

DIVISION OF EDUCATION

UNDERGRADUATE STUDIES IN EDUCATION

MISSION STATEMENT

Preparing professionals to serve students and lead schools.

PURPOSE

The Division of Education believes that it has an obligation to God to equip prospective educators with a biblical view of the child. Prospective teachers should receive a broad base of general knowledge, a professional knowledge of teaching, and a thorough foundation in the Truth, the Bible. Prospective teachers should have knowledge of varied methods for gaining truth and should be able to evaluate knowledge in light of the Bible.

It is the purpose of the Division of Education to prepare competent Christian educators to minister in schools at home or overseas. Believing that God may choose to use individuals as teachers in either Christian or public schools, Tennessee Temple University prepares its education graduates to serve in either setting. It is the purpose of the Division of Education to provide all education graduates with a broad base of biblical knowledge, emphasizing moral beliefs and teaching competencies from which they may operate as professional educators.

PROGRAM OBJECTIVES

1. The student will apply educational philosophies, instructional strategies, and classroom management techniques that reflect current trends in the discipline.
2. The student will conceptualize, plan, and produce effective instructional units, including daily lesson plans, based upon a given school curriculum.
3. The student will adapt instructional methods and materials to meet the needs of a diverse student population.
4. The student will integrate biblical principles into educational philosophies, instructional strategies, and classroom management techniques.

GENERAL INFORMATION

The teacher education program at Tennessee Temple University is a professional curriculum designed to complement the student's major program of study in the content field of their choosing.

The academic fields in which teacher education students may major are the following:

- Early Childhood Education (Pre K – 3)
- Elementary Education: Interdisciplinary Studies
- Secondary Education

English

History

Mathematics

ADVISING FOR TEACHER EDUCATION STUDENTS

Each elementary education student will be assigned an advisor from the Department of Interdisciplinary Studies and the Division of Education. Each secondary teacher education student is required to have two academic advisors, one from the major field of study and one from the Division of Education.

Please click the following link to find your program [Advising Guide](#).

ADMISSION TO THE TEACHER EDUCATION PROGRAM

Until an official letter of acceptance has been received from the Chair of the Division of Education, each teacher education student is considered to be a teacher education candidate. A teacher education candidate may not enroll in any upper division education courses (300-400) until he or she has been accepted into the teacher education program.

To be admitted into the teacher education program, each student must satisfactorily complete the following:

1. Submit a written application to the Chair of the Division of Education **no later than the first semester of the sophomore year.** The application may be obtained in the Division of Education office.
2. Pass the PRAXIS I Test or be exempt from it. Students who make a composite score of 22 or higher on the Enhanced ACT or 1030 or higher on the SAT I are exempt from the requirement to take the PRAXIS I Test. The test may be taken on computer at the Sylvan Learning Center (423-894-6249) or by paper and pencil at a regularly scheduled session, by registering through the Education Testing Service (www.ets.org/praxis). **This test should be taken no later than the second semester of the student's sophomore year.** It may be taken as early as the freshman year if the student has an ACT composite score of 18 or higher, or a comparable SAT score (860). If the score on any section of the ACT is lower than 18, the student should schedule an appointment with the Chair of the Division of Education to prepare a plan for strengthening that area before taking the PRAXIS I. (Testing information may be obtained from the Education Office.)
3. Establish and maintain a 2.50 grade point average (GPA) to remain in good standing in the teacher education program. **PLEASE NOTE:** Any junior or senior whose GPA falls below 2.50 can register for upper division education courses only with the approval of the Chair of the Division of Education.
4. Satisfactorily complete an interview with the Teacher Education Committee. Upon completion of 45 semester hours of course work and all other requirements as stated above, the student will be invited to interview with the Teacher Education Committee, which will make the final recommendation concerning admission to the teacher education program. A letter of acceptance into the teacher education program will be sent to the candidate upon satisfactory completion of the above requirements. This letter must be received from the Chair of the Division of Education. No candidate for the teacher education program is allowed to take professional education courses beyond the 200 level without this letter of acceptance.

