

## **ASSOCIATE OF SCIENCE IN EARLY CHILDHOOD EDUCATION EARLY CHILDHOOD EDUCATION PROGRAM**

(offered by the Department of Education)

The early childhood education (ECE) program is designed to prepare students for work with children in nursery schools, daycare centers, preschool programs, and primary grades (grades PreK-3).

TTU's associate of science degree in Early Childhood Education will help students develop a substantive knowledge base in all areas of children's development. Students will learn general and advanced principles of cognitive, physical, and affective development, as well as practical insights for incorporating developmentally appropriate spiritual training into everyday classroom experiences. TTU offers a unique balance between theory and practice by encouraging active application of classroom principles.

In summary, students capabilities as an educator will be enhanced by the development of knowledge about how and what children learn, practical preparation in instructional strategies, and immediate opportunities for practice.

### **Program Objectives**

Upon completion of this program, students will be able to:

1. Work effectively with diverse populations of children in a variety of settings.
2. Teach young children, drawing from a deep conceptual understanding of how they learn different through domains of knowledge.
3. Create developmentally appropriate experiences for young children that are engaging in the present as well as preparatory for later learning requirements.
4. Work cooperatively with parents, using an understanding of the family as a context for young children's development.
5. Act as a leader in educational settings.

### **Our Faculty**

ECE faculty members are drawn from the Departments of Teacher Education, Social Science, and Psychology. The core faculty includes:

- Roger Stiles, Ed.D.
- Susan Lovett, Ed.D.
- Kelly Edgmon, Ed.S.
- Starr Hoover, M.S.
- Matthew Johnson, M.Ed.

### **Early Childhood Curriculum**

#### **Early Childhood Concentration (PreK-3)**

The early childhood education program is a 60 hour degree program designed to prepare students for work with children in nursery schools, daycare centers, preschool programs, and primary grades (PreK-3). All early childhood education majors must complete General Education Core Requirements, General Electives, and the Early Childhood Education requirements (methods courses and field experiences).

## **General Education Requirements**

### **FOUNDATIONAL STUDIES (13 credit hours)**

- ACAD-1013 Success Orientation for Online Students
- CHMN-1033 Personal Life and Evangelism
- CISS-1003 Computer Fundamentals
- ENGL-1013 English Composition I
- ENGL-1023 English Composition II

### **GENERAL CORE CURRICULUM (18-19 credit hours)**

- BIBL-1113 Old Testament Survey
  - BIBL-1413 New Testament Survey
  - THEO-3113 Bible Doctrines I
  - THEO-3123 Bible Doctrines II
  - ENGL-3603 Children's Literature
  - Laboratory Science Selection
- OR

MATH-1013 or higher level course

\*To complete the General Core mathematics requirement, students may be required to enroll in preparatory mathematics courses each semester until MATH-1013 Mathematics for Application or a higher-level mathematics course is completed.

## **Departmental Requirements**

### **MAJOR COURSE REQUIREMENTS (24 credit hours)**

- EDUC-2023 Exceptional Children in the Regular Classroom
- EDUC-2113 Working with Families of Young Children
- EDUC-2123 Assessment of Young Children
- EDUC-2133 Early Childhood Curriculum Development
- EDUC-3113 Educating the Young Child
- EDUC-3103 Administration of Early Childhood Programs
- PSYC-2223 Infant and Child Development
- PHED-1303 Human Nutrition, Wellness, and Safety

### **GENERAL ELECTIVES (5-6 credit hours)**

**PROGAM TOTAL = 60 credit hours**

## **Course Descriptions**

### **ACAD 1013 Success Orientation for Online Students**

This course is designed to help students in their academic adjustment from high school to college. The student will be introduced to essential academic skills such as goal-setting, study organization, time management, textbook mastery, listening, memory, note-taking, motivation for study, test-taking, study strategies in other classes and orientation to University services. All incoming first-time

freshmen, any transfer student with less than thirty hours of transfer credits and any student admitted on provisional acceptance or academic probation must enroll in this program for one semester.

### **CHMN 1033 Christian Life and Evangelism**

An in-depth study of how to lead people to Christ. This course is designed to introduce the student to principles of Christian living and evangelism. Special attention will be given to the theology of all aspects of evangelism, including the follow-up. Various methods of approach and presentation will be considered. Memorizing scripture and communicating the gospel will be emphasized.

### **CISS 1003 Computer Fundamentals**

Introduction to basic computer terminology and basic computer skills using word processing, spreadsheet, email and presentation software. A perspective of computer applications is also provided. \$25.00 fee required.

