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# RESIDENTIAL ACADEMIC CALENDAR 2006-2007

## FALL 2006

<table>
<thead>
<tr>
<th>Date Range</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tues-Wed</td>
<td>August 8-9 Faculty in-service</td>
</tr>
<tr>
<td>Mon-Fri</td>
<td>August 14-18 TBS fall module</td>
</tr>
<tr>
<td>Wed-Thurs</td>
<td>August 16-17 TBS registration</td>
</tr>
<tr>
<td>Saturday</td>
<td>August 19 Residence halls open at 8 a.m., matriculation</td>
</tr>
<tr>
<td>Sat-Tues</td>
<td>August 19-22 Orientation and registration</td>
</tr>
<tr>
<td>Tuesday</td>
<td>August 22 TBS orientation</td>
</tr>
<tr>
<td>Wednesday</td>
<td>August 23 Classes begin</td>
</tr>
<tr>
<td>Wed-Fri</td>
<td>Aug 23-Sep 1 Drop/Add and late registration (ALL CLASSES MEET)</td>
</tr>
<tr>
<td>Monday</td>
<td>September 4 Labor Day (ALL CLASSES MEET)</td>
</tr>
<tr>
<td>Friday</td>
<td>September 8 Academic Departmental meetings</td>
</tr>
<tr>
<td>Friday</td>
<td>September 22 Last day to challenge a course</td>
</tr>
<tr>
<td>Monday</td>
<td>September 25 Fall graduation applications due in Records Office</td>
</tr>
<tr>
<td>Thurs-Sat</td>
<td>September 28-30 College Days</td>
</tr>
<tr>
<td>Wednesday</td>
<td>October 11 TBS summer module work due</td>
</tr>
<tr>
<td>Friday</td>
<td>October 13 Last day to pick up exam slips</td>
</tr>
<tr>
<td>Mon-Fri</td>
<td>October 16-20 Mid-semester examinations</td>
</tr>
<tr>
<td>Thurs-Sat</td>
<td>October 26-28 College Days</td>
</tr>
<tr>
<td>Friday</td>
<td>October 27 Last day for “W” withdrawal</td>
</tr>
<tr>
<td>Monday</td>
<td>October 30 Academic Departmental meetings</td>
</tr>
<tr>
<td>Wed-Fri</td>
<td>November 1-10 Registration for spring semester</td>
</tr>
<tr>
<td>Monday</td>
<td>November 13 TBS fall module work due</td>
</tr>
<tr>
<td>Mon-Sun</td>
<td>November 13-19 Spirit Week and Homecoming</td>
</tr>
<tr>
<td>Thurs-Sat</td>
<td>November 16-18 TTU College Days</td>
</tr>
<tr>
<td>Mon-Tues</td>
<td>November 20-21 No Cut Days</td>
</tr>
<tr>
<td>Wednesday</td>
<td>November 22 Thanksgiving holidays begin</td>
</tr>
<tr>
<td>Wednesday</td>
<td>November 29 Classes resume</td>
</tr>
<tr>
<td>Wed-Thurs</td>
<td>November 29-30 No Cut Days</td>
</tr>
<tr>
<td>Friday</td>
<td>December 8 Last day of classes</td>
</tr>
<tr>
<td>Mon-Fri</td>
<td>December 11-15 Final Exams</td>
</tr>
<tr>
<td>Thursday</td>
<td>December 14 Residence halls close at 5 p.m.</td>
</tr>
<tr>
<td>Fri-Sat, Mon-Wed</td>
<td>December 15-20 TTU winter modules</td>
</tr>
</tbody>
</table>

## SPRING 2007

<table>
<thead>
<tr>
<th>Date Range</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon-Fri</td>
<td>January 8-12 TBS winter modules</td>
</tr>
<tr>
<td>Sunday</td>
<td>January 14 Residence halls open</td>
</tr>
<tr>
<td>Monday</td>
<td>January 15 Matriculation, orientation, and registration</td>
</tr>
<tr>
<td>Tuesday</td>
<td>January 16 Classes begin</td>
</tr>
<tr>
<td>Wednesday</td>
<td>January 17 Deadline for fall incomplete course work</td>
</tr>
<tr>
<td>Wed-Fri</td>
<td>January 17-26 Drop/Add and late registration</td>
</tr>
<tr>
<td>Monday</td>
<td>January 29 May graduation applications due in Records Office</td>
</tr>
<tr>
<td>Monday</td>
<td>February 5 Honor Society Banquet</td>
</tr>
<tr>
<td>Tues-Thurs</td>
<td>February 13-15 Lecture Series</td>
</tr>
<tr>
<td>Friday</td>
<td>February 16 Last day to challenge a course</td>
</tr>
<tr>
<td>Friday</td>
<td>March 2 Last day to pick up exam slips</td>
</tr>
<tr>
<td>Mon-Fri</td>
<td>March 5-9 Mid-semester examinations</td>
</tr>
<tr>
<td>Thurs-Fri</td>
<td>March 8-9 No Cut Days</td>
</tr>
<tr>
<td>Friday</td>
<td>March 9 Spring Break begins after last class</td>
</tr>
<tr>
<td>Monday</td>
<td>March 19 Classes resume</td>
</tr>
<tr>
<td>Mon-Tues</td>
<td>March 19-20 No Cut Days</td>
</tr>
<tr>
<td>Date</td>
<td>Event</td>
</tr>
<tr>
<td>------------</td>
<td>--------------------------------------------</td>
</tr>
<tr>
<td>March 23</td>
<td>Academic Departmental Meetings</td>
</tr>
<tr>
<td>March 26</td>
<td>August graduation applications due in Records Office</td>
</tr>
<tr>
<td>Mar 26-Apr 2</td>
<td>Registration for fall semester</td>
</tr>
<tr>
<td>March 29-31</td>
<td>College Days</td>
</tr>
<tr>
<td>March 30</td>
<td>Last Day for “W” withdrawal</td>
</tr>
<tr>
<td>April 13</td>
<td>TBS winter module work due</td>
</tr>
<tr>
<td>April 17</td>
<td>Assessment Day (No Classes 8-3, No Cut Day)</td>
</tr>
<tr>
<td>April 19-21</td>
<td>TTU Crusader Days</td>
</tr>
<tr>
<td>May 3</td>
<td>Last day of classes</td>
</tr>
<tr>
<td>May 4-10</td>
<td>Final Exams</td>
</tr>
<tr>
<td>May 4</td>
<td>Class Day Exercises, 10 a.m.</td>
</tr>
<tr>
<td>May 4</td>
<td>TBS Banquet for graduates, 6:00 p.m.</td>
</tr>
<tr>
<td>May 5</td>
<td>TTU Banquet for graduates and families, 6:00 p.m.</td>
</tr>
<tr>
<td>May 6</td>
<td>Baccalaureate Service, 6:00 p.m.</td>
</tr>
<tr>
<td>May 7</td>
<td>Graduation, 10:00 a.m.</td>
</tr>
<tr>
<td>May 10</td>
<td>Residence halls close at 5 p.m.</td>
</tr>
</tbody>
</table>

**SUMMER 2007**

<table>
<thead>
<tr>
<th>Mon-Fri</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 14-18</td>
<td>Summer Module I SU1-07</td>
</tr>
<tr>
<td>May 21-25</td>
<td>Summer Module II SU2-07</td>
</tr>
<tr>
<td>May 28-June 1</td>
<td>Summer Module III SU3-07</td>
</tr>
<tr>
<td>June 4</td>
<td>Deadline for Spring 2007 incomplete course work</td>
</tr>
<tr>
<td>June 4-8</td>
<td>Summer Module IV SU4-07</td>
</tr>
<tr>
<td>June 11-15</td>
<td>Summer Module V SU5-07</td>
</tr>
<tr>
<td>June 18-22</td>
<td>Summer Module VI SU6-07</td>
</tr>
<tr>
<td>June 25-29</td>
<td>Summer Module VII SU7-07</td>
</tr>
<tr>
<td>July 9-13</td>
<td>Summer Module VIII SU8-07</td>
</tr>
</tbody>
</table>

**DISTANCE EDUCATION ACADEMIC CALENDAR 2006-2007**

<table>
<thead>
<tr>
<th>FALL / WINTER / SPRING / SUMMER</th>
<th>2006-2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tues-Thurs August 1-31</td>
<td>DE fall registration</td>
</tr>
<tr>
<td>Friday September 1</td>
<td>Fall DE courses begin</td>
</tr>
<tr>
<td>Friday September 15</td>
<td>Fall DE courses begin</td>
</tr>
<tr>
<td>Fri-Mon Sep 15-25</td>
<td>Winter DE courses begin</td>
</tr>
<tr>
<td>Monday September 25</td>
<td>Fall graduation applications due in Records Office</td>
</tr>
<tr>
<td>Sun-Wed October 1-25</td>
<td>Winter DE courses begin</td>
</tr>
<tr>
<td>Monday October 30</td>
<td>Winter DE courses begin</td>
</tr>
<tr>
<td>Mon-Fri Oct 30-Nov 10</td>
<td>Winter DE courses begin</td>
</tr>
<tr>
<td>Fri-Fri December 1-29</td>
<td>Winter DE courses begin</td>
</tr>
<tr>
<td>Monday January 1</td>
<td>Winter DE courses begin</td>
</tr>
<tr>
<td>Monday January 15</td>
<td>Winter DE courses begin</td>
</tr>
<tr>
<td>Mon-Thur Jan 15-25</td>
<td>Winter DE courses begin</td>
</tr>
<tr>
<td>Monday January 29</td>
<td>Winter DE courses begin</td>
</tr>
<tr>
<td>Friday March 26</td>
<td>Winter DE courses end</td>
</tr>
<tr>
<td>Monday May 1</td>
<td>Winter DE courses end</td>
</tr>
<tr>
<td>Tues-Thur Apr 23-May 21</td>
<td>Winter DE courses end</td>
</tr>
<tr>
<td>Monday June 4</td>
<td>Winter DE courses end</td>
</tr>
<tr>
<td>Mon-Thur June 4-14</td>
<td>Winter DE courses end</td>
</tr>
<tr>
<td>Wed-Fri August 1-31</td>
<td>Winter DE courses end</td>
</tr>
<tr>
<td>Friday August 24</td>
<td>Winter DE courses end</td>
</tr>
</tbody>
</table>
## Final Exam Schedules 2006-2007

### FALL 2006

<table>
<thead>
<tr>
<th>If your class meets...</th>
<th>Your exam will be...</th>
</tr>
</thead>
<tbody>
<tr>
<td>MWF 7:35 or 8:00</td>
<td>Monday, Dec 11</td>
</tr>
<tr>
<td>MWF 9:00</td>
<td>Monday, Dec 11</td>
</tr>
<tr>
<td>MWF 10:00</td>
<td>Sunday, Dec 17</td>
</tr>
<tr>
<td>MWF 11:00</td>
<td>Friday, Dec 15</td>
</tr>
<tr>
<td>MWF 12:00</td>
<td>Sunday, Dec 17</td>
</tr>
<tr>
<td>MWF 1:00</td>
<td>Saturday, Dec 16</td>
</tr>
<tr>
<td>MWF 2:00</td>
<td>Saturday, Dec 16</td>
</tr>
<tr>
<td>MWF 3:00</td>
<td>Saturday, Dec 16</td>
</tr>
<tr>
<td>M 6:00</td>
<td>Saturday, Dec 16</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>If your class meets...</th>
<th>Your exam will be...</th>
</tr>
</thead>
<tbody>
<tr>
<td>TR 8:00</td>
<td>Monday, Dec 11</td>
</tr>
<tr>
<td>TR 9:30</td>
<td>Monday, Dec 11</td>
</tr>
<tr>
<td>TR 12:30</td>
<td>Monday, Dec 11</td>
</tr>
<tr>
<td>TR 2:00</td>
<td>Monday, Dec 11</td>
</tr>
<tr>
<td>TR 3:30 or 4:00</td>
<td>Monday, Dec 11</td>
</tr>
<tr>
<td>T 6:00</td>
<td>Monday, Dec 11</td>
</tr>
<tr>
<td>R 6:00</td>
<td>Monday, Dec 11</td>
</tr>
</tbody>
</table>

### SPRING 2007

<table>
<thead>
<tr>
<th>If your class meets...</th>
<th>Your exam will be...</th>
</tr>
</thead>
<tbody>
<tr>
<td>MWF 7:35 or 8:00</td>
<td>Friday, May 4</td>
</tr>
<tr>
<td>MWF 9:00</td>
<td>Friday, May 4</td>
</tr>
<tr>
<td>MWF 10:00</td>
<td>Friday, May 4</td>
</tr>
<tr>
<td>MWF 11:00</td>
<td>Friday, May 4</td>
</tr>
<tr>
<td>MWF 12:00</td>
<td>Friday, May 4</td>
</tr>
<tr>
<td>MWF 1:00</td>
<td>Friday, May 4</td>
</tr>
<tr>
<td>MWF 2:00</td>
<td>Friday, May 4</td>
</tr>
<tr>
<td>MWF 3:00</td>
<td>Friday, May 4</td>
</tr>
<tr>
<td>M 6:00</td>
<td>Friday, May 4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>If your class meets...</th>
<th>Your exam will be...</th>
</tr>
</thead>
<tbody>
<tr>
<td>TR 8:00</td>
<td>Friday, May 4</td>
</tr>
<tr>
<td>TR 9:30</td>
<td>Friday, May 4</td>
</tr>
<tr>
<td>TR 12:30</td>
<td>Friday, May 4</td>
</tr>
<tr>
<td>TR 2:00</td>
<td>Friday, May 4</td>
</tr>
<tr>
<td>TR 3:30 or 4:00</td>
<td>Friday, May 4</td>
</tr>
<tr>
<td>T 6:00</td>
<td>Friday, May 4</td>
</tr>
<tr>
<td>R 6:00</td>
<td>Friday, May 4</td>
</tr>
</tbody>
</table>

- Faculty and students must adhere to the final examination schedule.
- Students should execute their travel plans after all their exams are completed.
GENERAL INFORMATION

QUALIFYING STATEMENT
The statements set forth in this catalog are for informational purposes only and should not be construed as the basis of a contract between a student and Tennessee Temple University.

While the provisions of the catalog will ordinarily be applied as stated, the University reserves the right to change any provision listed in this catalog, including but not limited to academic requirements for graduation, without actual notice to individual students. Every effort will be made to keep students advised of any such changes. Information on changes will be available in the Office of the Registrar. It is important that each student be aware of his or her individual responsibility to keep apprised of current graduation requirements for the student's respective degree program.

STUDENT RIGHT TO KNOW ACT
Tennessee Temple University annually publishes the campus security report in accordance with the Student Right To Know Act. This report contains the following information: occurrences of arrests for criminal offenses and offenses reported to local police; procedures and facilities for students and others to report criminal actions; policies and programs designed to inform students about crime prevention, sexual assault programs, and procedures for disciplinary action. Tennessee Temple also prepares an annual report on the participation rates, financial support, and other information on men's and women's intercollegiate athletic programs. This report is done in accordance with the Equity in Athletics Disclosure Act. Both reports are available upon request by calling the Office of Enrollment Management.

NOTICE OF NONDISCRIMINATORY POLICY
Tennessee Temple University admits students of any race, color, national or ethnic origin, sex, age, or handicap to all the rights privileges, programs, and activities generally accorded or made available to students at the University. The University does not discriminate on the basis of race, color, national or ethnic origin, sex, age, or handicap in administering its educational policies and school sponsored programs.

FAMILY EDUCATION RIGHTS AND PRIVACY ACT
The Family Education Rights and Privacy Act (FERPA) is a Federal law that applies to educational agencies and institutions that receive funding under a program administered by the U. S. Department of Education. The statute is found at 20 U.S.C. § 1232g and the Department's regulations are found at 34 CFR Part 99.

The Family Education Rights and Privacy Act affords students certain rights with respect to their education records. They are:

- The right to obtain a copy of the Tennessee Temple University’s student records policy from the Records Office.
- The right to inspect and review the student's education records.
- The right to request the amendment of the student’s education records to ensure that they are not inaccurate, misleading, or otherwise in violation of the student’s privacy or other rights.
- The right to file with the U. S. Department of Education a complaint concerning alleged failures by Tennessee Temple University to comply with the requirements of FERPA.
- The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.
A student’s record is considered confidential. Federal law provides for the release of information to University personnel who have a legitimate educational interest, other institutions conducting research (provided information cannot be released to another party), and certain government officials.

Under FERPA, when a student turns 18 years of age or attends a postsecondary institution, “the rights accorded to, and consent required of, parents transfer from the parents to the student. The student, and not the parent, may access, seek to amend, and consent to disclosures of his or her education records.” [Authority: 20 U.S.C 1232g(d); § 99.5 (a)]

Federal law provides that only directory information may be released by the University without the consent of the student. Directory information includes, but is not limited to, the following: student’s name, address, telephone number, date and place of birth, field of study, participation in officially recognized activities and sports, dates of attendance, degrees and awards received, and the most recent previous educational institution attended.

The Records Office maintains a permanent record on every student who has attended Tennessee Temple University. The student record currently includes the following: student’s name, social security or I. D. number, address, date and place of birth, gender, conditions of admittance, records of academic probation, suspension or dismissal, major field of study, degrees earned, and date of graduation.

Transcripts of a student’s record or grade reports are released only on the student’s written authorization and in accordance with the provisions of the Privacy Act.

**AUTHORIZATION TO OPERATE**

Tennessee Temple University is legally chartered as a nonprofit organization established for educational purposes. This authorization is set forth in the original charter of operation dated July 8, 1946. Tennessee Temple University is certified by the state of Tennessee to operate as a nonprofit organization (March 29, 1979). Tennessee Temple University is also authorized by both the charter and the state of Tennessee to grant both undergraduate and graduate degrees.

**ACCREDITATION AND RECOGNITION**

Tennessee Temple University is a member of the Transnational Association of Christian Colleges and Schools (TRACS) [PO Box 328, Forest, VA 24551; Telephone: 434.525.9539; email: info@tracs.org] having been awarded Reaffirmed status as a Category IV institution by the TRACS Accreditation Commission on November 28-29, 2005; this status is effective for a period of ten years. TRACS is recognized by the United States Department of Education (USDE), the Council for Higher Education Accreditation (CHEA) and the International Network for Quality Assurance Agencies in Higher Education (INQAAHE).

The USDE has approved the University for the educating of veterans, veteran’s dependents and survivors. The U. S. Department of Homeland Security authorizes the university to enroll nonimmigrant students. Various provinces in Canada recognize the University for financial aid to Canadian students. On the basis of accreditation, students of Tennessee Temple University are eligible for federal financial aid.

The Teacher Education program of Tennessee Temple University is approved by the Association of Christian Schools International (ACSI). Graduates of the Education programs receive an ASCI certificate.

**UNIVERSITY HISTORY**

On July 3, 1946, Dr. Lee Roberson, propelled by a vision of a Bible school where preachers, missionaries, and other Christian workers could receive training, led Highland Park Baptist Church in the organization of Tennessee Temple College. The congregation responded not only by a positive vote to allow the school to use their facilities but also by generous contributions from individuals. Miss Verna Pullen, a young missionary to Africa who was in that service, was so touched that she gave the first $1000 check. Approximately 100 day students and 75 night students enrolled for the opening on September 16. Dr. John Herrmann, a dedicated Christian scholar and educator, became vice-president.
Although Dr. Roberson originally conceived the school as a two-year college, it soon expanded into a four-year liberal arts college and a three-year Bible school. In 1948, the seminary was founded to meet the need for qualified ministers. Understanding the importance of having high academic standards, Dr. Roberson selected faculty members who combined spiritual wisdom and recognized educational credentials. Along with the Bible classes, course offerings included biblical and modern languages, literature, history, fine arts, math, and science.

The decade of the 1960s was marked by expansion in every area, including the construction of new buildings, advances in the athletic program, new musical groups, an active student government, and diversity in student clubs.

Many of the buildings on campus were named for faculty who had a significant impact on the lives of students. The library was named for Dr. Alfred Cierpke, a brilliant scholar who had a dramatic impact on Temple Seminary as dean and professor. The Herrmann Building, originally used for classrooms, was named for Dr. Hermann, Temple's first professor of theology and philosophy. Ruby Wagner Dormitory, currently used to house men students, honored the influence of the English teacher who taught two generations the importance of correct grammar and the joys of great literature.

Other campus buildings were erected and named for individuals who were vitally interested in the mission of Tennessee Temple University. The Weigle Music Building honored Dr. Charles Weigle, best known for his song "No One Ever Cared for Me Like Jesus" and his loving influence on Temple students and staff. The Birkhead Building (now housing the seminary and university Bible department), McGilvray Gym, the Sharp Building, and new dorms were built in this era.

An important event for Temple and the city of Chattanooga occurred on May 26, 1968, when WDYN, Chattanooga's first Christian radio station, went on the air. Broadcasting first on five watts, it now operates with a powerful 100,000 watts reaching into four states.

During the 1970s significant increases occurred in buildings, enrollment, faculty, and programs. The spacious addition to the Weigle Building was completed, serving today as home to Tennessee Temple Academy for elementary and high school students.

Construction of the Lee Roberson Center began in 1975. Its name recognizes the outstanding leadership and dedication of Temple's founder and first president. Today campus life centers in this building, which also houses faculty offices and classrooms on the upper floors. The first floor was remodeled in the fall of 2005 to create a Student Forum for recreation, fellowship, and informal programs. Once located in the Lee Roberson Center, the "Happy Corner" held a significant role in Temple's history. It was the gathering place where relationships were deepened, theological issues resolved, and world issues debated. Many alumni couples affirm the "happy" in the "Happy Corner" as the place where they discovered true love over a hamburger or ice cream sundae!

DeMoss Hall, begun in 1980 for women students, honors the evangelistic passion and ministry heart of businessman Arthur DeMoss. Major remodeling in 2004 to update equipment and furnishings has greatly enhanced the attractiveness and functionality of the residence hall.

Music and the arts continued to be a major feature of the school in the 1970s and 1980s. On any weekend, students could attend some kind of performance – a Shakespearean play, a recital by a senior vocalist or pianist, a choir performance of Messiah, or a production of a Gilbert and Sullivan musical. The Art Department thrived with a creative and skillful faculty who taught painting, photography, graphic design, and sketching. Because of these fine arts training and opportunities, Temple graduates have excelled as musicians, music directors and teachers, artists, and composers.

Secular and Christian schools have recognized the quality of Temple's Education Department, noting especially the quality of the teacher-training program that continues to be popular with elementary and secondary education majors.
Dr. Phillip Marquart, a Christian medical doctor, helped to develop the Psychology Department, which has produced a number of qualified counselors. Currently, many psychology majors anticipate careers as ministers, school counselors, educators, and clinicians.

The athletic program has always attracted students, alumni, and local supporters because of Temple's continued record of wins in various sports. The basketball team has won the National Christian College Athletic Association championship a number of times, often competing against much larger schools. Many Temple athletes have become outstanding coaches and youth workers.

Among the many unique features in the history of Tennessee Temple was the program for the deaf and hard of hearing. Many deaf and hard of hearing students have graduated from the college, a tribute to the availability of skilled teachers and interpreters in the program. In addition, the university has developed an intensive sign language interpreting major which equips hearing students to be skilled interpreters, teachers, administrators, and ministers to the deaf and hard of hearing. Graduates are using their training to establish deaf ministries in local churches or to become highly qualified interpreters in secular positions.

By 1979, Tennessee Temple Schools had achieved university status, having grown to include a preschool program, an elementary and high school academy, a full four-year liberal arts college, a Bible college, and a seminary. It is possible for a student to begin in preschool and ultimately graduate with a doctorate from the seminary.

Tennessee Temple University received full accreditation in 1984 by the American Association of Bible Colleges (AABC) and in 2000 by the Transnational Association of Christian Colleges and Schools (TRACS).

Temple Baptist Seminary, also accredited by TRACS, returned to its roots as a graduate division of Tennessee Temple University in 2005. Temple Baptist Seminary offers four master's degrees as well as the Doctor of Ministry degree. Graduates of the seminary are serving not only as pastors and missionaries but also as college presidents, directors of missionary agencies, seminary professors, Christian education directors, youth pastors, and more recently as military chaplains. Identified as a premier school, Temple Baptist Seminary offers a fully accredited program to train and educate students to become military chaplains as pastoral counselors both in the United States and in strategic locations overseas.

Tennessee Temple University is a Baptist school in belief and practice. From its inception to the present Temple has adhered to the fundamentals of the faith and maintained its link to the local church. These two distinctively Christian traits form an integral part of the students' training and blend their classroom theory with practical ministry through Highland Park Baptist Church. Students play active roles in Christian camping through Camp Joy, in outreach to the homeless and the inner city through Union Gospel Mission, and as pianists, music directors, teachers, children's workers and pastors in churches and chapels across the tri-state area.

In May of 2005, the Board of Tennessee Temple University elected Dr. Danny Lovett as the seventh president. His enthusiastic and visionary leadership has kindled a renewed vision in students, faculty, staff, and alumni and has established new relationships to the Chattanooga community. Temple is now poised for institutional growth and community engagement.

**Tennessee Temple University Presidents**

<table>
<thead>
<tr>
<th>President</th>
<th>Years</th>
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</thead>
<tbody>
<tr>
<td>Dr. Lee Roberson</td>
<td>1946-1974</td>
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<tr>
<td>Dr. J. R. Faulkner</td>
<td>1974-1985</td>
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<tr>
<td>Dr. J. Don Jennings</td>
<td>1985-1990</td>
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<tr>
<td>Dr. L. W. Nichols</td>
<td>1991-1993</td>
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<tr>
<td>Dr. Roger H. Stiles</td>
<td>1993-2002</td>
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<tr>
<td>Dr. David E. Bouler</td>
<td>2002-2005</td>
</tr>
<tr>
<td>Dr. J. Daniel Lovett</td>
<td>2005-present</td>
</tr>
</tbody>
</table>
MISSION STATEMENT

*Tennessee Temple University prepares Christian students to serve both God and humanity by integrating academic disciplines and biblical truth.*

Tennessee Temple University is a distinctively Christian institution offering an education that is characterized by its goal of academic excellence in the classroom and its effort to build biblical character and ethical values in its students. Tennessee Temple University is multi-faceted, with undergraduate programs at the associate and bachelor levels and graduate programs in education and ministry. The University's purpose is to prepare Christian men and women for life through the emphasis on knowledge acquisition, biblical application, skill development, evangelism and Godly living. Tennessee Temple University balances a traditional liberal arts program with a historical Baptist position regarding doctrine and conduct. Its unique characteristic is its emphasis on local church ministries through affiliation with the Highland Park Baptist Church of Chattanooga, Tennessee.

Tennessee Temple University is dedicated to providing a Christ-centered education to a diverse population of students from many geographical locations. All classes are taught by dedicated Christian professors who integrate the knowledge of their respective fields with biblical perspectives. The University curriculum is built on a foundation of Bible courses for all students, a broad program of liberal arts, and several major fields of concentration. Graduates are prepared for further study in graduate school and for a wide variety of vocations in ministry, education, business, human services, and many liberal arts fields.

Tennessee Temple University is committed to providing the services and environment necessary to assist its students in achieving their educational goals and enhancing their spiritual, social and physical development. These include academic, developmental and support services that assist the students in achieving their goals; administrative services that support students, faculty and staff; and an environment that is conducive to learning.

