The Department of Communication prepares its students to teach, to pursue graduate degrees, and to acquire pre-professional knowledge for ministry and vocation. The department offers the B.A. in English in the online and residential formats and the B.S. in English: Secondary Education in the residential format.

PURPOSE

The Department of Communications promotes the study of and response to language and literature as means of articulating one’s ideas and enriching one’s cultural and intellectual understanding of and appreciation for life.

PROGRAM OBJECTIVES

By the end of the program, the students will
1. communicate using Standard English to speak and write with precision, clarity, and confidence;
2. demonstrate the ability to research, incorporate, and document scholarly resources as a means of secondary support;
3. interpret texts within various critical contexts to gain personal and global insight; and
4. distinguish authors, works, trends, ideas, genres, and periods within the literary development of American, British, and world literatures.

SPECIAL REQUIREMENTS

- A student will be assigned to his initial English course based on his qualifying ACT English score:
  - 18 or below: English Fundamentals (ENGL 0103)
  - 19-26: English Composition I (ENGL 1013)
  - 27 or higher: English Composition II (ENGL 1023)

- A student must take the required six hours of freshman English in sequence (ENGL 1013 and ENGL-1023) and earn a minimum grade of "C" in each course. A student who does not earn a minimum grade of "C" must repeat the course in the following semester in which the course is offered.

- A student must complete ENGL 1023 before enrolling in any literature courses. Exceptions may be granted by approval of the English Department chair.

- ENGL 1013 and ENGL 1023 cannot be taken simultaneously.

- At the end of their second year, English majors will be interviewed, tested, and assessed by the Department of English in order to be advised either (a) to continue their English degree programs (with or without stipulations) or (b) to discontinue their English degree programs.

ENGLISH MAJOR REQUIREMENTS

**Department Meetings** – All English majors are required to attend two department meetings per semester.

**Department Activities** – All English majors are required to attend at least one departmentally-sponsored activity (*a play, film, literary reading or conference, etc.*) per semester. The activity may be organized by an English professor or a major but must be approved by the Department Chair to fulfill this requirement.

**GPA** – All English majors are required to maintain a 3.0 or higher in English courses and a 3.0 overall GPA to remain in the program. Majors who fall below 3.0 have one semester in which to raise their GPA; otherwise, they will be placed on Departmental probation. Majors who remain on academic probation for two semesters/one year will be suspended indefinitely from the program.
ENGLISH, B.A.

GENERAL EDUCATION REQUIREMENTS (see pages 61-62)

Foundational Studies ................................................................................. 19 hours
Must be completed within the first 45 hours

General Core Curriculum .............................................................................. 31 hours
- Bible/Theology .................................................................................. 15 hours
- Social Science Selection ..................................................................... 6 hours
- HIST 1043 Survey of Western Civilization I OR
  HIST 1053 Survey of Western Civilization II ................................... 3 hours
- Humanities Selection ......................................................................... 3 hours
- Physical Education Activity .................................................................. 1 hour
- Science ................................................................................................. 3 hours

TOTAL ........................................................................................................ 50 hours

DEPARTMENTAL REQUIREMENTS (33 hours)

ENGL 2303, 2313  World Literature I or II ................................................ 3 hours
ENGL 2103, 2113  British Literature I or II ............................................... 3 hours
ENGL 2203, 2213  American Literature I or II .......................................... 3 hours
ENGL 3713  History of the English Language .......................................... 3 hours
ENGL 4803  Senior Seminar ................................................................... 3 hours

Studies in Grammar and Writing (6 hours)
ENGL 3103  Advanced Writing .................................................................. 3 hours
(choose two from the following)
- Journalism
- Creative Writing
- Advanced Grammar
- Advanced Composition
- Visual Rhetoric
- Creative Non-Fiction
- Research/Documentation
- Logic and Persuasion

Studies in Genre (6 hours)
ENGL 3533  Studies in Film ..................................................................... 3 hours
ENGL 3503  Studies in Poetry ................................................................... 3 hours
ENGL 3513  Studies in Drama ................................................................... 3 hours
ENGL 3523  Studies in Fiction ................................................................... 3 hours

Specialized Studies in Literature (6 hours)
ENGL 3703  Studies in Literary Criticism ................................................ 3 hours
ENGL 4203  Studies in American Literature ............................................. 3 hours
ENGL 4103  Studies in British Literature .................................................. 3 hours
ENGL 4303  Studies in World Literature ................................................... 3 hours
ENGL 4403  Studies in Major Authors ....................................................... 3 hours
ENGL 4959  Special Topics ....................................................................... 3 hours
INTD 4980  Departmental Exam .............................................................. 0 hours

English Electives ..................................................................................... 15 hours

Must have 30 total hours at 3000-4000 level to meet graduation requirements for a bachelor’s degree.

MINOR/GENERAL ELECTIVES
Minor/General Electives .......................................................................... 22 hours

DEGREE TOTAL ......................................................................................... 120 HOURS
ENGLISH: SECONDARY EDUCATION, B.S.

GENERAL EDUCATION REQUIREMENTS (see pages 61-62)

<table>
<thead>
<tr>
<th>Foundational Studies</th>
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<td>Social Science Selection</td>
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<tr>
<td>PSYC 2213 Human Growth and Development</td>
<td>3 hours</td>
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<td>HIST 1043 Survey of Western Civilization I OR HIST 1053 Survey of Western Civilization II</td>
<td>3 hours</td>
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<tr>
<td>Humanities Selection</td>
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<tr>
<td>Physical Education Activity</td>
<td>1 hour</td>
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<tr>
<td>Science</td>
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</table>

TOTAL 50 hours

DEPARTMENTAL REQUIREMENTS

| ENGL 2303, 2313 World Literature I or II | 3 hours |
| ENGL 2103, 2113 British Literature I or II | 3 hours |
| ENGL 2203, 2213 American Literature I or II | 3 hours |
| ENGL 3713 History of the English Language | 3 hours |
| ENGL 4803 Senior Seminar | 3 hours |