The student is allowed to take the following education courses prior to admission to the teacher education program:

EDUC-2013 Planning to Teach

EDUC-2023 Exceptional Children in the Regular Classroom

APPEALS PROCEDURE

A student who has applied for acceptance into the teacher education program but has not been accepted because of an insufficient score on the PRAXIS I or a GPA below 2.50 may appeal to the Chair of the Division of Education. Full information regarding the appeals process can be obtained from the Division of Education office.

FIELD EXPERIENCE

Courses in the Teacher Education Program combine theory and practice by translating abstract ideas into concrete application. Teacher candidates are involved in semester long practicums of vigorous observation of both students and teachers. All field experience placements are designed to provide the student with a realistic view of the teaching profession. This experience gives the teacher candidate a wide variety of subject content, instructional methods, and potential resources for future utilization. These field experience requirements will take place in a variety of unique educational settings to ensure a broader experience and knowledge base from which the student may gain invaluable experience and awareness. Some examples of field experience assignments are as follows: classroom observation, tutoring, mentoring, coaching, and community volunteerism. Each experience will include hands on interaction with teachers, students, and administrators. The purpose of these experiences is to familiarize the Teacher Education Candidate with the daily workings of the classroom, the policy and practice of the overall school environment, and to give each student a taste of what the life of a classroom teacher requires. All education majors must complete 50 hours of field experience by the end of their sophomore years. Secondary Education majors must complete a total of 20 more hours of field experience during their

junior and senior years (not including the student teaching experience) for a total of 70 hours of field experience.

STUDENT TEACHING

Student teaching may be done in the fall or spring semester of each year. A student who has no more than twelve semester hours to complete after student teaching is eligible for student teaching. No more than six of those twelve hours may be in the student's major and none of those hours may be in professional education courses.

EXIT REQUIREMENTS

All teacher education students must meet the following standards in order to graduate from Tennessee Temple University:

1. Maintain a GPA of 2.50 or higher.
2. Make a grade of "C" or better in professional education courses.
3. Complete a professional placement portfolio. A more detailed guide for developing the portfolio will be made available in the professional education core curriculum courses.
4. Take and pass all required sections of the PRAXIS II exam

TEACHER CERTIFICATION

The Teacher Education Program prepares its graduates to teach in Christian schools around the world. Its graduates are eligible for certification with the American Association of Christian Schools (AACCS) and the Association of Christian Schools International (ACSI).

At the present time TTU graduates are not immediately eligible for Tennessee state teacher licensure; however, in an agreement with cooperating graduate schools, TTU students may receive their Tennessee state licensure upon the recommendation by the department and the successful completion of 9 graduate hours. Graduates are strongly encouraged to take advantage of this opportunity.

PROFESSIONAL EDUCATION REQUIREMENTS

Regardless of the student's major, each student classified as a Teacher Education student must complete a core curriculum of professional education courses. *A minimum grade of "C" is required in all professional education courses.*

(Course)	(Field Experiences)	
EDUC 2013 Planning to Teach	20 hours	3 hours
EDUC 2023 Exceptional Children in the Regular Classroom	15 hours	3 hours
EDUC 3033 Philosophy of Education		3 hours
EDUC 3023 Educational Assessment		3 hours
EDUC 4013 Classroom Management.....	15 hours	3 hours
EDUC 4886 Enhanced Student Teaching (Secondary) I		6 hours
EDUC 4896 Enhanced Student Teaching (Secondary) II		6 hours
PSYC 3613 Educational Psychology		3 hours
STAT 3333 Introduction to Statistics.....		3 hours
TOTAL	50 hours	33 hours

In addition to the professional education requirements, there are some requirements that are specific to elementary education students or secondary education students. Several of these requirements are satisfied in the General Core Curriculum and the Interdisciplinary Core requirements.

