

## **BACHELOR OF SCIENCE IN PSYCHOLOGY**

### **Deaf Studies Concentration**

The Department of Psychology seeks to acquaint students with basic psychological principles and their application to human behavior, using Scripture as the foundation for understanding and treating all human conditions and problems. Psychology degrees are available residually or through the Online Learning program.

#### **PURPOSE**

The psychology major is designed to prepare graduates with a foundation for graduate study or service in various psychological fields, including counseling, development, school psychology, social work, clinical, and other specialty areas.

#### **PROGRAM OBJECTIVES**

1. The student will demonstrate skill in individual, group, and organizational dynamics and their interplay in social structures.
2. The student will demonstrate an understanding of the basic psychological principles and applications to human behavior.
3. The student will evaluate psychological theories and positions in light of Scriptural truth.
4. The student will demonstrate a broad-based academic exposure by being adequately prepared for continued graduate education in the various fields of psychology.

#### **FOUNDATIONAL STUDIES (19 hours)**

(Must be completed within the first 45 hours of the program) (Transfer students must complete within their first two semesters)

ACAD-1013	Success Orientation for Online Students
CHMN-1033	Personal Evangelism III
CISS-1003	Computer Fundamentals
ENGL-1013	English Composition I
ENGL-1023	English Composition II
COMM-1003	Speech Communication
*MATH-	Mathematics Requirements

\*To complete the General Core mathematics requirement, students may be required to enroll in preparatory mathematics courses each semester until MATH-1013 Mathematics for Application or a higher-level mathematics course is completed.

#### **GENERAL CORE CURRICULUM (38 hours)**

##### **Bible/Theology/Philosophy**

BIBL-1113	Old Testament Survey
BIBL-1413	New Testament Survey
BIBL-2713	Bible Study Methods
PHIL-2013	Biblical World View
THEO-2113	Bible Doctrines I
THEO-2123	Bible Doctrines II

##### **History**

HIST-1043 Survey of Western Civilization I

OR

HIST-1045 Survey of Western Civilization II

**Humanities/Literature Selection**

INTD-3013 Humanities

AND

Literature Selection (one of the following)

British Literature I (ENGL-2013) OR II (ENGL02113); American Literature I (ENGL-2203) OR II (ENGL-2213); World Literature I (ENGL-2303) OR II (ENGL-2313)

**Physical Education (1 hour)**

This course is a one hour activity requirement.

**Laboratory Science Selection (4 hours)**

**Social Studies Selection (3-6 hours)**

**DEPARTMENTAL and CONCENTRATION REQUIREMENTS**

STAT-2303 Introduction to Statistics

PSYC-1103 General Psychology

PSYC-2213 Human Growth and Development

PSYC-2313 Experimental Psychology

PSYC-3313 Psychological Testing and Evaluation

PSYC-4813 Psychology Seminar/Systems

PSYC-4723 Theories of Counseling

PSYC-4423 Theories of Personality

PSYC-4823 Psychology Practicum I

PSYC- Psychology Electives (3 hours)

PSYC- Psychology Electives (3000/4000) (6 hours)

AMSL-2203 Deaf Culture

AMSL-2212 Deaf Ministry

AMSL-3003 ASL Presentation

AMSL-4003 ASL Linguistics

**FOREIGN LANGUAGE REQUIREMENTS (12 HOURS)**

AMSL-1013 ASL I

AMSL-1023 ASL II

AMSL-2013 ASL III

AMSL-2023 ASL IV

**ELECTIVES**

General Electives (4-7 hours)

**DEGREE TOTAL..... 120 HOURS**

\*Must have 30 total hours at 3000-4000 level to meet graduation requirements for a bachelor's degree.

## Course Descriptions:

**ACAD 1013 Success Orientation for Online Students** 1 credit hour (Fall and Spring) This course is designed to help students in their academic adjustment from high school to college. The student will be introduced to essential academic skills such as goal-setting, study organization, time management, textbook mastery, listening, memory, note-taking, motivation for study, test-taking, study strategies in other classes and orientation to University services. All incoming first-time freshmen, any transfer student with less than thirty hours of transfer credits and any student admitted on provisional acceptance or academic probation must enroll in this program for one semester.

**CHMN 1033 Christian Life and Evangelism** 3 credit hours (Fall and Spring)  
An in-depth study of how to lead people to Christ. This course is designed to introduce the student to principles of Christian living and evangelism. Special attention will be given to the theology of all aspects of evangelism, including the follow-up. Various methods of approach and presentation will be considered. Memorizing scripture and communicating the gospel will be emphasized.

**CISS 1003 Computer Fundamentals** 3 credit hours (Fall and Spring) Introduction to basic computer terminology and basic computer skills using word processing, spreadsheet, email and presentation software. A perspective of computer applications is also provided. \$25.00 fee required.

**ENGL 1013 English Composition I** 3 credit hours (Fall and spring)  
(Prerequisite: ENGL-0103 or a score of 19 or higher on the ACT English section) Introduction to the principles of effective composition and the application to writing paragraphs and essays on topics related to personal experiences. Grammar and mechanics are taught in relation to writing.