Studies in Grammar and Writing (6 hours)

| ENGL 3103 Advanced Writing | 3 hours |
| (choose two from the following) |
| Journalism |
| Creative Writing |
| Advanced Grammar |
| Advanced Composition |
| Visual Rhetoric |
| Creative Non-Fiction |
| Research/Documentation |
| Logic and Persuasion |

Studies in Genre (3 hours)

| ENGL 3533 Studies in Film | 3 hours |
| ENGL 3503 Studies in Poetry | 3 hours |
| ENGL 3513 Studies in Drama | 3 hours |
| ENGL 3523 Studies in Fiction | 3 hours |

Specialized Studies in Literature (3 hours)

| ENGL 3703 Studies in Literary Criticism | 3 hours |
| ENGL 4203 Studies in American Literature | 3 hours |
| ENGL 4103 Studies in British Literature | 3 hours |
| ENGL 4403 Studies in Major Authors | 3 hours |
| ENGL 4959 Special Topics | 3 hours |
| INTD 4980 Departmental Exam | 0 hours |

TOTAL 27 hours

PROFESSIONAL EDUCATION REQUIREMENTS

| EDUC 2013 Planning to Teach | 20 hours | 3 hours |
| EDUC 2023 Exceptional Children in the Regular Classroom | 15 hours | 3 hours |
| EDUC 3033 Philosophy of Education | 3 hours |
| EDUC 3023 Educational Assessment | 3 hours |
EDUC 4013 Classroom Management ........................................ 15 hours .......... 3 hours
EDUC 4886 Enhanced Student Teaching (Secondary) I ................................. 6 hours
EDUC 4896 Enhanced Student Teaching (Secondary) II .................................. 6 hours
PSYC 3613 Educational Psychology ....................................................... 3 hours
STAT 2303 Introduction to Statistics ....................................................... 3 hours

TOTAL ........................................................................................................... 50 hours ................................... 33 hours

SECONDARY EDUCATION REQUIREMENTS

(Course) (Field Experiences)
ENGL 3613 Literature for Adolescents ..................................................... 3 hours
EDUC 4813 Secondary School Seminar ................................................... 3 hours
INTD 4803 Secondary School Methods – English ................................... 20 hours .......... 3 hours

TOTAL ........................................................................................................... 20 hours ................................... 9 hours

DEGREE TOTAL ................................................................................................................. 122 HOURS

Note: All education majors must complete 50 hours of field experience by the end of their sophomore years. Secondary Education majors must complete a total of 20 more hours of field experience during their junior and senior years (not including the student teaching experience) for a total of 70 hours of field experience.

For information concerning additional requirements of the Teacher Education program, see under “Department of Education.”
The Department of Psychology seeks to acquaint students with basic psychological principles and their application to human behavior, using Scripture as the foundation for understanding and treating all human conditions and problems. Psychology degrees are available residentially or through the Online Learning program.

PURPOSE

The psychology major is designed to prepare students for service in a variety of fields including social work and human resources. Students also are prepared graduate studies in counseling, marriage and family therapy, psychology, and ministry.

PROGRAM OBJECTIVES—Students who successfully complete this program should be able to:
1. Students who successfully complete this program should be able to recognize and apply basic psychological and behavioral principles in order to understand human behavior in the context of family and community.
2. Students who successfully complete this program should be able to evaluate psychological theories and positions in light of Scriptural truth.
3. Students who successfully complete this program should be able to apply sound research and writing methods to produce scholarly presentations within the discipline of psychology.
4. Students who successfully complete this program should be able to compare, evaluate and actively engage in the various vocational and ministry opportunities in the field of psychology.

STATUS SHEET

Please click the following link to find your program http://www.tntemple.edu/status-sheets

PSYCHOLOGY, B.S.

GENERAL EDUCATION REQUIREMENTS (see pages 61-62)

Foundational Studies .................................................................................................................. 19 hours
General Core Curriculum ....................................................................................................... 31 hours

Must be completed within the first 45 hours
Bible/Theology ......................................................................................................................... 15 hours
Social Science Selection ......................................................................................................... 6 hours
HIST 1043 Survey of Western Civilization I OR
HIST 1053 Survey of Western Civilization II ........................................................................ 3 hours
Humanities Selection .............................................................................................................. 3 hours
Physical Education Activity .................................................................................................. 1 hour
Science ...................................................................................................................................... 3 hours

TOTAL ........................................................................................................................................ 50 hours

DEPARTMENTAL REQUIREMENTS

STAT 2303 Introduction to Statistics .......................................................................................... 3 hours
PSYC 1003 General Psychology ............................................................................................... 3 hours
PSYC 2213 Human Growth and Development ....................................................................... 3 hours
PSYC 3303 Experimental Psychology ................................................................................. 3 hours
PSYC 3313 Psychological Testing & Evaluation .................................................................... 3 hours
PSYC 3413 Abnormal Psychology ......................................................................................... 3 hours
PSYC 4423 Theories of Personality ....................................................................................... 3 hours
PSYC 4723 Theories of Counseling ....................................................................................... 3 hours
PSYC 4813 Psychology Seminar ........................................................................................... 3 hours
PSYC 4823 Psychology Practicum or
3000-4000 level PSYC course with advisor approval .......................................................... 3 hours
INTD 4980 Department Exit Exam ......................................................................................... 0 hours
PSYC Psychology Electives .................................................................................................. 12 hours

TOTAL ........................................................................................................................................ 42 hours
ELECTIVES ................................................... ................................................... 28 hours
TOTAL ................................................................................................................................................. 28 hours

DEGREE TOTAL ......................................................................................................................................... 120 HOURS
Must have 30 total hours at 3000-4000 level to meet graduation requirements for a bachelor’s degree.

PSYCHOLOGY: CHRISTIAN COUNSELING, B.S.

