



**MASTER OF EDUCATION (M.Ed.)**  
**Instructional Effectiveness Concentration**

**Program Curriculum**

<b>Course #</b>	<b>Course Title</b>	<b>Hours</b>
EDUC-5003*	Introduction to Statistics for Educators	3
<b>OR</b>		
EDUC-5013	Statistics for Educators	3
EDUC-5903	Educational Research Design	3
EDUC-5913**	Directed Research in Education	3
<b>OR</b>		
EDUC-5943	Directed Studies in Instructional Effectiveness (Elem.)(6)	
<b>OR</b>		
EDUC-5953	Directed Studies in Instructional Effectiveness (Sec.)(6)	6
EDUC-5033	Philosophy of Christian Education	3
EDUC-5043	Curriculum Development	3
EDUC-5803	Practicum in Instructional Effectiveness	
<b>OR</b>		
EDUC-5923	Special Topics in Instructional Effectiveness	3
EDUC-5023	Educational Assessment	3
	<i>Elective Course in Educational Leadership</i>	3
	(Choose from EDUC-5703, EDUC-5713, EDUC-5723, or EDUC-5733)	
	Elective Courses (Elementary Emphasis)	
<b>OR</b>		
	Elective Courses (Secondary Emphasis)	9-12
<b>Total Hours.....</b>		<b>33-39</b>

\* If the student does not have a strong math component or a previous course in statistics at the undergraduate level, the student will be required to take EDUC-5003 – Introduction to Statistics for Educators as a prerequisite to taking the required graduate statistics course, ED-5013 – Statistics for Educators

\*\* A student who does not take EDUC-5913 must take in its place a six-hour research project in a specialized research course.