ELEMENTARY EDUCATION REQUIREMENTS

(Course)	
EDUC 4303 Teaching Language Arts and Reading	3 hours
ENGL 3603 Children's Literature	3 hours
HIST 1043 Survey of Western Civilization I.....	3 hours

HIST 1053 Survey of Western Civilization II.....	3 hours
PHED 1111 First Aid/CPR	1 hour
PSYC 2213 Human Growth & Development.....	3 hours
INDT 4703 Reading Seminar	3 hours
INDT 4713 Senior Project	3 hours
MUSC 1003 Music Appreciation.....	3 hours
HIST 2013 US History I.....	3 hours
HIST 2023 US History II.....	3 hours
EDUC 4333 Teaching Mathematics in the Elementary School.....	3 hours
SOST 2403 World Regional Geography	3 hours
SCIE 1004 Principles of Physical Science w/lab	4 hours
SOST 3603 The Family	3 hours

TOTAL..... 44 hours

SECONDARY EDUCATION REQUIREMENTS

(Course)	(Field Experiences)	
EDUC 4813 Secondary School Seminar.....		3 hours
INTD 4803 Secondary School Methods – (Content Area).....	20 hours.....	3 hours
TOTAL	20 hours	6 hours

A.S. EARLY CHILDHOOD EDUCATION (PreK-3) (Online Learning only)

The early childhood education (ECE) program is designed to prepare students for work with children in nursery schools, daycare centers, preschool programs, and primary grades (grades PreK-3). TTU's associate of science degree in Early Childhood Education will help students develop a substantive knowledge base in all areas of children's development. Students will learn general and advanced principles of cognitive, physical, and affective development, as well as practical insights for incorporating developmentally appropriate spiritual training into everyday classroom experiences. TTU offers a unique balance between theory and practice by encouraging active application of classroom principles. In summary, students capabilities as an educator will be enhanced by the development of knowledge about how and what children learn, practical preparation in instructional strategies, and immediate opportunities for practice.

Program Objectives

Upon completion of this program, students will be able to:

- Work effectively with diverse populations of children in a variety of settings.
- Teach young children, drawing from a deep conceptual understanding of how they learn differently through domains of knowledge.
- Create developmentally appropriate experiences for young children that are engaging in the present as well as preparatory for later learning requirements.
- Work cooperatively with parents, using an understanding of the family as a context for young children's development.
- Act as a leader in educational settings.

Early Childhood Education, A.S.

FOUNDATIONAL STUDIES (13 credit hours)

ACAD 1001 Success Orientation.....	1 hour
CHMN 1033 Christian Life and Evangelism	3 hours
CISS 1003 Computer Fundamentals	3 hours
ENGL 1013 English Composition I	3 hours
ENGL 1023 English Composition II	3 hours
TOTAL	13 hours

GENERAL CORE CURRICULUM (18-19 credit hours)

BIBL 1113 Old Testament Survey	3 hours
BIBL 1413 New Testament Survey.....	3 hours
THEO 2113 Bible Doctrines I	3 hours
THEO 2123 Bible Doctrines II	3 hours

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Laboratory Science Selection OR
MATH 1013 or higher level course 3-4 hours

TOTAL **15-16 hours**

DEPARTMENTALS REQUIREMENTS (27 credit hours)

EDUC 2023 Exceptional Children in the Regular Classroom 3 hours
EDUC 2113 Working with Families of Young Children 3 hours
EDUC 2123 Assessment of Young Children 3 hours
EDUC 2133 Early Childhood Curriculum Development 3 hours
EDUC 3113 Educating the Young Child 3 hours
ENGL 3603 Children's Literature 3 hours
EDUC 3103 Administration of Early Childhood Programs 3 hours
PSYC 2223 Infant and Child Development 3 hours
PHED 1303 Human Nutrition, Wellness, & Safety 3 hours

TOTAL **27 hours**

ELECTIVES

Electives 5 hours

TOTAL **5 hours**

DEGREE TOTAL **60-61 HOURS**



DEPARTMENT OF INTERDISCIPLINARY STUDIES

MISSION

The mission of the Interdisciplinary Studies Department is to provide students with a broad educational foundation by which they can pursue their calling.