PHILOSOPHY OF EDUCATION

- God, the infinite source of wisdom, knowledge, and truth, enlightens men and women through Scripture, creation, history, and his Son, Jesus Christ.
- Absolute truth can be discovered and known by men and women as God determines and reveals it.
- Men and women, created in the image of God, are capable of knowing truth, thinking reflectively, and of reasoning logically.
- Education is the acquisition of knowledge, skills, and attitudes, through teaching and learning. It engages the student’s intellect, emotion, and will in experiences with teachers, knowledge, and the environment that challenge the student to grow and change.
- Ultimately, the goal of the Christian student is to live for the glory of God while striving for academic excellence.

UNIVERSITY GOALS OF LEARNING

- Cultivate a commitment to life-long learning.
- Foster university-level competencies in writing, speaking, reading, appreciation of the arts, analytical reasoning, computer literacy, and information literacy.
- Promote the understanding of humanity by studying the histories and traditions of various cultures.
- Develop the ability to articulate Christian values and beliefs.
• Provide opportunities for students to exercise leadership and to contribute as citizens by serving their families, their churches, and their communities.

• Develop skills for making responsible, moral choices based on an understanding of Biblical principles.

• Provide a campus environment that supports students’ spiritual, social, physical, and academic well-being and development.

**CONFESSION OF FAITH**

• We believe in the verbal inspiration and authority of the Scriptures. We believe that the Bible reveals God, the fall of man, the way of salvation and God’s plan and purpose in the ages.

• We believe in God the Father, God the Son and God the Holy Spirit.

• We believe in the deity, virgin birth, substitutionary atonement, and bodily resurrection of Jesus Christ.

• We believe that salvation is “by grace,” plus nothing and minus nothing. The conditions to salvation are repentance and faith.

• We believe that men are justified by faith alone and are accounted righteous before God only through the merit of our Lord and Savior Jesus Christ. Justification establishes an eternal relationship that can never be broken.

• We believe in the visible, personal and premillennial return of Jesus Christ.

• We believe in the everlasting conscious blessedness of the saved and the everlasting conscious punishment of the lost.

**STANDARD OF CONDUCT**

Tennessee Temple University is committed to a standard of conduct that glorifies God and serves our spiritual and academic mission. As a community of believers, the board of trustees, administration, faculty and staff seek to model Godly character and self-discipline and encourage the development of the same character in the lives of its students. The Student Life Handbook serves as a guide for the entire TTU family of Board members, administration, faculty, staff, and students in regard to ethical values and standards.

Its basic tenets encourage a life that is characterized by:

• Spirit control, holiness, integrity, respect

• moral purity, modest apparel, concern for physical fitness

• wholesome media choices

• wise stewardship of time, treasures, and talents

• faithfulness in church attendance, giving, and Christian service

• abstinence from alcohol, illegal drugs, tobacco, gambling, profanity, and illegal activity

Above all, its tenets encourage a life characterized by Godly love. The university community seeks to follow the greatest commandments proclaimed by Jesus in Matthew 22:37-40. Jesus said to him, "You shall love the LORD your God with all your heart, with all your soul, and with all your mind. This is the first and great commandment. And the second is like it: You shall love your neighbor as yourself. On these two commandments hang all the Law and the Prophets."
CAMPUS INFORMATION

RESIDENCE HALLS
Tennessee Temple University maintains residence halls for single men and women. Single students under 21 years of age (except those living with parents) are required to live in campus residence halls. The charge per semester for room and board includes continuous daily food service, seven days per week.

MOTOR VEHICLES
The privilege of maintaining or operating a motor vehicle during the school term is extended to any student who agrees to comply with the published regulations and has not lost student motor vehicle privileges through suspension or revocation.

The school reserves the right to restrict the use of a motor vehicle by any student if the use of the motor vehicle is thought to be detrimental to the academic achievement of the student or if the student has abused the privilege of operating a motor vehicle while enrolled at Tennessee Temple University.

Each student and employee who owns, maintains, or operates a motor vehicle in or around Chattanooga must register the vehicle with the Campus Security Office within 48 hours of the time it is brought to Chattanooga. Every motor vehicle operated and/or maintained on campus by a student or employee must display the campus registration decal. The Campus Security Office will issue the decal.

The state of Tennessee requires that liability insurance be maintained on all motor vehicles operated within the state of Tennessee. Inability to produce evidence of insurance upon demand may make the driver subject to fines, confiscation of license, and suspension of driving privileges in the state of Tennessee.

Parking fines will be levied for violations of campus parking regulations.

STUDENTS WITH DISABILITIES
Tennessee Temple University is committed to the provision of reasonable accommodations for students with disabilities, as defined in Section 504 of the Rehabilitation Act of 1973.

The Student Development Office (423) 493-4225 (voice only) and the Deaf Service Department (423) 493-4439 (voice or TDD) are available to answer concerns of any disabled students having special needs or questions.

STUDENT EMPLOYMENT SERVICES
The Office of Academic Support will assist students who need help in obtaining employment in the city. Information may be obtained by contacting the Director of Academic Support at (423) 493-4325.

CIERPKE MEMORIAL LIBRARY
The resources and facilities for reading and research for the University are housed in the two-story Cierpke Memorial Library. The facility was completed in 1961 and remodeled in 1990. The library houses approximately 154,000 books and over 9,000 bound and unbound volumes of periodicals. Books are cataloged according to the Library of Congress classification system.

The Audiovisual Center provides equipment and curriculum materials for use in the classroom and the library. Ministry students have access to a large number of church-related curriculum materials including extensive files of children's visuals, missions, camping, and sermon files in the Reference Room.

Rare books, special collections, and a large retrospective periodicals collection on microfilm are available to the students. The library subscribes to the following CD-ROM computerized services: Periodical Abstracts, ATLA Religion Index, Bible Works, and ERIC (an education index). The Library is a member of SOLINET, a computerized cataloging and interlibrary loan network, and has access to research materials.
at other college, university, and public libraries. Electronic databases of Ebsco, Proquest, Wilson and FirstSearch are also available.

ATHLETIC PROGRAMS
Tennessee Temple University is a member of the National Christian College Athletic Association (NCCAA). The Crusaders and Lady Crusaders compete at the Division I level of the NCCAA. The Crusaders are also associate members of the National Association of Intercollegiate Athletics (NAIA). In addition, Temple's athletic teams regularly compete against several NCAA opponents. The men's intercollegiate sport programs include baseball, basketball and soccer. The Lady Crusaders compete intercollegiately in basketball, soccer, and volleyball.

The athletic facilities on the campus are McGilvray Gymnasium and Wilson Field. McGilvray has been the host site of several NCCAA national tournaments and other special events. Several NCCAA national championship banners are proudly displayed from the rafters of this facility. Wilson Field is the home field for the Crusader soccer team and historic Engel Stadium is the home of Crusader baseball.

Intramural competition is conducted on the campus throughout the year with opportunity for all students to participate. Intramural sports include basketball, flag football, and volleyball.

ADMISSIONS INFORMATION
Admissions Requirements and Procedures

ADMISSIONS POLICY
Tennessee Temple University encourages applications from students interested in the evangelical Christian perspective and curriculum at Tennessee Temple University and who demonstrate a commitment to its philosophy of education. The Office of Enrollment Management will consider applicants for admission after the applicant file is complete.

GENERAL ADMISSIONS REQUIREMENTS
The applicant must fill out the application completely and submit the $30.00 application fee.

The applicant must have submitted an official high school transcript.
- Transcript must include the class rank and cumulative grade point average
- The applicant's cumulative grade point average must be at least a 2.00 on a 4.00 scale.
- The applicant who has completed the GED test must submit an official transcript of the test scores along with any high school transcripts.

The applicant must have submitted an Enhanced ACT or SAT I standardized test score.
- The ACT or SAT must be taken prior to the semester accepted.
- The ACT or SAT must be taken on a national testing date at a national testing site.
- The composite score must be at least 17 on the ACT or the SAT equivalent. Students with ACT scores below 19 in English or math, or an SAT verbal or math score below 440 will be enrolled in the appropriate foundational English and/or math courses.
- Testing information, locations and dates may be obtained through the internet by contacting www.act.org or www.collegeboard.com. Allow at least seven weeks for the test scores to reach the Office of Enrollment Management. The Tennessee Temple University school code for the ACT test is 4013 and for the SAT I is 1818.

The applicant must have submitted a recommendation form.

APPLICANTS ADMITTED ON PROVISIONAL ACCEPTANCE
An applicant who does not meet one of the above requirements for regular admission, particularly the high school GPA or standardized test scores, may be admitted on provisional acceptance if the applicant
has never attended any post-secondary school or if the applicant has attended any non-accredited post-secondary school.

An applicant admitted on provisional acceptance:
- May take no more than 13 credit hours the first semester.
- Must achieve a 2.0 cumulative GPA the first semester to move from provisional status to regular status as a student in good standing.
- Will be considered a second semester academic probation student if the GPA is between 1.0 and 2.0 in the first provisional semester.
- Provisional students with a GPA less than 1.0 after their first semester will be suspended.

APPLICANTS ADMITTED ON ACADEMIC PROBATION
An applicant will be admitted on academic probation if:
- The applicant has attended any post-secondary school and his transfer cumulative grade point average is below 2.00 on a 4.00 scale.
- The applicant is on academic probation or suspension at another institution and is accepted at Temple.

An applicant admitted on academic probation:
- May take no more than 13 credit hours the first semester.
- Must achieve a 2.0 cumulative grade point average.

ABILITY TO BENEFIT POLICY
Tennessee Temple University regularly admits only those applicants with high school diplomas, high school equivalency tests or those who have completed at least 30 semester hours of college work.

Students who do not meet the above criteria may be admitted as a student if it is determined at the time of admission that these students have the ability to benefit from a course of instruction from this institution. The scores a student receives on an Ability to Benefit test approved by the U.S. Department of Education determine a student’s eligibility for ability to benefit status. A list of approved tests and minimum scores needed is on file in the Enrollment Management office.

ADMISSION TO A MAJOR
Admission to Tennessee Temple University does not imply admission to a major. Some majors have specific admission criteria and minimum standards that must be maintained to remain in the major as a degree candidate.

TRANSFER STUDENTS
If the applicant is a transfer student:
- The applicant must complete the relevant steps under General Admissions Requirements.
- The applicant transferring 30 or more semester hours of college credit with a 2.00 cumulative grade point average does not need to submit a high school transcript and ACT or SAT scores, unless English and math courses are not included in the transferred courses.
- The applicant must have each postsecondary institution send an official transcript to the Office of Enrollment Management at Tennessee Temple University.
- The applicant must have someone at his/her prior institution complete a transfer referral recommendation.

A transfer student who is on academic probation or suspension at another institution and who is accepted at Tennessee Temple University will be placed on academic probation at Tennessee Temple.
At least 25 percent of the credit hours required for the degree must be earned through Tennessee Temple University.

TRANSFER OF CREDITS POLICY

Tennessee Temple University accepts, by transfer, relevant credits earned with a grade of “C” or above at institutions recognized by an accrediting agency approved by the United States Department of Education.

Relevant credits earned at other post-secondary institutions may be considered for transfer only after validation. Validation demonstrates that the credits transferred represent comparable and appropriate course content and level of instruction resulting in student competencies comparable to those of students at Tennessee Temple University. Validation recognizes that there are institutions that choose not to be accredited by agencies recognized by the U. S. Department of Education which may have high academic standards, excellent curriculum and highly competent faculty. The Admissions and Academic Policies Committee of Tennessee Temple University will evaluate the academic programs, courses and faculty of these institutions based on information submitted in response to the Non-Accredited Institution Questionnaire. Based on the decision of the Admissions and Academic Policies Committee, all, some or none of the credits from an institution will be approved for transfer. Institutional approval must be renewed every four years. Appeals may be directed to the Admissions and Academic Policies Committee through the Registrar.

ADMISSIONS WITH ADVANCED STANDING CREDIT

College Board Advanced Placement tests with a grade of 3 or above may qualify for advanced placement credit in course requirements for a particular program of study. Students should have an Advanced Placement transcript sent to the Records Office before arrival.

The College Level Examination Program (CLEP) awards credit by examination for college-level learning acquired without attending class on campus. Students may earn college credit for scores equal to or greater than the percentile for a limited number of CLEP subject examinations. For details, students may contact the Records Office.

Admission to advanced standing is granted to students who have completed acceptable work in other recognized institutions. Credits which are applicable to the programs at Tennessee Temple University are fully accepted, provided such courses fall within the parameters of the Transfer of Credits Policy. To graduate from Tennessee Temple University, all transfer students must complete a minimum of thirty-two (32) hours at TTU, ten (10) of which must be in their major. Transfer students must take a minimum of six (6) hours of Bible course work at Tennessee Temple University.

Transfer credits are not considered in the cumulative Tennessee Temple University grade point average.

READMITTED STUDENTS

If the applicant has previously attended Tennessee Temple University and desires to return:
- The applicant must submit an application form for readmission if the student has been disassociated from Tennessee Temple University for one semester or more.
- The applicant must submit a non-refundable $15.00 Re-application Fee.
- The applicant must reapply under the same name. A name change will be processed in the Records Office after admission.
- The applicant must reapply under the same major held during the last semester in attendance. If a change of major is desired, the change may be processed during registration advisement.
- Following a lapse in attendance at Tennessee Temple University of more than fifteen months, the student will be readmitted under the University catalog in current use at the time of re-enrollment and will fall under the graduation requirements outlined in that catalog.
The applicant must request official transcripts be mailed directly to the Office of Enrollment Management from each institution where college-level work has been completed since last attending Tennessee Temple University. 

The applicant who has been disassociated from Tennessee Temple University for two semesters or more must submit a new Student Health Form to the Office of Enrollment Management.

**ACADEMIC REDEMPTION**

Academic Redemption offers former students a way to redeem their record. Academic Redemption is limited to potential academic achievers who are 20 or more quality points below a 2.00 grade point average. Students may not apply any sooner than three years after their previous academic experience at Temple. A student desiring Academic Redemption may appeal in writing through the Admissions and Academic Policies Committee. Letters to the Committee should be addressed to the Vice President for Academic Services. On approval of the Committee, the student may apply to the Office of Enrollment Management for readmission.

The criterion for continuation in the program is satisfactory completion of a minimum of 12 hours in each semester with a term grade point average of 2.00. Any subsequent probation will disqualify the student from continuing Academic Redemption.

The former permanent record will be maintained, but in the subsequent permanent record only "C" or better grades will be considered. All other courses will be listed as non-credit. An explanation will be recorded on the permanent record: "Student Readmitted in the Academic Redemption Program." Financial aid will not be available until satisfactory completion of 12 credit hours.

Once the student has achieved a 2.00 GPA, he may submit a written request to the Committee through the Vice President for Academic Services to be returned to full academic status for subsequent terms. Upon approval, an explanation will be recorded on the permanent record: "Student returned to full academic status from the Academic Redemption Program."

**HOME SCHOoled STUDENTS**

If the applicant has been a home-schooled student:

- The applicant must complete the relevant steps under General Admissions Requirements.
- The applicant must have a high school diploma from an accredited high school or a GED.
- The candidate must provide a detailed transcript including:
  - The course title.
  - The grade earned
  - The grading scale that shows the relationship between percentages and earned letter grades.
  - The amount of credits earned for each class.
- The candidate must provide a letter from the umbrella organization under which the student took his education, verifying that he has indeed successfully completed the requirements necessary for graduation.
- The candidate must provide an explanation of their curriculum and their educator’s teaching methods because curricula vary from one home-schooling program to another. The following questions should be answered to ensure this:
  - Who is ultimately responsible for setting up curriculum and selecting materials?
  - What type of curriculum and materials did the educator’s use?
  - Who was responsible for providing instruction?
  - Who recorded the grades and how?
  - What type of independent, standardized testing was used to measure the progress against a larger population?

**DUAL ENROLLMENT**

High school juniors or seniors who have been on the honor roll in an accredited high school or an approved home school program may enroll in approved courses for credit at Tennessee Temple University as High School Scholars based on the following requirements:
The applicant has an average grade of “B” (84%) or higher or a 3.00 or higher grade point average
The applicant has the permission of a parent or guardian
The applicant has the approval of his or her principal or home school administrator
The applicant has completed the High School Scholars application packet and submitted the required application fee.
The applicant may register as a part-time student taking less than 12 credit hours per semester.
Special rates for Dual Enrolled students apply only to residential courses. The customary rates will be charged for distance education courses.

For more information, contact the Office of Enrollment Management.

ADMISSION OF VETERANS

Tennessee Temple University is approved under Title 38, U. S. Code, Chapters 30, 31, 32, 35, 1606 and 1607 for the education of veterans.

The Department of Veteran Affairs through Public Law 634 provides educational assistance for surviving spouses and dependents. Eligible students are urged to contact the Department of Veterans Affairs Office in their area for specific details on eligibility. The toll-free number is 1-800-827-1000.

When an eligible veteran, veteran’s spouse, or veteran’s dependent submits an application for admission, he or she should contact the Veteran’s Secretary (telephone: 423-493-4215) to obtain proper forms to apply for the educational benefits. These forms must be completed and returned to the Veteran’s Secretary along with a copy of the DD Form 214. The veteran must also request that a military transcript be sent to the Records Office. Additional information on benefits is available at www.gibill.va.gov.

INTERNATIONAL STUDENTS

International students are encouraged to apply to Tennessee Temple University. Once the Office of Enrollment Management has received the required documentation and fees and determined the applicant has met all the admissions requirements, the Director of Enrollment Management will issue a letter of acceptance and a SEVIS Form I-20. The Department of Homeland Security, Bureau of Citizenship and Immigration Services (USCIS) requires the SEVIS Form I-20 in order to issue a visa. This form also provides USCIS with verification that the applicant has been accepted, has the required English proficiency, and has sufficient financial support.

If the applicant is an international student:

- The applicant must complete the relevant steps under General Admissions Requirements.
- The applicant must submit the required fee of $30.00 with the application.
- The applicant must request an official transcript to be sent from any educational institution he has attended. A certified English translation is required and must be sent from the translating agency.
- The applicant from a non-English speaking country must take “The Test of English as a Foreign Language” (TOEFL) and the “Test of Written English” (TWE) and have the scores sent to the Office of Enrollment Management.
  - Undergraduate students must achieve a minimum paper test score of 500 or computer test score of 173 on the TOEFL and a score of five or higher on the TWE.
  - For testing information, contact Educational Testing:
    - The mailing address is: TOEFL Services
    - Educational Testing Service
    - P.O. Box 6151
    - Princeton, NJ 08541-6151, USA
    - Website: http://www.toefl.org.
    - Telephone: 1-609-771-7100
    - Fax: 1-609-771-7500
    - (Princeton, New Jersey)
    - 8:00 a.m. to 8:00 p.m. (Eastern time), Monday through Friday

- The applicant must give documentation of financial assets sufficient to cover one year’s tuition, room and board, and fees.
  - Documentation of scholarships and fellowships must be in the form of an official award letter from the school or sponsoring agency.
• Documentation of personal or family funds must be on bank letterhead or in the form of a legally binding affidavit.
• Documentation of support by a United States citizen or U. S. legal permanent resident must be filed with USCIS Form I-134, “Affidavit of Support.”
• Admitted students should be prepared each additional year they are enrolled to provide evidence of their ability to meet all expenses and possible increases in the necessary expenses. (See the Financial Information Supplement for current costs.)
• The applicant must submit a deposit to cover expenses for one year.
  • Covered expenses may include tuition and fees, textbooks, room and board, personal living expenses and dependent living expenses, if married.
  • The deposit may be waived if a notarized Form I-134, “Affidavit of Support” is provided by a U. S. sponsor.
  • The equivalent cost of one-way travel expenses for return home must be paid prior to registration.

• The applicant must obtain a passport valid for a period extending six months past the expected final departure of the student.
• The applicant must request on-campus employment if this will be needed to supplement the student’s personal funds. Off-campus employment is allowed after one year of satisfactory attendance but only with an approved Employment Authorization Document (EAD) issued by the USCIS after stringent requirements are met.
• After an international student has arrived on campus and has matriculated, the student must make an appointment to meet with the International Student Advisor for an interview and to provide copies of entry documents for his or her permanent file.
• International students must maintain a full-time academic load of 12 semester hours or more throughout the course of each semester to maintain status as an F-1 student unless regulations permit approval for a reduced load.

FINANCIAL INFORMATION
The cost of attending Tennessee Temple University may be paid for by federal grants or loans, institutional scholarships, or private resources.

CURRENT TUITION AND FEES
The cost of tuition, room, board, fees and other charges are printed in the Financial Information Supplement, available from the Offices of Financial Aid, Admissions, Business or Records. The University reserves the right to adjust these rates at any time before the student incurs charges.

PAYMENT POLICIES
The University offers two payment plans:

1. The full amount owed for each semester is due on the published registration date.

2. Payments may be divided over five months per semester or ten months per year, if the student is enrolled in the university-endorsed tuition payment plan. The student must enroll in the payment plan by the published registration date.

HOW THE BUSINESS OFFICE ACCOUNTS FOR FINANCIAL AID
The Business Office will deduct financial aid (loans, grants, and scholarships) from the student's charges when figuring the amount due under either option one or option two if the student has received an official award letter from the TTU Financial Aid Office and the financial aid file is complete. Therefore, it is urgent to file for financial aid early. (See the Financial Aid section of this catalog for more details about filing for financial aid.)
METHODS OF PAYMENT
Payment may be in the form of cash, check, money order, Visa, MasterCard, or Discover. Please make checks and money orders payable to Tennessee Temple University and identify the student for whom payment is being made.

FEES CHARGED AND PAYABLE IN THE BUSINESS OFFICE

ADMISSIONS FEES
INITIAL APPLICATION FEE: A non-refundable application fee of $30.00 must accompany each application for admission.

READEMISSION FEE: A non-refundable application fee of $15.00 must accompany each application for readmission.

TUITION DEPOSIT: Applicants must pay a $100 tuition deposit, refundable only until May 30.

COURSE LAB FEE: Fees are accessed for courses requiring use of the computer lab and science lab. Some Bible and Theology courses incur a fee for class note outlines. See course description for specific fee.

EXIT EXAM FEE: All students graduating with a bachelor degree must complete a required departmental exit examination. Students taking a national examination such as the GRE, LSAT, or PRAXIS II will be exempt from the exit exam fee. Students planning to pursue graduate studies need to check with the intended graduate school to determine other exam requirements. The GRE is recommended for most graduate schools for entrance purposes. Departments producing a local exit examination for the required test will determine the charge, but no fee is less than $25.00. The exit exam fee is payable upon registration for the examination.

RETURNED CHECK FEE: A fee of $25.00 is charged for every check returned for insufficient funds.

ACADEMIC FEES

COURSE FEES ARE NON-REFUNDABLE AND SUBJECT TO CHANGE.

CHANGE OF COURSE FEE: $10.00 payable in Business Office after the official Drop/Add period.

CONCERT FEE: $50.00 per term for those enrolled in MU 001-008, Concert Attendance.

COURSE CHALLENGE FEE: $25.00 administrative fee (paid to the instructor) and $25 per credit hour.

DIPLOMA REPLACEMENT FEE: Payable to the Records Office, $15.00 for diploma only or $30.00 for diploma with cover.

GRADUATION FEES:
In Absentia degree (no cap and gown) .................................................. $30.00
Second TTU Bachelor's degree (regalia hood only) .......................... $50.00
Associate's Degree .... ................................................................. $60.00
Bachelor's Degree .......... .......................................................... $70.00
University Master's Degree ......................................................... $80.00
Bachelor’s with Associate’s Degree ............................................. $100.00

These charges include cap, gown, diploma, and, if applicable, hood and honors.

INTERNSHIP AND PRACTICUM FEES: In addition to normal tuition charges, students enrolled in an internship program or a practicum course will be charged $50.00 for each semester they are enrolled in the internship or practicum, regardless of the number of credit hours in the course. Subsequent enrollments in the same internship or practicum will incur the same $50.00 fee. There will be no additional
tuition charge if the student’s credit-hour load exceeds the eighteen-hour limit because of the internship or practicum.

**LATE REGISTRATION FEE:** A fee of $50.00 will be charged to students registering after the scheduled registration dates. Currently enrolled students will be charged this fee if they register after the pre-registration period.

**MODULE FEES:** A non-refundable fee of $25.00 is charged to process a registration for a winter or summer module course.

**MUSIC INSTRUCTION FEE:** A fee of $65.00 during each semester of music instruction is required of all music majors, music minors, and individual students taking private lessons for credit.

**PRIVATE INSTRUCTION FEES:** Varies. Payable to the instructor.

**STUDENT TEACHING FEE:** A fee of $50.00 is charged for each six credit hour period of student teaching.

**TRANSCRIPT FEES:** Before a transcript request will be processed and mailed, the Records Office must receive the appropriate fees:

- Official transcript - $5.00.
- Unofficial/personal/faxed transcript - $2.00.
- Priority fee to expedite processing to next business day: $5.00 (in addition to transcript fee).
- Priority Mailing Fees for next business day or second day mailing will be “at cost”.

All accounts in the Business Office and other campus offices must be paid in full before the transcript will be released.

**STUDENT DEVELOPMENT FEES**

**I.D. CARD REPLACEMENT FEE:** Payable in the Business Office.

- Temporary I. D. - $1.00
- Lost I. D. - $25.00
- Broken I. D. - $10.00
- Refund for found I. D. - $15.00

**RESIDENT HALL KEY REPLACEMENT FEE:** Replacement key cost is $20.00.

**GENERAL STATEMENT REGARDING EXPENSES**

Tennessee Temple University attempts to keep expenses at a minimum. Because the monies received from students for tuition and fees do not cover operating expenses, it is necessary for the University to receive considerable outside financial assistance in order to operate. Thus, all students are expected to meet their obligations to the University fully and promptly. Should the University require services of an agency for collection, it will be the responsibility of the student to pay any fee incurred.

**VETERAN BENEFITS**

Tennessee Temple University is approved under Title 38, U.S. Code, Chapters 30, 31, 32, 35, 1606 and 1607 for education of veterans and their dependents.

Veterans under Chapter 31 (Vocational Rehabilitation) are paid a monthly allowance, and the Department of Veterans Affairs pays the school for tuition, fees, books, and supplies. Veterans under all other Chapters are responsible for paying the school for all charges. In turn, the Department of Veterans Affairs pays them a monthly allowance based on their training time.

The Department of Veterans Affairs provides an optional Advance Payment Program that allows the first month's payment to arrive at the University by registration time. This procedure enables the veteran to receive financial assistance for school upon his arrival. Application for the Advanced Payment Program requires a minimum of 60 days processing time so the veteran is encouraged to apply early.
TUITION WITHDRAWAL SCHEDULE

Fall and Spring Terms: Tuition adjustments are based on the date of authorized and written withdrawal, not the student's last date of attendance. Upon authorized and written withdrawal (before the end of five weeks only) charges of tuition are applicable according to the following schedule:

- During the first two weeks: 20% charges
- During the third week: 40% charges
- During the fourth week: 60% charges
- During the fifth week: 80% charges
- After five weeks: 100% charges

Winter Modules: Students may withdraw no later than the first day of classes without charges. Any withdrawal after the first day will obligate the student for full charges.

