We Are Tennessee Temple

Mission Statement and Core Values

The mission of Tennessee Temple University is to provide Christ-centered higher education that transforms lives academically and spiritually for the glory of God.

Through teaching and experiential learning that leads to certificate as well as undergraduate and graduate degrees, resident and distance education students will acquire the knowledge and skills for vocations, service, and leadership.

In the name of Christ, Tennessee Temple University and its constituents will serve the needs of people both locally and globally.

Core Values

Spiritual Transformation

We believe that spiritual transformation and growth are preeminent and foundational to the realization of the full potential of students in all areas of life.

Biblical Authority

We believe that the Bible is the inerrant Word of God. We believe its inspiration is plenary, verbal, unique, and without parallel. We submit to it as the supreme authority in all matters of doctrine and practice.

Characteristic Excellence

As we desire to glorify God in all things, we strive for excellence in everything that we do.

Kingdom Diversity

We gladly embrace the ethnic and cultural diversity of our urban environment as reflective of the inclusive reach of the Gospel.

Servant Leadership

We are committed to following the example of our Lord Jesus by leading through self-sacrifice and service to others.
Tennessee Temple University is characterized by quality academics and biblical values. The University’s purpose is to prepare men and women for life through the emphasis on knowledge acquisition, biblical application, skill development, evangelism, and godly living. Tennessee Temple University is multi-faceted, with undergraduate programs at the associate and bachelor levels and graduate programs in education, ministry, theology, and leadership. Tennessee Temple University balances a traditional liberal arts program with a historical Baptist position regarding doctrine and conduct. Tennessee Temple University is committed to preparing its graduates for local church ministries.

Through the traditional residential program and the internet-based Distance Education program, Tennessee Temple University is able to provide a Christ-centered education to a diverse population of national and international students. All classes are taught by dedicated Christian professors who integrate the knowledge of their respective fields with a biblical perspective. The undergraduate University curriculum is built on a foundation of Bible courses for all students, a basic program of general studies and several major fields of concentration, preparing the student for leadership in ministry, business, education, liberal arts and sciences, or for graduate studies. The graduate Education, Center for Leadership Studies, and Temple Baptist Seminary programs prepare professionals and ministers for service and leadership in their area of calling.

Tennessee Temple University is committed to providing the services and environment necessary to assist its students to achieve their educational goals and enhancing their spiritual, social, and physical development. These include academic support and technical services that assist the students in achieving their goals; administrative services that support students, faculty, and staff; and an environment that is conducive to learning.

**Philosophy of Education**

A Christian philosophy of education describes what an institution believes about the nature of God, truth, and mankind, and the impact of those beliefs on the definition, purpose, and process of education. At Tennessee Temple University, we believe that God, the infinite source of wisdom, knowledge, and truth, enlightens men and women through Scripture, creation, history, and his Son, Jesus Christ. We believe that absolute truth can be discovered and known by men and women as God determines and
reveals it. Men and women, created in the image of God, are capable of knowing truth, thinking reflectively, and of reasoning logically. Education is the acquisition of knowledge, skills, and attitudes, through teaching and learning. It engages the student’s intellect, emotion, and will in experiences with teachers, knowledge, and the environment that challenge the student to grow and change. Ultimately, the goal of the Christian student should be to live for the glory of God while striving for academic excellence.

**General Education Learning Outcomes**

In the tradition of the liberal arts, Tennessee Temple University’s academic program requires students to pursue their major programs of study within the larger context of general education. This core curriculum strengthens academic skills, builds a foundation of knowledge, broadens intellectual horizons, and grounds students in biblical truth, theological understanding, and practical Christian living. The general education program instills in students the hallmark qualities of an educated person, and the skills and interrelated knowledge that are the foundation and scaffolding for future course work, lifelong learning, and a life of effective leadership and service.