GENERAL EDUCATION REQUIREMENTS (see pages 61-62)

Foundational Studies ............................................................................................................................... 19 hours
Must be completed within the first 45 hours

General Core Curriculum ......................................................................................................................... 31 hours
   Bible/Theology ................................................................................................................................... 15 hours
   Social Science Selection ...................................................................................................................... 6 hours
   HIST 1043 Survey of Western Civilization I OR
   HIST 1053 Survey of Western Civilization II .................................................................................. 3 hours
   HumanitiesSelection ............................................................................................................................ 3 hours
   Physical Education Activity .................................................................................................................. 1 hour
   Science ............................................................................................................................................... 3 hours

TOTAL ......................................................................................................................................................... 50 hours

DEPARTMENTAL REQUIREMENTS

PSYC 1003 General Psychology .............................................................................................................. 3 hours
PSYC 2213 Human Growth and Development ....................................................................................... 3 hours
PSYC 3313 Psychological Testing & Evaluation ..................................................................................... 3 hours
PSYC 3413 Abnormal Psychology .......................................................................................................... 3 hours
PSYC 3713 Fundamental of Christian Counseling .................................................................................. 3 hours
PSYC 3723 Contemporary Issues in Counseling .................................................................................... 3 hours
PSYC 3733 Crisis Intervention ................................................................................................................ 3 hours
PSYC 4713 Pre-Marital and Marriage Counseling .................................................................................. 3 hours
PSYC 4813 Psychology Seminar ............................................................................................................ 3 hours
PSYC 4723 Theories of Counseling ......................................................................................................... 3 hours
PSYC 4423 Theories of Personality ........................................................................................................ 3 hours
PSYC 4823 Psychology Practicum or
3000-4000 level PSYC course with advisor approval ....................................................................... 3 hours
PSYC Psychology Electives .................................................................................................................... 6 hours

TOTAL ......................................................................................................................................................... 42 hours

ELECTIVES ................................................... ................................................... 28 hours
TOTAL ......................................................................................................................................................... 28 hours

DEGREE TOTAL ......................................................................................................................................... 120 HOURS
Must have 30 total hours at 3000-4000 level to meet graduation requirements for a bachelor’s degree.
The Department of History and Social Studies serves the university mission by introducing students to the study of the past that is characterized by academic excellence based on biblical values. It offers two programs for history majors: the Bachelor of Arts and a B.S. in History with Secondary Education components in conjunction with the Education Department; this degree is only offered in the residential format. The department also offers students a Minor in History.

Purpose

Centered on a Christian worldview, instruction acknowledges the active hand of God throughout the intricate process of human history. Instruction focuses on transformative historical events and ideas, as well as important continuities. Although historical events have objective elements, interpretation of them requires a complex and subjective process of assessment. In the end, that endeavor generally results in a composite of accepted perspectives by scholars on given subjects. Those perceptions tend to influence the direction of social and political interests; therefore it is vital that citizens have the minimal skills to check the objectivity of those conclusions. To that end, the department intends to inculcate all students with effective skills to impartially assess and understand the causes and process involved in the evolution of social ideas and evolution of historical events. For history majors, those skills include the critical analysis of texts and arguments, unbiased interpretation of evidence, research in a variety of media, and clear and effective oral and written communication in a broad spectrum of social, cultural and intellectual history. These skills will aid students in a multiplicity of vocational and professional fields, and help them become thoughtful and effective American citizens. In the end, all programs are designed to prepare students to serve both God and humanity by integrating academic knowledge of social studies with biblical truth (1 Corinthians 10:1-13).

PROGRAM GOALS

1. Students are aware of the variety of human perspectives regarding pivotal social and intellectual continuities and significant transformative changes in human history.

2. Students continually assess pivotal social ideas and historical events to develop effective perspectives.

3. History majors and minors comprehend and effectively employ the tools of historical enquiry and writing.

4. All students utilize a Christian world-and-life-view to interpret social ideas and historical events.

PROGRAM OBJECTIVES

1. Historical awareness, understanding and enlightened perspectives

   Students will demonstrate that they:
   a. Can cite at least 10 pivotal innovations, ideas or practices that contributed to the emergence of cities and civilization in World History.
   b. Can describe at least 5 developments or ideas that contributed to the evolution of empires and cite examples.
   c. Can identify at least 5 innovations that contributed to the development of the renaissance, which originated in Asia.
   d. Can effectively challenge historical perspectives that present Important biblical teachings as evolutionary by citing a least two examples.

2. Assessing pivotal historical events and challenging biased perspectives

   Students should demonstrate that they:
   a. Can cite at least 4 examples of historical bias that greatly impacted modern history.
b. Can apply critical evidence to assess historical perspectives, by looking at the quality of sources, the validity of interpretations of sources, and the soundness of argument's use of evidence to support a historical interpretation by outlining at least one brief example in modern history.

3. Comprehension and effective employment of the tools of historical enquiry and writing
History majors, will demonstrate their ability to employ the tools of historical enquiry and writing by researching and writing a capstone thesis research paper that includes the following:
   a. Locate relevant primary and secondary sources for investigating a research question.
   b. Establish the contextual historiography of the subject by critically evaluating primary and secondary sources in terms of credibility, authenticity, interpretive stance, audience, potential biases, and value for answering the research question.
   c. Develop a thesis statement.
   d. Interpret the sources fairly and accurately in an answer to a research question.
   e. Marshal the evidence from the research to support a historical argument developed into a research paper.

4. Comprehension of a Christian world and life view and how it applies to historical interpretation
All Students will demonstrate that they can apply a Christian world and life view in historical interpretation by the following; they
   a. Can briefly explain how Christian assumptions about God and the world have important implications for historical interpretation.
   b. Can briefly illustrate with 2 examples of how biblical and secular ideas in seeming conflict can be rectified by citing different assumptions.

STATUS SHEET
Please click the following link to find your program http://www.tntemple.edu/status-sheets

HISTORY, B.A.