Summer Modules: Students may withdraw no later than the first day of classes without charges. Upon authorized and written withdrawal, charges of tuition are applicable according to the following schedule:

- During the first day: 10% charges
- During the second day: 25% charges
- During the third day: 50% charges
- After the third day: 100% charges

TUITION TAX CREDIT

As part of the Taxpayer Relief Act of 1997, Congress has enacted legislation that allows taxpayers to take certain portions of tuition paid in the prior year as a direct tax credit. The HOPE tax credit provides up to a $1500 credit for tuition paid during the first two years of college. For students pursuing higher education after the first two years, the Lifetime Learning tax credit of up to $1000 will be available. Students or those who pay tuition on behalf of students should consult a tax advisor for more detailed information. General information is also available from the U.S. Department of Education’s website at www.acnet.edu/hot/html, or by contacting the Internal Revenue Service at 1-800-829-1040.

FINANCIAL AID
Office of Financial Aid

The purpose of Student Financial Aid is to provide financial assistance to qualified students who have the desire to attend Tennessee Temple University.

The student and his family have the primary responsibility for financing a college education. However, through institutional, state, and federally-funded programs, the student may receive assistance when it is determined that the student and family cannot meet the costs of a post-secondary education. Need is defined as the difference between the cost of attending Tennessee Temple University and the Expected Family Contribution (EFC) toward this cost. The Free Application for Federal Student Aid (FAFSA) is the document from which the EFC is calculated.

In addition to programs based on need, Tennessee Temple University has a limited number of scholarships that are based on academic performance and/or ability in particular areas.

DEADLINES FOR APPLICATION

The deadline for applying for institutional aid at Tennessee Temple University is April 15. Everyone is strongly encouraged to complete the FAFSA as soon after January 1 as possible.

The deadline for Tennessee residents to apply for the Tennessee Assistance Award is May 1. However, this deadline might be sooner depending on state funding. Application is automatic with the FAFSA for Tennessee residents.
APPLYING FOR FINANCIAL AID
All students requesting institutional aid must complete a Free Application for Federal Student Aid (FAFSA). The FAFSA may be submitted online at www.fafsa.ed.gov or by mailing the paper application in the envelope provided. The FAFSA in a paper format may be obtained from the Financial Aid Office.

IMPORTANT: Enter 003524 as the Office of Postsecondary Education (OPE) ID Code for Tennessee Temple University.

Students applying for TTU work programs (TTU Work or Federal Work Study) must also complete the TTU Work Application. Work applications are subject to the university deadline and will be given priority in the order in which the student submits his FAFSA and all other documents to the Financial Aid Office.

NOTE TO LATE FILERS: Tennessee Temple University scholarships and work opportunities will be awarded to the extent available. Students filing late should still complete the FAFSA application and the work application because awards not claimed will be reallocated. All available funds will be awarded in the priority outlined above. Students who do not submit the FAFSA will not be eligible for any institutional scholarships.

NOTE TO RETURNING STUDENTS: A returning student who is applying for a renewable scholarship will receive the scholarship, provided that all the requirements for the scholarship continue to be met and the student completes the steps above by the priority deadlines. Renewable scholarships will not automatically be awarded unless the steps above are followed. A returning student who is requested by a supervisor for a specific work assignment in the next year (or semester) is not necessarily guaranteed the assignment. Placements cannot be made until the steps above are followed.

Tennessee Temple University reserves the right to withhold student transcripts and grade reports for non-payment of school accounts, of loans directly related to educational expenses, and for over-payments of any federal or state funds.

FINANCIAL AID AVAILABLE

<table>
<thead>
<tr>
<th>Sources of Aid and Eligibility</th>
<th>Amount of Assistance</th>
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<tbody>
<tr>
<td>FEDERAL PROGRAMS</td>
<td></td>
</tr>
<tr>
<td>Federal Pell Grant</td>
<td>From $400-$4,050</td>
</tr>
<tr>
<td>Undergraduate students (based on need)</td>
<td></td>
</tr>
<tr>
<td>SEOG</td>
<td>From $600-$1,550</td>
</tr>
<tr>
<td>Undergraduate students (based on need)</td>
<td></td>
</tr>
<tr>
<td>STATE PROGRAMS</td>
<td></td>
</tr>
<tr>
<td>Tennessee Student Assistance Award</td>
<td>Minimum of $2,080 to a maximum of $2,322 per year</td>
</tr>
<tr>
<td>Undergraduate residents of Tennessee enrolled at eligible institutions in Tennessee (based on need)</td>
<td></td>
</tr>
<tr>
<td>INSTITUTIONAL SCHOLARSHIPS</td>
<td></td>
</tr>
<tr>
<td>ACADEMIC SCHOLARSHIPS (Based on GPA and SAT/ACT)</td>
<td></td>
</tr>
<tr>
<td>Dr. Roberson Academic Scholarship</td>
<td>Up to $4,000</td>
</tr>
<tr>
<td>Dr. Faulkner Academic Scholarship</td>
<td>Up to $3,000</td>
</tr>
<tr>
<td>Trustee Academic Scholarship</td>
<td>Up to $2,500</td>
</tr>
<tr>
<td>Presidential Academic Scholarship</td>
<td>Up to $2,000</td>
</tr>
</tbody>
</table>
Dean’s Academic Scholarship
Up to $1,500

Temple Scholar Academic Scholarship
Up to $1,000

OTHER INSTITUTIONAL SCHOLARSHIPS

Athletic
Amount determined by coach
Amount Varies

Need-Based
Awarded according to need
Limited funds available
(Deadline for application varies)

Tennessee Temple Academy
For graduates of Tennessee Temple Academy.
Must graduate from Tennessee Temple Academy and attend TTU directly after Graduation
One year free tuition for every consecutive year completed at Tennessee Temple Academy (grades 9-12).

STANDARDS OF SATISFACTORY ACADEMIC PROGRESS FOR RECIPIENTS OF FINANCIAL AID

POLICY
Financial aid recipients at Tennessee Temple University are required to achieve satisfactory academic progress to be eligible to continue to receive institutional, federal, and state financial assistance.

When the Congress of the United States enacted the Higher Education Amendments of 1976, eligible institutions were directed to define and enforce standards of progress for students receiving federal financial assistance. In addition to all institutional aid given by Tennessee Temple University, other financial aid programs are provided by the University: (1) Federal Pell Grant, (2) The Federal Perkins Loan, (3) The Federal Supplemental Educational Opportunity Grant (SEOG), (4) Federal College Work Study (FWS), (5) Federal Stafford/SLS/PLUS Loans, and (6) The Tennessee Student Assistance Award. Athletic scholarships are based on the requirements of the NCCAA as well as this policy.

PROGRESS STANDARDS
Academically, students must maintain both satisfactory quantitative progress and qualitative progress. The specifics of the progress required in both areas are outlined below.

Quantitative: Financial aid recipients will be expected to complete a minimum of 22 hours of academic credit each school year (July 1 to June 30). Repeated courses will be included when calculating the total credit hours earned. This will allow up to six (6) years maximum for completion of a four-year degree and three (3) years maximum for completion of a two-year degree. Students must complete 8% of the total number of credits required for their major each semester AND 67% of the total credits attempted each semester to be considered to be making satisfactory quantitative academic progress. Eligible students who matriculate at less than full-time level will be treated in accordance with their level of matriculation.

Qualitative: All students who have earned sixty-one (61) or more credit hours are required to maintain a minimum cumulative GPA of 2.00 in order to be considered as making satisfactory qualitative academic progress.

Each student is expected to declare a major before the junior year and select courses that are applicable toward the chosen degree objectives.

Both quantitative and qualitative progress will be evaluated each year after the spring semester is completed or at the time the student is applying for financial aid if a current satisfactory progress assessment is not available. If a student is suspended or withdraws between monitoring periods, the
student’s eligibility for financial aid will also be suspended and reassessed at the time the student is readmitted to the University.

FINANCIAL AID PROBATION AND SUSPENSION
Any student who fails to maintain satisfactory progress, either qualitative or quantitative, will be placed on financial aid probation for the next semester enrolled. While on probation, the student may continue to receive financial aid assistance. The student must meet the standards for satisfactory academic progress prior to the conclusion of the next monitoring period or he may be placed on financial aid suspension for one semester.

To regain eligibility for financial aid, the student must achieve a cumulative GPA of 2.00 and continue to demonstrate satisfactory quantitative and qualitative academic progress in subsequent semesters. Failure to achieve a semester GPA of 2.00 in any subsequent term may result in dismissal for a period of not less than two consecutive semesters and subsequent financial aid assistance may be denied.

FINANCIAL AID APPEALS
Students placed on financial aid probation or suspension may appeal, if extenuating circumstances exist, by following the appeal process as outlined in the Financial Aid policy manual. This information may be obtained from the Financial Aid Office.

FURTHER APPEALS
Should students have concerns or complaints about financial aid, they should, to the extent possible, seek a resolution of such matters through the institution’s complaint procedure before involving others. Should the institution be unable to resolve the problem, the student should contact the State Post-secondary Review Program office at the Tennessee Higher Education Commission at (615) 532-8276.

ACADEMIC POLICIES AND PROCEDURES
REGISTRATION ISSUES
UNIT OF CREDIT
The unit of credit is the semester hour. A semester hour is one fifty-minute period of instruction per week for 15 weeks or the equivalent.

MINIMUM CLASS SIZE
An undergraduate class may be canceled if fewer than ten students register for the class during a fall or spring semester or a module course.

SUBJECT AREA DESIGNATIONS
AC  Applied Christianity  MA  Mathematics
AT  Accounting  MG  Management
BI  Bible  MI  Missions
BL  Biblical Language  MK  Marketing
BY  Biology  MU  Music
CE  Church Education  OA  Office Administration
CI  Computer Information Systems  PA  Pastoral Ministry
CC  Cross Cultural Studies  PE  Physical Education
CS  Christian Service  PH  Philosophy
ED  Education  PL  Political Science
EN  English  PS  Psychology
FL  Foreign Language  SC  Physical Science
FN  Finance  SL  Sign Language Interpreting
GB  General Business  SP  Speech Communication
HI  History  SS  Social Studies
COURSE NUMBERS
Course numbers consist of a two-letter subject area designation and three digits. Normally, the first digit indicates the course level; the last two digits indicate the course sequence.

Freshmen normally take 100 level courses, sophomores 200 or 100 level courses, juniors 300 or 200 level courses, and seniors 400 or 300 level courses. Courses beyond this classification may be taken only upon the consent of the instructor and the department chair. Students must have a total of thirty upper level (300 or 400) hours in order to graduate.

The biblical language and foreign language course numbers are arranged to fit into the curriculum of the second and third years, but this does not necessarily mean that they are exclusively sophomore and junior subjects.

ATTENDANCE POLICIES
A significant portion of a college education at Tennessee Temple University is the preparation of Christian students for life, whether in full-time Christian ministry or in the business and professional community, and that preparation includes discipline in one’s personal life. The attendance policy is based upon the belief that promptness and consistency are indications of respect, courtesy, and consideration of others.

Students are allowed two weeks of absences in each class without penalty per semester. Absences beyond the two weeks in any class will result in failure of that class.

Students may appeal an absence beyond the two weeks. However, the appeal for the excess absence must be made within one week of that absence.

Exceptions to the penalty will occur only if ALL absences are excusable, such as a combination of illnesses and school travel teams. Personal cuts are not excusable if their inclusion in the total causes the absences to exceed the allowable limit.

Explanatory Notes
A. Athletes and ministry teams do NOT get time off for those activities plus the two weeks. The purpose of the two weeks is for such activities and emergencies, particularly illness.
   1. The demands on athletes and ministry teams are great and require much dedication and self-discipline to maintain acceptable academic standards.
   2. Athletes and ministry groups are allowed additional absences if the team schedule requires it (and only if they have not arbitrarily had other absences).
   3. Absences caused by schedules for athletic and travel teams count toward the allowable absences.
   4. The Athletic Director and faculty sponsors for ministry teams are responsible for notifying their charges and the faculty of planned absence dates for their particular group.
B. Arriving at a class up to ten minutes late or leaving up to ten minutes early constitutes a tardy. Three tardies count as one absence.
C. Arriving at a class more than ten minutes late or leaving more than ten minutes early counts as an absence.
D. The penalty for a “no cut” day (the last class sessions of all classes two days immediately before and two days immediately after Thanksgiving and Spring breaks) is one letter grade reduction in each class missed.
E. At the discretion of the professor, a missed major test or exam may be made up within one week of returning to class. The student should not assume that the same test or exam would be used for the make-up.
COURSE LOAD
A normal undergraduate course load is 12-18 hours per semester. The maximum load for students in undergraduate curricula is 18 semester hours. The maximum load may be exceeded under the following circumstances:

- On approval of the Vice President for Academic Services, students may schedule overloads not to exceed 21 hours if, during their last previous term of residence at Tennessee Temple University in which they carried 12 or more hours, they passed all work attempted and earned a GPA of 2.50 or higher. Students who have scheduled fewer than 12 hours during intervening semester or semesters will retain the overload privilege if all work carried was passed with a minimum GPA of 2.50 in each intervening semester. In special cases, by written notice to the Registrar, the Vice President for Academic Services may make exceptions to the 2.50 requirement.

- On approval of the Vice President for Academic Services, a student who has petitioned to graduate who is ineligible to carry an overload may schedule a maximum of 21 hours if the overload will allow him to graduate in that semester. A petitioning student needing more than 21 hours must change his petition to the following semester or may be granted permission to carry the excess overload by written notice to the Registrar from the Vice President for Academic Services.

- Distance education courses are included in the course load.

- When a student must work in order to remain in school, experience has proven that he should take a reduced academic load. The college feels a responsibility for safeguarding the student’s health, job efficiency, and academic performance. The following is highly recommended as a maximum academic load in relation to working hours:

<table>
<thead>
<tr>
<th>WORKING HOURS</th>
<th>ACADEMIC HOURS</th>
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<tbody>
<tr>
<td>41 and over</td>
<td>9</td>
</tr>
<tr>
<td>31-40</td>
<td>12</td>
</tr>
<tr>
<td>16-30</td>
<td>14</td>
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<tr>
<td>0-15</td>
<td>16</td>
</tr>
</tbody>
</table>

- Students receiving full-time veteran’s benefits, international students, and students on scholarship must maintain a full-time load of 12 semester hours unless authorized for a reduced load.

PART-TIME STUDENTS
Undergraduate students who take fewer than 12 semester hours during a regular semester are considered part-time students. These students are charged the semester hour rate plus the regular fees. (See the Financial Information Supplement for current cost.)

DROP-ADD
During the first week of classes a student may adjust his schedule by dropping or adding courses. When courses are dropped or added, the student's department chair or advisor must approve the change. Students on academic probation or requesting permission to carry more than eighteen semester hours must have approval from the Vice President for Academic Services. No course may be added after the Drop-Add period without written consent of the instructor, the student's advisors and department chair, and the Vice President for Academic Services. A Drop-Add fee is assessed in the Business Office to process a Drop-Add form submitted after the last day of the Drop-Add period. For summer school and modular classes, Drop-Adds must be made on the first day of class. A grade of “W” will be entered on the transcript for courses dropped during this period.

WITHDRAWAL FROM A CLASS
After the first week of classes, the last day to withdraw from an enrolled course with a “W” is the first class day that falls on a Friday after the mid-semester examinations. The last day to withdraw from an enrolled
course with a “WP” or “WF” is the last class day before final examinations. Failure to withdraw officially beyond two weeks after the last day of class attendance will result in a punitive grade of “FW.” Withdrawal forms are available in the Records Office. Within one week instructors and students will receive confirmation notices of withdrawal from a class to verify the withdrawal has been entered in the computer. Instructors and students are encouraged to contact the Records Office if the Notice of Withdrawal form is not received within two weeks after the last day of class attendance.

This policy includes all classroom courses for credit, independent studies for credit, internships, practicums, and audit courses.

WITHDRAWAL FROM THE UNIVERSITY
Any student desiring to withdraw from the University must go to the Records Office and obtain the Exit Processes form. Before leaving the campus the student must submit this form in person to the appropriate individuals or offices. These will include the instructor of the last class attended, advisors, Security, Library, Student Development, Business Office, Financial Aid, and Records Office. Any student living in the dormitory must turn in keys and the ID card when checking out with his or her RD or RA. Any off-campus student must turn in keys and the ID card to Student Development.

AUDITING COURSES
Courses may be audited upon the recommendation of the professor, the Registrar, or the Vice President for Academic Services.

A student must register for audit classes during regular registration. An audit registration may not be changed to credit registration after the last day of the Drop-Add period. A credit registration may be changed to audit registration before the last class day prior to mid-term examinations. A course taken as an audit may be repeated in a subsequent term for credit.

Auditors are visitors to the class and may participate in class activities and discussions with the instructor’s approval. Auditors are not required to meet the same course requirements as students taking the course for credit. Attendance will be tracked for institutional research purposes only.

COURSE CHALLENGE
A student may challenge a course for which he has sufficient background if he receives the approval of his advisor and the department chair of the course. Freshmen and sophomores may challenge courses at any level; juniors and seniors may challenge only 300 or 400 level courses. Course challenges are permitted only during the first four weeks of each semester. Course challenges may not be used to meet the thirty-two hours residency requirement for transfer students.

A student may not challenge the following:
- Any course for which he is or has been registered for credit or audit except during the Drop-Add period
- Any course in which he has received a final grade
- Any course already challenged
- English Composition II (EN-102)
- Any Bible or Theology course
- More than six hours of Spanish
- More than the first three hours of American Sign Language (without Dept. Chair approval)
- Any Sign Language Interpreting course
- Any departmental capstone course

After completing the proper form and receiving permission from his department chair, the student must take the challenge examination from the instructor selected by the chair of the department in which the course is offered. The student will pay an administrative fee of $25.00 to the instructor at the time the test is taken.
A student passing the examination with a minimum grade of 71% (C) will receive a grade of “P” (Passing). Examination results judged inadequate will be recorded as NP (Not Passing). Although the grade will appear on the transcript, neither “P” nor “NP” will be included in the grade point average. To receive transcript credit for courses that are successfully challenged the student must pay a fee of $25.00 per credit hour in the Business Office. Only course challenges with a “P” grade may be used to satisfy degree requirements.

ACADEMIC CREDIT FOR MILITARY TRAINING
Tennessee Temple University is approved under Title 38, U. S. Code, Chapters 30, 31, 32, 35, 1606 and 1607 for education of veterans and eligible dependents.

When an eligible veteran submits an application for admission, he or she should also request that an official military transcript be sent to the Records Office. By law, this transcript must be received prior to the end of the student’s first semester at Tennessee Temple University. A copy of the veteran’s DD-214 must be submitted with the application for benefits.

The Registrar will evaluate and award transfer credits according to recommendations by the American Council on Education standards. The Department of Veterans Affairs will recognize only transfer credits which apply toward the degree. One hour of credit (to a maximum of four credit hours) in physical education will be granted for every six months of active military service.

At least 25 percent of the credit hours required for the degree must be earned through Tennessee Temple University.

INTERNSHIPS AND PRACTICUMS
Internships and practicums are designed to give the student practical experience in the academic discipline. Each department establishes the requirements for internships and practicums.

Interns and practicum may begin in one semester and be completed in another. However, no more than three semesters are permitted to complete the requirements. A student who fails to complete an internship or practicum in the registered term must register again in the following term. In addition to tuition, a fee of $50.00 will be charged for each semester the student is enrolled in the internship or practicum. The grade will be entered as “I” (Incomplete) until the course is completed and the final grade is given. A grade of “P” will replace the “I” grades in prior semesters once the final grade is recorded. If the internship or practicum is not completed, a grade of “F” will replace the “I” grade in the last term enrolled and a grade of “NP” will replace the “I” grades in prior semesters.

INDEPENDENT STUDIES
Independent studies are designed to deal with extenuating circumstances and instructors should not make them arbitrarily available. Only seniors are eligible for independent study, but extreme circumstances in schedule conflicts may permit a junior to be eligible for an independent study. Courses scheduled in the residential program or available through Tennessee Temple University’s Distance Education program may not be taken through independent study. Students register for an independent study course as part of their regular registration.

The student must request the independent study on the Approval for Independent Studies form indicating the rationale and the approval of the student’s advisor, the course instructor, the instructor’s department chair, the Vice President for Academic Services and the Registrar. A syllabus including the number of required faculty-student conferences and all required assignments must accompany the request. The Vice President for Academic Services will retain the syllabus.

DISTANCE EDUCATION COURSES
Residential students who desire to accelerate their studies at Tennessee Temple University may consider enrollment in the TTU Distance Education program. Distance Education courses count toward the normal course load limit of 18 hours for any one academic term but are not included in the residential block tuition charges. Financial aid is available for Distance Education courses. Overloads up to 21 hours must have
the approval of the Vice President for Academic Services. Residential students must maintain a full time load of 12 hours of residential courses to live in the dormitories. See the Distance Education section of this catalog for more information or contact the Distance Education office at 423-493-4288.

TRANSIENT STUDIES
Students who desire to accelerate or enhance their studies at Tennessee Temple University may also request enrollment in transient status at another institution, through their residential or distance education programs. Courses from non-accredited schools may not be approved. Transient studies are available only to students who are currently enrolled or pre-registered for the following term. The Vice President for Academic Services and the Director of Distance Education must approve non-TTU distance education course if the same course is available through the Tennessee Temple University Distance Education program.

Transient studies may supplement but not replace course enrollment during a semester at Tennessee Temple University. Transient studies taken during the school term will be weighted with the overall course load and overloads must have approval of the Vice President for Academic Services. Transient studies may not be used to fulfill the 30 hours residency requirement of a graduating student. No more than 75% of a student’s degree may be earned through any combination of transient studies, CLEP, CEEB, ACT, and College Board Advanced Placement testing.

The student must submit a Transient Studies Request Form (with a course description) indicating approval by the student’s advisor, the department chair of the course discipline, and by the Registrar prior to enrolling at any other institution as a transient student. Upon completion of the course, it is the student’s responsibility to request an official transcript be sent to the Records Office of Tennessee Temple University. Only credits with the grade of “C” or higher will be accepted. These credits and grades will be recorded on the transcript and computed in the cumulative grade point average.

It is strongly recommended that graduating students do not enroll in transient studies courses during their last term of enrollment. To be considered for graduation, all transient studies course grades for graduating students must be in the Records Office by the first Monday in December for fall graduates, the first Monday in April for spring graduates or the first Monday in August for summer graduates. Course work and final examinations should be planned accordingly to meet this deadline. Any exceptions to this deadline must be requested in writing to the Registrar prior to enrollment in the course.

Non-TTU students enrolling in transient status at Tennessee Temple University should contact the Office of Enrollment Management for details on enrollment requirements and then the Records Office for registration.

PROGRAM OF STUDY ISSUES

ACADEMIC SKILLS COURSES
In an effort to assist the student who may lack necessary skills to achieve at the college level, Tennessee Temple University has developed the following foundational courses:

Success Orientation (AS-100)
This course is designed to help students in their academic adjustment from high school to college. The student will be introduced to essential academic skills such as goal-setting, study organization, time management, textbook mastery, listening, memory, note-taking, motivation for study, test-taking, study strategies in other classes and orientation to University services. All incoming first-time freshmen, any transfer student with less than thirty hours of transfer credits and any student admitted on provisional acceptance or academic probation must enroll in this course for one semester.

English Fundamentals (EN-100)
This course focuses on the basics of composition skills necessary for college level writing. The English department operates a writing lab in conjunction with this course. Any student who enters Tennessee Temple University with a test score below 19 on the English portion of the ACT or below 440 on the
Verbal portion of the SAT I must successfully pass this course or a challenge test to begin college level English courses.

**Math Fundamentals (MA-100)**
This program focuses on the basics of mathematics with particular emphasis on algebra. Any student who enters Tennessee Temple University with a test score below 19 on the Mathematics portion of the ACT or below 440 on the Mathematics portion of the SAT I must successfully pass this course or a challenge test to begin college level mathematics courses.

**MAJOR FIELD OF STUDY**
A student enrolling in Tennessee Temple University who has not decided what degree program he or she wants to pursue will focus on the general core curriculum with sufficient electives available to allow the student to experiment with different disciplines of study. The student will be assigned an advisor to guide him through this decision process. By the end of the student's sophomore year, he or she must declare a major.

Admission to Tennessee Temple University does not imply admission to a major. Some majors have specific admission criteria and minimum standards that must be maintained to remain in the major as a degree candidate. Likewise, admission to candidacy in a degree program does not imply the student will complete that major concentration if minimum standards are not being met.

**CHANGE OF ACADEMIC MAJOR**
A student desiring to change an academic major must obtain signatures from the department chair of the requested major and the department chair and advisor of the current major and then submit the request for approval to the Registrar. The requirements for graduation are based on the catalog in effect at the time the major change is approved.

Adding the teacher education component changes the major to the requirements of the current catalog.

**DOUBLE MAJOR**
A student may declare two majors. The student must meet the program requirements for the second major in the catalog in effect at the time the second major is declared. To avoid prolonging graduation, the student should declare both majors at the same time. While some courses may apply toward two majors, no more than three courses shall be counted as satisfying the requirements of both major concentrations. Students will receive one degree with two majors.

**ADDING THE BIBLICAL STUDIES MAJOR**
All students pursuing a Bachelor of Arts or a Bachelor of Science degree, except those in the Department of Bible and Christian Ministries, may have Biblical Studies as one of their majors if they take 30 hours of Bible and Theology courses. A minimum grade of "C" is required in all courses applicable to a Biblical Studies major. To have the Biblical Studies major recorded on their transcripts, students must submit to the Records Office a Change of Program request approved by their department chair. Students will receive one degree with two majors.

**MINORS**
A minimum of eighteen hours in the field of concentration beyond the general core education and departmental major requirements constitutes a minor. In some programs the number of electives available will facilitate the completion of a minor while satisfying the requirements for the degree. While some courses may apply toward both departmental major requirements and the minor, no more than two courses shall be counted as satisfying the requirements of both the major and minor. In some majors this application may require the addition of general electives to satisfy the requirements of the program for graduation. The requirements for the minor are based on the catalog in effect when the minor is added.

**CHRISTIAN SERVICE REQUIREMENT**
Every Tennessee Temple University student must be registered for and participate in Christian Service each semester. In order to graduate, students must have one satisfactory grade in Christian Service for
each semester they are enrolled in the residential program of Tennessee Temple University. Unsatisfactory grades in Christian Service must be made up, preferably within the next regular term.

FOREIGN LANGUAGE REQUIREMENTS
All students pursuing the Bachelor of Arts degree must complete twelve semester hours of a foreign language. The twelve hours must be earned in the same foreign language or may be a combination of the Biblical languages, Greek and Hebrew. Students who have taken two years or more of a foreign language in high school with a grade of "C" or better may challenge the first year of that particular language upon entry. (See requirements for Course Challenge.) International students may receive one year's credit in their native language (if the language is taught at Tennessee Temple) by taking the Course Challenge test.

Tennessee Temple University accepts American Sign Language (ASL) as satisfying foreign language requirements for the Bachelor of Arts degree. Students wishing to transfer ASL courses to satisfy the foreign language requirement must pass an ASL skills exam. Full transfer credit may not be granted if the ASL skills exam does not demonstrate sufficient background. Students wishing to transfer ASL credits to other institutions will be responsible for verifying that institution's acceptance of ASL as satisfying its foreign language requirements.

A SECOND BACHELOR'S DEGREE
A student who has graduated with one bachelor's degree from Tennessee Temple University may earn a second bachelor's degree by satisfying the following requirements:
1. Meet all the general requirements for graduation and the specific requirements for the second degree.
2. Complete at least thirty semester hours of courses (with a minimum GPA of 2.00) in addition to those applied toward the first degree.
3. Complete the second degree within five years of the first degree's conferral.
4. Declare the intention to work for a second bachelor's degree with the Records Office prior to starting coursework.