As a result of the general education program, graduates will:

- Develop a commitment to life-long learning
- Demonstrate university-level competencies in writing, speaking, and reading
- Gain an appreciation of the arts and broaden their understanding of humanity by studying the histories and traditions of various cultures
- Increase their analytical reasoning, computer literacy, and information literacy
- Develop the ability to articulate Christian values and beliefs
- Exercise leadership and contribute as citizens by serving their families, their churches, and their communities through Christian and community service opportunities.
- Develop skills for making responsible, moral choices based on an understanding of biblical principles.
Confession of Faith

As a community of Christian believers, the board of trustees, administration, faculty, and staff share a common belief system that is expressed by our confession of faith.

- We believe in the verbal inspiration and authority of the Scriptures. We believe that the Bible reveals God, the fall of man, the way of salvation and God’s plan and purpose in the ages.
- We believe in God the Father, God the Son and God the Holy Spirit.
- We believe in the deity, virgin birth, substitutionary atonement, and bodily resurrection of Jesus Christ.
- We believe that salvation is “by grace,” plus nothing and minus nothing. The conditions to salvation are repentance and faith.
- We believe that men are justified by faith alone and are accounted righteous before God only through the merit of our Lord and Savior Jesus Christ. Justification establishes an eternal relationship that can never be broken.
- We believe in the visible, personal and premillennial return of Jesus Christ.
- We believe in the everlasting conscious blessedness of the saved and the everlasting conscious punishment of the lost.

The Board of Trustees and faculty of Tennessee Temple University affirm *The Baptist Faith and Message*, a statement adopted by the Southern Baptist Convention, June 14, 2000.

Standard of Conduct

Tennessee Temple University is committed to a standard of conduct that glorifies God and serves our spiritual and academic mission. As a community of believers, the board of trustees, administration, faculty and staff seek to model godly character and self-discipline and encourage the development of the same character in the lives of its students. The Student Life Handbook serves as a guide for the entire TTU family of board members, administration, faculty, staff, and students in regard to ethical values and standards.

The basic tenets of the Standard of Conduct encourage a life that is characterized by the Holy Spirit’s control, holiness, integrity, and respect. We uphold moral purity, modest apparel, and concern for physical fitness since our bodies are the temple of the Holy Spirit. We believe Christians should make wholesome media choices that do not undermine a life of holiness. We should practice wise stewardship of time, treasures, and talents and live a life of faithfulness in church.
attendance, giving, and Christian service. We expect our family to abstain from alcohol, illegal drugs, tobacco, gambling, profanity, and illegal activity.

Above all, its tenets encourage a life characterized by godly love. The university community seeks to follow the greatest commandments proclaimed by Jesus in Matthew 22:37-40. “He said to him, “‘You shall love the LORD your God with all your heart, and with all your soul, and with all your mind.’ This is the great and foremost commandment. The second is like it: “You shall love your neighbor as yourself.” On these two commandments depend the whole Law and the Prophets.”

Our History

On July 3, 1946, Dr. Lee Roberson, propelled by a vision of a Bible school where preachers, missionaries, and other Christian workers could receive training, led Highland Park Baptist Church in the organization of Tennessee Temple College. The congregation responded not only by a positive vote to allow the school to use their facilities but also by generous contributions from individuals. Miss Verna Pullen, a young missionary to Africa who was in that service, was so touched that she gave the first $1000 check. Approximately 100 day students and 75 night students enrolled for the opening on September 16. Dr. John Herrmann, a dedicated Christian scholar and educator, became vice-president.

Although Dr. Roberson originally conceived the school as a two-year college, it soon expanded into a four-year liberal arts college and a three-year Bible school. In 1948, the seminary was founded to meet the need for qualified ministers. Understanding the importance of having high academic standards, Dr. Roberson selected faculty members who combined spiritual wisdom and recognized educational credentials. Along with the Bible classes, course offerings included biblical and modern languages, literature, history, fine arts, math, and science.

The decade of the 1960s was marked by expansion in every area, including the construction of new buildings, advances in the athletic program, new musical groups, an active student government, and diversity in student clubs.