GENERAL EDUCATION REQUIREMENTS (see pages 61-62)

- Foundational Studies .............................................................................................................. 19 hours
  
  Must be completed within the first 45 hours

- General Core Curriculum ........................................................................................................ 31 hours
  
  Bible/Theology ................................................................. 15 hours
  Social Science Selection ................................................. 6 hours
  HIST 1043 Survey of Western Civilization I OR
  HIST 1053 Survey of Western Civilization II .................. 3 hours
  Humanities Selection ......................................................... 3 hours
  Physical Education Activity ........................................... 1 hour
  Science ........................................................................ 3 hours

TOTAL ................................................................................................................................. 50 hours

DEPARTMENTAL REQUIREMENTS

- HIST 10x3 Survey of Western Civilization I or II ................. 3 hours
- HIST 2013 United States History I ...................................... 3 hours
- HIST 2023 United States History II .................................... 3 hours
- HIST 2103 Introduction to Historical Inquiry ....................... 3 hours
- HIST 4803 History Seminar ............................................. 3 hours
- HIST History Electives ........................................................ 18 hours
- SOST 3203 History of American Government ..................... 3 hours
- INTD 4980 Department Exit Exam .................................... 0 hours

TOTAL ................................................................................................................................. 36 hours

ELECTIVES

- General Electives ........................................................................................................... 34 hours

TOTAL ................................................................................................................................. 34 hours
DEGREE TOTAL ......................................................................................................................................................... 120 HOURS
Must have 30 total hours at 3000-4000 level to meet graduation requirements for a bachelor’s degree.

HISTORY: SECONDARY EDUCATION, B.S.

GENERAL EDUCATION REQUIREMENTS (see pages 61-62)

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<td>Science</td>
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TOTAL .......................................................................................................................................................... 50 hours

DEPARTMENTAL REQUIREMENTS

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<tr>
<td>HIST 1053 Survey of Western Civilization II</td>
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<td>HIST 2013 United States History I</td>
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<td>HIST 2023 United States History II</td>
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<td>HIST 2095 Introduction to Historical Inquiry</td>
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<td>HIST 4803 History Seminar</td>
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<td>HIST History Electives (3000-4000)</td>
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<td>SOST 3203 History of American Government</td>
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Total .......................................................................................................................................................... 30 hours

PROFESSIONAL EDUCATION REQUIREMENTS

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<td>EDUC 3023 Educational Assessment</td>
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<tr>
<td>EDUC 4013 Classroom Management</td>
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<td>EDUC 4889 Enhanced Student Teaching (Secondary) I</td>
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<tr>
<td>EDUC 4899 Enhanced Student Teaching (Secondary) II</td>
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<tr>
<td>PSYC 3613 Educational Psychology</td>
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<td>STAT 2303 Introduction to Statistics</td>
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TOTAL .................................................................................................................................................. 50 hours | 33 hours

SECONDARY EDUCATION REQUIREMENTS

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<th>Course</th>
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<td>INTD 4823 Secondary School Methods – Social Studies</td>
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TOTAL .................................................................................................................................................. 20 hours | 6 hours

General Elective | 3 hours

DEGREE TOTAL ................................................................................................................................................ 122 HOURS
Must have 30 total hours at 3000-4000 level to meet graduation requirements for a bachelor’s degree.

Note: All education majors must complete 50 hours of field experience by the end of their sophomore years. Secondary Education majors must complete a total of 20 more hours of field experience during their junior and senior years (not including the student teaching experience) for a total of 70 hours of field experience.
For information concerning additional requirements of the Teacher Education program, see under “Department of Education” in this catalog.

**COLLEGE OF ARTS & SCIENCES MINORS**

**ENGLISH**
- ENGL 2103 Survey in British Literature I **OR**
- ENGL 2113 Survey in British Literature II ........................................ 3 hours
- ENGL 2203 Survey in American Literature I **OR**
- ENGL 2213 Survey in American Literature II ........................................ 3 hours
- ENGL 2303 World Literature I **OR**
- ENGL 2313 World Literature II ............................................................. 3 hours
- ENGL English Electives (3000-4000) .................................................. 9 hours

**TOTAL** .................................................................................................................. 18 hours

**HISTORY**
- HIST 1043 Survey of Western Civilization I* **OR**
- HIST 1053 Survey of Western Civilization II* ........................................ 3 hours
- HIST 2013 United States History I .......................................................... 3 hours
- HIST 2023 United States History II .......................................................... 3 hours
- HIST 2095 Introduction to Historical Inquiry .............................................. 3 hours
- HIST History Electives (3000-4000) ......................................................... 6 hours

**TOTAL** .................................................................................................................. 18 hours

* Course not taken as part of General Requirements.

**PSYCHOLOGY**
- PSYC 1003 General Psychology **OR**
  - PSYC 2213 Human Growth & Development ........................................ 3 hours
- PSYC Psychology Electives (a minimum of 9 hours must be 3000-4000) ........... 15 hours

**TOTAL** .................................................................................................................. 18 hours
DIVISION OF EDUCATION
Lisa Godfrey, Ed.D., Chair of Division of Education

UNDERGRADUATE STUDIES IN EDUCATION
Merial Smartt, Ed.D., Chair of Dept. of Undergraduate Education and General Education

MISSION STATEMENT
Preparring professionals to serve students and lead schools.

PURPOSE
The Division of Education believes that it has an obligation to God to equip prospective educators with a biblical view of the child. Prospective teachers should receive a broad base of general knowledge, a professional knowledge of teaching, and a thorough foundation in the Truth, the Bible. Prospective teachers should have knowledge of varied methods for gaining truth and should be able to evaluate knowledge in light of the Bible.

It is the purpose of the Division of Education to prepare competent Christian educators to minister in schools at home or overseas. Believing that God may choose to use individuals as teachers in either Christian or public schools, Tennessee Temple University prepares its education graduates to serve in either setting. It is the purpose of the Division of Education to provide all education graduates with a broad base of biblical knowledge, emphasizing moral beliefs and teaching competencies from which they may operate as professional educators.

PROGRAM OBJECTIVES
1. The student will apply educational philosophies, instructional strategies, and classroom management techniques that reflect current trends in the discipline.
2. The student will conceptualize, plan, and produce effective instructional units, including daily lesson plans, based upon a given school curriculum.
3. The student will adapt instructional methods and materials to meet the needs of a diverse student population.
4. The student will integrate biblical principles into educational philosophies, instructional strategies, and classroom management techniques.

GENERAL INFORMATION
The teacher education program at Tennessee Temple University is a professional curriculum designed to complement the student’s major program of study in the content field of their choosing. The academic fields in which teacher education students may major are the following:

- Early Childhood Education (Pre K – 3)
- Elementary Education: Interdisciplinary Studies
- Secondary Education: English  History

ADVISING FOR TEACHER EDUCATION STUDENTS
Each elementary education student will be assigned an advisor from the Department of Interdisciplinary Studies and the Division of Education. Each secondary teacher education student is required to have two academic advisors, one from the major field of study and one from the Division of Education.