GRADING AND ASSESSMENT ISSUES

GRADING SYSTEM

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Percentage Grade</th>
<th>Grade Points per Credit Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>(95-100)</td>
<td>4.00</td>
</tr>
<tr>
<td>A-</td>
<td>(91-94)</td>
<td>4.00</td>
</tr>
<tr>
<td>B+</td>
<td>(88-90)</td>
<td>3.00</td>
</tr>
<tr>
<td>B</td>
<td>(84-87)</td>
<td>3.00</td>
</tr>
<tr>
<td>B-</td>
<td>(81-83)</td>
<td>3.00</td>
</tr>
<tr>
<td>C+</td>
<td>(78-80)</td>
<td>2.00</td>
</tr>
<tr>
<td>C</td>
<td>(74-77)</td>
<td>2.00</td>
</tr>
<tr>
<td>C-</td>
<td>(71-73)</td>
<td>2.00</td>
</tr>
<tr>
<td>D+</td>
<td>(68-70)</td>
<td>1.00</td>
</tr>
<tr>
<td>D</td>
<td>(64-67)</td>
<td>1.00</td>
</tr>
<tr>
<td>D-</td>
<td>(61-63)</td>
<td>1.00</td>
</tr>
<tr>
<td>F</td>
<td>(Below 61)</td>
<td>0.00</td>
</tr>
</tbody>
</table>

Other transcript grades without grade points per semester hour value
FW Failure to withdraw properly from a course or from the University
I Incomplete
X A completed audit course
W Withdrawal with written permission before a grade can be assigned
WP Withdrawal with written permission while passing.
GRADE POINT AVERAGE
The student's grade point average (GPA) is the ratio of the credit hours earned at Tennessee Temple University to the grade points received. The grade point average is computed by dividing the total number of grade points by the total number of GPA semester hours earned at Tennessee Temple University only.

All F, FW, and WF grades are punitive and are considered as "GPA hours" when computing a student's grade point average.

All X, WX, WP, P, NP and NC grades are non-punitive and are not considered as "GPA hours" when computing a student's grade point average.

INCOMPLETE GRADES
In extenuating circumstances, a professor may assign a grade of “I” (incomplete) for a course at the close of the semester and allow the student up to thirty days from the last day of final examinations to complete the requirements. Unless the requirements are completed or the Vice President for Academic Services grants an extension, the “I” grade will be replaced with an “F” grade. Instructors must submit a grade change to the Records Office before the end of the next term or the grade will become permanent on the transcript.

The Director of Christian Service may assign a “U” (unsatisfactory) grade for incomplete Christian Service assignments and allow the student up to thirty days from the last day of final examinations to complete the requirements. Unless the requirements are completed or the director of Christian Service grants an extension and subsequently submits a grade change to the Records Office before the end of the next term, the “U” grade will remain on the permanent record.

Only in the case of an extreme situation will the Vice President for Academic Services or the Director of Christian Service (for Christian Service assignments) permit an extension. The maximum extension is an additional sixty days. Incomplete grades in certain internships and practicums may be carried over a maximum of two subsequent semesters with permission from the department chair and the Vice President for Academic Services.

REPEAT TO RAISE GRADE (RTRG)
A student is permitted to repeat a course in which he has received either a "D," "F," "WF," or "FW" grade. The first grade is deducted from the attempted, earned, and GPA hours totals but is not physically removed from the permanent record. For all repeated courses, the last grade only is computed in the cumulative totals and the grade point average. Students are responsible for indicating at the time of registration that they are repeating courses.

If a course is repeated, it must be taken at Tennessee Temple University, or the Vice President for Academic Services must approve taking the class at another institution prior to enrolling in the course.

Courses taken for RTRG credit cannot be applied toward financial aid awards.

GRADE DISPUTES
The student has the right in certain instances to ask for clarification of a particular grade for a class if he feels that he has sufficient evidence upon which to differ. When the student thinks that a grade has been incorrectly assigned, he has one semester following the issuing of the disputed grade in which to handle
this dispute. In order to question a posted grade, the student must first try to resolve the problem with the professor and department chair prior to consulting with the Vice President for Academic Services. At that time, he may appeal in writing to the Admissions and Academic Policies Committee. Letters to the Committee should be addressed to the Vice President for Academic Services.

NOTIFICATION OF GRADES
Following each semester, the Records Office will notify students of their final grades. At the end of the fall semester, the Records Office will post grades in the students’ campus mailboxes. Students living off campus or leaving Tennessee Temple University may have their grades mailed directly to them by providing the Records Office with a self-addressed, stamped envelope. At the end of the spring semester, the Records Office will mail all grade reports to the students’ permanent addresses.

Any student having an outstanding balance at the end of the semester will not receive a grade report or a transcript of grades until the balance is paid in full.

Under FERPA, when a student turns 18 years of age or attends a postsecondary institution, “the rights accorded to, and consent required of, parents transfer from the parents to the student. The student, and not the parent, may access, seek to amend, and consent to disclosures of his or her education records.” [Authority: 20 U.S.C 1232g(d); § 99.5 (a)].

The student has the right to request or deny the release of grade reports and transcripts to another party or organization according to FERPA regulations. When a parent requests a copy of the student’s grade report, the Records Office will release the grade report only when the student has provided a signed, written request granting release of the document. Any student denying the release of grades to a parent is responsible for notifying the parent that the Records Office will not send a grade report. Caution is advised in exercising this privilege of denial.

CLASSIFICATION OF STUDENTS
Classification of students is based on minimum semester hours completed and not on semesters attended. Classification shall be according to the following minimum standards:

<table>
<thead>
<tr>
<th>CLASSIFICATION</th>
<th>MINIMUM SEMESTER HOURS COMPLETED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sophomore</td>
<td>30</td>
</tr>
<tr>
<td>Junior</td>
<td>60</td>
</tr>
<tr>
<td>Senior</td>
<td>90</td>
</tr>
</tbody>
</table>

ACADEMIC HONORS
Any student enrolled for twelve hours or more may be recognized for academic honors based on his or her current semester grade point average. Recognition is determined by the following standards:

| Honor Roll | 3.250 – 3.499 GPA |
| Academic Honors | 3.500 – 3.749 GPA |
| Dean’s List | 3.750 – 3.899 GPA |
| President’ List | 3.900 – 4.000 GPA |

The academic honors will be posted on the student’s permanent academic record for the semester earned and appropriate recognition will be given in a chapel service at the beginning of the next semester. Upon request, the university will notify the student’s hometown newspaper of the honor.

ACADEMIC PROBATION POLICY
A student is placed on academic probation when admitted to Tennessee Temple University if he has attended any post-secondary school and his cumulative GPA is below 2.00. Likewise, any student who fails to maintain a grade point average of 2.00 or higher will be placed on academic probation for the next semester enrolled. The statement “Placed on academic probation for next term” will be placed on the permanent record.
A student placed on academic probation will be limited to thirteen credit hours plus one RTRG (repeat to raise the grade) course for the next semester enrolled. Students on academic probation must meet with their advisors once a month. Other limitations may also be imposed.

A student placed on academic probation must continue in subsequent semesters to demonstrate satisfactory qualitative academic progress toward raising the cumulative GPA to 2.00 or face academic suspension.

**ACADEMIC SUSPENSION OR DISMISSAL**
If the student fails to raise the cumulative GPA to 2.00 by the end of two semesters, he will be placed on academic suspension for one semester.

Any student allowed to return after a semester of academic suspension is readmitted on academic probation and is limited to thirteen credit hours plus one RTRG (repeat to raise the grade) course. He must achieve a minimum 2.00 GPA for the semester following his return and continue to demonstrate satisfactory qualitative academic progress in subsequent semesters. Failure to achieve a semester GPA of 2.00 may result in dismissal for a period of not less than two consecutive semesters.

**ACADEMIC STATUS APPEALS**
Any student placed on academic probation or who has been notified of pending academic suspension or dismissal may appeal to the Admissions and Academic Policies Committee. A student placed on academic suspension or dismissal must request approval for readmission through the Admissions and Academic Policies Committee. Letters to the Committee should be addressed to the Vice President for Academic Services.

**FURTHER APPEALS**
Students who have concerns or complaints about their programs or their financial aid should be aware that this institution has a complaint procedure. To the extent possible, students should seek a resolution of such matters through the institution’s complaint procedure before involving others. Should the institution not be able to resolve the problem, the student should contact the State Postsecondary Review Program office at the Tennessee Higher Education Commission at (615) 632-8276.

**GRADUATION ISSUES**

**GRADUATION POLICY AND REQUIREMENTS**

*Each student must bear the responsibility for completing the programs of study in his/her degree. Tennessee Temple University cannot be held liable for a student’s failure to meet the requirements for graduation.*

Each candidate for graduation must successfully complete all the required course work in the programs of study with the proper GPA before the candidate will have a degree conferred or be allowed to march in commencement exercises. All candidates pursuing a baccalaureate or associate degree must also complete the requirements for Christian service or jeopardize their graduation approval.

A student who is in school intermittently may graduate under the catalog requirements of the original enrollment period, unless there is a lapse of fifteen (15) months or more. In such cases, the student is expected to fulfill the requirements of the catalog in effect at the beginning of the last continuous period prior to graduation. If a student begins with one major and decides to change to another, he must follow the catalog in effect at the time the change is approved.

A student pursuing the baccalaureate degree must earn a minimum of 120 hours of acceptable credits, including the required subjects listed under the chosen majors and minors. (Certain departments may require more than 120 hours). Baccalaureate students are required to complete a total of thirty upper level (300 or 400) hours, 20 hours of Bible and theology and 6 hours of Literature and/or Humanities.
A student pursuing the associate degree must earn a minimum of 60 hours of acceptable credits, including 15 credit hours of Bible and theology.

At least 25 percent of the credit hours required for the degree must be earned through Tennessee Temple University.

Although commencement exercises will be held only in the Spring, Tennessee Temple University will confer degrees after the fall, spring, and summer terms for those candidates who have completed all requirements. Each candidate must submit a Graduation Application to the Records Office by the last Monday in September for fall conferral, the last Monday in January for spring conferral or the last Monday in March for August conferral. Candidates who receive their degrees in the summer and fall terms are invited to participate in the next Spring commencement exercise and should indicate on the Graduation Application their desire to participate. No one will be allowed to march in the Spring Commencement Exercises who submits a Graduation Application after January 31.

Candidates receiving a May conferral are expected to participate in Class Day exercises, Baccalaureate services, and the Commencement exercises. Requests for In Absentia must be made in writing to and approved by the Vice President for Academic Services prior to March 1. This deadline is critical to facilitate the ordering of regalia and prevent the candidate from being obligated for full graduation fees.

If it becomes necessary for a candidate to withdraw his or her request to graduate, graduates must submit a Withdrawal of Graduation Application form to the Registrar. May graduates must submit the form prior to the spring term mid-semester examinations. Candidates for August or Fall conferral must withdraw their application prior to final examinations in their last enrolled term.

All students receiving the bachelor’s degree must take the prescribed departmental exit examinations and submit the scores to the Office of Institutional Effectiveness and the Records Office prior to Class Day.

To be considered for graduation, all transient studies and correspondence course grades for graduating students must be in the Records Office by the first Monday in December for fall graduates, the first Monday in April for spring graduates or the first Monday in August for summer graduates. Course work, final examinations and transcript submissions should be planned accordingly to meet this deadline. Any exceptions to this deadline must be requested in writing to the Registrar prior to enrollment in the course.

**Additional Requirements for Graduation**
Each academic department may have particular requirements for graduation that apply only to their students. Students bear the responsibility to read the catalog and meet with their advisors concerning any such requirements. See the “Department of Education” section at page 90 in this catalog for additional requirements for graduation with an education major.

**EXIT EXAMINATIONS**
All students graduating with a bachelor degree must complete a required departmental exit examination. Results from these tests must be received in the Office of Institutional Effectiveness and the Records Office prior to Class Day exercises. Students taking a national examination such as the GRE, LSAT or PRAXIS II must test early enough to meet this deadline.

Those candidates who have applied to graduate in May must take their departmental exit examination on Assessment Day to be held the third Tuesday in April. August and December graduates and those graduating in absentia in May must make testing arrangements with the department chair before the end of the summer, fall, or spring term, respectively.

Departments producing a local exit examination for the required test will determine the charge, but no fee is less than $25.00. The local exit exam fee is payable upon registration for the examination. Students taking a national examination such as the GRE, LSAT, or PRAXIS II will be exempt from the local exit exam fee by providing a receipt for the national examination fee.
Any senior, graduating in the Spring, who is satisfied with his pre-final examination grade average for a course may be exempted from the final examination and have that grade recorded as the final grade for the course. He may, of course, take the final exam to raise his grade for the course.

GRADUATION WITH HONORS
To graduate with honors, a baccalaureate candidate must meet three requirements:
1. Must have earned at least a 3.25 grade point average for courses completed at Tennessee Temple University
2. Must have completed at least 60 hours at Tennessee Temple University by the end of the last semester in residence
3. Must have completed all graduation requirements

Recognition for scholastic honors for May conferral candidates is based on the cumulative grade point average for all courses completed as of April 1. Courses completed in the candidate's final semester are included in computing the grade point average for determining the scholastic honors sticker to be placed on the graduate's diploma. Recognition of candidates for August and December conferral for scholastic honors is based on the cumulative grade point average for all courses completed by the end of the candidate's final semester.

The scholastic honors recognized at graduation are the following:

- Summa Cum Laude 3.750 - 4.000 Grade Point Average
- Magna Cum Laude 3.500 - 3.749 Grade Point Average
- Cum Laude 3.250 - 3.499 Grade Point Average
- Distinction (Associate’s program) 3.250 - 4.000 Grade Point Average

Although degrees are conferred three times each year, Tennessee Temple University will recognize only one Valedictorian and one Salutatorian for each calendar year. This recognition will take place at the May Commencement Exercise. The Graduation Committee will select the candidates based on the cumulative grade point averages calculated on April 1 of all eligible candidates from the August, December and May graduating classes. The candidate having the highest cumulative grade point average will receive recognition as Valedictorian for the graduating class. The candidate having the second highest cumulative grade point average will receive recognition as Salutatorian for the graduating class. In cases of parity in grade point averages, the Graduation Committee will make the final decision.

HONOR SOCIETY
In April 1963, the Tennessee Temple Honor Society, Alpha Epsilon Theta, began with twelve charter members from the 1963 graduating class. Taken from the Greek letters Alpha Epsilon Theta, its motto, "Increasing in the knowledge of God" (Col. 1:10), indicates the purpose for which the organization was founded.

Membership is limited to baccalaureate graduates whose cumulative grade point average is 3.25 or above based on a 12-hour average academic load each semester. All students must earn at least 60 semester hours at Temple by the end of their last semester in residence in order to qualify. The Vice President for Academic Services will extend invitations for membership at the conclusion of the fall semester. Students thus honored are later recognized in appropriate ceremonies at the Class Day exercises.

ALUMNI ISSUES
TRANSCRIPT REQUESTS
The Records Office maintains a permanent record of grades on each student. Students may obtain copies of their transcripts by submitting a written request either in person, by mail or by fax (423-493-4308). To facilitate the request, students are asked to provide in the letter the student's full name as it appears on the transcript, current address and phone number, Social Security number, date of birth, when attended or graduated, degree earned, recipient of the transcript, and quantity and type of transcript.
requested. Each request, including third party requests, must bear the written signature of the student. Transcript Request Forms are available for downloading from the Internet at www.tntemple.edu.

The fee for each official transcript is $5.00 and each personal transcript is $2.00 and must be received in the Records Office before the transcript will be released. Payment may be check, money order, or credit card (MasterCard, Visa, or Discover). Only requests submitted in person at the Records Office may be paid in cash. Returned checks will incur an additional charge of $25.00.

All transcript requests needing Priority Processing will incur an additional $5.00 Priority Processing Fee. Priority processing means the transcript will be processed within the next business day, assuming there is no outstanding balance due with any campus office. If an outstanding balance is discovered, priority processing will be canceled, the Records Office will notify the student and the fee will be refunded. Additional fees for express shipping must be received in advance.

The Records Office will not release transcripts if the student’s financial account is outstanding for any reason, unless the student is enrolled in the current semester or pre-registered for the following semester. In addition, transcripts for graduating seniors are not released if the required exit interviews have not been completed.

ALUMNI ASSOCIATION
Every graduate or matriculated student of Tennessee Temple University is eligible to become a member of the TTU Alumni Association. Receiving the Crusader, Placement Services, and giving opportunities are some of the benefits of the TTU Alumni Association membership. To receive the most current resources available from the TTU Alumni Association please call the Alumni Office at 1-800-553-4050, ext. 4464 or access the internet at www.tntemple.edu and go to the Alumni Link. The alumni office can be contacted by email at alumni@tntemple.edu.

Every graduate is encouraged to invest in the lives of other students by contributing financially to Tennessee Temple University. Donations to the University may be made through the TTU Alumni Association and are tax deductible.

Any change in the graduate’s name or address should be reported to the Alumni Office and Records Office. This information can be updated on the website by accessing the Alumni Page.

PLACEMENT SERVICE
The Department of Education for teachers and the Alumni Office for all other graduates maintain records of employment opportunities and names of alumni and students who are seeking employment. This information is accessible by calling the Alumni Office at 1-800-553-4050, ext. 4464 or at www.tntemple.edu on the Alumni link.

Graduate Programs of Study

Department of Education, M.Ed.
Master of Education in Educational Leadership
Master of Education in Instructional Effectiveness

Undergraduate Programs of Study

Department of Bible & Christian Ministries
Major: BIBLE (A.S., B.S., B.A.)
Concentrations: Missions, Pastoral Ministry, Women’s Ministries, Youth Ministry
Minors: Cross Cultural Studies, Missions, Women’s Ministries, Youth Ministry

Department of Business Administration
Major: BUSINESS ADMINISTRATION (B.S.)
Concentrations: Computer Information Systems, Finance, Management
Minors: Computer Information Systems, General Business, Finance, Management

Department of Education
Majors: GENERAL STUDIES (A.S.)
ELEMENTARY EDUCATION (B.S.)
INTERDISCIPLINARY STUDIES (B.S., B.A.)
SECONDARY EDUCATION
(English, General Sciences, History, Mathematics)
Minors: Coaching, Physical Education

Division of Arts & Sciences
Majors: ENGLISH (B.S., B.A.)
ENGLISH EDUCATION (B.S.)
GENERAL SCIENCES (B.S.)
GENERAL SCIENCES EDUCATION (B.S.)
HISTORY (B.S., B.A.)
HISTORY EDUCATION (B.S.)
MATHEMATICS (B.S., B.A.)
MATHEMATICS EDUCATION (B.S.)
MUSIC (B.S.)
Concentrations: Worship, General Music, Performance
PSYCHOLOGY (B.S., B.A.)
Concentrations: Christian Counseling, Deaf Studies
SIGN LANGUAGE INTERPRETING (B.S.)
Minors: Biology, Chemistry, Deaf Studies, English, General Sciences, History, Mathematics, Music, Political Science, Psychology

- A minimum of eighteen hours beyond the general education and major requirements constitutes a minor.
- A minimum grade of "C-" is required in minor courses.

GENERAL EDUCATION REQUIREMENTS

The general education requirements are crucial for accomplishing the mission of Tennessee Temple University. The Bible declares that Jesus grew in wisdom, in stature, and in favor with God and man. The whole man is not complete until the intellect is stretched and the man is able to integrate his knowledge, skills, attitudes, and values in such a way as to equip him to engage effectively in life. An understanding of people, culture, and history, as well as an exploration of man's wisdom, will serve to enhance each individual's ability to relate his Christian experiences to the larger community of mankind. The Bible gives many examples, including those of Moses, Solomon, Daniel, Luke, and the Apostle Paul, whose understanding of general knowledge and wisdom was extensive and beneficial to their vocations and service. The general education requirement seeks to provide this broadening of one's education so as to aid effectively the individual's quest in growing and developing the whole person.
The following pages contain general education requirements for the Bachelor of Arts, Bachelor of Science, and Associate of Science degrees.

**Prerequisites and Course Placement**

Students must meet the prerequisite requirements of every course in which they enroll. Many courses are taught in a sequence, thus students should check the specific course description to determine if a prerequisite must be met to enroll in a course.

Students scoring 19 or below on the Math ACT test and/or English ACT test or the SAT equivalent of 440 must successfully complete MA-100 (Math Fundamentals) and/or EN-100 (English Fundamentals) before enrolling in college level courses in Math and English.

A minimum grade of “C-” is required in departmental core courses, minor courses, Bible and Theology courses, and 100 level courses in English and Math.

**GENERAL EDUCATION REQUIREMENTS**

- **FOUR YEAR PROGRAM** -

**FOUNDATIONAL STUDIES (15-18 hours)**

(Must be completed within the first 45 hours of the program)  (Transfer students must complete within their first two semesters)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AS-100</td>
<td>Success Orientation</td>
<td>1</td>
</tr>
<tr>
<td>AC-101</td>
<td>Personal Evangelism I</td>
<td>1</td>
</tr>
<tr>
<td>AC-102</td>
<td>Personal Evangelism II</td>
<td>1</td>
</tr>
<tr>
<td>CI-132</td>
<td>Computer Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>EN-101</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>EN-102</td>
<td>English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>SP-110</td>
<td>Speech Communication</td>
<td>3</td>
</tr>
<tr>
<td>MA-</td>
<td>Mathematics Requirements*</td>
<td>0-3</td>
</tr>
</tbody>
</table>

*To complete the General Core mathematics requirement, students may be required to enroll in preparatory mathematics courses each semester until MA-130 Mathematics for Application or a higher-level mathematics course is completed.

**GENERAL CORE CURRICULUM (38-41 hours)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BI-101</td>
<td>Old Testament Survey</td>
<td>3</td>
</tr>
<tr>
<td>BI-102</td>
<td>New Testament Survey</td>
<td>3</td>
</tr>
<tr>
<td>BI-222</td>
<td>Bible Study Methods</td>
<td>3</td>
</tr>
<tr>
<td>PH-103</td>
<td>Biblical World View</td>
<td>3</td>
</tr>
<tr>
<td>TH-209</td>
<td>Bible Doctrines I</td>
<td>3</td>
</tr>
<tr>
<td>TH-210</td>
<td>Bible Doctrines II</td>
<td>3</td>
</tr>
<tr>
<td>HI-103</td>
<td>Western World History</td>
<td>3</td>
</tr>
<tr>
<td>HI-104</td>
<td>Nonwestern World History</td>
<td>3</td>
</tr>
<tr>
<td>HU-300</td>
<td>Humanities</td>
<td>3</td>
</tr>
<tr>
<td>MU-125</td>
<td>Introduction to Music Literature</td>
<td>3</td>
</tr>
<tr>
<td>EN-201</td>
<td>Introduction to Literature</td>
<td>3</td>
</tr>
<tr>
<td>EN-209</td>
<td>English Literature</td>
<td>3</td>
</tr>
<tr>
<td>EN-210</td>
<td>American Literature</td>
<td>3</td>
</tr>
<tr>
<td>EN-231</td>
<td>World Literature</td>
<td>3</td>
</tr>
<tr>
<td>SL-331</td>
<td>Deaf Literature</td>
<td>3</td>
</tr>
</tbody>
</table>

*Three hours must be selected from an EN- literature course

**Mathematics Selection**

MA-130 or higher level course (3)

(Can be completed as part of the Foundational Studies requirement)

**Psychology Selection**
PS-101 General Psychology (3) OR
PS-206 Human Growth and Development (3)
Physical Education ............................................................................................ 1 hour
Choose from Activity Courses, Intercollegiate Varsity Athletics courses
or Military Service credit.
Laboratory Science Selection ........................................................................... 4 hours
Social Studies Selection .................................................................................... 3 hours
Christian Service (Required each semester) .................................................. 0 hours
TOTAL .............................................................................................................. 56 hours

GENERAL EDUCATION REQUIREMENTS
- TWO YEAR PROGRAM -

FOUNDATIONAL STUDIES (12 hours)
(Must be completed within the first 45 hours of the program)
(Transfer students must complete within their first two semesters)
AS-100 Success Orientation ........................................................................... 1 hour
AC-101 Personal Evangelism I ......................................................................... 1 hour
AC-102 Personal Evangelism II ......................................................................... 1 hour
CI-132 Computer Fundamentals ....................................................................... 3 hours
EN-101 English Composition I ......................................................................... 3 hours
EN-102 English Composition II ......................................................................... 3 hours

GENERAL CORE CURRICULUM (18-19 hours)
Bible/Theology/Philosophy ............................................................................... 12 hours
BI-101 Old Testament Survey (3)
BI-102 New Testament Survey (3)
TH-209 Bible Doctrines I (3)
TH-210 Bible Doctrines II (3)
Literature Selection ........................................................................................ 3 hours
EN-201 Introduction to Literature (3) OR
EN-209 English Literature (3) OR
EN-210 American Literature (3) OR
EN-231 World Literature (3) OR
SL-331 Deaf Literature (3) OR
Literature (EN 300-400) Elective
– With Eng. Dept. Chair Approval (3)
Mathematics OR Science ............................................................................... 3-4 hours
Laboratory Science Selection (4) OR
MA-130 or higher level course* (3)

*To complete the General Core mathematics requirement, students may be required to enroll in preparatory mathematics courses each semester until MA-130 Mathematics for Application or a higher-level mathematics course is completed.

Christian Service (Required each semester) .................................................. 0 hours
TOTAL ........................................................................................................... 30-31 hours

CURRICULA

DEPARTMENT OF BIBLE AND CHRISTIAN MINISTRIES
Dr. David Kemp, D.Min., Department Chair

The Department of Bible and Christian Ministries offers programs in Biblical studies, pastoral ministry, youth ministry, women’s ministries, and missions.
PURPOSE
1. To enable students to increase in their knowledge of the contents of the Old and New Testaments and in their understanding of the major Bible doctrines.
2. To facilitate the development of students' worldviews that are Biblically based.
3. To facilitate the development of students’ lifestyles that are distinctly Christian as a result of the practical application of the truths of the Bible to everyday life.
4. To enable students to develop and practice Bible study methods that employ consistent and accurate principles of interpretation, and to cultivate within students the desire to continue to grow spiritually, based upon their personal study of the Bible.
5. To prepare students to be able to preach and teach the Bible effectively.
6. To provide an environment, in conjunction with Highland Park Baptist Church, that will give students the opportunity to learn and develop leadership skills in practical Christian ministry.
7. To prepare graduates who are equipped for a lifetime of Christian leadership and serviced characterized by effective evangelism and discipleship.

OBJECTIVES
1. The student will demonstrate knowledge of the contents of the Bible and understanding of the major doctrines of the Bible.
2. The student will be competent to carry out the responsibilities of the specific ministry for which he or she is preparing.
3. The student will demonstrate the skills for the specific ministry for which he or she is preparing.
4. The student majoring in Bible will be prepared to pursue graduate work in that field.

