counseling	3 hours
PSYC 3733 Crisis Intervention	3 hours
PSYC 4713 Pre-Marital and Marriage Counseling.....	3 hours
PSYC 4813 Psychology Seminar/Systems	3 hours
PSYC 4723 Theories of Counseling	3 hours
PSYC 4423 Theories of Personality	3 hours
PSYC 4823 Psychology Practicum.....	3 hours
PSYC Psychology Electives (3000/4000)	9 hours
TOTAL for B.S.	42 hours

FOREIGN LANGUAGE SELECTION (Optional)

Foreign Languages Selection.....	12 hours
TOTAL for B.S. with Foreign Language Selection	12 hours

ELECTIVES

Electives	9-24 hours
TOTAL	9-24 hours

DEGREE TOTAL..... 120 HOURS

Must have 30 total hours at 3000-4000 level to meet graduation requirements for a bachelor's degree.

DEPARTMENT OF HISTORY AND SOCIAL STUDIES

Remalian Cocar, Ph.D., Department Chair

The Department of History and Social Studies serves the university mission by introducing students to the study of the past that is characterized by academic excellence based on biblical values. It offers two programs for history majors: the Bachelor of Arts and a B.S. in History with Secondary Education components in conjunction with the Education Department. It also offers students a Minor in History.

Purpose

Centered on a Christian worldview, instruction acknowledges the active hand of God throughout the intricate process of human history. Instruction focuses on transformative historical events and ideas, as well as important continuities. Although historical events have objective elements, interpretation of them requires a complex and subjective process of assessment. In the end, that endeavor generally results in a composite of accepted perspectives by scholars on given subjects. Those perceptions tend to influence the direction of social and political interests; therefore it is vital that citizens have the minimal skills to check the objectivity of those conclusions. To that end, the department intends to inculcate all students with effective skills to impartially assess and understand the causes and process involved in the evolution of social ideas and evolution of historical events. For history majors, those skills include the critical analysis of texts and arguments, unbiased interpretation of evidence, research in a variety of media, and clear and effective oral and written communication in a broad spectrum of social, cultural and intellectual history. These skills will aid students in a multiplicity of vocational and professional fields, and help them become thoughtful and effective American citizens. In the end, all programs are designed to prepare students to serve both God and humanity by integrating academic knowledge of social studies with biblical truth (1 Corinthians 10:1-13).

PROGRAM GOALS

1. Students are aware of the variety of human perspectives regarding pivotal social and intellectual continuities and significant transformative changes in human history.
2. Students continually assess pivotal social ideas and historical events to develop effective perspectives.
3. History majors and minors comprehend and effectively employ the tools of historical enquiry and writing.
4. All students utilize a Christian world-and-life-view to interpret social ideas and historical events.

PROGRAM OBJECTIVES

1. Historical awareness, understanding and enlightened perspectives

Students will demonstrate that they:

- a. Can cite at least 10 pivotal innovations, ideas or practices that contributed to the emergence of cities and civilization in World History.
- b. Can describe at least 5 developments or ideas that contributed to the evolution of empires and cite examples.
- c. Can identify at least 5 innovations that contributed to the development of the renaissance, which originated in Asia.
- d. Can effectively challenge historical perspectives that present Important biblical teachings as evolutionary by citing a least two examples.

2. Assessing pivotal historical events and challenging biased perspectives

Students should demonstrate that they:

- a. Can cite at least 4 examples of historical bias that greatly impacted modern history.

- b. Can apply critical evidence to assess historical perspectives, by looking at the quality of sources, the validity of interpretations of sources, and the soundness of argument's use of evidence to support a historical interpretation by outlining at least one brief example in modern history.

3. Comprehension and effective employment of the tools of historical enquiry and writing

History majors, will demonstrate their ability to employ the tools of historical enquiry and writing by researching and writing a capstone thesis research paper that includes the following:

- a. Locate relevant primary and secondary sources for investigating a research question.
- b. Establish the contextual historiography of the subject by critically evaluating primary and secondary sources in terms of credibility, authenticity, interpretive stance, audience, potential biases, and value for answering the research question.
- c. Develop a thesis statement.
- d. Interpret the sources fairly and accurately in an answer to a research question.
- e. Marshal the evidence from the research to support a historical argument developed into a research paper.

4. Comprehension of a Christian world and life view and how it applies to historical interpretation

All Students will demonstrate that they can apply a Christian world and life view in historical interpretation by the following; they

- a. Can briefly explain how Christian assumptions about God and the world have important implications for historical interpretation.
- b. Can briefly illustrate with 2 examples of how biblical and secular ideas in seeming conflict can be rectified by citing different assumptions.

ADVISING GUIDE

Please click the following link to find your program [Advising Guide](#).

HISTORY, B.A.

