

THEOLOGY

THEO 3113 Bible Doctrines I

3 credit hours

(Prerequisite: BIBL 1113, BIBL 1413) A study of the doctrines of the Scriptures, God (including the Trinity and God the Father), the Lord Jesus Christ, and the Holy Spirit. \$25.00 fee required.

THEO 3123 Bible Doctrines II

3 credit hours

(Prerequisite: BIBL 1113, BIBL 1413) A study of the doctrines of angels (including Satan and fallen angels), mankind, sin, salvation, the church, and last things (future things). \$20.00 fee required.

THEO 3313 Bibliology

3 credit hours

A thorough study of the meaning and significance of revelation, inspiration, illumination, and the canonicity of the Bible.

THEO 3323 Theology Proper and Pneumatology

3 credit hours

A thorough study of God, including sections dealing with the Trinity and God the Father. Also, a thorough study of the Holy Spirit.

THEO 3333 Christology and Soteriology

3 credit hours

A thorough study of the nature and work of the Lord Jesus Christ, including His deity, His incarnation, His earthly life and ministry, His crucifixion and resurrection, His ascension and exaltation, and His present work. Also, a thorough study of the doctrine of salvation.

THEO 3343 Angelology, Anthropology and Hamartiology

3 credit hours

A thorough study of the doctrines of angels (including sections dealing with Satan and fallen angels), mankind, and sin.

THEO 3353 Ecclesiology

3 credit hours

A thorough study of the doctrine of the church. The origin and nature of the church are discussed along with the organization, ordinances, and mission of the church. The meaning and significance of the church as the body of Christ is also discussed.

THEO 3363 Eschatology

3 credit hours

A thorough study of biblical prophecy. Includes an explanation of the history and differences between premillennialism, amillennialism, and postmillennialism. The pretribulational, premillennial position is set forth in relation to the future of the church, Israel, and the world. The institution, nature, and consummation of the millennial kingdom are studied, along with the conditions that will exist for eternity.

THEO 3513 Apologetics

3 credit hours

(Prerequisite: BIBL 1113, BIBL 1413) A consideration of both the factual evidences and the philosophical arguments in support of the Christian faith. The major objections to Christianity are considered and answered.

THEO 4959 Special Topics

1-3 credit hours

(Prerequisites: Department chair approval; senior status) An in-depth study in a specialized area.

THEO 4969 Special Topics

1-3 credit hours

(Prerequisites: THEO 4959; Department chair approval; senior status) An in-depth study in a specialized area.

GRADUATE EDUCATION COURSE DESCRIPTIONS

AMSL COURSES

AMSL 5453 Advanced Interpreting

3 credit hours

Advanced instruction on the practice of interpreting from spoken English to American Sign Language (ASL) or other sign language systems and from American Sign Language (ASL) or other sign language to spoken English effectively, accurately, and impartially while using any necessary, specialized vocabulary.

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This class provides for the development of interpreting skills required in a variety of settings. Focus is given to equivalent message content, vocabulary, register choice, and cultural adaptations. It includes further and more advanced instruction on self and peer analysis, enhancing the students' interpreting skills.

AMSL 5863 Mentoring for Sign Language Interpreters *3 credit hours*

An overview of the mentoring process. This course prepares interpreting professionals to serve as mentors to less experienced interpreters at all skill levels. The course will include the purpose of mentoring, the logistics of a mentoring relationship, and the role of the mentor. Students will develop the tools for skill analysis, performance patterns identification, goal setting strategies, and skill enhancement activities development.

AMSL 5873 Teaching Interpreting *3 credit hours*

Consideration of the history and current trends of the interpreting profession. Students prepare to teach translation, consecutive interpreting, and simultaneous interpreting. They use self-assessment, self-reflection, and research-based practices in teaching design and implementation.

AMSL 5883 Teaching American Sign Language *3 credit hours*

An overview of traditional and contemporary teaching methods for second languages. Students will learn about the development of syllabi and lesson plans, selection of curriculum resources, class activities, and ASLTA certification for teaching ASL.

AMSL 5893 Teaching Meaning Transfer *3 credit hours*

An introduction to the pedagogical approaches for skills-based interpreter courses. Students will consider the various aspects necessary for rendering a dynamic equivalent interpretation

AMSL 5993 Capstone Project *3 credit hours*

The Capstone Project is intended to provide students with an opportunity to demonstrate the acquisition of research and writing skills, to show their mastery of course work, or to extend the knowledge acquired in prior courses.