ASSOCIATE OF SCIENCE IN BIBLE

FOUNDATIONAL STUDIES (12 hours)
(Must be completed within the first 45 hours of the program)
(Transfer students must complete within their first two semesters)
AS-100 Success Orientation ................................................................. 1 hour
AC-101 Personal Evangelism I .............................................................. 1 hour
AC-102 Personal Evangelism II ........................................................... 1 hour
CI-132 Computer Fundamentals ......................................................... 3 hours
EN-101 English Composition I ......................................................... 3 hours
EN-102 English Composition II ......................................................... 3 hours

GENERAL CORE CURRICULUM (18-19 hours)
Bible/Theology/Philosophy ................................................................. 12 hours
BI-101 Old Testament Survey (3)
BI-102 New Testament Survey (3)
TH-209 Bible Doctrines I (3)
TH-210 Bible Doctrines II (3)
Literature Selection ............................................................................. 3 hours
EN-201 Introduction to Literature (3) OR
EN-209 English Literature (3) OR
EN-210 American Literature (3) OR
EN-231 World Literature (3) OR
SL-331 Deaf Literature (3) OR
Literature (EN 300-400) Elective
– With Eng. Dept. Chair Approval (3)
Mathematics OR Science ................................................................. 3-4 hours
Laboratory Science Selection (4) OR
MA-130 or higher level course* (3)
*To complete the General Core mathematics requirement, students may be required to enroll in preparatory mathematics courses each semester until MA-130 Mathematics for Application or a higher-level mathematics course is completed.

Christian Service (Required each semester) .................................................... 0 hours

TOTAL...........................................................................................................................................30-31 hours

DEPARTMENTAL REQUIREMENTS

BI 201    Life of Christ ................................................................................. 3 hours
BI 222    Bible Study Methods ...................................................................... 3 hours
MI-116    Global Focus in the Local Church................................................. 3 hours
Bible OR Theology Electives ...................................................................... 6 hours

TOTAL................................................................................................................................................15 hours

ELECTIVES

General Electives.................................................................................14-15 hours

TOTAL...........................................................................................................................................14-15 hours

DEGREE TOTAL ...............................................................................................................................60 hours

BACHELOR OF ARTS IN BIBLE

FOUNDATIONAL STUDIES (15-18 hours)

(Must be completed within the first 45 hours of the program)
(Transfer students must complete within their first two semesters)

AS-100    Success Orientation .......................................................................1 hour
AC-101    Personal Evangelism I ................................................................. 1 hour
AC-102    Personal Evangelism II ................................................................. 1 hour
CI-132    Computer Fundamentals .............................................................. 3 hours
EN-101    English Composition I ................................................................. 3 hours
EN-102    English Composition II ................................................................. 3 hours
SP-110    Speech Communication ............................................................. 3 hours
MA-       Mathematics Requirements*....................................................0-3 hours

*To complete the General Core mathematics requirement, students may be required to enroll in preparatory mathematics courses each semester until MA-130 Mathematics for Application or a higher-level mathematics course is completed.

GENERAL CORE CURRICULUM (38-41 hours)

Bible/Theology/Philosophy ....................................................................... 18 hours

BI-101    Old Testament Survey (3)
BI-102    New Testament Survey (3)
BI-222    Bible Study Methods (3)
PH-103    Biblical World View (3)
TH-209    Bible Doctrines I (3)
TH-210    Bible Doctrines II (3)

History ........................................................................................................ 3 hours

HI-103    Western World History (3) OR
HI-104    Nonwestern World History (3)

Humanities/Literature Selection.................................................................6 hours*

*Three hours must be selected from an EN- literature course

HU-300    Humanities (3) OR
MU-125    Introduction to Music Literature (3) OR
EN-201    Introduction to Literature (3) OR
EN-209    English Literature (3) OR
EN-210    American Literature (3) OR
EN-231    World Literature (3) OR
SL-331    Deaf Literature (3 ) OR

Literature (EN 300-400) Elective - With Eng. Dept. Chair Approval (3)

Mathematics Selection.............................................................................. 3 hours

MA-130 or higher level course (3)

(Can be completed as part of the Foundational Studies requirement)

Psychology Selection.............................................................................. 3 hours

PS-101    General Psychology (3) OR
PS-206    Human Growth and Development (3)
Physical Education ....................................................................................... 1 hour
Choose from Activity Courses, Intercollegiate Varsity Athletics courses
or Military Service credit.
Laboratory Science Selection .....................................................................4 hours
Social Studies Selection..............................................................................3 hours
Christian Service (Required each semester)...............................................0 hours
TOTAL ..............................................................................................................................................  56 hours

DEPARTMENTAL REQUIREMENTS
BI-201 Life of Christ ................................................................................3 hours
Bible OR Theology Electives.....................................................................12 hours
CE-489 Church Education Internship .......................................................3 hours
Church Education or Psychology Electives.................................................6 hours
HI-416 Church History ...........................................................................3 hours
MI-116 Global Focus in the Local Church................................................3 hours
PS-326 Fundamentals of Biblical Counseling..........................................3 hours
TOTAL ............................................................................................................................................... 33 hours

FOREIGN LANGUAGE REQUIREMENTS
Foreign Language Electives......................................................................12 hours
TOTAL ............................................................................................................................................... 12 hours

ELECTIVES
General Electives ......................................................................................19 hours
TOTAL ............................................................................................................................................... 19 hours

DEGREE TOTAL .......................................................................................... 120 HOURS

BACHELOR OF SCIENCE IN BIBLE

FOUNDATIONAL STUDIES (15-18 hours)
(Must be completed within the first 45 hours of the program)
(Transfer students must complete within their first two semesters)
AS-100 Success Orientation ..................................................................... 1 hour
AC-101 Personal Evangelism I ................................................................. 1 hour
AC-102 Personal Evangelism II ................................................................. 1 hour
CI-132 Computer Fundamentals .............................................................3 hours
EN-101 English Composition I ...............................................................3 hours
EN-102 English Composition II ...............................................................3 hours
SP-110 Speech Communication .............................................................3 hours
MA- Mathematics Requirements*........................................................... 0-3 hours
*To complete the General Core mathematics requirement, students may be required to enroll in preparatory mathematics courses each semester until MA-130 Mathematics for Application or a higher-level mathematics course is completed.

GENERAL CORE CURRICULUM (38-41 hours)
Bible/Theology/Philosophy .................................................................18 hours
BI-101 Old Testament Survey (3) 
BI-102 New Testament Survey (3) 
BI-222 Bible Study Methods (3) 
PH-103 Biblical World View (3) 
TH-209 Bible Doctrines I (3) 
TH-210 Bible Doctrines II (3) 
History .......................................................................................................3 hours
HI-103 Western World History (3) OR
HI-104 Nonwestern World History (3)
Humanities/Literature Selection .................................................................6 hours*
*Three hours must be selected from an EN- literature course
HU-300 Humanities (3) OR
MU-125 Introduction to Music Literature (3) OR
EN-201 Introduction to Literature (3) OR
EN-209 English Literature (3) OR
EN-210  American Literature (3) OR
EN-231  World Literature (3) OR
SL-331  Deaf Literature (3 ) OR
Literature (EN 300-400) Elective - With Eng. Dept. Chair Approval (3)
Mathematics Selection................................................................. 3 hours
   MA-130 or higher level course (3)
   (Can be completed as part of the Foundational Studies requirement)
Psychology Selection................................................................. 3 hours
   PS-101  General Psychology (3) OR
   PS-206  Human Growth and Development (3)
Physical Education ............................................................... 1 hour
   Choose from Activity Courses, Intercollegiate Varsity Athletics courses or Military Service credit.
Laboratory Science Selection ............................................... 4 hours
Social Studies Selection ............................................................... 3 hours
Christian Service (Required each semester) ................................. 0 hours
TOTAL........................................................................................................ 56 hours

DEPARTMENTAL REQUIREMENTS
   BI-201  Life of Christ................................................................. 3 hours
   Bible OR Theology Electives ..................................................... 15 hours
   CE-489  Church Education Internship........................................ 3 hours
   Church Education or Psychology Electives .............................. 9 hours
   HI-416  Church History ............................................................ 3 hours
   MI-116  Global Focus in the Local Church................................. 3 hours
   PS-326  Fundamentals of Biblical Counseling............................ 3 hours
TOTAL................................................................................................. 39 hours

ELECTIVES
   General Electives........................................................................... 25 hours
TOTAL................................................................................................ 25 hours

DEGREE TOTAL ..................................................................................120 HOURS

BACHELOR OF ARTS IN BIBLE: PASTORAL MINISTRY

FOUNDATIONAL STUDIES (15-18 hours)
   (Must be completed within the first 45 hours of the program)
   (Transfer students must complete within their first two semesters)
   AS-100  Success Orientation....................................................... 1 hour
   AC-101  Personal Evangelism I .................................................... 1 hour
   AC-102  Personal Evangelism II .................................................. 1 hour
   CI-132  Computer Fundamentals................................................ 3 hours
   EN-101  English Composition I .................................................. 3 hours
   EN-102  English Composition II .................................................. 3 hours
   SP-110  Speech Communication................................................. 3 hours
   MA-  Mathematics Requirements*.............................................. 0-3 hours
   *To complete the General Core mathematics requirement, students may be required to enroll in preparatory mathematics courses each semester until MA-130 Mathematics for Application or a higher-level mathematics course is completed.

GENERAL CORE CURRICULUM (32-35 hours)
   Bible/Theology/Philosophy ......................................................... 12 hours
   BI-101  Old Testament Survey (3)
   BI-102  New Testament Survey (3)
   BI-222  Bible Study Methods (3)
   PH-103  Biblical World View (3)
   History ....................................................................................... 3 hours
   HI-103  Western World History (3) OR
   HI-104  Nonwestern World History (3)
   Humanities/Literature Selection............................................... 6 hours*
   *Three hours must be selected from an EN- literature course
HU-300 Humanities (3) OR
MU-125 Introduction to Music Literature (3) OR
EN-201 Introduction to Literature (3) OR
EN-209 English Literature (3) OR
EN-210 American Literature (3) OR
EN-231 World Literature (3) OR
SL-331 Deaf Literature (3) OR

Literature (EN 300-400) Elective - With Eng. Dept. Chair Approval (3)

Mathematics Selection .................................................................3 hours
   MA-130 or higher level course (3)
   (Can be completed as part of the Foundational Studies requirement)

Psychology Selection .................................................................3 hours
   PS-101 General Psychology (3) OR
   PS-206 Human Growth and Development (3)

Physical Education ........................................................................ 1 hour
   Choose from Activity Courses, Intercollegiate Varsity Athletics courses
   or Military Service credit.

Laboratory Science Selection ......................................................4 hours
Social Studies Selection ...............................................................3 hours
Christian Service (Required each semester) ....................................0 hours

TOTAL ........................................................................................................... 50 hours

DEPARTMENTAL REQUIREMENTS

BI-201 Life of Christ ........................................................................3 hours
BI-221 Hermeneutics ......................................................................3 hours
HI-416 Church History .................................................................3 hours
HI-419 Baptist History.....................................................................3 hours
MI-116 Global Focus in the Local Church ........................................3 hours
PA-209 Pastoral Theology Seminar ................................................3 hours
PA-305 Homiletics I .................................................................2 hours
PA-306 Homiletics II .................................................................2 hours
PA-403 Church Administration .....................................................3 hours
PA-411 Preaching Workshop I .......................................................2 hours
PA-412 Preaching Workshop II .....................................................2 hours
PA-497 Pastoral Internship ...........................................................3 hours
PS-326 Fundamentals of Biblical Counseling ..................................3 hours
TH-201 Theology I: Bibliology and Angelology ...............................3 hours
TH-202 Theology II: Theology Proper .............................................3 hours
TH-301 Theology III: Christology and Soteriology .........................3 hours
TH-401 Theology V: Ecclesiology ...............................................3 hours
TH-402 Theology VI: Eschatology .................................................3 hours

TOTAL ......................................................................................................... 50 hours

FOREIGN LANGUAGE REQUIREMENTS

Foreign Language electives ..........................................................12 hours

TOTAL .......................................................................................................12 hours

ELECTIVES

General Electives .............................................................................8 hours

TOTAL ....................................................................................................8 hours

DEGREE TOTAL ..................................................................................120 HOURS
BACHELOR OF SCIENCE IN BIBLE: PASTORAL MINISTRY

FOUNDATIONAL STUDIES (15-18 hours)
(Must be completed within the first 45 hours of the program)
(Transfer students must complete within their first two semesters)
AS-100 Success Orientation ................................................................. 1 hour
AC-101 Personal Evangelism I ............................................................ 1 hour
AC-102 Personal Evangelism II ......................................................... 1 hour
CI-132 Computer Fundamentals ....................................................... 3 hours
EN-101 English Composition I ......................................................... 3 hours
EN-102 English Composition II ....................................................... 3 hours
SP-110 Speech Communication ....................................................... 3 hours
MA- Mathematics Requirements* .................................................. 0-3 hours
*To complete the General Core mathematics requirement, students may be required to enroll in preparatory mathematics courses each semester until MA-130 Mathematics for Application or a higher-level mathematics course is completed.

GENERAL CORE CURRICULUM (32-35 hours)
Bible/Theology/Philosophy ................................................................... 12 hours
  BI-101 Old Testament Survey (3)
  BI-102 New Testament Survey (3)
  BI-222 Bible Study Methods (3)
  PH-103 Biblical World View (3)
History .................................................................................................. 3 hours
  HI-103 Western World History (3) OR
  HI-104 Nonwestern World History (3)
  Humanities/Literature Selection ...................................................... 6 hours*
  *Three hours must be selected from an EN-literture course
  HU-300 Humanities (3) OR
  MU-125 Introduction to Music Literature (3) OR
  EN-201 Introduction to Literature (3) OR
  EN-209 English Literature (3) OR
  EN-210 American Literature (3) OR
  EN-231 World Literature (3) OR
  SL-331 Deaf Literature (3) OR
  Literature (EN 300-400) Elective - With Eng. Dept. Chair Approval (3)
Mathematics Selection ........................................................................... 3 hours
  MA-130 or higher level course (3)
  (Can be completed as part of the Foundational Studies requirement)
Psychology Selection ........................................................................... 3 hours
  PS-101 General Psychology (3) OR
  PS-206 Human Growth and Development (3)
Physical Education ................................................................................ 1 hour
  Choose from Activity Courses, Intercollegiate Varsity Athletics courses or Military Service credit.
Laboratory Science Selection .............................................................. 4 hours
Social Studies Selection ....................................................................... 3 hours
Christian Service (Required each semester) ......................................... 0 hours
TOTAL .................................................................................................... 50 hours

DEPARTMENTAL REQUIREMENTS
BI-201 Life of Christ ............................................................................ 3 hours
BI-221 Hermeneutics ........................................................................... 3 hours
HI-416 Church History ................................................................. 3 hours
HI-419 Baptist History ....................................................................... 3 hours
MI-116 Global Focus in the Local Church ......................................... 3 hours
PA-209 Pastoral Theology Seminar ................................................... 3 hours
PA-305 Homiletics I ........................................................................... 2 hours
PA-306 Homiletics II ........................................................................... 2 hours
PA-403 Church Administration ....................................................... 3 hours
PA-411 Preaching Workshop I .......................................................... 2 hours
PA-412 Preaching Workshop II .......................................................... 2 hours
PA-497 Pastoral Internship......................................................... 3 hours
PS-326 Fundamentals of Biblical Counseling................................. 3 hours
PS- Psychology Elective.............................................................. 3 hours
SP- Speech Elective...................................................................... 3 hours
TH-201 Theology I: Bibliology and Angelology............................... 3 hours
TH-202 Theology II: Theology Proper............................................. 3 hours
TH-301 Theology III: Christology and Soteriology......................... 3 hours
TH-401 Theology V: Ecclesiology.................................................. 3 hours
TH-402 Theology VI: Eschatology.................................................. 3 hours
TOTAL ................................................................................................ 56 hours

ELECTIVES
General Electives ........................................................................... 14 hours
TOTAL ................................................................................................ 14 hours

DEGREE TOTAL .............................................................................. 120 HOURS

BACHELOR OF ARTS IN BIBLE: WOMEN’S MINISTRIES

FOUNDATIONAL STUDIES (15-18 hours)
(Transfer students must complete within their first two semesters)
AS-100 Success Orientation ......................................................... 1 hour
AC-101 Personal Evangelism I...................................................... 1 hour
AC-102 Personal Evangelism II..................................................... 1 hour
CI-132 Computer Fundamentals ............................................... 3 hours
EN-101 English Composition I.................................................... 3 hours
EN-102 English Composition II................................................... 3 hours
MA- Mathematics Requirements*............................................ 0-3 hours
*To complete the General Core mathematics requirement, students may be required to enroll in preparatory mathematics courses each semester until MA-130 Mathematics for Application or a higher-level mathematics course is completed.

GENERAL CORE CURRICULUM (38-41 hours)
Bible/Theology/Philosophy ........................................................... 18 hours
BI-101 Old Testament Survey (3)
BI-102 New Testament Survey (3)
BI-222 Bible Study Methods (3)
PH-103 Biblical World View (3)
TH-209 Bible Doctrines I (3)
TH-210 Bible Doctrines II (3)
History ............................................................................................ 3 hours
HI-103 Western World History (3) OR
HI-104 Nonwestern World History (3)
Humanities/Literature Selection .................................................. 6 hours*
*Three hours must be selected from an EN- literature course
HU-300 Humanities (3) OR
MU-125 Introduction to Music Literature (3) OR
EN-201 Introduction to Literature (3) OR
EN-209 English Literature (3) OR
EN-210 American Literature (3) OR
EN-231 World Literature (3) OR
SL-331 Deaf Literature (3) OR
Literature (EN 300-400) Elective - With Eng. Dept. Chair Approval (3)
Mathematics Selection .................................................................... 3 hours
MA-130 or higher level course (3)
(Can be completed as part of the Foundational Studies requirement)
Psychology Selection ..................................................................... 3 hours
PS-101 General Psychology (3) OR
PS-206 Human Growth and Development (3)
Physical Education......................................................................... 1 hour
Choose from Activity Courses, Intercollegiate Varsity Athletics courses or Military Service credit.

- Laboratory Science Selection .......................................................... 4 hours
- Social Studies Selection ................................................................. 3 hours
- Christian Service (Required each semester) ................................... 0 hours

**TOTAL** ......................................................................................................................... 56 hours

**DEPARTMENTAL REQUIREMENTS**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>BI-201 Life of Christ</td>
<td>3</td>
</tr>
<tr>
<td>Bible OR Theology Elective</td>
<td>3</td>
</tr>
<tr>
<td>CE-489 Church Education Internship</td>
<td>3</td>
</tr>
<tr>
<td>HI-416 Church History</td>
<td>3</td>
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<tr>
<td>MI-116 Global Focus in the Local Church</td>
<td>3</td>
</tr>
<tr>
<td>PS-326 Fundamentals of Biblical Counseling</td>
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<tr>
<td>WM- Women’s Ministries Electives</td>
<td>18</td>
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</table>

**TOTAL** ....................................................................................................................... 36 hours

**FOREIGN LANGUAGE REQUIREMENTS**

<table>
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<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Foreign Language Electives</td>
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**TOTAL** ......................................................................................................................... 12 hours

**ELECTIVES**

<table>
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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>General Electives</td>
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</tbody>
</table>

**TOTAL** ......................................................................................................................... 16 hours

**DEGREE TOTAL ............................................................................................................. 120 HOURS**

**BACHELOR OF SCIENCE IN BIBLE: WOMEN’S MINISTRIES**

**FOUNDATIONAL STUDIES (15-18 hours)**

(Must be completed within the first 45 hours of the program)

(Transfer students must complete within their first two semesters)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AS-100 Success Orientation</td>
<td>1</td>
</tr>
<tr>
<td>AC-101 Personal Evangelism I</td>
<td>1</td>
</tr>
<tr>
<td>AC-102 Personal Evangelism II</td>
<td></td>
</tr>
<tr>
<td>CI-132 Computer Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>EN-101 English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>EN-102 English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>SP-110 Speech Communication</td>
<td>3</td>
</tr>
<tr>
<td>MA- Mathematics Requirements*</td>
<td>0-3</td>
</tr>
</tbody>
</table>

*To complete the General Core mathematics requirement, students may be required to enroll in preparatory mathematics courses each semester until MA-130 Mathematics for Application or a higher-level mathematics course is completed.

**GENERAL CORE CURRICULUM (38-41 hours)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BI-101 Old Testament Survey</td>
<td>(3)</td>
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<tr>
<td>BI-102 New Testament Survey</td>
<td>(3)</td>
</tr>
<tr>
<td>BI-222 Bible Study Methods</td>
<td>(3)</td>
</tr>
<tr>
<td>PH-103 Biblical World View</td>
<td>(3)</td>
</tr>
<tr>
<td>TH-209 Bible Doctrines I</td>
<td>(3)</td>
</tr>
<tr>
<td>TH-210 Bible Doctrines II</td>
<td>(3)</td>
</tr>
<tr>
<td>History</td>
<td>3</td>
</tr>
<tr>
<td>HI-103 Western World History</td>
<td>(3)</td>
</tr>
<tr>
<td>HI-104 Nonwestern World History</td>
<td>(3)</td>
</tr>
<tr>
<td>Humanities/Literature Selection</td>
<td>(6)</td>
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</tbody>
</table>

*Three hours must be selected from an EN- literature course

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>HU-300 Humanities (3) OR</td>
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</tr>
<tr>
<td>MU-125 Introduction to Music Literature (3) OR</td>
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</tr>
<tr>
<td>EN-201 Introduction to Literature (3) OR</td>
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</tr>
</tbody>
</table>
EN-209  English Literature (3) OR  
EN-210  American Literature (3) OR  
EN-231  World Literature (3) OR  
SL-331  Deaf Literature (3) OR  
Literature (EN 300-400) Elective - With Eng. Dept. Chair Approval (3)  
Mathematics Selection ................................................................................3 hours  
  MA-130 or higher level course (3)  
  (Can be completed as part of the Foundational Studies requirement)  
Psychology Selection ................................................................................3 hours  
  PS-101  General Psychology (3) OR  
  PS-206  Human Growth and Development (3)  
Physical Education ....................................................................................1 hour  
  Choose from Activity Courses, Intercollegiate Varsity Athletics courses  
  or Military Service credit.  
Laboratory Science Selection .................................................................4 hours  
Social Studies Selection ..........................................................................3 hours  
Christian Service (Required each semester) .............................................0 hours  
TOTAL ........................................................................................................ 56 hours  

DEPARTMENTAL REQUIREMENTS  
  BI-201 Life of Christ .............................................................................3 hours  
  Bible OR Theology Electives .................................................................9 hours  
  CE-489 Church Education Internship ..................................................3 hours  
  Hi-416 Church History .........................................................................3 hours  
  MI-116 Global Focus in the Local Church .............................................3 hours  
  PS-326 Fundamentals of Biblical Counseling ......................................3 hours  
  WM Women’s Ministries Electives ......................................................18 hours  
TOTAL ...................................................................................................... 42 hours  

ELECTIVES  
  General Electives ..................................................................................22 hours  
TOTAL ...................................................................................................... 22 hours  

DEGREE TOTAL ........................................................................................ 120 HOURS  

BACHELOR OF ARTS IN BIBLE: YOUTH MINISTRY  

FOUNDATIONAL STUDIES (15-18 hours)  
  (Must be completed within the first 45 hours of the program)  
  (Transfer students must complete within their first two semesters)  
  AS-100 Success Orientation ................................................................1 hour  
  AC-101 Personal Evangelism I ..............................................................1 hour  
  AC-102 Personal Evangelism II .............................................................1 hour  
  CI-132 Computer Fundamentals ............................................................3 hours  
  EN-101 English Composition I .............................................................3 hours  
  EN-102 English Composition II ............................................................3 hours  
  SP-110 Speech Communication ...........................................................3 hours  
  MA- Mathematics Requirements* .......................................................0-3 hours  
  *To complete the General Core mathematics requirement, students may be required to enroll in preparatory  
  mathematics courses each semester until MA-130 Mathematics for Application or a higher-level mathematics  
  course is completed.  

GENERAL CORE CURRICULUM (38-41 hours)  
  Bible/Theology/Philosophy .................................................................18 hours  
  BI-101 Old Testament Survey (3)  
  BI-102 New Testament Survey (3)  
  BI-222 Bible Study Methods (3)  
  PH-103 Biblical World View (3)  
  TH-209 Bible Doctrines I (3)  
  TH-210 Bible Doctrines II (3)  
  History ..................................................................................................3 hours  
  HI-103 Western World History (3) OR
HI-104  Nonwestern World History (3)

Humanities/Literature Selection................................................................. 6 hours*
  *Three hours must be selected from an EN- literature course
HU-300  Humanities (3) OR
MU-125  Introduction to Music Literature (3) OR
EN-201  Introduction to Literature (3) OR
EN-209  English Literature (3) OR
EN-210  American Literature (3) OR
EN-231  World Literature (3) OR
SL-331  Deaf Literature (3) OR
  Literature (EN 300-400) Elective - With Eng. Dept. Chair Approval (3)
Mathematics Selection................................................................................ 3 hours
  MA-130 or higher level course (3)
  (Can be completed as part of the Foundational Studies requirement)
Psychology Selection................................................................................ 3 hours
  PS-101  General Psychology (3) OR
  PS-206  Human Growth and Development (3)
Physical Education ....................................................................................... 1 hour
  Choose from Activity Courses, Intercollegiate Varsity Athletics courses
  or Military Service credit.
Laboratory Science Selection .................................................................... 4 hours
Social Studies Selection ............................................................................. 3 hours
Christian Service (Required each semester) .............................................. 0 hours
TOTAL........................................................................................................... 56 hours

DEPARTMENTAL REQUIREMENTS

BI-201  Life of Christ................................................................................ 3 hours
BI-221  Hermeneutics................................................................................. 3 hours
CE-205  Introduction to Youth Work.......................................................... 3 hours
CE-334  Youth Discipleship...................................................................... 3 hours
CE-405  Current Issues in Youth Ministry ............................................... 3 hours
CE-497  Ministry Internship..................................................................... 3 hours
HI-416  Church History ............................................................................ 3 hours
MI-116  Global Focus in the Local Church............................................... 3 hours
  *PA-209  Pastoral Theology Seminar.................................................... 3 hours
  *PA-305  Homiletics I ......................................................................... 2 hours
  *PA-306  Homiletics II ....................................................................... 2 hours
  *PA-403  Church Administration......................................................... 3 hours
  *Women majoring in Youth Ministry may substitute Missions,
    Psychology, Speech or Women’s Ministries electives.
PS-208  Adolescent Development ........................................................... 2 hours
PS-326  Fundamentals of Biblical Counseling........................................ 3 hours
TOTAL........................................................................................................... 39 hours

FOREIGN LANGUAGE REQUIREMENTS

Foreign Language Electives ....................................................................... 12 hours
TOTAL........................................................................................................... 12 hours

ELECTIVES

General Electives...................................................................................... 13 hours
TOTAL........................................................................................................... 13 hours

DEGREE TOTAL .......................................................................................... 120 HOURS

BACHELOR OF SCIENCE IN BIBLE: YOUTH MINISTRY

FOUNDATIONAL STUDIES (15-18 hours)
  (Must be completed within the first 45 hours of the program)
  (Transfer students must complete within their first two semesters)
AS-100  Success Orientation.................................................................... 1 hour
AC-101  Personal Evangelism I ................................................................. 1 hour
AC-102  Personal Evangelism II ............................................................... 1 hour
CI-132  Computer Fundamentals ............................................................ 3 hours
EN-101  English Composition I ............................................................... 3 hours
EN-102  English Composition II ............................................................... 3 hours
SP-110  Speech Communication ............................................................ 3 hours
MA- Mathematics Requirements* .................................................. 0-3 hours

*To complete the General Core mathematics requirement, students may be required to enroll in preparatory mathematics courses each semester until MA-130 Mathematics for Application or a higher-level mathematics course is completed.

