

BACHELOR OF SCIENCE IN HISTORY

The Department of History and Social Studies serves the university mission by introducing students to the study of the past that is characterized by academic excellence based on biblical values.

Purpose

Centered on a Christian worldview, instruction acknowledges the active hand of God throughout the intricate process of human history. Instruction focuses on transformative historical events and ideas, as well as important continuities. Although historical events have objective elements, interpretation of them requires a complex and subjective process of assessment. In the end, that endeavor generally results in a composite of accepted perspectives by scholars on given subjects. Those perceptions tend to influence the direction of social and political interests; therefore it is vital that citizens have the minimal skills to check the objectivity of those conclusions. To that end, the department intends to inculcate all students with effective skills to impartially assess and understand the causes and process involved in the evolution of social ideas and evolution of historical events. For history majors, those skills include the critical analysis of texts and arguments, unbiased interpretation of evidence, research in a variety of media, and clear and effective oral and written communication in a broad spectrum of social, cultural and intellectual history. These skills will aid students in a multiplicity of vocational and professional fields, and help them become thoughtful and effective American citizens. In the end, all programs are designed to prepare students to serve both God and humanity by integrating academic knowledge of social studies with biblical truth (I Corinthians 10:1-13)

PROGRAM GOALS

1. Students are aware of the variety of human perspectives regarding pivotal social and intellectual continuities and significant transformative changes in human history.
2. Students continually assess pivotal social ideas and historical events to develop effective perspectives.
3. History majors and minors comprehend and effectively employ the tools of historical enquiry and writing.
4. All students utilize a Christian world-and-life-view to interpret social ideas and historical events.

PROGRAM OBJECTIVES

1. Historical awareness, understanding and enlightened perspectives
Graduates students and BA/BS history majors and minors will demonstrate that they:
 - a. Can cite at least 10 pivotal innovations, ideas or practices that contributed to the emergence of cities and civilization in World History.
 - b. Can describe at least 5 developments or ideas that contributed to the evolution of empires and cite examples.
 - c. Can identify at least 5 innovations that contributed to the development of the renaissance, which originated in Asia.
 - d. Can effectively challenge historical perspectives that present Important Biblical teachings as evolutionary by citing a least two examples.
2. Assessing pivotal historical events and challenging biased perspectives
All history majors should demonstrate that they:

- a. Can cite at least 4 examples of historical bias that greatly impacted modern history.
 - b. Can apply critical evidence to assess historical perspectives, by looking at the quality of sources, the validity of interpretations of sources, and the soundness of argument's use of evidence to support a historical interpretation by outlining at least one brief example in modern history.
3. History majors & minors comprehend and effectively employ the tools of historical enquiry and writing. History majors, will demonstrate their ability to employ the tools of historical enquiry and writing by researching and writing a capstone thesis research paper that includes the following:
- a. Locate relevant primary and secondary sources for investigating a research question.
 - b. Establish the contextual historiography of the subject by critically evaluating primary and secondary sources in terms of credibility, authenticity, interpretive stance, audience, potential biases, and value for answering the research question.
 - c. Develop a thesis statement.
 - d. Interpret the sources fairly and accurately in an answer to a research question.
 - e. Marshal the evidence from the research to support a historical argument developed into a research paper.
4. Students will comprehend a Christian world and life view and how it applies to historical interpretation.

All Students will demonstrate that they can apply a Christian World and Life view in historical interpretation by the following:

- a. Can briefly explain how Christian assumptions about God and the world have important implications for historical interpretation.
- b. Can briefly illustrate with 2 examples of how Biblical and secular ideas in seeming conflict can be rectified by citing different assumptions.