GENERAL EDUCATION REQUIREMENTS (see page 51-52)

Foundational Studies	19 hours
<i>Must be completed within the first 45 hours</i>	
General Core Curriculum	38-41 hours
Bible/Theology/Philosophy	18 hours
Social Science Selection.....	6-9 hours
HIST1043 Survey of Western Civilization I	3 hours
INTD3013 Humanities.....	3 hours
Humanities Selection	3 hours
Physical Education Activity.....	1 hour
Laboratory Science.....	4 hours
TOTAL	57-60 hours

DEPARTMENTAL REQUIREMENTS

HIST 1053 Survey of Western Civilization II.....	3 hours
HIST 2013 United States History I	3 hours
HIST 2023 United States History II	3 hours
HIST 2095 Introduction to Historical Inquiry	3 hours
HIST 4803 History Seminar	4 hours
HIST History Electives (3000-4000).....	18 hours
SOST 3203 History of American Government.....	3 hours
B.A. TOTAL	37 hours

FOREIGN LANGUAGE SELECTION (Optional)

Foreign Language Selection.....	12 hours
TOTAL FOR B.A.with Foreign Language Selection	12 hours

ELECTIVES

General Electives 11-26 hours

TOTAL 11-26 hours**DEGREE TOTAL 120 HOURS**

Must have 30 total hours at 3000-4000 level to meet graduation requirements for a bachelor's degree.

HISTORY: SECONDARY EDUCATION, B.S.**GENERAL EDUCATION REQUIREMENTS (see page 51-52)****Foundational Studies 19 hours***Must be completed within the first 45 hours***General Core Curriculum 38-41 hours**

Bible/Theology/Philosophy 18 hours

Social Science Selection 3-6 hours

HIST 1043 Survey of Western Civilization I 3 hours

PSYC 2213 Human Growth and Development 3 hours

INTD 3013 Humanities 3 hours

Humanities Selection 3 hours

Physical Education Activity 1 hour

Laboratory Science 4 hours

TOTAL 57-60 hours**DEPARTMENTAL REQUIREMENTS**

HIST 1053 Survey of Western Civilization II 3 hours

HIST 2013 United States History I 3 hours

HIST 2023 United States History II 3 hours

HIST 2095 Introduction to Historical Inquiry 3 hours

HIST 4803 History Seminar 3 hours

HIST History Electives (3000-4000) 12 hours

SOST 3203 History of American Government 3 hours

Total 30 hours**PROFESSIONAL EDUCATION REQUIREMENTS**

(Course)	(Field Experiences)
EDUC 2013 Planning to Teach.....	20 hours 3 hours

EDUC 2023 Exceptional Children in the Regular Classroom	15 hours 3 hours
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EDUC 3033 Philosophy of Education..... 3 hours

EDUC 3023 Educational Assessment..... 3 hours

EDUC 4013 Classroom Management 15 hours 3 hours

EDUC 4889 Enhanced Student Teaching (Secondary) I 6 hours

EDUC 4899 Enhanced Student Teaching (Secondary) II 6 hours

PSYC 3613 Educational Psychology 3 hours

STAT 2303 Introduction to Statistics..... 3 hours

TOTAL 50 hours 33 hours**SECONDARY EDUCATION REQUIREMENTS**

(Course)	(Field Experiences)
EDUC 4713 Secondary School Seminar	3 hours

INTD 4823 Secondary School Methods – Social Studies.... 20 hours 3 hours

TOTAL 20 hours 6 hours**DEGREE TOTAL 126-129 HOURS**

Must have 30 total hours at 3000-4000 level to meet graduation requirements for a bachelor's degree.

Note: All education majors must complete 50 hours of field experience by the end of their sophomore years. Secondary Education majors must complete a total of 20 more hours of field experience during their junior and senior years (not including the student teaching experience) for a total of 70 hours of field experience.

For information concerning additional requirements of the Teacher Education program, see under "Department of Education" in this catalog.

COLLEGE OF ARTS & SCIENCES MINORS

ENGLISH

ENGL 2103 Survey in British Literature I OR	
ENGL 2113 Survey in British Literature II.....	3 hours
ENGL 2203 Survey in American Literature I OR	
ENGL 2213 Survey in American Literature II.....	3 hours
ENGL 2303 World Literature I OR	
ENGL 2313 World Literature II.....	3 hours
ENGL English Electives (3000-4000).....	9 hours
TOTAL	18 hours

HISTORY

HIST 1043 Survey of Western Civilization I OR	
HIST 1053 Survey of Western Civilization II.....	3 hours
HIST 2013 United States History I.....	3 hours
HIST 2023 United States History II.....	3 hours
HIST 2095 Introduction to Historical Inquiry.....	3 hours
HIST History Electives (3000-4000).....	6 hours
TOTAL	18 hours

* Course not taken as part of General Requirements.

MATHEMATICS

MATH 2414 Analytical Geometry and Calculus I.....	4 hours
MATH 2424 Analytical Geometry and Calculus II.....	4 hours
MATH 2434 Analytical Geometry and Calculus III.....	4 hours
MATH Math Electives (3000-4000).....	6 hours
TOTAL	18 hours

PSYCHOLOGY

PSYC 2213 Human Growth & Development.....	3 hours
PSYC Psychology Electives (3000-4000).....	15 hours
TOTAL	18 hours