PURPOSE

The purpose of Interdisciplinary Studies is to fulfill the university goal of academic excellence within a Christian worldview while also supporting the students' individualized vocational and educational goals.

Students are given a choice of three programs by which they can achieve their goals:

- Associate of Science degree: General
- Bachelor of Arts: The broad liberal arts nature of this program, including a foreign language, is suited for any pre-professional degree.
- Bachelor of Science: Pre-professional and general liberal arts studies
 - In both Bachelor degrees, the hours of planned electives can be tailored to meet the admission standards of graduate schools.

OBJECTIVES

1. The students will apply their Christian worldview to major academic disciplines.
2. The students will individualize an academic program that supports their vocational goals.

ADMISSION TO THE INTERDISCIPLINARY PROGRAM

To be admitted to the Interdisciplinary Program, each student must:

1. Successfully have completed 30 credits and be in good academic standing.
2. Submit an application to the Interdisciplinary Department Chair after the freshman year.
3. Submit an approved slate of courses for each of the two intended disciplines.
4. Satisfactorily complete an interview with the Interdisciplinary Department Chair.

ADVISING GUIDE

Please click the following link to find your program [Advising Guide](#).

GENERAL STUDIES, A.S.

GENERAL EDUCATION REQUIREMENTS (see pages 51-52)

FOUNDATIONAL STUDIES (12 hours)

(Must be completed in the first 30 hours)

GENERAL CORE CURRICULUM (19-20 hours)

Bible/Theology/Philosophy (12 hours)

Literature Selection (3 hours)

Laboratory Science (4 hours) **OR** Mathematics (MATH-1013 or higher)(3 hours)

Christian Service (Required each semester) (0 hours)

TOTAL30-31 hours

DEPARTMENTAL REQUIREMENTS

PHIL 2013 Biblical World View 3 hours

Psychology Selection..... 3 hours

PSYC 1003 General Psychology (3) **OR**

PSYC 2213 Human Growth and Development (3)

HIST ____ History Selection..... 3 hours

Mathematics **OR** Science (not chosen for General Core) 3-4 hours

Laboratory Science Selection (4) **OR**

MATH 1013 or higher level course* (3)

TOTAL 12-13 hours

ELECTIVES

General Electives 17 hours

TOTAL **17 hours****DEGREE TOTAL** **60 HOURS****INTERDISCIPLINARY STUDIES, B.S.****GENERAL EDUCATION REQUIREMENTS (see pages 5-1-53)****Foundational Studies**..... **19 hours***Must be completed within the first 45 hours***General Core Curriculum** **38-41 hours**

Bible/Theology/Philosophy 18 hours

Social Science Selection 6-9 hours

HIST 1043 Survey of Western Civilization I OR

HIST 1053 Survey of Western Civilization II 3 hours

INTD 3013 Humanities 3 hours

Humanities Selection 3 hours

Physical Education Activity 1 hour

Laboratory Science 4 hours

TOTAL **56-59 hours****DEPARTMENTAL REQUIREMENTS**

INTD 4703 Interdisciplinary Reading Seminar 3 hours

INTD 4713 Interdisciplinary Senior Project 3 hours

_____ First Discipline Selections 18 hours

_____ Second Discipline Selections 12 hours

The specific program is subject to approval and will be mutually designed between the Department Chairs and the student from major and minor disciplines.

TOTAL for B.S. **36 hours****FOREIGN LANGUAGE REQUIREMENTS**

Foreign Language Selection 12 hours

TOTAL for B.A. **48 hours****ELECTIVES****TOTAL** **16-28 hours****DEGREE TOTAL** **121 HOURS**

30 hours of the total program must be 3000-4000 level courses.