### **ENGL 1013 English Composition I**

(Prerequisite: ENGL-0103 or a score of 19 or higher on the ACT English section) Introduction to the principles of effective composition and the application to writing paragraphs and essays on topics related to personal experiences. Grammar and mechanics are taught in relation to writing.

### **ENGL 1023 English Composition II**

(PREREQUISITE TO ALL LITERATURE COURSES) (Prerequisite: ENGL-1013)

English Composition II is a more complex study of rhetorical principles developing the critical essay and formal research paper. Students learn how to read and write critically in response to literary genres (film, poetry, prose, and drama). In addition, students study and apply methods of research to demonstrate skills in developing a thesis and supporting comprehension in reading, expression, and documentation.

### **BIBL 1113 Old Testament Survey**

(PREREQUISITE TO ALL OTHER OLD TESTAMENT COURSES)

A brief introduction to the Bible as a whole, an overview of the entire Old Testament and a survey of the authorship, date and occasion of writing, theme, purpose and contents of each Old Testament book. Special attention is given to the first chapters of Genesis and the national history of Israel. Significant features of each book are pointed out and timeless, universal truths in each book are emphasized. \$30.00 fee required.

### **BIBL 1413 New Testament Survey** (PREREQUISITE TO ALL OTHER NEW TESTAMENT

COURSES) (Prerequisite to all other New Testament courses) A survey of the political, social, moral and religious background of the New Testament including a study of the authorship, date and occasion of 116 writing, theme, purpose and contents of each New Testament book. Special emphasis is given to certain books such as the Gospel of Matthew and the Acts of the Apostles. Special emphasis is given to the significance of the crucifixion and resurrection of the Lord Jesus Christ. Significant features of each book are pointed out and timeless, universal truths in each book are emphasized. \$25.00 fee required.

### **THEO 3113 Bible Doctrines I**

(Prerequisite: BIBL-1113, 1413) A study of the Biblical doctrines of the Scriptures, God (including the Trinity and God the Father), the Lord Jesus Christ, and the Holy Spirit. \$25.00 fee required.

**THEO 3123 Bible Doctrines II**

(Prerequisite: BIBL-1113, 1114) A study of the Biblical doctrines of angels (including Satan and fallen angels), mankind, sin, salvation, the church, and last things (future things). \$20.00 fee required.

**EDUC-2023 Exceptional Children in Regular Classrooms**

Mildly handicapped children, including the mentally challenged, the emotionally disturbed, the physically handicapped, the learning disabled, and the gifted are discussed. Includes descriptions of various handicapping conditions as well as suggestions for meeting needs in a regular classroom. Field experiences include fifteen hours in a classroom where exceptional children are enrolled.

**EDUC-2113 Working with Families of Young Children**

An introductory course for persons interested in providing services for infants, toddlers, pre-school, and early elementary school aged children, both with and without disabilities, and the relationship between the school and student families.

**EDUC-2123 Observation and Assessment of Young Children**

Overview of the assessment process, preliminary assessment skills, and using assessment results in planning for guidance/instruction of young children. Observation in the assessment processes will be emphasized.

**EDUC-2133 Early Childhood Curriculum Development**

Overview of curriculum and activities that are developmentally appropriate for diverse groups and individual children. Particular emphasis will be placed on lesson and unit planning, emergent curriculum, and the creation and use of learning centers.

**ENGL-3603 Children's Literature**

An introduction to children's literature. Enduring classics, distinguished contemporary works and notable Christian writings for children are among some of the aspects that are studied. Characteristics of good literature, illustrations, and illustrators are also examined.

**EDUC-3103 Administration of Early Childhood Programs**

Philosophy, objectives and methods for organizing and operating a kindergarten, nursery school, day-care center and play group for children below six years of age. Also includes the planning of pre-school facilities and the selection of equipment and personnel.

**EDUC-4013 Early Childhood Methods and Management**

Introduction to the various learning and management strategies and theories appropriate for young children. Emphasis is placed on the content, methodology, and materials for enhancing learning, and on creating learning experiences appropriate to early developmental characteristics, such as learning centers and hands - on materials. Emphasis is also placed on classroom management that will foster learning. The students will develop a personal philosophy of classroom management consistent with Biblical principles. Fifteen hours of field experience are required.

**PSYC-2223 Infant & Child Development**

A study of the physiological, psychological, and spiritual growth of the child from conception to the preadolescent level. Developmental research is emphasized.

**PHED-1303 Human Nutrition, Wellness, & Safety**

Introductory Nutrition covers the principles of human nutrition. The emphasis of the course is to promote understanding of human nutritional needs for proper growth, development and life.