EDUCATION COURSES

EDUC 5003 Introduction to Statistics *3 credit hours*

(Does not apply toward required hours for graduation) Designed to provide the student with a basic understanding and use of statistical methods in the analysis of their practical application within education. Descriptive and inferential statistical measures and testing are covered. Descriptive statistical topics include frequency distributions, measures of central tendency, variability, normal curve, hypothesis testing, research methodology, the t-test for differences, correlations, Analysis of Variance, and Chi squared testing. This course is not required, but may be necessary for the student to successfully complete EDUC 5013. The decision will be made during registration by the Director of Graduate Studies in collaboration with the student.

EDUC 5013 Advanced Statistics for Educators *3 credit hours*

An advanced course in statistical methods used by educators, including descriptive statistics, inferential statistics, and probability.

EDUC 5023 Educational Assessment *3 credit hours*

(Prerequisite: EDUC 5003) The student will study the principles and methods of analyzing and using good teacher-designed tests and observational instruments for assessing student learning. Consideration will be given the parts of a school standardized testing program consistent with the school's philosophy and curriculum design. The student will be able to interpret standardized test score reports for parents and be able to use them for curriculum and instructional improvement.

EDUC 5033 Philosophy of Education *3 credit hours*

A survey and comparison of various philosophies of education with Christian education principles. Current educational positions on a variety of issues are compared with a study of the Scriptural position on these

issues. The student will formulate his/her personal philosophy of Christian education consistent with biblical revelation.

EDUC 5043 Curriculum Development

3 credit hours

The student will be introduced to the factors affecting the development of a school curriculum and the procedures for establishing an appropriate curriculum design for a Christian school. The student will understand curriculum scope and sequence as well as horizontal and vertical curriculum design of a school. Consideration is given to ways of evaluating the effectiveness and appropriateness of the school's curriculum for the ongoing process of curriculum improvement.

EDUC 5053 Computer Applications for Instruction

3 credit hours

Computer concepts and operations (hardware and software) that can be used by teachers in classroom instructional procedures will be analyzed and evaluated in this course. (Course fee: \$25.00)

EDUC 5063 Principles of Effective Teaching

3 credit hours

The student will investigate foundational principles and methods for instruction and communication within the classroom. Attention is given to professionalism, instructional planning, teaching strategies, and instructional effectiveness, assessment, verbal/nonverbal communication, and classroom management.

EDUC 5073 Educational Psychology and School Counseling

3 credit hours

The student will investigate psychological principles as they relate to human learning and development. Methods for formulating, implementing, and maintaining school counseling and advisement programs will be studied.

EDUC 5083 Education of the Exceptional Child

3 credit hours

The student will learn the characteristics of children with mild exceptionality including those who are mentally, emotionally, physically, and learning disabled. The student will learn different teaching strategies to meet more fully the needs of the exceptional child.

EDUC 5093 Classroom Motivational Techniques

3 credit hours

The student will assess the relative merits of various models and techniques for motivation in a classroom setting. The correlation among child development, motivation, and conformity with biblical principles is an integral component of the class. Emphasis is also placed upon learning styles, personality type, and current issues in brain research.

EDUC 5103 Administration of Early Childhood Programs

3 credit hours

Philosophy, objectives and methods for organizing and operating a kindergarten, nursery school, day-care center and play group for children below six years of age. Also includes the planning of pre-school facilities and the selection of equipment and personnel.

EDUC 5113 Early Childhood Education: Advanced Methods and Materials

3 credit hours

This course considers the best practices in teaching early childhood students and the match between methods and various materials. The best use of equipment and materials to develop the necessary skills and knowledge needed to give children the best beginning in learning. This course will include reading and research on the subjects under consideration.

EDUC 5303 Elementary School Curriculum

3 credit hours

The student will understand the theoretical construct involved in the various curriculum models studied as well as the process for curriculum development, scope and sequence, and the continual process of curriculum improvement in an elementary school and classroom setting.

EDUC 5313 Diagnostic Procedures in the Elementary Classroom

3 credit hours

(Prerequisites: EDUC 5023 or consent of the instructor) The student will learn procedures, methodologies, and materials available to the elementary classroom teacher for student assessment purposes.