INTERDISCIPLINARY STUDIES: ELEMENTARY EDUCATION, B.S.**GENERAL EDUCATION REQUIREMENTS (see pages 51-52)****Foundational Studies**..... **19 hours***Must be completed within the first 45 hours***General Core Curriculum** **35 hours**

Bible/Theology/Philosophy 18 hours

HIST 1043 Survey of Western Civilization I 3 hours

HIST 1053 Survey of Western Civilization II 3 hours

INDT 3013 Humanities 3 hours

Physical Education Activity 1 hour

PSYC 2213 Human Growth & Development 3 hours

SCIE 1204 Principles of Biology 4 hours

TOTAL **53 hours****DEPARTMENTAL REQUIREMENTS**

EDCU 4303 Teaching Language Arts and Reading 3 hours

EDUC 4333 Teaching Mathematics in the Elementary School 3 hours

ENGL 3603 Children's Literature 3 hours

HIST 2013 US History I.....	3 hours
HIST 2023 US History II.....	3 hours
INDT 4703 Reading Seminar	3 hours
INDT 4713 Senior Project	3 hours
MUSC 1003 Music Appreciation.....	3 hours
PHED 1111 First Aid/CPR	1 hour
SCIE 1004 Principles of Physical Science w/lab	4 hours
SOST 2403 World Regional Geography	3 hours
SOST 3603 The Family	3 hours
TOTAL.....	35 hours

PROFESSIONAL EDUCATION REQUIREMENTS

(Course)	(Field Experiences)	
EDUC 2013 Planning to Teach	20 hours	3 hours
EDUC 2023 Exceptional Children in the Regular Classroom	15 hours	3 hours
EDUC 3033 Philosophy of Education		3 hours
EDUC 3023 Educational Assessment.....		3 hours
EDUC 4013 Classroom Management	15 hours.....	3 hours
EDUC 4886 Enhanced Student Teaching (Secondary) I		6 hours
EDUC 4896 Enhanced Student Teaching (Secondary) II		6 hours
PSYC 3613 Educational Psychology		3 hours
STAT 3333 Introduction to Statistics.....		3 hours
TOTAL	50 hours	33 hours

DEGREE TOTAL 122 HOURS

30 hours of the total program must be 3000-4000 level courses.



DEPARTMENT OF SIGN LANGUAGE INTERPRETING

The Sign Language Interpreting Department offers a Bachelor of Science degree in Sign Language Interpreting and a minor in deaf studies. The department also works in conjunction with the Department of Psychology to offer a Bachelor of Arts degree in Psychology with a concentration in Deaf Studies and with the Interdisciplinary Studies Department to offer a two-plus-two program for students who already have an Associates degree in Sign Language Interpreting.

PURPOSE

The purpose of the Sign Language Interpreting Department is to provide high quality instruction and training in practical and theoretical issues, skills, knowledge, and professionalism pertaining to the provision of interpreting services to the deaf, hard of hearing, and hearing consumers in a variety of settings, so students may effectively minister for Christ in the Deaf Community as professional interpreters.

PROGRAM OBJECTIVES

Upon completion of the program, students will be able to do the following:

1. Interpret/Transliterate accurately, effectively, and impartially using all necessary vocabulary and discourse regulators
2. Obtain minimal entry level interpreting credentials
3. Conduct self analysis regarding their interpreting/transliterating performance and develop a plan for continued professional growth

Sign Language Interpreter Education Program (IEP)

The Tennessee Temple University IEP combines classroom academics with actual “hands-on” interpreting experience, making the student proficient as well as knowledgeable. Upon completion, the graduate will possess the skills necessary to serve as qualified interpreter for the deaf in a variety of settings. The successful graduate of IEP will be able to secure employment as an educational, governmental, agency, or freelance interpreter.