Please click the following link to find your program http://www.tntemple.edu/status-sheets

ADMISSION TO THE TEACHER EDUCATION PROGRAM
Until an official letter of acceptance has been received from the Chair of the Division of Education, each teacher education student is considered to be a teacher education candidate. A teacher education candidate may not enroll in any upper division education courses (3000-4000) until he or she has been accepted into the teacher education program.
To be admitted into the teacher education program, each student must satisfactorily complete the following:

1. Submit a written application to the Chair of the Division of Education no later than the first semester of the sophomore year. The application may be obtained in the Division of Education office.

2. Pass the PRAXIS I Test or be exempt from it. Students who make a composite score of 22 or higher on the Enhanced ACT or 1030 or higher on the SAT I are exempt from the requirement to take the PRAXIS I Test. The test may be taken on computer at the Sylvan Learning Center (423-894-6249) or by paper and pencil at a regularly scheduled session, by registering through the Education Testing Service (www.ets.org/praxis). This test should be taken no later than the second semester of the student’s sophomore year. It may be taken as early as the freshman year if the student has an ACT composite score of 18 or higher, or a comparable SAT score (860). If the score on any section of the ACT is lower than 18, the student should schedule an appointment with the Chair of the Division of Education to prepare a plan for strengthening that area before taking the PRAXIS I. (Testing information may be obtained from the Education Office.)

3. Establish and maintain a 2.50 grade point average (GPA) to remain in good standing in the teacher education program. PLEASE NOTE: Any junior or senior whose GPA falls below 2.50 can register for upper division education courses only with the approval of the Chair of the Division of Education.

4. Satisfactorily complete an interview with the Teacher Education Committee. Upon completion of 45 semester hours of course work and all other requirements as stated above, the student will be invited to interview with the Teacher Education Committee, which will make the final recommendation concerning admission to the teacher education program. A letter of acceptance into the teacher education program will be sent to the candidate upon satisfactory completion of the above requirements. This letter must be received from the Chair of the Division of Education. No candidate for the teacher education program is allowed to take professional education courses beyond the 2000 level without this letter of acceptance.

The student is allowed to take the following education courses prior to admission to the teacher education program:

- EDUC-2013 Planning to Teach
- EDUC-2023 Exceptional Children in the Regular Classroom

**APPEALS PROCEDURE**

A student who has applied for acceptance into the teacher education program but has not been accepted because of an insufficient score on the PRAXIS I or a GPA below 2.50 may appeal to the Chair of the Division of Education. Full information regarding the appeals process can be obtained from the Division of Education office.

**FIELD EXPERIENCE**

Courses in the Teacher Education Program combine theory and practice by translating abstract ideas into concrete application. Teacher candidates are involved in semester long practicums of vigorous observation of both students and teachers. All field experience placements are designed to provide the student with a realistic view of the teaching profession. This experience gives the teacher candidate a wide variety of subject content, instructional methods, and potential resources for future utilization. These field experience requirements will take place in a variety of unique educational settings to ensure a broader experience and knowledge base from which the student may gain invaluable experience and awareness. Some examples of field experience assignments are as follows: classroom observation, tutoring, mentoring, coaching, and community volunteerism. Each experience will include hands on interaction with teachers, students, and administrators. The purpose of these experiences is to familiarize the Teacher Education Candidate with the daily workings of the classroom, the policy and practice of the overall school environment, and to give each student a taste of what the life of a classroom teacher requires. All education majors must complete 50 hours of field experience by the end of their sophomore years. Secondary Education majors must complete a total of 20 more hours of field experience during
their junior and senior years (not including the student teaching experience) for a total of 70 hours of field experience.

STUDENT TEACHING
Student teaching may be done in the fall or spring semester of each year. A student who has no more than twelve semester hours to complete after student teaching is eligible for student teaching. No more than six of those twelve hours may be in the student’s major and none of those hours may be in professional education courses.

EXIT REQUIREMENTS
All teacher education students must meet the following standards in order to graduate from Tennessee Temple University:

1. Maintain a GPA of 2.50 or higher.
2. Make a grade of “C” or better in professional education courses.
3. Complete a professional placement portfolio. A more detailed guide for developing the portfolio will be made available in the professional education core curriculum courses.
4. Take and pass all required sections of the PRAXIS II exam

TEACHER CERTIFICATION
The Teacher Education Program prepares its graduates to teach in Christian schools around the world. Its graduates are eligible for certification with the American Association of Christian Schools (AACS) and the Association of Christian Schools International (ACSI).

At the present time TTU graduates are not immediately eligible for Tennessee state teacher licensure; however, in an agreement with cooperating graduate schools, TTU students may receive their Tennessee state licensure upon the recommendation by the department and the successful completion of 9 graduate hours. Graduates are strongly encouraged to take advantage of this opportunity.

Per the regulations of the Alabama Commission on Higher Education, state authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama’s test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). (see www.alsde.edu)

PROFESSIONAL EDUCATION REQUIREMENTS
Regardless of the student’s major, each student classified as a Teacher Education student must complete a core curriculum of professional education courses. A minimum grade of “C” is required in all professional education courses.

<table>
<thead>
<tr>
<th>Course</th>
<th>Field Experiences</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 2013 Planning to Teach</td>
<td>20 hours</td>
</tr>
<tr>
<td>EDUC 2023 Exceptional Children in the Regular Classroom</td>
<td>15 hours</td>
</tr>
<tr>
<td>EDUC 3033 Philosophy of Education</td>
<td>3 hours</td>
</tr>
<tr>
<td>EDUC 3023 Educational Assessment</td>
<td>3 hours</td>
</tr>
<tr>
<td>EDUC 4013 Classroom Management</td>
<td>15 hours</td>
</tr>
<tr>
<td>EDUC 4886 Enhanced Student Teaching (Secondary) I</td>
<td>6 hours</td>
</tr>
<tr>
<td>EDUC 4896 Enhanced Student Teaching (Secondary) II</td>
<td>6 hours</td>
</tr>
<tr>
<td>PSYC 3613 Educational Psychology</td>
<td>3 hours</td>
</tr>
<tr>
<td>STAT 2303 Introduction to Statistics</td>
<td>3 hours</td>
</tr>
</tbody>
</table>
In addition to the professional education requirements, there are some requirements that are specific to elementary education students or secondary education students. Several of these requirements are satisfied in the General Core Curriculum and the Interdisciplinary Core requirements.