**ENGL 1023 English Composition II** 3 credit hours (Fall and Spring)  
(PREREQUISITE TO ALL LITERATURE COURSES) (Prerequisite: ENGL-1013)  
English Composition II is a more complex study of rhetorical principles developing the critical essay and formal research paper. Students learn how to read and write critically in response to literary genres (film, poetry, prose, and drama). In addition, students study and apply methods of research to demonstrate skills in developing a thesis and supporting comprehension in reading, expression, and documentation.

**COMM 1003 Speech Communication** 3 credit hours (Fall and Spring)  
The principles and attitudes that are necessary for good communication in the Christian life. Through lectures, exercises and graded experiences, the student is exposed to several of the most common communication situations.

**BIBL 1113 Old Testament Survey** 3 credit hours (Fall only)  
(PREREQUISITE TO ALL OTHER OLD TESTAMENT COURSES)  
A brief introduction to the Bible as a whole, an overview of the entire Old Testament and a survey of the authorship, date and occasion of writing, theme, purpose and contents of each Old Testament book. Special attention is given to the first chapters of Genesis and the national history of Israel.

Significant features of each book are pointed out and timeless, universal truths in each book are emphasized. \$30.00 fee required.

**BIBL 1413 New Testament Survey** 3 credit hours (Spring only)  
(PREREQUISITE TO ALL OTHER NEW TESTAMENT COURSES) (Prerequisite to all other New Testament courses) A survey of the political, social, moral and religious background of the New Testament including a study of the authorship, date and occasion of 116 writing, theme, purpose and contents of each New Testament book. Special emphasis is given to certain books such as the Gospel of Matthew and the Acts of the Apostles. Special emphasis is given to the significance of the crucifixion and resurrection of the Lord Jesus Christ. Significant features of each book are pointed out and timeless, universal truths in each book are emphasized. \$25.00 fee required.

**THEO 3113 Bible Doctrines I** 3 credit hours (Fall only)  
(Prerequisite: BIBL-1113, 1413) A study of the Biblical doctrines of the Scriptures, God (including the Trinity and God the Father), the Lord Jesus Christ, and the Holy Spirit. \$25.00 fee required.

**THEO 3123 Bible Doctrines II** 3 credit hours (Spring only)  
(Prerequisite: BIBL-1113, 1114) A study of the Biblical doctrines of angels (including Satan and fallen angels), mankind, sin, salvation, the church, and last things (future things). \$20.00 fee required.

**HIST 1043 Survey of Western Civilization I** 3 credit hours (Fall Only)  
A survey of Western Civilization to 1789. The study will begin with the influence of the Ancient Near East and extend to the spreading Western intellectual tradition and the significance of its ideas within a political, historical chronology to 1789.

**HIST 1053 Survey of Western Civilization II** 3 credit hours (Spring Only)  
A survey of Western Civilization from 1600 to the present. The study surveys Western intellectual traditions and the significance of their ideas within a political, historical chronology into the modern era.

**INTD 3013 Humanities** 3 credit hours (Fall and Spring) (Prerequisite: HIST-1043 or HIST-1053)  
The study of the major characteristics of Western Culture and the evidence of those characteristics in architecture, music, sculpture, literature, painting, and philosophy. Students will experience the professional arts by attending the theater, museum, and concert hall as opportunities arise and as the instructor directs.

**ENGL 2103 British Literature I** (Medieval to Renaissance) 3 credit hours (Prerequisite: ENGL-1023)  
The reading of literature from Britain (England and its colonies) from its beginnings through the seventeenth century. The course treats major authors and works in the social and historical context of their times and seeks to relate pertinent values, ideas, and world views expressed therein to theistic and biblical truth.

**PSYC-1003 General Psychology** 3 credit hours (Fall and Spring)  
An introduction to the scientific method in the study of human relationships. Attention is given to factors influencing behavior, including the physical organism, human development, learning, perception, motivation, emotion, and frustration.

**PSYC-2213 Human Growth and Development** 3 credit hours (Fall and Spring)

A study of human development from a life span perspective, surveying all stages of development from conception to death.

**PSYC 3313 Psychological Testing and Evaluation** 3 credit hours (Spring Only)

(Prerequisite: PSYC-1003 or PSYC-2213) A study of the psychological tests of intelligence, achievement, aptitude, and personality, and their applicability, reliability, and validity as counseling tools.

**PSYC 4813 Psychology Seminar/Systems** 3 credit hours (Spring Only) (Prerequisites: 21

hours of Psychology courses; Department Chair approval) An integration and re-emphasis of the preceding psychology courses and a historical review of important systematic positions in psychology. A reading and discussion course for psychology majors culminating with a comprehensive examination.

**PSYC 4723 Theories of Counseling** 3 credit hours (Spring Only) (Prerequisite: 12 hours of

Psychology courses or Department Chair approval) A study of the major contemporary theories utilized in the counseling field and evaluated from a biblical worldview.

