

**MASTER OF EDUCATION (M.Ed.)  
English Education Concentration**

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**Required Courses:**

EDUC 5013 Educational Research Statistics  
EDUC 5023 Educational Assessment  
EDUC 5033 Philosophy of Education  
EDUC 5043 Curriculum Development  
EDUC 5063 Principles of Effective Teaching  
EDUC 5903 Educational Research Design  
ENGL 5043 Advanced Composition 1  
ENGL 5053 Advanced Composition 2  
ENGL 5103 Studies in British Literature OR  
ENGL 5203 Studies in American Literature  
ENGL 5703 Studies in Literary Criticism  
ENGL 5713 History of the English Language  
ENGL 5959 Special Topics in English  
EDUC 5993 Capstone Project

**Total Hours ..... 39 Credits**

**Required Course Descriptions**

**EDUC 5013 Educational Research Statistics** 3 credit hours Provides a basic understanding and use of statistical methods with practical applications for education. Descriptive and inferential statistical measures and testing are covered. Descriptive statistical topics include frequency distributions, measures of central tendency, variability, normal curve, hypothesis testing, research methodology, the t-test for differences, correlations, analysis of variance, and Chi squared testing.

**EDUC 5023 Educational Assessment** 3 credit hours (Prerequisite: EDUC-5013) A study of the principles and methods of analyzing and using quality teacher-designed tests, observational instruments and standardized tests for assessing student learning.

**EDUC 5033 Philosophy of Education** 3 credit hours A survey and comparison of historical and current philosophies of education with biblical principles. The student will formulate a personal philosophy of Christian education.

**EDUC 5043 Curriculum Development** 3 credit hours The basic philosophy and components of curriculum development within the school, from the foundational mission and purpose of the school to assessment and strategic planning. Students will apply the concepts of curriculum scope and sequence to individual school situations.

**EDUC 5063 Principles of Effective Teaching** (3 credit hours) An investigation of the foundational principles and methods for instruction and communication within the classroom. Attention is given to professionalism, instructional planning, teaching strategies, and instructional effectiveness, assessment, verbal/nonverbal communication, and classroom management.

**EDUC 5903 Educational Research Design** 3 credit hours (Prerequisite: EDUC-5013)  
A basic introduction to educational research with emphasis on design, the tools of research, and the development of a research proposal.

**ENGL 5043/5053 Advanced Composition** 3 credit hours  
This course examines various modes of and approaches to writing. This course can be given such foci as Advanced Grammar, Advanced Composition, Visual Rhetoric, Creative Non-Fiction, Creative Writing and Research and Documentation.

**ENGL 5103 Studies in British Literature** 3 credit hours This is an advanced study in British Literature from generic, historical, thematic, or theological perspectives not included in the regular curriculum. Topics may change from term to term.

**ENGL 5203 Studies in American Literature** 3 credit hours This is an advanced study in American Literature from generic, historical, thematic, or theological perspectives not included in the regular curriculum. Topics may change from term to term.

**ENGL 5703 Studies in Literary Criticism** 3 credit hours This course is a survey of the foundations of literature by reading and studying critical essays about the nature, purpose, quality, and kind of literature, beginning with ancient examples and continuing to the present. Texts written by writers and critics from Homer to Sarte are studied.

**ENGL 5713 History of the English Language** 3 credit hours This course is a survey of the history of the English language, beginning with its Indo-European background, tracing the development of Old, Middle, and Modern English through major changes in vocabulary, sound, word formation and syntax.

**ENGL 5959 Special Topics in English** (3 credit hours) This is an in-depth study of any author, genre, or topic within the field of English that may not be offered through another course within the semester.

**EDUC/ENGL 5993 Capstone Project** 3 credit hours The Capstone Project is intended to provide students with an opportunity to demonstrate the acquisition of research and writing skills, to show their mastery of course work, or to extend the knowledge acquired in prior courses.