**ELEMENTARY EDUCATION REQUIREMENTS**

(Course)
- EDUC 4303 Teaching Language Arts and Reading .................. 20 hours ........ 3 hours
- ENGL 3603 Children’s Literature .................................................. 3 hours
- HIST 1043 Survey of Western Civilization I ………………….. 3 hours
- HIST 1053 Survey of Western Civilization II ………………….. 3 hours
- PHED 1111 First Aid/CPR .................................................................. 1 hour
- PSYC 2213 Human Growth & Development ................................ 3 hours
- INDT 4703 Reading Seminar .......................................................... 3 hours
- INDT 4713 Senior Project ................................................................ 3 hours
- MUSC 1003 Music Appreciation ....................................................... 3 hours
- HIST 2013 US History I ……………………………….. 3 hours
- HIST 2023 US History II ……………………………….. 3 hours
- EDUC 4333 Teaching Mathematics in the Elementary School ….. 3 hours
- SOST 2403 World Regional Geography .......................................... 3 hours
- SCIE 1004 Principles of Physical Science w/lab ………………….. 4 hours
- SOST 3603 The Family ………………………………………………… 3 hours

TOTAL .................................................. 20 hours .............................. 44 hours

**SECONDARY EDUCATION REQUIREMENTS**

(Course) (Field Experiences)
- EDUC 4813 Secondary School Seminar .................................. 3 hours
- INTD 4803 Secondary School Methods – (Content Area) ……… 20 hours .... 3 hours

TOTAL .................................................. 20 hours .............................. 6 hours

**A.S. EARLY CHILDHOOD EDUCATION (PreK-3) (Online Learning only)**

The early childhood education (ECE) program is designed to prepare students for work with children in nursery schools, daycare centers, preschool programs, and primary grades (grades PreK-3). TTU’s associate of science degree in Early Childhood Education will help students develop a substantive knowledge base in all areas of children’s development. Students will learn general and advanced principles of cognitive, physical, and affective development, as well as practical insights for incorporating developmentally appropriate spiritual training into everyday classroom experiences. TTU offers a unique balance between theory and practice by encouraging active application of classroom principles. In summary, students capabilities as an educator will be enhanced by the development of knowledge about how and what children learn, practical preparation in instructional strategies, and immediate opportunities for practice.

**Program Objectives**

Upon completion of this program, students will be able to:

- Work effectively with diverse populations of children in a variety of settings.
- Teach young children, drawing from a deep conceptual understanding of how they learn differently through domains of knowledge.
- Create developmentally appropriate experiences for young children that are engaging in the present as well as preparatory for later learning requirements.
- Work cooperatively with parents, using an understanding of the family as a context for young children’s development.
- Act as a leader in educational settings.
# Early Childhood Education, A.S.

## FOUNDATIONAL STUDIES (13 credit hours)
- **ACAD 1011 Academic Strategies** ................................................................. 1 hour
- **CHMN 1033 Christian Life and Evangelism** ........................................... 3 hours
- **CISS 1003 Computer Fundamentals** ..................................................... 3 hours
- **ENGL 1013 English Composition I** ....................................................... 3 hours
- **ENGL 1023 English Composition II** ....................................................... 3 hours

**TOTAL** ........................................................................................................... 13 hours

## GENERAL CORE CURRICULUM (15 credit hours)
- **BIBL 1113 Old Testament Survey** ......................................................... 3 hours
- **BIBL 1413 New Testament Survey** ......................................................... 3 hours
- **BIBL 2013 Biblical World View** .............................................................. 3 hours
- **Literature Selection** .................................................................................. 3 hours
- **Science Selection OR**
  - **MATH 1023** or higher level course .......................................................... 3 hours

**TOTAL** ........................................................................................................... 15 hours

## GENERAL EDUCATION REQUIREMENTS........................................................................ 28 hours

## DEPARTMENTAL REQUIREMENTS (27 credit hours)
- **EDUC 2023 Exceptional Children in the Regular Classroom** .................... 3 hours
- **EDUC 2113 Working with Families of Young Children** ............................ 3 hours
- **EDUC 2123 Assessment of Young Children** ............................................ 3 hours
- **EDUC 2133 Early Childhood Curriculum Development** .......................... 3 hours
- **EDUC 3113 Educating the Young Child** .................................................. 3 hours
- **ENGL 3603 Children's Literature** ............................................................ 3 hours
- **EDUC 3103 Administration of Early Childhood Programs** .................... 3 hours
- **PSYC 2223 Infant and Child Development** ............................................ 3 hours
- **PHED 1303 Human Nutrition, Wellness, & Safety** ................................... 3 hours

**TOTAL** ........................................................................................................... 27 hours

## ELECTIVES
- **Electives** ..................................................................................................... 5 hours

**TOTAL** ........................................................................................................... 5 hours

## DEGREE TOTAL ................................................................................................. 60 HOURS
DEPARTMENT OF INTERDISCIPLINARY STUDIES

MISSION
The mission of the Interdisciplinary Studies Department is to provide students with a broad educational foundation by which they can pursue their calling.

PURPOSE
The purpose of Interdisciplinary Studies is to fulfill the university goal of academic excellence within a Christian worldview while also supporting the students’ individualized vocational and educational goals.

Students are given a choice of three programs by which they can achieve their goals:
- Associate of Science degree: General Studies
- Bachelor of Science: Pre-professional and general liberal arts studies
  - In the Bachelor of Science degree, the hours of planned electives can be tailored to meet the admission standards of graduate schools.

OBJECTIVES
1. The students will apply their Christian worldview to major academic disciplines.
2. The students will individualize an academic program that supports their vocational goals.