Many of the buildings on campus were named for faculty who had a significant impact on the lives of students. The library was named for Dr. Alfred Cierpke, a brilliant scholar who had a dramatic impact on Temple Baptist Seminary as dean and professor. The Herrmann Building, originally used for classrooms, was named for Dr. Herrmann, Temple’s first professor of theology and philosophy. Ruby Wagner Alumni Hall, currently used to house male students, honored the influence of the English teacher who taught two generations the importance of correct grammar and the joys of great literature. The Gene Lennon Hall was named for one of the original trustees of Tennessee Temple University and for his life-long friendship and support of the university.
Other campus buildings were erected and named for individuals who were vitally interested in the mission of Tennessee Temple University. The Weigle Music Building honored Dr. Charles Weigle, best known for his song "No One Ever Cared for Me Like Jesus" and his loving influence on Temple students and staff. The Birkhead Building (now housing the seminary and the university Bible department), McGilvray Gym, the Sharp Building, and new dorms were built in this era.

An important event for Temple and the city of Chattanooga occurred on May 26, 1968, when WDYN, Chattanooga's first Christian radio station, went on the air. Gospel Dynamite, the morning devotional and prayer program is one of the longest, continuously running live broadcasts in the country.

During the 1970s significant increases occurred in buildings, students, faculty, and programs. The spacious addition to the Weigle Building was completed, serving today as home to Tennessee Temple Academy for elementary and high school students.

Construction of the Lee Roberson Center began in 1975; its name recognizes the outstanding leadership and dedication of Temple’s founder and first president. Today campus life centers in this building, which also houses faculty offices and classrooms on the upper floors. The first floor was remodeled in the fall of 2005 to create a Student Forum for recreation, fellowship, and informal programs. The first floor now houses the Cierpke Memorial Library holdings.

DeMoss Hall, begun in 1980 for women students, honors the evangelistic passion and ministry heart of businessman Arthur DeMoss. Major remodeling in 2004 to update equipment and furnishings has greatly enhanced the attractiveness and functionality of the residence hall.

Music and the arts continued to be a major feature of the school in the 1970s and 1980s. On any weekend, students could attend some kind of performance – a Shakespearian play, a recital by a senior vocalist or pianist, a choir performance of Messiah, or a production of a Gilbert and Sullivan musical. The Art Department thrived with a creative and skillful faculty who taught painting, photography, graphic design, and sketching. Because of these fine arts training and opportunities, Temple graduates have excelled as musicians, music directors and teachers, artists, and composers.

Public and private schools have recognized the quality of Temple’s Education Department, noting especially the quality of the teacher-training program that continues to be popular with elementary and secondary education majors.

Dr. Phillip Marquart, a Christian medical doctor, helped to develop the Psychology Department. Currently, many psychology majors anticipate careers as ministers, school counselors, educators, and clinicians.
The athletic program has always attracted students, alumni, and local supporters because of Temple's continued record of wins in various sports. The basketball team has won the National Christian College Athletic Association championship in 1979, 1981, 1982, 1983, 1988, 1989, and 2003, often competing against much larger schools. Many Temple athletes have become outstanding coaches and youth workers.

Among the many unique features in the history of Tennessee Temple is the program for the deaf. Many deaf students have graduated from the college, a tribute to the availability of skilled teachers and interpreters in the program. In addition, the university has developed an intensive sign language interpreting major which equips hearing students to be skilled interpreters, teachers, administrators, and ministers to the deaf. Graduates are using their training to establish deaf ministries in local churches or to become highly qualified interpreters in educational or professional settings.

By 1979, Tennessee Temple schools had achieved university status, having grown to include a preschool program, an elementary and high school academy, a full four-year liberal arts college, a Bible college, a seminary, and a graduate school.

Tennessee Temple University became accredited in 1984 by AABC (Accrediting Association of Bible Colleges, now the Association for Biblical Higher Education or ABHE) and in 2000 by TRACS (Transnational Association of Christian Colleges and Schools). In 2005, TTU was reaffirmed for a period of ten years by TRACS.