**PSYC 4423 Theories of Personality** 3 credit hours (As Needed) (Prerequisite: 9 hours of

Psychology courses) An analysis of the development and organization of personality, an evaluation of major theoretical viewpoints, and a review of research on personality structure, dynamics, and change. Theoretical and methodological characteristics of counseling techniques are reviewed.

**PSYC 4823 Psychology Practicum I** 3 credit hours (Fall and Spring) (Department chair approval;

Senior status) Practical experience in a specialty area through volunteer work in an approved organization. Supervision and classroom sharing for one hour per week reinforce the practical experience. \$50.00 fee required.

**PSYC 2313 Experimental Psychology** 3 credit hours (Spring Only) (Prerequisites: 12 hours

of psychology) An introduction to psychological research, past and present, with emphasis placed on experimental methodology and research design. A laboratory course: two hours lecture, one hour lab.

**AMSL 2203 Deaf Culture** 3 credit hours (Fall Odd Years) An introduction to American Deaf

culture. This course studies the types and causes of deafness and its effect on the individual and family. It considers cultural identity, core values, group norms, organizations, and significant contributions made by deaf people to the world. It also considers historical and contemporary perspectives of language, education, legislation, and social and political aspects of deaf people. This is done from an anthropological and socio-cultural point of view analyzing the similarities and differences to collectivistic and individualistic cultures worldwide.

**AMSL 2212 Deaf Ministry** 2 credit hours (Spring only) (Prerequisite: AMSL-2013) A study in

establishing and/or administering a deaf ministry in a local church in the United States or on the mission field. The class will discuss the various types of deaf ministry as it relates to Interpreting Ministry, Deaf Ministry, and Deaf Church. Class content will include deaf visitation, deaf evangelism,

deaf children and youth programs, deaf camp, sign language programs (plays, concerts, etc.) and sign language choirs. The students will also consider several mission boards that are involved in deaf ministry.

**AMSL 3003 Presentations in American Sign Language** 3 credit hours (Fall Only) An advanced study of expressive and receptive American Sign Language discourse. Students analyze and enhance their own use of ASL features such as register, spatial mapping, and coherence. The class focuses on the most common communication situations. Students engage in spontaneous, informal conversations, discussion topics, and debate and present formal ASL presentations on a variety of topics. It is taught exclusively in ASL without voice.

**AMSL 4003 ASL Linguistics** 3 credit hours (Fall Even Years) (Prerequisite: AMSL-2023) A study of the structure of ASL. The course considers the phonological, morphological, and syntactical structure of ASL. It also considers the socio-linguistic rules concerning ASL in the deaf community and their applications and implications to the profession of interpreting. Through lectures, readings, in-class activities and homework, students will learn to analyze languages and discover their patterns and structures.

**AMSL 1013 American Sign Language I** 3 credit hours (Fall Only) An introduction to American Sign Language and the deaf community. Instruction is given on the basic skills needed in the production and comprehension of American Sign Language (ASL). Course work includes the manual alphabet, numbers, basic sentence structure, conversational skills, culturally appropriate behaviors, and ASL Grammar. Students learn the importance of facial expression and body language as grammatical indicators. Students also learn the importance of conceptually accurate signs. Initial emphasis is given to receptive language skills. Students are introduced to the American deaf culture and participate in deaf community events. This class is taught using spoken English and American Sign Language. Lab and \$25.00 fee required.

**AMSL1023 American Sign Language II** 3 credit hours (Spring Only) (Prerequisite: AMSL-1013) Continued study of American Sign Language (ASL) and the Deaf community. Instruction is given on additional types of sentence and discourse structure. The course includes continued development of expressive and receptive skills while conversational signing skills are emphasized through interactive exercises. The course considers relevant issues within the American deaf culture and includes participation in deaf community events. This class is taught exclusively in ASL without voice. Lab and \$25.00 fee required.

**AMSL 2013 American Sign Language III** 3 credit hours (Fall Only) (Prerequisite: AMSL-1023) An intermediate study of American Sign Language and the Deaf community. The course is designed to improve the student's expressive and receptive signing skills with focus on expressive skills. It provides students with additional ASL vocabulary and idiomatic/colloquial expressions. It provides instruction on ASL usage as well as grammatical structures for complex sentences emphasizing semantic accuracy and discourse strategies. Special focus is given to the use of classifiers, non-manual signals, and use of space. It includes instruction on self and peer analysis. Students are required to participate in deaf community events. The class is taught exclusively in ASL without voice. Lab and \$25.00 fee required.

**AMSL 2023 American Sign Language IV** 3 credit hours (Spring Only) (Prerequisite: AMSL-

2013) A continued intermediate study of American Sign Language and the Deaf community. The instruction of American Sign Language vocabulary and idiomatic/colloquial usage of signs is continued. It also continues instruction on fluency of ASL expressive skills through a variety of exercises, but shifts its attention to improving a student's receptive skills. It includes further and more advanced instruction on self and peer analysis. Students are required to participate in deaf community events. The class is taught exclusively in ASL without voice. Lab and \$25.00 fee required.