ADMISSION TO THE INTERDISCIPLINARY PROGRAM
To be admitted to the Interdisciplinary Program, each student must:
1. Successfully have completed 30 credits and be in good academic standing.
2. Submit an application to the Interdisciplinary Department Chair after the freshman year.
3. Submit an approved slate of courses for each of the two intended disciplines.
4. Satisfactorily complete an interview with the Interdisciplinary Department Chair.

STATUS SHEET
Please click the following link to find your program http://www.tntemple.edu/status-sheets

GENERAL STUDIES, A.S.
GENERAL EDUCATION REQUIREMENTS (see pages 60-61)
FOUNDATIONAL STUDIES................................................................................. 13 hours
(Must be completed in the first 30 hours)
GENERAL CORE CURRICULUM .............................................................................. 15 hours
  Bible/Theology (9 hours)
  Literature Selection (3 hours)
  Science (3 hours) OR Mathematics (MATH-1023 or higher) (3 hours)

TOTAL .......................................................................................................................... 28 hours

DEPARTMENTAL REQUIREMENTS
COMM 1003 Speech Communication ............................................................... 3 hours
Psychology Selection ......................................................................................... 3 hours
PSYC 1003 General Psychology (3) OR PSYC 2213 Human Growth and Development (3)
History Selection ............................................................................................... 3 hours
Mathematics OR Science (not chosen for General Core) ......................... 3 hours
  Science Selection (3) OR MATH 1023 or higher level course* (3)

TOTAL .......................................................................................................................... 12 hours

ELECTIVES
General Electives .................................................................................................. 17 hours

TOTAL .......................................................................................................................... 17 hours

DEGREE TOTAL ..................................................................................................... 60 HOURS
INTERDISCIPLINARY STUDIES, B.S.

GENERAL EDUCATION REQUIREMENTS (see pages 61-62)

Foundational Studies ................................................................. 19 hours

*Must be completed within the first 45 hours*

General Core Curriculum .......................................................... 31 hours

- Bible/Theology ........................................................................ 15 hours
- Social Science Selection ....................................................... 3 hours
- PSYC 2213 Human Growth and Development .......................... 3 hours
- HIST 1043 Survey of Western Civilization I .............................. 3 hours
- Humanities Selection ............................................................. 3 hours
- Physical Education Activity .................................................... 1 hour
- Science ................................................................................ 3 hours

TOTAL ................................................................................................................................. 50 hours

DEPARTMENTAL REQUIREMENTS

- INTD 4703 Interdisciplinary Reading Seminar ......................... 3 hours
- INTD 4713 Interdisciplinary Senior Project ............................... 3 hours
- First Discipline Selections ...................................................... 18 hours
- Second Discipline Selections .................................................. 12 hours

The specific program is subject to approval and will be mutually designed between the Department Chairs and the student from major and minor disciplines.

TOTAL ................................................................................................................................. 36 hours

ELECTIVES

TOTAL ................................................................................................................................. 34 hours

DEGREE TOTAL .................................................................................................................. 120 HOURS

30 hours of the total program must be 3000-4000 level courses.

INTERDISCIPLINARY STUDIES: ELEMENTARY EDUCATION, B.S.

GENERAL EDUCATION REQUIREMENTS (see pages 61-62)

Foundational Studies ................................................................. 19 hours

*Must be completed within the first 45 hours*

General Core Curriculum .......................................................... 31 hours

- Bible/Theology ........................................................................ 15 hours
- Social Science Selection ....................................................... 3 hours
- PSYC 2213 Human Growth and Development .......................... 3 hours
- HIST 1043 Survey of Western Civilization I .............................. 3 hours
- Humanities Selection ............................................................. 3 hours
- Physical Education Activity .................................................... 1 hour
- SCIE 1204 Principles of Biology ............................................... 3 hours

TOTAL ................................................................................................................................. 50 hours

DEPARTMENTAL REQUIREMENTS

<table>
<thead>
<tr>
<th>Course</th>
<th>Field Experiences</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDCU 4303 Teaching Language Arts and Reading</td>
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<tr>
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</tr>
<tr>
<td>ENGL 3603 Children’s Literature</td>
<td></td>
</tr>
<tr>
<td>HIST 2013 US History I</td>
<td></td>
</tr>
<tr>
<td>HIST 2023 US History II</td>
<td></td>
</tr>
<tr>
<td>INDT 4703 Reading Seminar</td>
<td></td>
</tr>
<tr>
<td>INDT 4713 Senior Project</td>
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<td>MUSC 1003 Music Appreciation</td>
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</tr>
<tr>
<td>SCIE 1004 Principles of Physical Science w/lab</td>
<td>4 hours</td>
</tr>
<tr>
<td>SOST 2403 World Regional Geography</td>
<td>3 hours</td>
</tr>
</tbody>
</table>
SOST 3603 The Family .................................................................................................................. 3 hours

TOTAL ........................................................................................................................................ 20 hours .................................. 35 hours

PROFESSIONAL EDUCATION REQUIREMENTS

Course Field Experiences
EDUC 2013 Planning to Teach ............................................... 20 hours ........... 3 hours
EDUC 2023 Exceptional Children in the Regular Classroom 15 hours .......... 3 hours
EDUC 3033 Philosophy of Education .................................................. 3 hours
EDUC 3023 Educational Assessment .............................................. 3 hours
EDUC 4013 Classroom Management ............................................. 15 hours .......... 3 hours
EDUC 4886 Enhanced Student Teaching (Secondary) I ...................... 6 hours
EDUC 4896 Enhanced Student Teaching (Secondary) II ..................... 6 hours
PSYC 3613 Educational Psychology .................................................. 3 hours
STAT 2303 Introduction to Statistics ............................................................................. 3 hours

TOTAL ........................................................................................................................................ 50 hours .................................. 33 hours

Electives ....................................................................................................................................... 3 hours

DEGREE TOTAL .......................................................................................................................... 121 HOURS

30 hours of the total program must be 3000-4000 level courses.
The Sign Language Interpreting Department offers a Bachelor of Science degree in Sign Language Interpreting and a minor in deaf studies. The department also works in conjunction with the Interdisciplinary Studies Department to offer a two-plus-two program for students who already have an Associates degree in Sign Language Interpreting.