Temple Baptist Seminary is a graduate division of Tennessee Temple University offering four master's degrees, and a Doctor of Ministry degree. Graduates of the seminary are serving not only as pastors and missionaries but also as college presidents, directors of missionary agencies, seminary professors, Christian education directors, youth pastors, and more recently as military chaplains. Identified as a premier school, Temple Baptist Seminary offers a fully accredited program to train and educate students to become military chaplains as pastoral counselors both in the United States and in strategic locations overseas.

Tennessee Temple University has been a ministry of Highland Park Baptist Church since its inception in 1946. In September of 2012, Highland Park Baptist Church announced its visions to relocate to Harrison, TN and change its name to Church of the Highlands. During this transition, changes to the TTU by-laws were unanimously ratified by both the board of trustees of Tennessee Temple University and the deacon body of the Church of the Highlands. These by-law changes have ended the formal relationship between the two entities. Yet the heritage of Highland Park Baptist Church will remain an essential part of the lasting legacy of TTU.

Tennessee Temple University is a Baptist school in belief and practice. From its inception to the present, Temple has adhered to the fundamentals of the faith and maintained its link to the local church. These two distinctively Christian traits form an integral part of the students' training and blend their classroom theory with practical ministry through the local church.
## Tennessee Temple University Presidents

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<tr>
<th>President</th>
<th>Years</th>
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<tr>
<td>Dr. Lee Roberson</td>
<td>1946-1974</td>
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<tr>
<td>Dr. J. R. Faulkner</td>
<td>1974-1985</td>
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<td>Dr. J. Don Jennings</td>
<td>1985-1990</td>
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<td>Dr. L. W. Nichols</td>
<td>1991-1993</td>
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<td>Dr. Roger H. Stiles</td>
<td>1993-2002</td>
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<td>Dr. David E. Bouler</td>
<td>2002-2005</td>
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<td>Dr. J. Daniel Lovett</td>
<td>2005-2011</td>
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<td>Dr. Steven F. Echols</td>
<td>2012-Present</td>
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The Academic Catalog

The statements set forth in this catalog are for informational purposes only and should not be construed as the basis of a contract between a student and Tennessee Temple University.

While the provisions of the catalog will ordinarily be applied as stated, the University reserves the right to change any provision listed in this catalog, including but not limited to academic requirements for graduation, without actual notice to individual students. Every effort will be made to keep students advised of any such changes. Information on changes will be available from the Student Services Center. It is important that each student becomes familiar with the requirements of his or her individual program and recognizes that even though faculty and staff are available to assist them, the responsibility to meet the graduation requirements for the student's respective degree program is his or hers alone.

Tennessee Temple University's Office of Student Development also publishes a Student Life Handbook that is particularly helpful and informative for our students. Policies related to housing, student activities, spiritual development opportunities, parking, dress code and curfew will be described in detail. This is available from the Office of Student Development and on the web at www.tntemple.edu.

Admissions Information

Undergraduate Admissions

Tennessee Temple University encourages applications from students interested in the evangelical Christian perspective and curriculum at Tennessee Temple University and who demonstrate a commitment to its philosophy of education. The Student Services Center will qualify applicants for admission after the applicant file is complete.

Graduate Admissions

Students desiring to enroll in one of the graduate programs of Tennessee Temple University must have a bachelor's degree from an accredited school. Students not meeting all the requirements may be considered on a case by case basis as a special admission student if certain conditions are met.

Temple Baptist Seminary

In addition to an accredited bachelor's degree or its equivalent, admission into Temple Baptist Seminary also requires a completed application, payment of the application fee, transcripts from all institutions of higher education attended since high school, recommendation from the applicant's pastor or spiritual mentor, and alignment with the theological position of the school. A GPA of 3.0 for undergraduate work is highly recommended. See the specific admission requirements for each degree program in this catalog.

Students who do not qualify for standard admission to TBS, may be eligible for theological study through the seminary certificate programs.

Graduate Education

Admission into the Graduate Education program also requires a completed application, payment of the application fee, three professional references, including a pastoral reference, official transcripts from all institutions attended since high school, an undergraduate GPA of 3.0, and GRE scores. The Graduate Record Examination (GRE) has information available at http://www.gre.org/cvbtest.html and the