History Program Curriculum

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FOUNDATIONAL STUDIES (19 hours)

(Must be completed within the first 45 hours of the program) (Transfer students must complete within their first two semesters)

- ACAD-1013 Success Orientation for Online Students
- CHMN-1033 Personal Life and Evangelism
- CISS-1003 Computer Fundamentals
- ENGL-1013 English Composition I
- ENGL-1023 English Composition II
- COMM-1003 Speech Communication
- *MATH- Mathematics Requirements

*To complete the General Core mathematics requirement, students may be required to enroll in preparatory mathematics courses each semester until MATH-1013 Mathematics for Application or a higher-level mathematics course is completed.

GENERAL CORE CURRICULUM (38 hours)

Bible/Theology/Philosophy

- BIBL-1113 Old Testament Survey
- BIBL-1413 New Testament Survey
- BIBL-2713 Bible Study Methods
- PHIL-2013 Biblical World View
- THEO-2113 Bible Doctrines I
- THEO-2123 Bible Doctrines II

History

- HIST-1043 Survey of Western Civilization I

Humanities/Literature Selection

- INTD-3013 Humanities
- AND

Literature Selection (one of the following)

British Literature I (ENGL-2013) OR II (ENGL02113); American Literature I (ENGL-2203) OR II (ENGL-2213); World Literature I (ENGL-2303) OR II (ENGL-2313)

Physical Education (1 hour)

This course is a one hour activity requirement.

Laboratory Science Selection (4 hours)

Social Studies Selection (6 hours)

DEPARTMENTAL REQUIREMENTS (37 hours)

- HIST-1053 Survey of Western Civilization II
- HIST-2013 United States History I
- HIST-2023 United States History II
- HIST-2095 Introduction to Historical Inquiry
- HIST-4803 History Seminar
- HIST- History Electives (3000-4000 level) (18 hours)
- SOST-3203 History of American Government

Electives

General Electives (12-27 hours)

DEGREE TOTAL..... 120 HOURS

Must have 30 total hours at 3000-4000 level to meet graduation requirements for a bachelor's degree.

Course Descriptions:

ACAD 1013 Success Orientation for Online Students 1 credit hour (Fall and Spring) This course is designed to help students in their academic adjustment from high school to college. The student will be introduced to essential academic skills such as goal-setting, study organization, time management, textbook mastery, listening, memory, note-taking, motivation for study, test-taking, study strategies in other classes and orientation to University services. All incoming first-time freshmen, any transfer student with less than thirty hours of transfer credits and any student admitted on provisional acceptance or academic probation must enroll in this program for one semester.

CHMN 1033 Christian Life and Evangelism 3 credit hours (Fall and Spring)
An in-depth study of how to lead people to Christ. This course is designed to introduce the student to principles of Christian living and evangelism. Special attention will be given to the theology of all aspects of evangelism, including the follow-up. Various methods of approach and presentation will be considered. Memorizing scripture and communicating the gospel will be emphasized.

CISS 1003 Computer Fundamentals 3 credit hours (Fall and Spring) Introduction to basic computer terminology and basic computer skills using word processing, spreadsheet, email and presentation software. A perspective of computer applications is also provided. \$25.00 fee required.

ENGL 1013 English Composition I 3 credit hours (Fall and spring)
(Prerequisite: ENGL-0103 or a score of 19 or higher on the ACT English section) Introduction to the principles of effective composition and the application to writing paragraphs and essays on topics related to personal experiences. Grammar and mechanics are taught in relation to writing.

ENGL 1023 English Composition II 3 credit hours (Fall and Spring)
(PREREQUISITE TO ALL LITERATURE COURSES) (Prerequisite: ENGL-1013)
English Composition II is a more complex study of rhetorical principles developing the critical essay and formal research paper. Students learn how to read and write critically in response to literary genres (film, poetry, prose, and drama). In addition, students study and apply methods of research to demonstrate skills in developing a thesis and supporting comprehension in reading, expression, and documentation.

COMM 1003 Speech Communication 3 credit hours (Fall and Spring)
The principles and attitudes that are necessary for good communication in the Christian life. Through lectures, exercises and graded experiences, the student is exposed to several of the most common communication situations.