PURPOSE
The purpose of the Sign Language Interpreting Department is to provide high quality instruction and training in practical and theoretical issues, skills, knowledge, and professionalism pertaining to the provision of interpreting services to the deaf, hard of hearing, and hearing consumers in a variety of settings, so students may effectively minister for Christ in the Deaf community as professional interpreters.

PROGRAM OBJECTIVES
Upon completion of the program, students will be able to do the following:
1. Interpret/transliterate accurately, effectively, and impartially using all necessary vocabulary and discourse regulators
2. Obtain minimal entry level interpreting credentials
3. Conduct self-analysis regarding their interpreting/translating performance and develop a plan for continued professional growth

Sign Language Interpreter Education Program (IEP)
The Tennessee Temple University IEP combines classroom academics with actual “hands-on” interpreting experience, making the student proficient as well as knowledgeable. Upon completion, the graduate will possess the skills necessary to serve as qualified interpreter for the deaf in a variety of settings. The successful graduate of IEP will be able to secure employment as an educational, governmental, agency, or freelance interpreter.

Entrance Requirements:
Until an official letter of acceptance has been received from the Chair of the Department of Sign Language Interpreting, each Sign Language Interpreting student is considered to be a Sign Language Interpreting Candidate. To be admitted to the Interpreting Training Program a student must do the following:
1. Maintain a 2.5 cumulative grade point average
2. Achieve a grade of “B” or better in AMSL 3003 and AMSL 3403
3. Pass the English/ASL Mastery Test
4. Receive approval from the Interpreting Training Program Acceptance Committee

Exit Requirements
All Sign Language Interpreting Students must meet the following standards in order to graduate from Tennessee Temple University:
1. Maintain a cumulative grade point of 2.5 or higher
2. Complete parts I and II of the placement portfolio
3. Complete the required hours of Fieldwork
4. Pass the Generalist Written Test administered by the Registry of Interpreters for the Deaf
5. Pass one of the following performance assessments:
   a. National Interpreter Certification (Certified Level or higher)
   b. Educational Interpreter Proficiency Assessment (3.5 or higher)
   c. Any state Quality Assurance Screening (level required to be an educational interpreter in that state)

STATUS SHEET
Please click the following link to find your program http://www.tntemple.edu/status-sheets
**SIGN LANGUAGE INTERPRETING, B.S.**

**GENERAL EDUCATION REQUIREMENTS (see pages 61-62)**

<table>
<thead>
<tr>
<th>Component</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundational Studies</td>
<td>19</td>
</tr>
<tr>
<td>General Core Curriculum</td>
<td>31</td>
</tr>
<tr>
<td>Bible/Theology</td>
<td>15</td>
</tr>
<tr>
<td>Social Science Selection</td>
<td>6</td>
</tr>
<tr>
<td>HIST 1043 Survey of Western Civilization I OR</td>
<td>3</td>
</tr>
<tr>
<td>HIST 1053 Survey of Western Civilization II</td>
<td>3</td>
</tr>
<tr>
<td>AMSL 4603 Deaf Literature</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education Activity</td>
<td>1</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL** .................................................................................................................. 50 hours

**DEPARTMENTAL REQUIREMENTS**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>AMSL 1014 American Sign Language I</td>
<td>4</td>
</tr>
<tr>
<td>AMSL 1024 American Sign Language II</td>
<td>4</td>
</tr>
<tr>
<td>AMSL 2014 American Sign Language III</td>
<td>4</td>
</tr>
<tr>
<td>AMSL 2024 American Sign Language IV</td>
<td>4</td>
</tr>
<tr>
<td>AMSL 2212 Deaf Ministry</td>
<td>2</td>
</tr>
<tr>
<td>AMSL 3013 American Sign Language V</td>
<td>3</td>
</tr>
<tr>
<td>AMSL 3012 Interpreting In Technical Settings</td>
<td>2</td>
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<tr>
<td>AMSL 3393 Intro to Interpreting Process</td>
<td>3</td>
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<tr>
<td>AMSL 3403 Basics of Interpreting</td>
<td>3</td>
</tr>
<tr>
<td>AMSL 3412 English to ASL</td>
<td>2</td>
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<td>AMSL 3422 Educational Interpreting</td>
<td>2</td>
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<tr>
<td>AMSL 3442 Interactive Interpreting</td>
<td>2</td>
</tr>
<tr>
<td>AMSL 3452 ASL to English</td>
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<td>AMSL 4003 ASL Linguistics</td>
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<td>AMSL 4800 Preliminary Fieldwork</td>
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<td>AMSL 4889 Interpreting Fieldwork</td>
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<tr>
<td>INTD 4980 Department Exit Exam</td>
<td>0</td>
</tr>
</tbody>
</table>

**TOTAL** .................................................................................................................. 49 hours

**ELECTIVES**

| Electives                                       | 21    |

**TOTAL** .................................................................................................................. 21 hours

**DEGREE TOTAL** ......................................................................................................... 120 HOURS

Must have 30 total hours at 3000-4000 level to meet graduation requirements for a bachelor’s degree.
DIVISION OF EDUCATION MINORS

DEAF STUDIES
- AMSL 1014 American Sign Language I ................................................... 4 hours
- AMSL 1024 American Sign Language II .................................................. 4 hours
- AMSL 2014 American Sign Language III ................................................. 4 hours
- AMSL 2024 American Sign Language IV ................................................. 4 hours
- AMSL 2212 Deaf Ministry OR
  - AMSL 3442 Interactive Interpreting .................................................. 2 hours
- AMSL Deaf Studies Elective (3000-4000) ............................................. 3 hours

TOTAL ........................................................................................................... 21 hours

PHYSICAL EDUCATION
- PHED 2123 Sports First Aid ................................................................. 3 hours
- PHED 2413 History of Physical Education ............................................. 3 hours
- PHED 2603 Teaching Physical Education ............................................. 3 hours
- PHED 3603 Organization and Administration of Sport .............................. 3 hours
- PHED Physical Education Electives
  (Specific sport, activity or coaching courses) ................................... 6 hours

TOTAL ........................................................................................................... 18 hours