

MASTER OF EDUCATION (M.Ed.)
Educational Leadership and Instruction Concentration

Required Courses:

- EDUC 5013 Educational Research Statistics
- EDUC 5023 Educational Assessment
- EDUC 5033 Philosophy of Education
- EDUC 5043 Curriculum Development
- EDUC 5703 School Organization and Administration
- EDUC 5713 Strategic Planning for Educational Leadership
- EDUC 5903 Educational Research Design
- EDUC 5933 Capstone Project
- EDUC Elective
- EDUC Elective
- EDUC/LEAD Elective
- EDUC/LEAD Elective

Total Hours 36 Credits

Required Course Descriptions

EDUC-5013 Educational Research Statistics (3 credit hours) Provides a basic understanding and use of statistical methods with practical applications for education. Descriptive and inferential statistical measures and testing are covered. Descriptive statistical topics include frequency distributions, measures of central tendency, variability, normal curve, hypothesis testing, research methodology, the t-test for differences, correlations, analysis of variance, and Chi squared testing.

EDUC-5023 Educational Assessment (3 credit hours) (Prerequisite: EDUC5013) A study of the principles and methods of analyzing and using quality teacher-designed tests, observational instruments and standardized tests for assessing student learning.

EDUC-5033 Philosophy of Education (3 credit hours) A survey and comparison of historical and current philosophies of education with biblical principles. The student will formulate a personal philosophy of Christian education.

EDUC-5043 Curriculum Development (3 credit hours) The basic philosophy and components of curriculum development within the school, from the foundational mission and purpose of the school to assessment and strategic planning. Students will apply the concepts of curriculum scope and sequence to individual school situations.

EDUC-5703 School Organization and Administration (3 credit hours) The student will analyze the duties and responsibilities of the school administrator. Attention will be given to the legal basis for a school and the structure of school governance. School law and student management as well as student enlistment are addressed in this course.

EDUC-5713 Strategic Planning for Educational Leadership (3 credit hours) A presentation of the principles and practices involved in strategic planning as applicable to various institutional and ministry settings. Included in the course are issues relating to the perspective, prospects, and preparations needed for effective strategic planning.

EDUC-5903 Educational Research Design (3 credit hours)(Prerequisite: EDUC-5013) A basic introduction to educational research with emphasis on design, the tools of research, and the development of a research proposal.

EDUC-5993 Capstone Project (3 credit hours) The Capstone Project is intended to provide students with an opportunity to demonstrate the acquisition of research and writing skills, to show their mastery of course work, or to extend the knowledge acquired in prior courses.

Electives

EDUC 5063 Principles of Effective Teaching (3 credit hours) An investigation of the foundational principles and methods for instruction and communication within the classroom. Attention is given to professionalism, instructional planning, teaching strategies, and instructional effectiveness, assessment, verbal/nonverbal communication, and classroom management.

EDUC 5073 School Counseling (3 credit hours) An introduction to guidance counseling. Methods for formulating, implementing, and maintaining school counseling and advisement programs will be studied.

EDUC 5083 Education of the Exceptional Child (3 credit hours) An overview of the exceptional child in the classroom. The student will learn the characteristics of children with mild exceptionality including those who are mentally, emotionally, physically, and learning disabled. The student will learn different teaching strategies to more fully meet the needs of the exceptional child.

EDUC 5093 Classroom Management Techniques (3 credit hours) An assessment of the relative merits of various models and techniques for management in a classroom setting. The correlation among child development, motivation, and conformity with biblical principles is an integral component of the

class. Emphasis is also placed upon learning styles, personality type, and current issues in brain research.

EDUC 5333 Developing Critical Thinking Skills (3 credit hours) Investigation of teaching strategies and materials to be used for the development of higher order thinking.

EDUC 5363 Advanced Reading Instruction (3 credit hours) Designed to provide teachers with a strong knowledge base on advanced reading instruction and reading assessment. The focus will be on diagnosing reading problems, studying the various methods of teaching reading, and analyzing various reading assessment tools.

EDUC 5523 Reading and Writing in the Content Subjects (3 credit hours) Designed to provide students with a conceptual and instructional framework based for teaching reading and writing in the content areas. In this course, the student will develop the techniques for assisting elementary and/or secondary students in all content areas to improve their reading skills of comprehension (literal, inferential, and analytical/critical) as well as their writing skills of organization and expression.

EDUC 5603 Differentiated Instructional Techniques (3 credit hours) Introduction to a variety of research-based teaching practices which have been proven effective in classrooms. Topics in the course focus on current instructional specialties of brain compatible strategies, differentiation in the classroom, workshop models, teacher modeling, think aloud, student work samples as a guide to instruction, literature circles, project-based learning and web-based learning.

EDUC 5633 Adult Education (3 credit hours) An overview of the major theorists associated with adult learning based on historical and philosophical perspectives. It will consider the following questions: Who is the adult learner? What is the social context of learning? What motivates adult learners? How do life stages affect learning? Both foundational and emerging perspectives on adult learning are introduced, compared, and contrasted with the aim of transforming theory into practice.

EDUC 5653 History of Education in American Culture (3 credit hours) An overview of the history and implications of American education. Traces the roots of American education in European religious thought and Enlightenment thinking from 1620 until contemporary times. This course considers the effect of education on American life, customs, and issues throughout history.

EDUC 5733 Educational Leadership and Management (3 credit hours) Designed to develop essential skills and competencies for leading and managing educational institutions. The student will learn a variety of methods and techniques to become a more effective educational leader and facilitator when working with board members, other administrators, teachers, staff, parents, and students.

EDUC 5743 School Law (3 credit hours) An introduction to the legal issues related to American education. Consideration is given to Constitutional law and contract law and its implications for private, religious, and public schools. Case law and Tort law is considered in relation to employment and dismissal policies and practices and teacher and student rights.

EDUC 5943 Directed Studies in Education (3 credit hours) The student will select a topic of special interest or need and will engage in a learning activity directed toward that interest or need in collaboration with a member of the graduate faculty.

EDUC 5983 Special Topics (3 credit hours) This course is provided for the special needs and interest of the student. Topics will be based upon current research, interests of students, and the relevance of the topic to program of study.

LEAD 5003 Introduction to Leadership (3 credit hours) This course is an overview of leadership theories and graduate-level research principles.

LEAD 5013 Theories of Leadership (3 credit hours) This course introduces the affective aspects of leadership.

LEAD 5033 Leadership with Technology (3 credit hours) This course is a study of effective leadership behaviors and practices in the context of a modern global economy.

LEAD 5043 Organizational Theory (3 credit hours) The course is a study of effective and emerging leadership paradigms in organizational development.

LEAD 5063 Conflict and Collaboration (3 credit hours) The course studies a leader's role in conflict resolution.

LEAD 6033 Ethics in Leadership (3 credit hours) This course focuses on how the values and ethics of an organization are established, managed and influenced by leaders.

LEAD 6133 Team Building (3 credit hours) This course is an exploration of the practices, theory and application of team development.