EDUC 5323 Remedial Procedures in the Elementary Classroom *3 credit hours*
(Prerequisite: EDUC5313) The student will learn procedures, methodologies, and materials available to the elementary classroom teacher for student remediation purposes.

EDUC 5333 Developing Creativity and Thinking Skills In Elementary Students *3 credit hours*
The student will investigate teaching strategies and materials to be used for the development of higher-order thinking skills in an elementary setting.

EDUC 5343 Teaching the Gifted Elementary Student *3 credit hours*
The student will study instructional systems and strategies in terms of their effectiveness with gifted children in various educational environments and curricula.

EDUC 5353 Advanced Teaching of Reading *3 credit hours*
This course is a survey and research into the variety of methods and approaches to teaching reading to students. Emphasis will be given to a mastery of the teaching of phonics. The course will consider approaches to teaching reading with the variety of learning styles found in different students as well as the affect of student learning preferences on the teaching techniques utilized by the teacher.

EDUC 5363 Advanced Reading Instruction *3 credit hours*
This course is designed to provide teachers with a strong knowledge base on advanced reading instruction and reading assessment. The focus will be on diagnosing reading problems, studying the various methods of teaching reading, and analyzing various reading assessment tools.

EDUC 5503 Secondary School Curriculum *3 credit hours*
The student will understand the theoretical construct involved in the various curriculum models studied as well as the process for curriculum development, scope and sequence, and the continual process of curriculum improvement in a secondary school and classroom setting.

EDUC 5513 Developing Critical Thinking Skills in Secondary Students *3 credit hours*
The student will investigate teaching strategies and materials to be used for the development of higher-order thinking skills in a secondary setting.

EDUC 5523 Reading and Writing in the Content Subjects *3 credit hours*
In this course the student will develop the techniques for assisting elementary and/or secondary students in all content areas to improve their reading skills of comprehension (literal, inferential, and analytical/critical) as well as their writing skills of organization and expression.

EDUC 5533 Advanced Methods of Teaching Middle and High School *3 credit hours*
This course offers students an opportunity to study pedagogy specifically geared toward middle and high school students. A critical look will be taken at lesson planning, delivery, and assessment. Classroom logistics and contemporary issues in instruction will also be discussed.

EDUC 5603 Differentiated Instructional Techniques *3 credit hours*
The student will understand the theoretical construct involved in the various curriculum models studied as well as the process for curriculum development, scope and sequence, and the continual process of curriculum improvement in a secondary school and classroom setting.

EDUC 5613 Whole Brain Teaching and Learning *3 credit hours*
This course is considers the comprehensive understanding of the ways in which findings from current brain research can be applied to teaching and learning. Concepts include: how the brain's developmental stages affect learning and behavior, understanding the characteristics of a brain-compatible learning environment, studying brain-based instructional strategies, and how to apply four key cognitive processes to lesson planning and instructional practice.

EDUC 5653 History of Education in American Culture *3 credit hours*
This course looks at the roots of American education in European Religious thought and Enlightenment thinking and follows its progress from 1620 until contemporary times. This course considers the effect of

education on American life, customs, and issues impacting the historical and cultural development of life in America.

EDUC 5703 School Organization and Administration *3 credit hours*

The student will analyze the duties and responsibilities of the Christian school administrator. Special attention will be given to the legal basis for a Christian school and the structure of Christian school governance. School law and student management as well as student enlistment are addressed in this course.

EDUC 5713 Strategic Planning for Educational Leadership *3 credit hours*

A presentation of the principles and practices involved in strategic planning, including those of problem-solving and goal-setting as pre-requisites to strategic planning, as applicable to various institutional and ministry settings. Included in the course are issues relating to the perspective, prospects, and preparations needed for effective strategic planning.

EDUC 5723 School Business Management and Development *3 credit hours*

The student will learn the principles for the management of school business affairs. This will include the use of time, space, and physical resources. The financial management includes recording and accounting for receipts and expenditures as well as inventory accounting and reporting of financial resources to the school board. Attention will be given to the issue of initiating a development program for the school.

EDUC 5733 Educational Leadership and Instructional Supervision *3 credit hours*

The student will learn a variety of methods and techniques to become a more effective educational leader and facilitator when working with board members, other administrators, teachers, staff, parents, and students.