GENERAL CORE CURRICULUM (38-41 hours)

Bible/Theology/Philosophy ............................................................... 18 hours
  BI-101  Old Testament Survey (3)
  BI-102  New Testament Survey (3)
  BI-222  Bible Study Methods (3)
  PH-103  Biblical World View (3)
  TH-209  Bible Doctrines I (3)
  TH-210  Bible Doctrines II (3)

History ................................................................................................. 3 hours
  HI-103  Western World History (3) OR
  HI-104  Nonwestern World History (3)

Humanities/Literature Selection .......................................................... 6 hours*
  *Three hours must be selected from an EN- literature course
  HU-300  Humanities (3) OR
  MU-125  Introduction to Music Literature (3) OR
  EN-201  Introduction to Literature (3) OR
  EN-209  English Literature (3) OR
  EN-210  American Literature (3) OR
  EN-231  World Literature (3) OR
  SL-331  Deaf Literature (3) OR
  Literature (EN 300-400) Elective - With Eng. Dept. Chair Approval (3)

Mathematics Selection ................................................................. 3 hours
  MA-130 or higher level course (3)
  (Can be completed as part of the Foundational Studies requirement)

Psychology Selection ............................................................................ 3 hours
  PS-101  General Psychology (3) OR
  PS-206  Human Growth and Development (3)

Physical Education ................................................................................. 1 hour
  Choose from Activity Courses, Intercollegiate Varsity Athletics courses or Military Service credit.

Laboratory Science Selection ................................................................. 4 hours

Social Studies Selection ........................................................................ 3 hours

Christian Service (Required each semester) ........................................... 0 hours

TOTAL ............................................................................................................................................... 56 hours

DEPARTMENTAL REQUIREMENTS

Bible OR Theology Electives ................................................................. 6 hours
  BI-201  Life of Christ ............................................................................. 3 hours
  BI-221  Hermeneutics .......................................................................... 3 hours
  CE-205  Introduction to Youth Work .................................................. 3 hours
  CE-334  Youth Discipleship ................................................................. 3 hours
  CE-405  Current Issues in Youth Ministry ........................................... 3 hours
  CE-497  Ministry Internship ................................................................ 3 hours
  CE- Church Education Elective ............................................................. 3 hours
  HI-416  Church History .......................................................................... 3 hours
  MI-116  Global Focus in the Local Church .......................................... 3 hours
  PS-209  Pastoral Theology Seminar .................................................... 3 hours
  PS-305  Homiletics I ............................................................................. 2 hours
  PS-306  Homiletics II ............................................................................. 2 hours
  PS-403  Church Administration ............................................................ 3 hours

*Women majoring in Youth Ministry may substitute Missions, Psychology, Speech or Women’s Ministries electives.

PS-208  Adolescent Development ....................................................... 2 hours
PS-326 Fundamentals of Biblical Counseling ............................................... 3 hours
TOTAL .............................................................................................................. 48 hours

ELECTIVES
General Electives ........................................................................................... 16 hours
TOTAL .............................................................................................................. 16 hours

DEGREE TOTAL ............................................................................................. 120 HOURS

MISSIONS CONCENTRATION

PURPOSE
The concentration in missions of the Department of Bible and Christian Ministries provides students a unique, healthy blend and emphasis upon academic and practical preparation for missionary service. Because of the relationship with Highland Park Baptist Church, the program provides hands-on training in evangelism, discipleship, stewardship and faithfulness to the local church. The program focuses upon preparation for pre-field ministry. Optional study programs are also available for students considering ministry in limited-access countries.

OBJECTIVES
1. The student will demonstrate a reasonable knowledge of Bible and Biblical Theology.
2. The student will recognize the importance of the local church as being central to the effectiveness of missions in the homeland and on the field.
3. The student will define his or her calling to missionary service.
4. The student will demonstrate an understanding of the missionary theme of the Scriptures in the Old and New Testaments.
5. The student will demonstrate an understanding of the key individuals, history, methods, progress, and present status of missions in the world today.
6. The student will identify trends in missions and mission agencies, carefully evaluating them upon the basis of Biblical models.
7. The student will develop the skills necessary to effectively present the ministry to which he or she has been called.

BACHELOR OF ARTS IN BIBLE: MISSIONS

FOUNDATIONAL STUDIES (15-18 hours)
(Must be completed within the first 45 hours of the program)
(Transfer students must complete within their first two semesters)

AS-100 Success Orientation ........................................................................... 1 hour
AC-101 Personal Evangelism I ................................................................. 1 hour
AC-102 Personal Evangelism II ................................................................. 1 hour
CI-132 Computer Fundamentals ................................................................... 3 hours
EN-101 English Composition I ................................................................. 3 hours
EN-102 English Composition II ................................................................... 3 hours
SP-110 Speech Communication ................................................................... 3 hours
MA- Mathematics Requirements* .................................................................. 0-3 hours

*To complete the General Core mathematics requirement, students may be required to enroll in preparatory mathematics courses each semester until MA-130 Mathematics for Application or a higher-level mathematics course is completed.
### GENERAL CORE CURRICULUM (38-41 hours)

**Bible/Theology/Philosophy**
- BI-101 Old Testament Survey (3)  
- BI-102 New Testament Survey (3)  
- BI-222 Bible Study Methods (3)  
- PH-103 Biblical World View (3)  
- TH-209 Bible Doctrines I (3)  
- TH-210 Bible Doctrines II (3)  

**History**
- HI-103 Western World History (3) OR  
- HI-104 Nonwestern World History (3)  

**Humanities/Literature Selection**
- HU-300 Humanities (3) OR  
- MU-125 Introduction to Music Literature (3) OR  
- EN-201 Introduction to Literature (3) OR  
- EN-209 English Literature (3) OR  
- EN-210 American Literature (3) OR  
- EN-231 World Literature (3) OR  
- SL-331 Deaf Literature (3) OR  
- Literature (EN 300-400) Elective - With Eng. Dept. Chair Approval (3)  

**Mathematics Selection**
- MA-130 or higher level course (3)  
(Can be completed as part of the Foundational Studies requirement)  

**Psychology Selection**
- PS-101 General Psychology (3) OR  
- PS-206 Human Growth and Development (3)  

**Physical Education**
- Choose from Activity Courses, Intercollegiate Varsity Athletics courses or Military Service credit.  

**Laboratory Science Selection**
- 4 hours  

**Social Studies Selection**
- 3 hours  

**Christian Service** (Required each semester)
- 0 hours  

**TOTAL**
- 56 hours

### DEPARTMENT REQUIREMENTS

**BI-201** Life of Christ ................................................................. 3 hours  
**BI-221** Hermeneutics ................................................................. 2 hours  
**HI-416** Church History ............................................................... 3 hours  
**HI-419** Baptist History ............................................................... 3 hours  
**PA-209** Pastoral Theology Seminar ........................................... 3 hours  
**PA-305** Homiletics I ................................................................. 2 hours  
**PA-306** Homiletics II ............................................................... 2 hours  
**PA-403** Church Administration .................................................. 3 hours  
**PS-326** Fundamentals of Biblical Counseling .............................. 3 hours  

*Women majoring in Missions may take Church Education, Psychology or Women’s Ministries courses.*

**TOTAL**
- 24 hours

### MISSIONS CONCENTRATION REQUIREMENTS

**Missions Core:**
- MI-116 Global Focus in the Local Church ................................... 3 hours  
- MI-213 Missionary Life & Work ................................................. 3 hours  
- MI-312 Biblical Theory of Missions ............................................ 3 hours  
- MI-410 Cultural Anthropology & Cross Cultural Communications .... 3 hours  
- MI-497 Missions Internship ....................................................... 3 hours  

**Missions Electives. Choose two of the following courses:**
- MI-122 Global Expansion of Christianity ..................................... 3 hours  
- MI-318 World Religions and Cults ............................................. 3 hours  
- MI-416 Introduction to Church Planting ..................................... 3 hours  

**TOTAL**
- 21 hours
FOREIGN LANGUAGE REQUIREMENTS

Foreign Language Electives ..................................................................... 12 hours

TOTAL ........................................................................................................... 12 hours

ELECTIVES

General Electives ...................................................................................... 10 hours

TOTAL ........................................................................................................... 10 hours

DEGREE TOTAL .................................................................................................. 120 HOURS

BACHELOR OF SCIENCE IN BIBLE: MISSIONS

FOUNDATIONAL STUDIES (15-18 hours)

(Must be completed within the first 45 hours of the program)
(Transfer students must complete within their first two semesters)

AS-100 Success Orientation ..................................................................... 1 hour
AC-101 Personal Evangelism I ................................................................... 1 hour
AC-102 Personal Evangelism II ................................................................. 1 hour
CI-132 Computer Fundamentals ................................................................ 3 hours
EN-101 English Composition I ................................................................. 3 hours
EN-102 English Composition II ................................................................. 3 hours
SP-110 Speech Communication .............................................................. 3 hours
MA- Mathematics Requirements* ......................................................... 0-3 hours

*To complete the General Core mathematics requirement, students may be required to enroll in preparatory mathematics courses each semester until MA-130 Mathematics for Application or a higher-level mathematics course is completed.

GENERAL CORE CURRICULUM (38-41 hours)

Bible/Theology/Philosophy ........................................................................ 18 hours

BI-101 Old Testament Survey (3) 
BI-102 New Testament Survey (3) 
BI-222 Bible Study Methods (3) 
PH-103 Biblical World View (3) 
TH-209 Bible Doctrines I (3) 
TH-210 Bible Doctrines II (3) 

History ............................................................................................................ 3 hours

HI-103 Western World History (3) OR 
HI-104 Nonwestern World History (3)

Humanities/Literature Selection ................................................................. 6 hours*

*Three hours must be selected from an EN- literature course
HU-300 Humanities (3) OR 
MU-125 Introduction to Music Literature (3) OR 
EN-201 Introduction to Literature (3) OR 
EN-209 English Literature (3) OR 
EN-210 American Literature (3) OR 
EN-231 World Literature (3) OR 
SL-331 Deaf Literature (3) OR 
Literature (EN 300-400) Elective - With Eng. Dept. Chair Approval (3)

Mathematics Selection .................................................................................. 3 hours

MA-130 or higher level course (3)
(Can be completed as part of the Foundational Studies requirement)

Psychology Selection ................................................................................. 3 hours

PS-101 General Psychology (3) OR 
PS-206 Human Growth and Development (3)

Physical Education ...................................................................................... 1 hour

Choose from Activity Courses, Intercollegiate Varsity Athletics courses or Military Service credit.

Laboratory Science Selection ...................................................................... 4 hours

Social Studies Selection ............................................................................... 3 hours

Christian Service (Required each semester) ................................................ 0 hours

TOTAL ................................................................................................................. 56 hours
### DEPARTMENT REQUIREMENTS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tr>
<td>BI-201</td>
<td>Life of Christ</td>
<td>3</td>
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<tr>
<td>BI-221</td>
<td>Hermeneutics</td>
<td>2</td>
</tr>
<tr>
<td>BI-419</td>
<td>Baptist History</td>
<td>3</td>
</tr>
<tr>
<td>HI-416</td>
<td>Church History</td>
<td>3</td>
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<tr>
<td>HI-419</td>
<td>Baptist History</td>
<td>3</td>
</tr>
<tr>
<td>*PA-209</td>
<td>Pastoral Theology Seminar</td>
<td>3</td>
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<tr>
<td>*PA-305</td>
<td>Homiletics I.</td>
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<tr>
<td>*PA-306</td>
<td>Homiletics II</td>
<td>2</td>
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<td>*PA-403</td>
<td>Church Administration</td>
<td>3</td>
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<tr>
<td>PS-326</td>
<td>Fundamentals of Biblical Counseling</td>
<td>3</td>
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</tbody>
</table>

*Women majoring in Missions may take Church Education, Psychology or Women’s Ministries courses.*

**TOTAL** ................................................................. 30 hours

### MISSIONS CONCENTRATION REQUIREMENTS

**Missions Core:**

<table>
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<tr>
<td>MI-116</td>
<td>Global Focus in the Local Church</td>
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<tr>
<td>MI-213</td>
<td>Missionary Life &amp; Work</td>
<td>3</td>
</tr>
<tr>
<td>MI-312</td>
<td>Biblical Theology of Missions</td>
<td>3</td>
</tr>
<tr>
<td>MI-410</td>
<td>Cultural Anthropology &amp; Cross Cultural Communications</td>
<td>3</td>
</tr>
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<td>MI-497</td>
<td>Missions Internship</td>
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**Missions Electives. Choose two of the following courses:**

<table>
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<tr>
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<th>Course Title</th>
<th>Hours</th>
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<tr>
<td>MI-122</td>
<td>Global Expansion of Christianity</td>
<td>3</td>
</tr>
<tr>
<td>MI-318</td>
<td>World Religions and Cults</td>
<td>3</td>
</tr>
<tr>
<td>MI-416</td>
<td>Introduction to Church Planting</td>
<td>3</td>
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</table>

**TOTAL** ........................................................................... 21 hours

### ELECTIVES

<table>
<thead>
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<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td></td>
<td>General Electives</td>
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</tr>
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</table>

**TOTAL** ........................................................................... 16 hours

### DEGREE TOTAL ........................................................................ 120 HOURS

### MINISTRY MINORS

**MISSIONS**

**Missions Core:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MI-116</td>
<td>Global Focus in the Local Church</td>
<td>3</td>
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<td>Missionary Life &amp; Work</td>
<td>3</td>
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<td>Biblical Theology of Missions</td>
<td>3</td>
</tr>
<tr>
<td>MI-410</td>
<td>Cultural Anthropology &amp; Cross Cultural Communications</td>
<td>3</td>
</tr>
<tr>
<td>MI-497</td>
<td>Missions Internship</td>
<td>3</td>
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</table>

**Missions Electives. Choose two of the following courses:**

<table>
<thead>
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<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
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<td>Global Expansion of Christianity</td>
<td>3</td>
</tr>
<tr>
<td>MI-318</td>
<td>World Religions and Cults</td>
<td>3</td>
</tr>
<tr>
<td>MI-416</td>
<td>Introduction to Church Planting</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL** ........................................................................... 21 hours

**CROSS CULTURAL STUDIES**

**Cross Cultural Studies Core:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>CC-116</td>
<td>Introduction to Global Support Services</td>
<td>3</td>
</tr>
<tr>
<td>CC-213</td>
<td>Introduction to International Service</td>
<td>3</td>
</tr>
<tr>
<td>CC-312</td>
<td>Philosophical Development of International Service</td>
<td>3</td>
</tr>
<tr>
<td>CC-410</td>
<td>Cultural Anthropology &amp; Cross Cultural Communications</td>
<td>3</td>
</tr>
<tr>
<td>CC-490</td>
<td>Cross Cultural International Internship</td>
<td>3</td>
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</table>

**Cross Cultural Studies Electives. Choose four of the following courses:**
CC-122  Foreign Service History................................................................. 3 hours
CC-318  Comparative Religions.................................................................... 3 hours
CC-416  Introduction to International Development ................................... 3 hours

TOTAL........................................................................................................ 21 hours

WOMEN’S MINISTRIES
WM- Women’s Ministries Electives......................................................... 18 hours

TOTAL........................................................................................................ 18 hours

YOUTH MINISTRY
CE-205  Introduction to Youth Work....................................................... 3 hours
CE-334  Youth Discipleship..................................................................... 3 hours
CE-405  Current Issues in Youth Ministry .............................................. 3 hours
CE- Youth Ministry elective................................................................. 3 hours
PA-305  Homiletics I............................................................................. 2 hours
PA-306  Homiletics II........................................................................... 2 hours
PS- Psychology Elective.................................................................... 2 hours

TOTAL........................................................................................................ 18 hours

DEPARTMENT OF BUSINESS ADMINISTRATION
Mark Brown, D.B.A., Department Chair

The Department of Business Administration strives to assist business majors in becoming autonomous, competent, responsible, and interdependent individuals able to utilize Biblically-based business skills, intellect, wisdom and integrity to meet changing market place demands for the new millennium.

PURPOSE
It is the purpose of the Department of Business Administration to prepare students for leadership roles in Christian ministries, as well as public and private business worldwide by integrating Biblical principles with academic content. The degree also prepares the student for graduate studies in business.

OBJECTIVES
1. The student will identify an array of modern business techniques, including the application of currently accepted business principles and analytical reasoning within a technically changing global environment.
2. The student will demonstrate the ability to apply managerial skills by successfully completing the appropriate Capstone course.
3. The student will demonstrate competency in applying academic knowledge to business practice through participation in the activities designed to focus attention on national and international business.

BACHELOR OF BUSINESS ADMINISTRATION:
COMPUTER INFORMATION SYSTEMS

FOUNDATIONAL STUDIES (15-18 hours)
(Must be completed within the first 45 hours of the program)
(Transfer students must complete within their first two semesters)
AS-100  Success Orientation ................................................................. 1 hour
AC-101  Personal Evangelism I............................................................ 1 hour
AC-102  Personal Evangelism II......................................................... 1 hour
CI-132  Computer Fundamentals....................................................... 3 hours
EN-101  English Composition I.......................................................... 3 hours
EN-102  English Composition II......................................................... 3 hours
SP-110  Speech Communication.................................................................3 hours
MA-  Mathematics Requirements*..........................................................0-3 hours
*To complete the General Core mathematics requirement, students may be required to enroll in preparatory mathematics courses each semester until MA-130 Mathematics for Application or a higher-level mathematics course is completed.

GENERAL CORE CURRICULUM (38-41 hours)

Bible/Theology/Philosophy .........................................................................18 hours
  BI-101  Old Testament Survey (3)
  BI-102  New Testament Survey (3)
  BI-222  Bible Study Methods (3)
  PH-103  Biblical World View (3)
  TH-209  Bible Doctrines I (3)
  TH-210  Bible Doctrines II (3)

History .........................................................................................................3 hours
  HI-103  Western World History (3) OR
  HI-104  Nonwestern World History (3)

Humanities/Literature Selection .................................................................6 hours*
  *Three hours must be selected from an EN- literature course
  HU-300  Humanities (3) OR
  MU-125  Introduction to Music Literature (3) OR
  EN-201  Introduction to Literature (3) OR
  EN-209  English Literature (3) OR
  EN-210  American Literature (3) OR
  EN-231  World Literature (3) OR
  SL-331  Deaf Literature (3) OR
  Literature (EN 300-400) Elective - With Eng. Dept. Chair Approval (3)

Mathematics Selection ................................................................................3 hours
  MA-130 or higher level course (3)
  (Can be completed as part of the Foundational Studies requirement)

Psychology Selection 3 hours
  PS-101  General Psychology (3) OR
  PS-206  Human Growth and Development (3)

Physical Education .....................................................................................1 hour
  Choose from Activity Courses, Intercollegiate Varsity Athletics courses
  or Military Service credit.

Laboratory Science Selection .....................................................................4 hours

Social Studies Selection ............................................................................3 hours

Christian Service (Required each semester) ..............................................0 hours

TOTAL ...........................................................................................................56 hours

BUSINESS DEPARTMENT REQUIREMENTS

CI-110  Introduction to Business Information Systems............................3 hours
FN-202  Survey of Corporate Finance....................................................3 hours
GB-101  The Future of Business .............................................................3 hours
GB-310  Business Communication .......................................................3 hours
GB-315  Business Law ...........................................................................3 hours
GB-380  Introduction to International Business.....................................3 hours
MA-345  Introduction to Statistics .........................................................3 hours
MG-220  Principles of Management ......................................................3 hours
MK-210  Principles of Marketing .............................................................3 hours

TOTAL ...........................................................................................................27 hours

CONCENTRATION REQUIREMENTS

CI-150  Programming Concepts ...............................................................2 hours
CI-213  Database Modeling .....................................................................3 hours
CI-220  Hardware Concepts ....................................................................2 hours
CI-230  Network Fundamentals ..............................................................2 hours
CI-323  Systems Analysis and Design .....................................................3 hours
CI-470  System Project ...........................................................................3 hours
CI-  Programming Electives .....................................................................3 hours

TOTAL ...........................................................................................................18 hours
ELECTIVES
General Electives................................................................................................. 19 hours
TOTAL.....................................................................................................................19 hours

DEGREE TOTAL .....................................................................................................120 HOURS

BACHELOR OF BUSINESS ADMINISTRATION: FINANCE

FOUNDATIONAL STUDIES (15-18 hours)
(Must be completed within the first 45 hours of the program)
(Transfer students must complete within their first two semesters)
AS-100 Success Orientation.............................................................................. 1 hour
AC-101 Personal Evangelism I........................................................................... 1 hour
AC-102 Personal Evangelism II.......................................................................... 1 hour
CI-132 Computer Fundamentals......................................................................3 hours
EN-101 English Composition I.......................................................................... 3 hours
EN-102 English Composition II......................................................................... 3 hours
SP-110 Speech Communication......................................................................... 3 hours
MA- Mathematics Requirements*....................................................................0-3 hours
*To complete the General Core mathematics requirement, students may be required to enroll in preparatory
mathematics courses each semester until MA-130 Mathematics for Application or a higher-level mathematics
course is completed.

GENERAL CORE CURRICULUM (38-41 hours)
Bible/Theology/Philosophy ...............................................................................18 hours
BI-101 Old Testament Survey (3)
BI-102 New Testament Survey (3)
BI-222 Bible Study Methods (3)
PH-103 Biblical World View (3)
TH-209 Bible Doctrines I (3)
TH-210 Bible Doctrines II (3)
History .................................................................................................................. 3 hours
HI-103 Western World History (3) OR
HI-104 Nonwestern World History (3)
Humanities/Literature Selection.......................................................................6 hours*
*Three hours must be selected from an EN- literature course
HU-300 Humanities (3) OR
MU-125 Introduction to Music Literature (3) OR
EN-201 Introduction to Literature (3) OR
EN-209 English Literature (3) OR
EN-210 American Literature (3) OR
EN-231 World Literature (3) OR
SL-331 Deaf Literature (3) OR
Literature (EN 300-400) Elective - With Eng. Dept. Chair Approval (3)
Mathematics Selection.......................................................................................... 3 hours
MA-130 or higher level course (3)
(Can be completed as part of the Foundational Studies requirement)
Psychology Selection.......................................................................................... 3 hours
PS-101 General Psychology (3) OR
PS-206 Human Growth and Development (3)
Physical Education ............................................................................................ 1 hour
Choose from Activity Courses, Intercollegiate Varsity Athletics courses
or Military Service credit.
Laboratory Science Selection ............................................................................ 4 hours
Social Studies Selection..................................................................................... 3 hours
Christian Service (Required each semester).....................................................0 hours
TOTAL.................................................................................................................. 56 hours

BUSINESS DEPARTMENT REQUIREMENTS
CI-110 Introduction to Business Information Systems................................. 3 hours
FN-202  Survey of Corporate Finance .....................................................3 hours
GB-101  The Future of Business ..............................................................3 hours
GB-310  Business Communication...........................................................3 hours
GB-315  Business Law.............................................................................3 hours
GB-380  Introduction to International Business ........................................3 hours
MA-345  Introduction to Statistics .............................................................3 hours
MG-220  Principles of Management..........................................................3 hours
MK-210  Principles of Marketing ...............................................................3 hours

TOTAL ............................................................................................................................................... 27 hours

CONCENTRATION REQUIREMENTS
AT-201  Principles of Accounting I ..........................................................3 hours
AT-202  Principles of Accounting II .........................................................3 hours
FN-300  Advanced Corporate Finance....................................................3 hours
FN-310  Investment Banking...................................................................3 hours
FN-340  Commercial Bank Management ................................................3 hours
FN-499  International Finance.................................................................3 hours

TOTAL ............................................................................................................................................... 18 hours

ELECTIVES
General Electives ......................................................................................19 hours

TOTAL .............................................................................................................................................. 19 hours

DEGREE TOTAL .................................................................................................................................. 120 HOURS

BACHELOR OF BUSINESS ADMINISTRATION: MANAGEMENT

FOUNDATIONAL STUDIES (15-18 hours)
(Must be completed within the first 45 hours of the program)
(Transfer students must complete within their first two semesters)
AS-100  Success Orientation ................................................................... 1 hour
AC-101  Personal Evangelism I................................................................. 1 hour
AC-102  Personal Evangelism II................................................................. 1 hour
CI-132  Computer Fundamentals .............................................................3 hours
EN-101  English Composition I................................................................ 3 hours
EN-102  English Composition II.................................................................3 hours
SP-110  Speech Communication ..............................................................3 hours
MA-  Mathematics Requirements*........................................................... 0-3 hours
*To complete the General Core mathematics requirement, students may be required to enroll in preparatory mathematics courses each semester until MA-130 Mathematics for Application or a higher-level mathematics course is completed.

GENERAL CORE CURRICULUM (38-41 hours)
Bible/Theology/Philosophy ........................................................................18 hours
BI-101  Old Testament Survey (3)
BI-102  New Testament Survey (3)
BI-222  Bible Study Methods (3)
PH-103  Biblical World View (3)
TH-209  Bible Doctrines I (3)
TH-210  Bible Doctrines II (3)
HI-103  Western World History (3) OR
HI-104  Nonwestern World History (3)

Humanities/Literature Selection .....................................................................6 hours*
*Three hours must be selected from an EN- literature course
HU-300  Humanities (3) OR
MU-125  Introduction to Music Literature (3) OR
EN-201  Introduction to Literature (3) OR
EN-209  English Literature (3) OR
EN-210  American Literature (3) OR
EN-231  World Literature (3) OR
SL-331  Deaf Literature (3 ) OR
Literature (EN 300-400) Elective - With Eng. Dept. Chair Approval (3)
Mathematics Selection................................................................................ 3 hours
MA-130 or higher level course (3)
(Can be completed as part of the Foundational Studies requirement)
Psychology Selection.............................................................................. 3 hours
PS-101  General Psychology (3) OR
PS-206  Human Growth and Development (3)
Physical Education .................................................................................1 hour
Choose from Activity Courses, Intercollegiate Varsity Athletics courses or Military Service credit.
Laboratory Science Selection ................................................................. 4 hours
Social Studies Selection ......................................................................... 3 hours
Christian Service (Required each semester) ......................................... 0 hours
TOTAL...................................................................................................... 56 hours

BUSINESS DEPARTMENT REQUIREMENTS
CI-110  Introduction to Business Information Systems.......................... 3 hours
FN-202  Survey of Corporate Finance................................................... 3 hours
GB-101  The Future of Business............................................................. 3 hours
GB-310  Business Communication....................................................... 3 hours
GB-315  Business Law ........................................................................ 3 hours
GB-380  Introduction to International Business .................................... 3 hours
MA-345  Introduction to Statistics.......................................................... 3 hours
MG-220  Principles of Management .................................................... 3 hours
MK-210  Principles of Marketing ............................................................ 3 hours
TOTAL...................................................................................................... 27 hours

CONCENTRATION REQUIREMENTS
AT-201  Principles of Accounting I....................................................... 3 hours
AT-202  Principles of Accounting II....................................................... 3 hours
GB-233  Survey of Economics ............................................................... 3 hours
MG-330  Organizational Behavior.......................................................... 3 hours
MG-340  Human Resources Management ............................................. 3 hours
MG-430  Multinational Corporate Strategies......................................... 3 hours
MG-490  Executive Leadership and Management.................................. 3 hours
TOTAL...................................................................................................... 21 hours

ELECTIVES
General Electives..................................................................................... 16 hours
TOTAL...................................................................................................... 16 hours

DEGREE TOTAL ...................................................................................... 120 HOURS

BUSINESS ADMINISTRATION MINORS

BUSINESS MANAGEMENT
AT-201  Principles of Accounting.......................................................... 3 hours
GB-101  The Future of Business............................................................. 3 hours
GB-233  Survey of Economics ............................................................... 3 hours
MG-220  Principles of Management .................................................... 3 hours
ME-330  Organizational Behavior.......................................................... 3 hours
MG-340  Human Resource Management ............................................. 3 hours
TOTAL...................................................................................................... 18 hours

COMPUTER INFORMATION SYSTEMS
GB-110  The Future of Business............................................................. 3 hours
CI-110  Introduction to Business Information Systems......................... 3 hours
CI-150 Programming Concepts ....................................................2 hours
CI-213 Data Modeling .................................................................3 hours
CI-220 Hardware Concepts ...........................................................2 hours
CI-230 Network Fundamentals .....................................................2 hours
CI- Computer Electives ...........................................................6 hours
TOTAL ......................................................................................... 21 hours

FINANCE
GB-101 The Future of Business ...............................................................3 hours
AT-201 Principles of Accounting ..............................................................3 hours
AT-202 Principles of Accounting II ...........................................................3 hours
FN-202 Survey of Corporate Finance .......................................................3 hours
FN-300 Advanced Corporate Finance ......................................................3 hours
FN-310 Investment Banking .....................................................................3 hours
FN-340 Commercial Bank Management ..................................................3 hours
TOTAL .......................................................................................... 21 hours

GENERAL BUSINESS
GB-101 The Future of Business ...............................................................3 hours
CI-110 Introduction to Business Information Systems.............................3 hours
MK-210 Principles of Marketing .............................................................3 hours
MG-220 Principles of Management ........................................................3 hours
FN-202 Survey of Corporate Finance .......................................................3 hours
GB-315 Business Law ..............................................................................3 hours
GB-380 Introduction to International Business ..........................................3 hours
TOTAL .......................................................................................... 21 hours

DIVISION OF ARTS AND SCIENCES
Robert Miller, D. A., Division Chair

DEPARTMENT OF COMMUNICATION: ENGLISH
Robert Miller, D. A., Department Chair

The Department of English prepares its students to teach, to pursue graduate degrees, and to acquire pre-professional knowledge for ministry and vocation.  Department motto: "Crafting words to serve the Word."