BIBL 1113 Old Testament Survey 3 credit hours (Fall only)
(PREREQUISITE TO ALL OTHER OLD TESTAMENT COURSES)
A brief introduction to the Bible as a whole, an overview of the entire Old Testament and a survey of the authorship, date and occasion of writing, theme, purpose and contents of each Old Testament book. Special attention is given to the first chapters of Genesis and the national history of Israel. Significant features of each book are pointed out and timeless, universal truths in each book are emphasized. \$30.00 fee required.

BIBL 1413 New Testament Survey 3 credit hours (Spring only)

(PREREQUISITE TO ALL OTHER NEW TESTAMENT COURSES) (Prerequisite to all other New Testament courses) A survey of the political, social, moral and religious background of the New Testament including a study of the authorship, date and occasion of 116 writing, theme, purpose and contents of each New Testament book. Special emphasis is given to certain books such as the Gospel of Matthew and the Acts of the Apostles. Special emphasis is given to the significance of the crucifixion and resurrection of the Lord Jesus Christ. Significant features of each book are pointed out and timeless, universal truths in each book are emphasized. \$25.00 fee required.

THEO 3113 Bible Doctrines I 3 credit hours (Fall only)
(Prerequisite: BIBL-1113, 1413) A study of the Biblical doctrines of the Scriptures, God (including the Trinity and God the Father), the Lord Jesus Christ, and the Holy Spirit. \$25.00 fee required.

THEO 3123 Bible Doctrines II 3 credit hours (Spring only)
(Prerequisite: BIBL-1113, 1114) A study of the Biblical doctrines of angels (including Satan and fallen angels), mankind, sin, salvation, the church, and last things (future things). \$20.00 fee required.

HIST 1043 Survey of Western Civilization I 3 credit hours (Fall Only)
A survey of Western Civilization to 1789. The study will begin with the influence of the Ancient Near East and extend to the spreading Western intellectual tradition and the significance of its ideas within a political, historical chronology to 1789.

HIST 1053 Survey of Western Civilization II 3 credit hours (Spring Only)
A survey of Western Civilization from 1600 to the present. The study surveys Western intellectual traditions and the significance of their ideas within a political, historical chronology into the modern era.

INTD 3013 Humanities 3 credit hours (Fall and Spring) (Prerequisite: HIST-1043 or HIST-1053)
The study of the major characteristics of Western Culture and the evidence of those characteristics in architecture, music, sculpture, literature, painting, and philosophy. Students will experience the professional arts by attending the theater, museum, and concert hall as opportunities arise and as the instructor directs.

ENGL 2103 British Literature I (Medieval to Renaissance) 3 credit hours (Prerequisite: ENGL-1023)
The reading of literature from Britain (England and its colonies) from its beginnings through the seventeenth century. The course treats major authors and works in the social and historical context of their times and seeks to relate pertinent values, ideas, and world views expressed therein to theistic and biblical truth.

HIST 2013 United States History I 3 credit hours (Fall Only) Covers the period from 1492 to 1865. Careful study is given to the political, social and economic development of the United States beginning with European discovery. Attention is given to Aboriginal conditions and influence and to factors leading up to the Civil War.

HIST 2023 United States History II 3 credit hours (Spring Only) Covers the period from 1865 to present. Careful study is given to Reconstruction, Native Americans and westward expansion, World Wars I and II, the Cold War and U.S. foreign affairs since 1945.

HIST 2103 Introduction to Historical Inquiry 3 credit hours (Fall Only) Introduction to principles and techniques of historical scholarship. Attention is given to historical thinking, literacy, research, writing and other communication skills. Required for history majors and minors.

HIST 4803 History Seminar 3 credit hours (Spring Only) An introduction to the methods of historical research and interpretation. Position papers are prepared, delivered, and defended.

SOST 3203 History of American Government 3 credit hours (Fall Only) The organization, process, and functions of the national government including contemporary issues and problems are considered.