EDUC 5743 School Law *3 credit hours*

An introduction to the legal issues related to American education. Consideration is given to Constitutional law and contract law and its implications for private, religious, and public schools. Case law and Tort law is considered in relation to employment and dismissal policies and practices and teacher and student rights.

EDUC 5803 Practicum in Instructional Effectiveness *3 credit hours*

In this course the student will work with an approved active Christian school curriculum director or supervisor of instruction on a daily basis for one full semester in the school setting. This course is required for a student majoring in Instructional Effectiveness who has never served in such a position. The student has one year to complete this course.

EDUC 5813 Practicum in Educational Leadership *3 credit hours*

In this course the student will work with an approved active school administrator on a daily basis for one full semester in the school setting. This course is required for the student who has not held an administrative position in a school prior to pursuit of this degree. The student has one year in which to complete this course.

EDUC 5903 Educational Research Design *3 credit hours*

(Prerequisite: EDUC 5013) The student will gain a basic introduction to educational research with emphasis on research design, the tools of research, and the development of a research proposal.

EDUC 5913 Directed Research in Education *3 credit hours*

(Prerequisites: EDUC 5013 and EDUC 5903) Under the direction of a faculty member, the student will conduct the research project proposed in EDUC 5903.

EDUC 5923 Special Topics in Instructional Effectiveness *3 credit hours*

This course is provided for the special needs and interest of the student. The Director of Graduate Studies in Education will determine the topics of the course based upon the interest level of the student and the relevance of the topic to instructional effectiveness.

EDUC 5933 Special Topics in Educational Leadership*3 credit hours*

This course is provided for the special needs and interest of the student. The Director of Graduate Studies in Education will determine the topics of the course based upon the interest level of the student and the relevancy of the topic to educational leadership.

EDUC 5943 Directed Studies in Instructional Effectiveness in the Elementary School*3 credit hours*

The student will select a topic of special interest or need in collaboration with a member of the graduate faculty and will engage in a learning activity directed toward that interest or need under the direction of the graduate faculty member. The student has one year to complete this course.

EDUC 5953 Directed Studies in Instructional Effectiveness in the Secondary School*3 credit hours*

(Prerequisite: EDUC 5943) The student will select a topic of special interest or need in collaboration with a member of the graduate faculty, and engage in a learning activity directed toward that interest or need under the direction of the graduate faculty member. The student has one year to complete this course.

EDUC 5963, 5973 Directed Studies in Educational Leadership I & II*3 credit hours each*

The student will select a leadership topic of special interest or need in collaboration with a member of the graduate faculty, and engage in a learning activity directed toward that interest or need under the direction of the graduate faculty member. The student has one year to complete each course.

GRADUATE ENGLISH COURSE DESCRIPTIONS**ENGL 5003 Creative Writing***3 credit hours*

This course involves the discovery, discussion, and practice of the elusive but essential qualities that characterize imaginative and unique styles in poetry, essays, and short stories. Manuscripts are presented in class to be considered for constructive critical evaluation and comment by the instructor and students.

ENGL 5043 Advanced Composition*3 credit hours*

This course examines various modes of and approaches to writing. This course can be given such foci as Advanced Grammar, Advanced Composition, Visual Rhetoric, Creative Non-Fiction, Creative Writing and Research and Documentation.

ENGL 5103 Studies in British Literature*3 credit hours*

This is an advanced study in British Literature from generic, historical, thematic, or theological perspectives not included in the regular curriculum. Topics may change from term to term.

ENGL 5203 Studies in American Literature*3 credit hours*

This is an advanced study in American Literature from generic, historical, thematic, or theological perspectives not included in the regular curriculum. Topics may change from term to term.

ENGL 5713 History of the English Language*3 credit hours*

This course is a survey of the history of the English language, beginning with its Indo-European background, tracing the development of Old, Middle, and Modern English through major changes in vocabulary, sound, word formation and syntax.

ENGL 5703 Studies in Literary Criticism*3 credit hours*

This course is a survey of the foundations of literature by reading and studying critical essays about the nature, purpose, quality, and kind of literature, beginning with ancient examples and continuing to the present. Texts written by writers and critics from Homer to Sartre are studied.

ENGL 5959 Special Topics in English*3 credit hours*

This is an in-depth study of any author, genre, or topic within the field of English that may not be offered through another course within the semester.