PURPOSE
Traditionally the center of a liberal arts education, English enriches the life of every student enrolled in Tennessee Temple University.  By example and inspiration from books and teachers, students learn to express themselves with greater skill and precision in writing and speaking.  In addition, they are treated to a wealth of literary works to enrich their understanding of life and to add to their cultural and intellectual sensibilities.  The English Department prepares students academically and spiritually to "fill any post with credit," as John Henry Newman wrote in 1852, "and to master any subject with facility."

OBJECTIVES
1.  The student will read literature with understanding that leads to appreciation.
2.  The student will demonstrate his understanding of human experiences by gaining insights into himself and his fellow man through literary studies.
3.  The student will demonstrate logical and clear thinking by studying the structure and concepts of literary works.
4.  The student will write Standard English.
5. The student will interpret literature to express comprehension and critical thinking.

6. The student will distinguish authors, works, trends, ideas, genres, and periods within the literary development of American, English, and world literature.

**SPECIAL REQUIREMENTS**

- A student will be assigned to his initial English course based on his qualifying ACT English score:
  - 18 or below: English Fundamentals (EN-100)
  - 19-26: English Composition I (EN-101)
  - 27 or higher: English Composition II (EN-102)

- A student must take the required six hours of freshman English in sequence (EN-101 and 102 or EN-102 and 201) and earn a minimum grade of "C" in each course. A student who does not earn a minimum grade of "C" must repeat the course in the following semester in which the course is offered.

- A student must complete EN-102 before enrolling in any literature courses. Exceptions may be granted by approval of the English Department chair.

- At the end of their second year, English majors will be interviewed, tested, and assessed by the Department of English in order to be advised either (a) to continue their English degree programs (with or without stipulations) or (b) to discontinue their English degree programs.

**BACHELOR OF ARTS DEGREE IN ENGLISH**

**FOUNDATIONAL STUDIES (15-18 hours)**

(Must be completed within the first 45 hours of the program)

(Transfer students must complete within their first two semesters)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
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<tr>
<td>AS-100</td>
<td>Success Orientation</td>
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<tr>
<td>AC-101</td>
<td>Personal Evangelism I</td>
<td>1</td>
</tr>
<tr>
<td>AC-102</td>
<td>Personal Evangelism II</td>
<td>1</td>
</tr>
<tr>
<td>CI-132</td>
<td>Computer Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>EN-101</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>EN-102</td>
<td>English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>SP-110</td>
<td>Speech Communication</td>
<td>3</td>
</tr>
<tr>
<td>MA-</td>
<td>Mathematics Requirements*</td>
<td>0-3</td>
</tr>
</tbody>
</table>

*To complete the General Core mathematics requirement, students may be required to enroll in preparatory mathematics courses each semester until MA-130 Mathematics for Application or a higher-level mathematics course is completed.

**GENERAL CORE CURRICULUM (38-41 hours)**

Bible/Theology/Philosophy ................................................................. 18 hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>BI-101</td>
<td>Old Testament Survey</td>
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</tr>
<tr>
<td>BI-102</td>
<td>New Testament Survey</td>
<td>3</td>
</tr>
<tr>
<td>BI-222</td>
<td>Bible Study Methods</td>
<td>3</td>
</tr>
<tr>
<td>PH-103</td>
<td>Biblical World View</td>
<td>3</td>
</tr>
<tr>
<td>TH-209</td>
<td>Bible Doctrines I</td>
<td>3</td>
</tr>
<tr>
<td>TH-210</td>
<td>Bible Doctrines II</td>
<td>3</td>
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</table>

History ........................................................................................................... 3 hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>HI-103</td>
<td>Western World History</td>
<td>3</td>
</tr>
<tr>
<td>HI-104</td>
<td>Nonwestern World History</td>
<td>3</td>
</tr>
</tbody>
</table>

Humanities/Literature Selection......................................................... 6 hours*

*Three hours must be selected from an EN- literature course

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HU-300</td>
<td>Humanities (3) OR</td>
<td></td>
</tr>
<tr>
<td>MU-125</td>
<td>Introduction to Music Literature (3) OR</td>
<td></td>
</tr>
<tr>
<td>EN-201</td>
<td>Introduction to Literature (3) OR</td>
<td></td>
</tr>
<tr>
<td>EN-209</td>
<td>English Literature (3) OR</td>
<td></td>
</tr>
<tr>
<td>EN-210</td>
<td>American Literature (3) OR</td>
<td></td>
</tr>
<tr>
<td>EN-231</td>
<td>World Literature (3) OR</td>
<td></td>
</tr>
<tr>
<td>SL-331</td>
<td>Deaf Literature (3) OR</td>
<td></td>
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</tbody>
</table>

*Literature (EN 300-400) Elective - With Eng. Dept. Chair Approval (3)

Mathematics Selection.............................................................................. 3 hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
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<tbody>
<tr>
<td>MA-130</td>
<td>Mathematics (3) OR</td>
<td></td>
</tr>
<tr>
<td>MA-140</td>
<td>Mathematics (3) OR</td>
<td></td>
</tr>
<tr>
<td>--</td>
<td>Mathematics 212/213</td>
<td>2</td>
</tr>
</tbody>
</table>

*To complete the General Core mathematics requirement, students may be required to enroll in preparatory mathematics courses each semester until MA-130 Mathematics for Application or a higher-level mathematics course is completed.
Psychology Selection .................................................................................. 3 hours
  PS-101 General Psychology (3) OR
  PS-206 Human Growth and Development (3)

Physical Education .................................................................................. 1 hour
  Choose from Activity Courses, Intercollegiate Varsity Athletics courses or Military Service credit.

Laboratory Science Selection ................................................................... 4 hours

Social Studies Selection ........................................................................... 3 hours

Christian Service (Required each semester) ........................................... 0 hours

TOTAL ........................................................................................................ 53-56 hours

DEPARTMENTAL REQUIREMENTS
(*One of these courses may also satisfy the 3-hour General Education Literature requirement)
  EN-210 American Literature* ................................................................. 3 hours
  EN-231 World Literature* ....................................................................... 3 hours
  EN-301 Advanced Composition OR
  EN-312 Advanced Grammar ................................................................... 3 hours
  EN-306 Creative Writing OR
  EN-315 Literary Criticism ......................................................................... 3 hours
  EN-372 Studies in Poetry* OR
  EN-373 Studies in Drama* ........................................................................ 3 hours
  EN-374 Studies in Fiction* ....................................................................... 3 hours
  EN-403 Romantic Literature* OR
  EN-404 Victorian Literature* ................................................................... 3 hours
  EN-419 Shakespeare* .............................................................................. 3 hours
  EN-499 Special Topics in English ............................................................ 3 hours
  EN- English Electives ............................................................................ 12-15 hours

TOTAL ........................................................................................................ 39-42 hours

FOREIGN LANGUAGE REQUIREMENT
  Foreign Language Selection ...................................................................... 12 hours

TOTAL ........................................................................................................ 12 hours

ELECTIVES
  General Electives (300-400) .................................................................. 13 hours

TOTAL ........................................................................................................ 13 hours

DEGREE TOTAL .......................................................................................... 120 HOURS

BACHELOR OF SCIENCE IN ENGLISH

FOUNDATIONAL STUDIES (15-18 hours)
  (Must be completed within the first 45 hours of the program)
  (Transfer students must complete within their first two semesters)
  AS-100 Success Orientation .................................................................... 1 hour
  AC-101 Personal Evangelism I .................................................................. 1 hour
  AC-102 Personal Evangelism II .................................................................. 1 hour
  CI-132 Computer Fundamentals .............................................................. 3 hours
  EN-101 English Composition I .................................................................. 3 hours
  EN-102 English Composition II .................................................................. 3 hours
  SP-110 Speech Communication .................................................................. 3 hours
  MA- Mathematics Requirements* ............................................................ 0-3 hours
  *To complete the General Core mathematics requirement, students may be required to enroll in preparatory mathematics courses each semester until MA-130 Mathematics for Application or a higher-level mathematics course is completed.

GENERAL CORE CURRICULUM (38-41 hours)
  Bible/Theology/Philosophy ...................................................................... 18 hours
    BI-101 Old Testament Survey (3)
    BI-102 New Testament Survey (3)
BI-222  Bible Study Methods (3)
PH-103  Biblical World View (3)
TH-209  Bible Doctrines I (3)
TH-210  Bible Doctrines II (3)

History ........................................................................................................ 3 hours
HI-103  Western World History (3) OR
HI-104  Nonwestern World History (3)

Humanities/Literature Selection........................................................................ 6 hours*
*Three hours must be selected from an EN- literature course
HU-300  Humanities (3) OR
MU-125  Introduction to Music Literature (3) OR
EN-201  Introduction to Literature (3) OR
EN-209  English Literature (3) OR
EN-210  American Literature (3) OR
EN-231  World Literature (3) OR
SL-331  Deaf Literature (3 ) OR

Literature (EN 300-400) Elective - With Eng. Dept. Chair Approval (3)

Mathematics Selection................................................................................ 3 hours
MA-130 or higher level course (3)
(Can be completed as part of the Foundational Studies requirement)

Psychology Selection.................................................................................. 3 hours
PS-101  General Psychology (3) OR
PS-206  Human Growth and Development (3)

Physical Education .......................................................................................1 hour
Choose from Activity Courses, Intercollegiate Varsity Athletics courses
or Military Service credit.

DEPARTMENTAL REQUIREMENTS
(*One of these courses may also satisfy the 3-hour General Education Literature requirement)
EN-210  American Literature* ................................................................. 3 hours
EN-231  World Literature* .................................................................... 3 hours
EN-301  Advanced Composition OR
EN-312  Advanced Grammar .................................................................. 3 hours
EN-306  Creative Writing OR
EN-315  Literary Criticism .................................................................... 3 hours
EN-372  Studies in Poetry* OR
EN-373  Studies in Drama* .................................................................... 3 hours
EN-374  Studies in Fiction* .................................................................... 3 hours
EN-403  Romantic Literature* OR
EN-404  Victorian Literature* ................................................................ 3 hours
EN-419  Shakespeare* ........................................................................... 3 hours
EN-499  Special Topics in English ......................................................... 3 hours
EN- English Electives.............................................................................. 9-12 hours

TOTAL ........................................................................................................ 36-39 hours

ELECTIVES
Minor or General Electives (300-400) ......................................................... 28 hours

TOTAL ........................................................................................................ 28 hours

DEGREE TOTAL ..........................................................................................120 HOURS

BACHELOR OF SCIENCE IN ENGLISH EDUCATION

FOUNDATIONAL STUDIES (15-18 hours)
(Must be completed within the first 45 hours of the program)
(Transfer students must complete within their first two semesters)
AS-100  Success Orientation................................................................. 1 hour
AC-101  Personal Evangelism I .............................................................. 1 hour
AC-102  Personal Evangelism II ............................................................. 1 hour
CI-132  Computer Fundamentals........................................................... 3 hours
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EN-101</td>
<td>English Composition I</td>
<td>3</td>
</tr>
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<td>EN-102</td>
<td>English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>SP-110</td>
<td>Speech Communication</td>
<td>3</td>
</tr>
<tr>
<td>MA-</td>
<td>Mathematics Requirements*</td>
<td>0-3</td>
</tr>
</tbody>
</table>

*To complete the General Core mathematics requirement, students may be required to enroll in preparatory mathematics courses each semester until MA-130 Mathematics for Application or a higher-level mathematics course is completed.

### GENERAL CORE CURRICULUM (38-41 hours)

**Bible/Theology/Philosophy** ....................................................... 18 hours
- BI-101 Old Testament Survey (3)
- BI-102 New Testament Survey (3)
- BI-222 Bible Study Methods (3)
- PH-103 Biblical World View (3)
- TH-209 Bible Doctrines I (3)
- TH-210 Bible Doctrines II (3)

**History** ....................................................................................... 3 hours
- HI-103 Western World History (3) OR
- HI-104 Nonwestern World History (3)

**Humanities/Literature Selection** ............................................... 6 hours*
*Three hours must be selected from an EN- literature course
- HU-300 Humanities (3) OR
- MU-125 Introduction to Music Literature (3) OR
- EN-201 Introduction to Literature (3) OR
- EN-209 English Literature (3) OR
- EN-210 American Literature (3) OR
- EN-231 World Literature (3) OR
- SL-331 Deaf Literature (3 ) OR
- Literature (EN 300-400) Elective - With Eng. Dept. Chair Approval (3)

**Mathematics Selection** ................................................................... 3 hours
- MA-130 or higher level course (3)
  (Can be completed as part of the Foundational Studies requirement)

**Psychology Selection** ...................................................................... 3 hours
- PS-206 Human Growth and Development (3)

**Physical Education** ........................................................................... 1 hour
*Choose from Activity Courses, Intercollegiate Varsity Athletics courses or Military Service credit.

**Laboratory Science Selection** ......................................................... 4 hours

**Social Studies Selection** ................................................................. 3 hours

**Christian Service** (Required each semester) ..................................... 0 hours

**TOTAL** ............................................................................................... 53-56 hours

### PROFESSIONAL EDUCATION REQUIREMENTS

**Course** (Field Experiences)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ED-201</td>
<td>Planning to Teach</td>
<td>20</td>
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<tr>
<td></td>
<td>(Field Experiences)</td>
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<tr>
<td>ED-202</td>
<td>Exceptional Children in the Regular Classroom</td>
<td>15</td>
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<tr>
<td></td>
<td>(Field Experiences)</td>
<td>3</td>
</tr>
<tr>
<td>ED-312</td>
<td>Philosophical Foundations of Christian Education</td>
<td>3</td>
</tr>
<tr>
<td>ED-314</td>
<td>Educational Assessment</td>
<td>3</td>
</tr>
<tr>
<td>ED-440</td>
<td>Educational Technology and Media</td>
<td>3</td>
</tr>
<tr>
<td>ED-451</td>
<td>Enhanced Student Teaching (Secondary) I</td>
<td>6</td>
</tr>
<tr>
<td>ED-453</td>
<td>Enhanced Student Teaching (Secondary) II</td>
<td>6</td>
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<tr>
<td>MA-345</td>
<td>Introduction to Statistics</td>
<td>3</td>
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<tr>
<td>PS-311</td>
<td>Educational Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL** ............................................................................................... 35 hours 33 hours

### SECONDARY EDUCATION REQUIREMENTS

**Course** (Field Experiences)

<table>
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<tr>
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<th>Hours</th>
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<tbody>
<tr>
<td>ED-449</td>
<td>Secondary School Methods and Management</td>
<td>15</td>
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<tr>
<td></td>
<td>(Field Experiences)</td>
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<tr>
<td>EN-431</td>
<td>Secondary School Methods – English</td>
<td>20</td>
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<td></td>
<td>(Field Experiences)</td>
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**TOTAL** ............................................................................................... 35 hours 6 hours
DEPARTMENTAL REQUIREMENTS

(*One of these courses may also satisfy the 3 hour General Education Literature requirement)

*EN-209  English Literature ........................................................................ 3 hours
*EN-210  American Literature ..................................................................... 3 hours
*EN-231  World Literature .......................................................................... 3 hours
EN-301  Advanced Composition OR
EN-312  Advanced Grammar ..................................................................... 3 hours
EN-306  Creative Writing OR
EN-315  Literary Criticism ......................................................................... 3 hours
*EN-317  Literature for Adolescents ........................................................... 3 hours
*EN-372  Studies in Poetry OR
*EN-373  Studies in Drama ........................................................................ 3 hours
*EN-403  Romantic Literature OR
*EN-404  Victorian Literature ...................................................................... 3 hours
*EN-419  Shakespeare ............................................................................... 3 hours
EN-499  Special Topics in English ............................................................ 3 hours

TOTAL ........................................................................................................... 27-30 hours

DEGREE TOTAL .......................................................................................... 122 HOURS

Note: All education majors must complete 50 hours of field experience by the end of their sophomore years. Secondary Education majors must complete a total of 20 more hours of field experience during their junior and senior years (not including the student teaching experience) for a total of 70 hours of field experience.

For information concerning additional requirements of the Teacher Education program, see under “Department of Education” on page 90 in this catalog.

ENGLISH MINOR

ENGLISH
EN-209  English Literature ........................................................................ 3 hours
EN-231  World Literature .......................................................................... 3 hours
EN-210  American Literature ..................................................................... 3 hours
EN-  English Electives (300-400) ....................................................... 9 hours

TOTAL ........................................................................................................... 18 hours

DEPARTMENT OF MATHEMATICS AND NATURAL SCIENCES
Howard Merken, Ph.D., Department Chair

The Department of Mathematics and Natural Sciences recognizes that through the study of mathematics and science, the student can better understand God's creation, His complexity, and His orderliness. The mathematics and science classes at Tennessee Temple University are designed to increase the student's knowledge of mathematics and the natural world.

Prospective teachers may choose from mathematics or general science as teaching fields. Minors are available in biology, chemistry, general science, and mathematics. For those courses with laboratory co-requisites, students must successfully complete both lecture and laboratory requirements to receive credit for either.

PURPOSE

1. To build a Biblical perspective of the world, character and ethical values, and godly living in the hearts and lives of students by showing them a glimpse of the all-encompassing power and intelligence of God in the created world.
2. To educate and train students in a rigorous scientific and mathematical program to prepare them for graduate studies or professional work in biology, chemistry, engineering, mathematics, medicine, business, or other related areas.

3. To educate and train teachers of the biological sciences, the physical sciences, and the mathematical sciences for service in Christian and public schools.

4. To enhance the mathematical knowledge, quantitative skills, science knowledge, science reasoning skills, and critical thinking skills of all students of Tennessee Temple University.

MATHEMATICS AREA OBJECTIVES
The goal of adequate preparation for graduate school or mathematics-related career placement will involve the following student objectives:

1. The student will demonstrate knowledge of a broad spectrum of content of mathematical topics.
2. The student will be proficient in using calculators, computers, and/or other equipment to calculate quantities, analyze data, or visualize mathematical content.
3. The student will demonstrate adequate analytical reasoning skills in conjecture and proof, mathematical derivation, problem solving, and data analysis.

SCIENCE AREA OBJECTIVES
The goal of adequate preparation for graduate school or science career placement will involve the following student objectives:

1. The student will demonstrate knowledge of a broad spectrum of content in the biological and/or physical sciences.
2. The student will be proficient in the utilization of an array of laboratory skills and procedures using various types of apparatus.
3. The student will solve problems or conduct scientific inquiry using analytical reasoning skills and content application.
4. The student will evaluation scientific issues from a Biblical perspective.

BACHELOR OF ARTS IN MATHEMATICS

FOUNDATIONAL STUDIES (15-18 hours)
(Must be completed within the first 45 hours of the program)
(Transfer students must complete within their first two semesters)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>AS-100</td>
<td>Success Orientation</td>
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<tr>
<td>AC-101</td>
<td>Personal Evangelism I</td>
<td>1</td>
</tr>
<tr>
<td>AC-102</td>
<td>Personal Evangelism II</td>
<td>1</td>
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<tr>
<td>CI-132</td>
<td>Computer Fundamentals</td>
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<tr>
<td>EN-101</td>
<td>English Composition I</td>
<td>3</td>
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<td>EN-102</td>
<td>English Composition II</td>
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</tr>
<tr>
<td>SP-110</td>
<td>Speech Communication</td>
<td>3</td>
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</tbody>
</table>

MA- Mathematics Requirements*.................................... 0-3 hours

*To complete the General Core mathematics requirement, students may be required to enroll in preparatory mathematics courses each semester until MA-130 Mathematics for Application or a higher-level mathematics course is completed.

GENERAL CORE CURRICULUM (38-41 hours)

Bible/Theology/Philosophy ..................................................... 18 hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BI-101</td>
<td>Old Testament Survey (3)</td>
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<tr>
<td>BI-102</td>
<td>New Testament Survey (3)</td>
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</tr>
<tr>
<td>BI-222</td>
<td>Bible Study Methods (3)</td>
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<tr>
<td>PH-103</td>
<td>Biblical World View (3)</td>
<td></td>
</tr>
<tr>
<td>TH-209</td>
<td>Bible Doctrines I (3)</td>
<td></td>
</tr>
<tr>
<td>TH-210</td>
<td>Bible Doctrines II (3)</td>
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History.............................................................................. 3 hours

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<tbody>
<tr>
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<td>Western World History (3) OR</td>
<td></td>
</tr>
<tr>
<td>HI-104</td>
<td>Nonwestern World History (3)</td>
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Humanities/Literature Selection ...................................... 6 hours*

*Three hours must be selected from an EN- literature course

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<tr>
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<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>HU-300</td>
<td>Humanities</td>
<td>(3)</td>
</tr>
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</table>
MU-125 Introduction to Music Literature (3) OR
EN-201 Introduction to Literature (3) OR
EN-209 English Literature (3) OR
EN-210 American Literature (3) OR
EN-231 World Literature (3) OR
SL-331 Deaf Literature (3) OR
Literature (EN 300-400) Elective - With Eng. Dept. Chair Approval (3)

Mathematics Selection ........................................................................................................... 3 hours
MA-130 or higher level course (3)
(Can be completed as part of the Foundational Studies requirement)

Psychology Selection ........................................................................................................... 3 hours
PS-101 General Psychology (3) OR
PS-206 Human Growth and Development (3)

Physical Education .............................................................................................................. 1 hour
Choose from Activity Courses, Intercollegiate Varsity Athletics courses or Military Service credit.

Laboratory Science Selection ............................................................................................... 4 hours
Social Studies Selection ........................................................................................................ 3 hours
Christian Service (Required each semester) ......................................................................... 0 hours

TOTAL ........................................................................................................................................ 56 hours

DEPARTMENTAL REQUIREMENTS
CI-150 Programming Concepts ............................................................................................... 2 hours
MA-142 Trigonometry* .......................................................................................................... (3 hours)
*If not taken in high school, MA-142 Trigonometry is required before Physics I or Calculus I. Does not apply toward the major but may be used to satisfy the Foundational Studies requirement.
MA-201 Analytical Geometry and Calculus I ........................................................................... 4 hours
(May be used to satisfy the 3 hours Foundational Studies requirement if MA-142 is not required.)
MA-202 Analytical Geometry and Calculus II ....................................................................... 4 hours
MA-301 Analytical Geometry and Calculus III ...................................................................... 4 hours
MA-302 Differential Equations ............................................................................................. 3 hours
MA-303 Math Seminar ........................................................................................................... 1 hour
MA-305 Linear Algebra ......................................................................................................... 3 hours
MA-345 Introduction to Statistics ......................................................................................... 3 hours
MA-371 Quantitative Decision Making .................................................................................. 3 hours
MA-400 Math Project ............................................................................................................. 1 hour
MA- Math Elective .................................................................................................................... 3 hours
MA- Math Electives (300-400) ............................................................................................... 6 hours
MG-321 Principles of Management ...................................................................................... 3 hours
SC-208 General Physics II .................................................................................................... 4 hours

TOTAL ......................................................................................................................................... 44 hours

FOREIGN LANGUAGE REQUIREMENTS
Foreign Language Selection ................................................................................................... 12 hours

TOTAL ......................................................................................................................................... 12 hours

ELECTIVES
General Electives (300-400) ................................................................................................. 8 hours

TOTAL ......................................................................................................................................... 8 hours

DEGREE TOTAL ..................................................................................................................... 120 HOURS

BACHELOR OF SCIENCE IN MATHEMATICS

FOUNDATIONAL STUDIES (15-18 hours)
(Must be completed within the first 45 hours of the program)
(Transfer students must complete within their first two semesters)
AS-100 Success Orientation ................................................................................................. 1 hour
AC-101  Personal Evangelism I ................................................................. 1 hour
AC-102  Personal Evangelism II ................................................................. 1 hour
CI-132  Computer Fundamentals ............................................................... 3 hours
EN-101  English Composition I ................................................................. 3 hours
EN-102  English Composition II ................................................................. 3 hours
SP-110  Speech Communication ................................................................. 3 hours
MA- Mathematics Requirements* .......................................................... 0-3 hours
*To complete the General Core mathematics requirement, students may be required to enroll in preparatory mathematics courses each semester until MA-130 Mathematics for Application or a higher-level mathematics course is completed.