Entrance Requirements:

Until an official letter of acceptance has been received from the Chair of the Department of Sign Language Interpreting, each Sign Language Interpreting student is considered to be a Sign Language Interpreting Candidate. To be admitted to the Interpreting Training Program a student must do the following:

1. Maintain a 2.5 cumulative grade point average
2. Achieve a grade of “B” or better in AMSL 3003 and AMSL 3403
3. Pass the English/ASL Mastery Test
4. Receive approval from the Interpreting Training Program Acceptance Committee

Exit Requirements

All Sign Language Interpreting Students must meet the following standards in order to graduate from Tennessee Temple University:

1. Maintain a cumulative grade point of 2.5 or higher
2. Complete parts I and II of the placement portfolio
3. Complete the required hours of Fieldwork
4. Pass the Generalist Written Test administered by the Registry of Interpreters for the Deaf
5. Pass one of the following performance assessments:
 - a. National Interpreter Certification (Certified Level or higher)
 - b. Educational Interpreter Proficiency Assessment (3.5 or higher)
 - c. Any state Quality Assurance Screening (level required to be an educational interpreter in that state)

ADVISING GUIDE

Please click the following link to find your program [Advising Guide](#).

SIGN LANGUAGE INTERPRETING, B.S.

GENERAL EDUCATION REQUIREMENTS (see pages 51-52)

Foundational Studies	18 hours
<i>Must be completed within the first 45 hours</i>	
General Core Curriculum	38-41 hours
Bible/Theology/Philosophy.....	18 hours
Social Science Selection.....	6-9 hours
HIST 1043 Survey of Western Civilization I OR	
HIST 1053 Survey of Western Civilization II	3 hours
INTD 3013 Humanities	3 hours
AMSL 4603 Deaf Literature.....	3 hours
Physical Education Activity	1 hour
Laboratory Science.....	4 hours
TOTAL	56-59 hours

DEPARTMENTAL REQUIREMENTS

AMSL 1013 American Sign Language I.....	3 hours
AMSL 1023 American Sign Language II	3 hours
AMSL 2013 American Sign Language III	3 hours
AMSL 2023 American Sign Language IV.....	3 hours
AMSL 2212 Deaf Ministry	2 hours
AMSL 2203 Deaf Culture	3 hours
AMSL 3003 Presentation in American Sign Language	3 hours
AMSL 3012 Interpreting In Technical Settings	2 hours
AMSL 3403 Basics of Interpreting	3 hours
AMSL 3413 English to ASL.....	3 hours
AMSL 3422 Educational Interpreting	2 hours
AMSL 3432 Religious Interpreting.....	2 hours
AMSL 3453 ASL to English.....	3 hours
AMSL 4003 ASL Linguistics.....	3 hours
AMSL 4889 Interpreting Fieldwork	9 hours
TOTAL	47 hours

ELECTIVES

Electives	17hours
TOTAL	17 hours

DEGREE TOTAL 120 HOURS

Must have 30 total hours at 3000-4000 level to meet graduation requirements for a bachelor's degree.



DIVISION OF EDUCATION MINORS

DEAF STUDIES

AMSL 1013 American Sign Language I.....	3 hours
AMSL 1023 American Sign Language II.....	3 hours
AMSL 2013 American Sign Language III.....	3 hours
AMSL 2023 American Sign Language IV.....	3 hours
AMSL 2203 Deaf Culture.....	3 hours
AMSL 2212 Deaf Ministry OR	
AMSL 3432 Religious Interpreting.....	2 hours
AMSL Deaf Studies Elective (3000-4000).....	3 hours

TOTAL20 hours

PHYSICAL EDUCATION

PHED 2123 Sports First Aid.....	3 hours
PHED 2413 History of Physical Education.....	3 hours
PHED 2603 Teaching Physical Education.....	3 hours
PHED 3603 Organization and Administration of Sport.....	3 hours
PHED Physical Education Electives (Specific sport, activity or coaching courses).....	6 hours

TOTAL18 hours