GENERAL CORE CURRICULUM (38-41 hours)
Bible/Theology/Philosophy ........................................................................ 18 hours
  BI-101  Old Testament Survey (3)
  BI-102  New Testament Survey (3)
  BI-222  Bible Study Methods (3)
  PH-103  Biblical World View (3)
  TH-209  Bible Doctrines I (3)
  TH-210  Bible Doctrines II (3)
History ........................................................................................................ 3 hours
  HI-103  Western World History (3) OR
  HI-104  Nonwestern World History (3)
Humanities/Literature Selection ............................................................... 6 hours*
  *Three hours must be selected from an EN- literature course
  HU-300  Humanities (3) OR
  MU-125  Introduction to Music Literature (3) OR
  EN-201  Introduction to Literature (3) OR
  EN-209  English Literature (3) OR
  EN-210  American Literature (3) OR
  EN-231  World Literature (3) OR
  SL-331  Deaf Literature (3) OR
Literature (EN 300-400) Elective - With Eng. Dept. Chair Approval (3)
Mathematics Selection ................................................................................ 3 hours
  MA-130 or higher level course (3)
  (Can be completed as part of the Foundational Studies requirement)
Psychology Selection ................................................................................ 3 hours
  PS-101  General Psychology (3) OR
  PS-206  Human Growth and Development (3)
Physical Education ..................................................................................... 1 hour
  Choose from Activity Courses, Intercollegiate Varsity Athletics courses or Military Service credit.
Laboratory Science Selection .................................................................... 4 hours
Social Studies Selection ............................................................................. 3 hours
Christian Service (Required each semester) ............................................. 0 hours
TOTAL ........................................................................................................ 56 hours

DEPARTMENTAL REQUIREMENTS
CI-150  Programming Concepts ................................................................. 2 hours
CI-211  Visual Basic Programming ............................................................. 3 hours
MA-142  Trigonometry* ............................................................................ (3 hours)
  *If not taken in high school, MA-142 Trigonometry is required before Physics I, but does not apply toward the major.
MA-201  Analytical Geometry and Calculus I ............................................. 4 hours
  (May be used to satisfy the 3 hours Foundational Studies requirement if MA-142 is not required.)
MA-202  Analytical Geometry and Calculus II .......................................... 4 hours
MA-301  Analytical Geometry and Calculus III ......................................... 4 hours
MA-302  Differential Equations ................................................................. 3 hours
MA-303  Math Seminar .............................................................................. 1 hour
MA-305  Linear Algebra ............................................................................ 3 hours
MA-345  Introduction to Statistics .............................................................. 3 hours
MA-371  Quantitative Decision Making .................................................... 3 hours
MA- Math Elective ................................................................. 3 hours
MA- Math Electives (300-400) ..................................................... 12 hours
MG-321 Principles of Management .............................................. 3 hours
SC-208 General Physics II ....................................................... 4 hours
Physical Science Elective ........................................................... 4 hours
TOTAL .......................................................................................... 56 hours

ELECTIVES
General Electives (300-400) ....................................................... 8 hours
TOTAL .......................................................................................... 8 hours

DEGREE TOTAL ........................................................................... 120 HOURS

BACHELOR OF SCIENCE IN MATHEMATICS EDUCATION

FOUNDATIONAL STUDIES (15-18 hours)
(Must be completed within the first 45 hours of the program)
(Transfer students must complete within their first two semesters)
AS-100 Success Orientation ....................................................... 1 hour
AC-101 Personal Evangelism I ................................................... 1 hour
AC-102 Personal Evangelism II .................................................. 1 hour
CI-132 Computer Fundamentals ............................................... 3 hours
EN-101 English Composition I .................................................. 3 hours
EN-102 English Composition II .................................................. 3 hours
MA- Mathematics Requirements* ............................................. 3 hours
*To complete the General Core mathematics requirement, students may be required to enroll in preparatory mathematics courses each semester until MA-130 Mathematics for Application or a higher-level mathematics course is completed.

GENERAL CORE CURRICULUM (38-41 hours)
Bible/Theology/Philosophy ......................................................... 18 hours

BI-101 Old Testament Survey (3)
BI-102 New Testament Survey (3)
BI-222 Bible Study Methods (3)
PH-103 Biblical World View (3)
TH-209 Bible Doctrines I (3)
TH-210 Bible Doctrines II (3)

History ......................................................................................... 3 hours
HI-103 Western World History (3) OR
HI-104 Nonwestern World History (3)

Humanities/Literature Selection ................................................. 6 hours*
*Three hours must be selected from an EN- literature course
HJ-300 Humanities (3) OR
MU-125 Introduction to Music Literature (3) OR
EN-201 Introduction to Literature (3) OR
EN-208 English Literature (3) OR
EN-210 American Literature (3) OR
EN-231 World Literature (3) OR
SL-331 Deaf Literature (3) OR

Literature (EN 300-400) Elective - With Eng. Dept. Chair Approval (3)

Mathematics Selection ............................................................... 3 hours
MA-130 or higher level course (3)

(Can be completed as part of the Foundational Studies requirement)

Psychology Selection ............................................................... 3 hours

PS-206 Human Growth and Development (3)

Physical Education ................................................................. 1 hour
Choose from Activity Courses, Intercollegiate Varsity Athletics courses or Military Service credit.

Laboratory Science Selection ................................................... 4 hours
SC-207 General Physics I (4)*
*If not taken in high school, MA-142 Trigonometry is required
before Physics I or Calculus I. Does not apply toward the major but can be used to satisfy the Foundational Studies requirement.

Social Studies Selection..................................................................................................................3 hours
Christian Service (Required each semester).................................................................................0 hours

TOTAL .............................................................................................................................................. 56 hours

PROFESSIONAL EDUCATION REQUIREMENTS

<table>
<thead>
<tr>
<th>Course</th>
<th>(Field Experiences)</th>
</tr>
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<tbody>
<tr>
<td>ED-201 Planning to Teach</td>
<td>20 hours</td>
</tr>
<tr>
<td>ED-202 Exceptional Children in the Regular Classroom</td>
<td>15 hours</td>
</tr>
<tr>
<td>ED-312 Philosophical Foundations of Christian Education</td>
<td>3 hours</td>
</tr>
<tr>
<td>ED-314 Educational Assessment</td>
<td>3 hours</td>
</tr>
<tr>
<td>ED-440 Educational Technology and Media</td>
<td>3 hours</td>
</tr>
<tr>
<td>ED-451 Enhanced Student Teaching (Secondary) I</td>
<td>6 hours</td>
</tr>
<tr>
<td>ED-453 Enhanced Student Teaching (Secondary) II</td>
<td>6 hours</td>
</tr>
<tr>
<td>PS-311 Educational Psychology</td>
<td>3 hours</td>
</tr>
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</table>

TOTAL .................................................................................................................................. 35 hours 30 hours

SECONDARY EDUCATION REQUIREMENTS

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
<td>ED-449 Secondary School Methods and Management</td>
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<tr>
<td>MA-429 Secondary School Methods</td>
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TOTAL .......................................................................................................................... 35 hours 6 hours

DEPARTMENTAL REQUIREMENTS

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>CI-211 Visual Basic Programming</td>
<td>3 hours</td>
</tr>
<tr>
<td>MA-142 Trigonometry*</td>
<td>(3 hours)</td>
</tr>
<tr>
<td>*If not taken in high school, MA-142 Trigonometry is required before Physics I or Calculus I. Does not apply toward the major but can be used to satisfy the Foundational Studies requirement.</td>
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</tr>
<tr>
<td>MA-201 Analytical Geometry and Calculus I</td>
<td>4 hours</td>
</tr>
<tr>
<td>(Can be used to satisfy the 3 hours Foundational Studies math requirement if MA-142 is not required.)</td>
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</tr>
<tr>
<td>MA-202 Analytical Geometry and Calculus II</td>
<td>4 hours</td>
</tr>
<tr>
<td>MA-301 Analytical Geometry and Calculus III</td>
<td>4 hours</td>
</tr>
<tr>
<td>MA-302 Differential Equations</td>
<td>3 hours</td>
</tr>
<tr>
<td>MA- Math Elective</td>
<td>3 hours</td>
</tr>
<tr>
<td>MA-345 Introduction to Statistics</td>
<td>3 hours</td>
</tr>
<tr>
<td>MA-309 History of Mathematics</td>
<td>3 hours</td>
</tr>
<tr>
<td>MA-402 Survey of Geometry</td>
<td>3 hours</td>
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</table>

TOTAL ................................................................................................................................... 30 hours

DEGREE TOTAL ......................................................................................................................... 122 HOURS

Note: All education majors must complete 50 hours of field experience by the end of their sophomore years.
Secondary Education majors must complete a total of 20 more hours of field experience during their junior and senior years (not including the student teaching experience) for a total of 70 hours of field experience.

For information concerning additional requirements of the Teacher Education program, see under “Department of Education” on page 90 in this catalog.

MATHEMATICS MINOR

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>MA-201, 202, 301 Analytic Geometry and Calculus I, II, III</td>
<td>12 hours</td>
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<tr>
<td>MA- Math Electives (300-400)</td>
<td>6 hours</td>
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</table>

TOTAL ................................................................................................................................... 18 hours
BACHELOR OF SCIENCE IN GENERAL SCIENCES

FOUNDATIONAL STUDIES (15-18 hours)
(Must be completed within the first 45 hours of the program)
(Transfer students must complete within their first two semesters)

<table>
<thead>
<tr>
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<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>AS-100</td>
<td>Success Orientation</td>
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<td>AC-101</td>
<td>Personal Evangelism I</td>
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<td>AC-102</td>
<td>Personal Evangelism II</td>
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<tr>
<td>CI-132</td>
<td>Computer Fundamentals</td>
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<tr>
<td>EN-101</td>
<td>English Composition I</td>
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<td>EN-102</td>
<td>English Composition II</td>
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<tr>
<td>SP-110</td>
<td>Speech Communication</td>
<td>3</td>
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<tr>
<td>MA-</td>
<td>Mathematics Requirements*</td>
<td>0-3</td>
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</tbody>
</table>

*To complete the General Core mathematics requirement, students may be required to enroll in preparatory mathematics courses each semester until MA-130 or a higher-level mathematics course is completed.

GENERAL CORE CURRICULUM (38-41 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BI-101</td>
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<td>BI-102</td>
<td>New Testament Survey</td>
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<tr>
<td>BI-222</td>
<td>Bible Study Methods</td>
<td>3</td>
</tr>
<tr>
<td>PH-103</td>
<td>Biblical World View</td>
<td>3</td>
</tr>
<tr>
<td>TH-209</td>
<td>Bible Doctrines I</td>
<td>3</td>
</tr>
<tr>
<td>TH-210</td>
<td>Bible Doctrines II</td>
<td>3</td>
</tr>
<tr>
<td>HI-103</td>
<td>Western World History</td>
<td>3</td>
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<tr>
<td>HI-104</td>
<td>Nonwestern World History</td>
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<tr>
<td>HU-300</td>
<td>Humanities</td>
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<tr>
<td>MU-125</td>
<td>Introduction to Music Literature</td>
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<tr>
<td>EN-201</td>
<td>Introduction to Literature</td>
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<tr>
<td>EN-209</td>
<td>English Literature</td>
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<td>EN-231</td>
<td>World Literature</td>
<td>3</td>
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<tr>
<td>SL-331</td>
<td>Deaf Literature</td>
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Humanities/Literature Selection

<table>
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<tr>
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<tbody>
<tr>
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<td>General Psychology</td>
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<td>PS-206</td>
<td>Human Growth and Development</td>
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Psychology Selection

Physical Education

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<tbody>
<tr>
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<td>SC-208</td>
<td>General Physics II</td>
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<tr>
<td>SC-209</td>
<td>General Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>SC-210</td>
<td>General Chemistry II</td>
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DEPARTMENTAL REQUIREMENTS

<table>
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<th>Hours</th>
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<tbody>
<tr>
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<td>General Biology I</td>
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</tr>
<tr>
<td>BY-106</td>
<td>General Biology II</td>
<td>4</td>
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<tr>
<td>BY-311</td>
<td>Ecology and Field Biology</td>
<td>3</td>
</tr>
<tr>
<td>MA-142</td>
<td>Trigonometry*</td>
<td>3</td>
</tr>
</tbody>
</table>

*If not taken in high school, MA-142 Trigonometry is required before Physics I, but does not apply toward the major.

MA-201   | Analytical Geometry and Calculus I | 4 |

(May be used to satisfy the 3 hours Foundational Studies requirement if MA-142 is not required.)

MA-202   | Analytical Geometry and Calculus II | 4 |

SC-207   | General Physics I            | 4 |
| SC-208   | General Physics II           | 4 |
| SC-209   | General Chemistry I          | 4 |
| SC-210   | General Chemistry II         | 4 |
SC-215 Scientific Origins ................................................................. 3 hours
SC-307 Principles of Astronomy ......................................................... 4 hours
SC-315 Elements of Geology ............................................................... 4 hours
SC- Physical Science Electives .......................................................... 6 hours

TOTAL .................................................................................................................. 52 hours

ELECTIVES

Minor or General Electives ........................................................................... 5 hours
Minor or General Electives (300-400)......................................................... 14 hours

Total.................................................................................................................... 19 hours

DEGREE TOTAL 120 HOURS

BACHELOR OF SCIENCE IN GENERAL SCIENCES EDUCATION

FOUNDATIONAL STUDIES (15-18 hours)
(Must be completed within the first 45 hours of the program)
(Transfer students must complete within their first two semesters)

AS-100 Success Orientation ................................................................. 1 hour
AC-101 Personal Evangelism ............................................................... 1 hour
AC-102 Personal Evangelism ............................................................... 1 hour
CI-132 Computer Fundamentals ......................................................... 3 hours
EN-101 English Composition .............................................................. 3 hours
EN-102 English Composition .............................................................. 3 hours
SP-110 Speech Communication .......................................................... 3 hours
MA- Mathematics Requirements* .................................................. 0-3 hours

*To complete the General Core mathematics requirement, students may be required to enroll in preparatory mathematics courses each semester until MA-130 or a higher-level mathematics course is completed.

GENERAL CORE CURRICULUM (38-41 hours)

Bible/Theology/Philosophy ........................................................................ 18 hours

BI-101 Old Testament Survey (3)
BI-102 New Testament Survey (3)
BI-222 Bible Study Methods (3)
PH-103 Biblical World View (3)
TH-209 Bible Doctrines I (3)
TH-210 Bible Doctrines II (3)

History ............................................................................................................. 3 hours
HI-103 Western World History (3) OR
HI-104 Nonwestern World History (3)

Humanities/Literature Selection ............................................................. 6 hours*

*Three hours must be selected from an EN-literature course
HU-300 Humanities (3) OR
MU-125 Introduction to Music Literature (3) OR
EN-201 Introduction to Literature (3) OR
EN-209 English Literature (3) OR
EN-210 American Literature (3) OR
EN-231 World Literature (3) OR
SL-331 Deaf Literature (3) OR

Literature (EN 300-400) Elective - With Eng. Dept. Chair Approval (3)

Psychology Selection .................................................................................... 3 hours
PS-206 Human Growth and Development (3)

Physical Education ....................................................................................... 1 hour

Choose from Activity Courses, Intercollegiate Varsity Athletics courses or Military Service credit.

Social Studies Selection ............................................................................... 3 hours
Christian Service (Required each semester) .............................................. 0 hours

TOTAL .............................................................................................................. 49 hours
### PROFESSIONAL EDUCATION REQUIREMENTS

<table>
<thead>
<tr>
<th>Course</th>
<th>(Field Experiences)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED-201 Planning to Teach</td>
<td>20 hours, 3 hours</td>
</tr>
<tr>
<td>ED-202 Exceptional Children in the</td>
<td>15 hours, 3 hours</td>
</tr>
<tr>
<td>Regular Classroom</td>
<td></td>
</tr>
<tr>
<td>ED-312 Philosophical Foundations of Christian Education</td>
<td>3 hours</td>
</tr>
<tr>
<td>ED-314 Educational Assessment</td>
<td>3 hours</td>
</tr>
<tr>
<td>ED-440 Educational Technology and Media</td>
<td>3 hours</td>
</tr>
<tr>
<td>ED-451 Enhanced Student Teaching (Secondary) I</td>
<td>6 hours</td>
</tr>
<tr>
<td>ED-453 Enhanced Student Teaching (Secondary) II</td>
<td>6 hours</td>
</tr>
<tr>
<td>MA-345 Introduction to Statistics</td>
<td>3 hours</td>
</tr>
<tr>
<td>PS-311 Educational Psychology</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

**TOTAL** 35 hours, 33 hours

### SECONDARY EDUCATION REQUIREMENTS

<table>
<thead>
<tr>
<th>Course</th>
<th>(Field Experiences)</th>
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</thead>
<tbody>
<tr>
<td>ED-449 Secondary School Methods and Management</td>
<td>15 hours, 3 hours</td>
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<td>SC-430 Secondary School Methods</td>
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<tr>
<td>– Physical Science</td>
<td>20 hours, 3 hours</td>
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</table>

**TOTAL** 35 hours, 6 hours

**TOTAL** 70 hours, 39 hours

### DEPARTMENTAL REQUIREMENTS

**BY-105** General Biology I (Satisfies Core Science) 4 hours

**BY-106** General Biology II 4 hours

**BY-311** Ecology and Field Biology 3 hours

**MA-142** Trigonometry* *(3 hours)*

*If not taken in high school, MA-142 Trigonometry is required before Physics I or Calculus I but does not apply toward the major.*

**MA-201** Analytical Geometry and Calculus I 4 hours

**SC-207** General Physics I* OR

**SC-209** General Chemistry I 4 hours

**SC-208** General Physics II OR

**SC-210** General Chemistry II 4 hours

**SC-307** Principles of Astronomy OR

**SC-315** Elements of Geology 4 hours

**SC- Physical Science Elective** 5 hours

**TOTAL** 32 hours

### DEGREE TOTAL

120 HOURS

Note: All education majors must complete 50 hours of field experience by the end of their sophomore years. Secondary Education majors must complete a total of 20 more hours of field experience during their junior and senior years (not including the student teaching experience) for a total of 70 hours of field experience.

For information concerning additional requirements of the Teacher Education program, see under “Department of Education” on page 102 in this catalog.

### SCIENCE MINORS

### BIOLOGY

**BY-105, BY-106** General Biology I, II 8 hours

**BY-203** Invertebrate Zoology 4 hours

**BY-** Biology Electives (300-400) 6 hours

**TOTAL** 18 hours

### CHEMISTRY

**SC-209, 210** General Chemistry I, II 8 hours
SC-341, 342 Organic Chemistry I, II ............................................... 8 hours
SC-351 Biochemistry I ................................................................ 3 hours
TOTAL ................................................................................................. 19 hours

GENERAL SCIENCES
BY-105 General Biology I ............................................................. 4 hours
SC-207 Physics I ........................................................................... 4 hours
SC-209 Chemistry I ...................................................................... 4 hours
BY-106 Biology II OR
SC-208 Physics II OR
SC-210 Chemistry II ..................................................................... 4 hours
SC-307 Principles of Astronomy OR
SC-315 Elements of Geology ..................................................... 4 hours
TOTAL .............................................................................................. 20 hours

DEPARTMENT OF MUSIC
William A. Knowles, Ph.D. Department Chair

PURPOSE
The music curriculum is designed to provide the qualified Christian student with a broad foundation of music theory, music history, church music, performance and pedagogy, all presented from a biblically based philosophy of music. The primary concern is to prepare students for careers and ministries as performers, teachers and church musicians in which they will reflect biblical truth in their teaching, performing and leadership. The program also builds a foundation for continued graduate study.

OBJECTIVES
1. The student will demonstrate college level proficiency in musicianship, knowledge, and understanding relating to our musical heritage.
2. The student will demonstrate effective musical leadership for the local church.
3. The student will demonstrate professional skills needed by the church musician, or music teacher
4. The student will demonstrate skills and knowledge that will enable him/her to pursue graduate study or a career in performing/teaching.

PROGRAM REQUIREMENTS
Every student enrolled in the music degree program specializes in a performing (applied area): instrumental or voice. Additionally, students enrolled in the Church Music in Contemporary Styles must gain a proficiency in guitar, as well as piano.

Audition - A student wishing to pursue a major or (minor) in music must audition in piano, voice, or an approved instrument before enrolling in any class. All students must take a theory placement examination. Any student who does not pass the theory examination must take MU-105 Fundamentals of Music prior to enrolling in MU-209 Music Theory I.

Applied Music Study – Freshmen students take half-hour lessons weekly, while sophomore through the senior years one-hour lessons are given.

Ensemble Participation – All students enrolled in the music program are required 8 semesters of ensemble study. The Weigle Concert Choir is required of each student. Handbells are also offered as an elective.

Repertoire Class/Master Classes/Recitals - All students enrolled in the music program are required to attend repertoire class each week, which meets Wednesdays at 4:00 pm. At this time students are given a chance to perform, increasing their performance technique. Throughout the year the school invites specialist in a particular area (voice, piano, other instrumental) for master classes and
recitals. Music students are required to attend all master classes. All music students are required to register for concert attendance for 8 semesters. These concerts are usually a part of the Chattanooga Symphony/Opera concert season as well as some recitals performed here on campus. Applied music fees cover the cost for tickets for the Chattanooga Symphony/Opera.

**Piano Proficiency** – All non-keyboard majors are required to pass a piano proficiency exam in order to qualify for the Bachelor of Science in Music. Students will register for class piano until this proficiency is passed. The student may take the proficiency exam before registering for classes if the student has prior study. Students enrolled in the Church Music in Contemporary styles must also pass guitar proficiency.

**Facilities** – The music department, located in the Weigle Building, houses 28 practice rooms, five classrooms, one choral rehearsal room, student lounge, faculty studios, as well as a state of the art computer lab with nine stations. Recitals are usually performed in the acoustically balanced Chauncey-Goode auditorium.

**BACHELOR OF SCIENCE IN MUSIC: CHURCH MUSIC/(WORSHIP) CONTEMPORARY STYLES**

**FOUNDATIONAL STUDIES (18 hours)**

(Must be completed within the first 45 hours of the program)
(Transfer students must complete within their first two semesters)

- **AS-100 Success Orientation** ................................................................. 1 hour
- **AC-101 Personal Evangelism I** .................................................................. 1 hour
- **AC-102 Personal Evangelism II** ............................................................... 1 hour
- **CI-132 Computer Fundamentals** ........................................................... 3 hours
- **EN-101 English Composition I** ............................................................... 3 hours
- **EN-102 English Composition II** .............................................................. 3 hours
- **SP-110 Speech Communication** ............................................................. 3 hours
- **MA- Mathematics Selection** .................................................................... 3 hours
  - MA-130 or higher level course (3)

*To complete the mathematics requirement, students may be required to enroll in preparatory mathematics courses each semester until MA-130 Mathematics for Application or a higher-level mathematics course is completed.

**GENERAL CORE CURRICULUM (35 hours)**

- **Bible/Theology/Philosophy** ................................................................. 18 hours
  - **BI-101 Old Testament Survey** (3)
  - **BI-102 New Testament Survey** (3)
  - **BI-222 Bible Study Methods** (3)
  - **PH-103 Biblical World View** (3)
  - **TH-209 Bible Doctrines I** (3)
  - **TH-210 Bible Doctrines II** (3)
- **History** ........................................................................................................ 3 hours
  - **HI-103 Western World History** (3) OR
  - **HI-104 Nonwestern World History** (3)
- **Literature Selection** .................................................................................. 3 hours
  - **EN-201 Introduction to Literature** (3) OR
  - **EN-209 English Literature** (3) OR
  - **EN-210 American Literature** (3) OR
  - **EN-231 World Literature** (3) OR
  - Literature (EN 300-400) Elective - With Eng. Dept. Chair Approval (3)
- **Psychology Selection** .............................................................................. 3 hours
  - **PS-101 General Psychology** (3) OR
  - **PS-206 Human Growth and Development** (3)
- **Physical Education** .................................................................................. 1 hour
  Choose from Activity Courses, Intercollegiate Varsity Athletics courses or Military Service credit.
Laboratory Science Selection ................................................................. 4 hours
Social Studies Selection......................................................................... 3 hours
Christian Service (Required each semester) ........................................ 0 hours

TOTAL ........................................................................................................ 53 hours

DEPARTMENTAL REQUIREMENTS

MU-107  Diction I OR
MU-111  Accompanying I ................................................................. 2 hours
MU-108  Diction II OR
MU-112  Accompanying II ................................................................. 2 hours
MU-209  Music Theory I ..................................................................... 3 hours
MU-210  Music Theory II ................................................................. 3 hours
MU-312  Music Theory III ................................................................. 3 hours
MU-233  Sight Singing I ................................................................. 1 hour
MU-334  Sight Singing II ................................................................. 1 hour
MU-335  Sight Singing III ................................................................. 1 hour
MU-318  Vocal Pedagogy OR
MU-333  Piano Pedagogy ................................................................ 3 hours
MU-499  Senior Recital ...................................................................... 0 hours

MU-001, 002, 003, 004, 005, 006, 007, 008 Concert Attendance 0 hours each
*MU-161, 162 Class Piano OR
*MU-163, 164 Class Voice .................................................. (1 hour each) 2 hours
MU-100, 101, 200, 201 Applied Music ............................................. (1 hour each) 4 hours
MU-300, 301, 400, 401 Applied Music ............................................. (2 hours each) 8 hours
MU- Choir Selection ................................................................ (1 hour each semester) 8 hours

TOTAL ........................................................................................................ 41 hours

CHURCH MUSIC/CONTEMPORARY STYLES CONCENTRATION REQUIREMENTS

MU-121, 122 Class Guitar ................................................................ (1 hour each) 2 hours
MU-125  Music Appreciation .......................................................... 3 hours
MU-314  Contemporary Arranging/Orchestration and Technology 3 hours
MU-326  Conducting ......................................................................... 2 hours
MU-346  Worship In the Church ....................................................... 2 hours
MU-405  Hymnology ......................................................................... 2 hours
MU-497  Music Practicum I ............................................................. 2 hours
MU-498  Music Practicum II ............................................................. 2 hours
MU-499P Senior Recital-Piano OR
MU-499V Senior Recital-Voice ............................................................ 0 hours
MU- Music Elective ........................................................................... 2 hours

TOTAL ..................................................................................................... 19 hours

ELECTIVES

General Electives .................................................................................. 7 hours

TOTAL ..................................................................................................... 8 hours

DEGREE TOTAL .......................................................................................... 120 HOURS

*Additional classes may be needed until proficiency is met.

MU-261, 262, 361, 362, 461, 462 Class Piano (as needed).................. 0 hours each
MU-263, 264, 363, 364, 463, 464 Class Voice (as needed).................. 0 hours each

BACHELOR OF SCIENCE IN MUSIC
CONCENTRATION IN GENERAL MUSIC

FOUNDATIONAL STUDIES (18 hours)

(Must be completed within the first 45 hours of the program)
(Transfer students must complete within their first two semesters)

AS-100  Success Orientation ............................................................. 1 hour
**AC-101** Personal Evangelism I .......................................................... 1 hour
**AC-102** Personal Evangelism II ................................................................ 1 hour
**CI-132** Computer Fundamentals .......................................................... 3 hours
**EN-101** English Composition I ............................................................ 3 hours
**EN-102** English Composition II ................................................................ 3 hours
**SP-110** Speech Communication ......................................................... 3 hours
**MA-** Mathematics Selection ................................................................ 3 hours

MA-130 or higher level course (3)

*To complete the mathematics requirement, students may be required to enroll in preparatory mathematics courses each semester until MA-130 Mathematics for Application or a higher-level mathematics course is completed.

**GENERAL CORE CURRICULUM (38 hours)**

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<th>Course</th>
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<td>New Testament Survey</td>
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<td>PH-103</td>
<td>Biblical World View</td>
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<td>TH-209</td>
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**DEPARTMENTAL REQUIREMENTS**

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<th>Credits</th>
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<td><em>MU-163, 164</em></td>
<td>Class Voice</td>
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</tr>
<tr>
<td>MU-100, 101, 200, 201*</td>
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<tr>
<td>MU-300, 301, 400, 401*</td>
<td>Applied Music</td>
<td>8</td>
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</tbody>
</table>

**TOTAL** ........................................................................................................... 56 hours

**TOTAL** ........................................................................................................... 41 hours
GENERAL MUSIC CONCENTRATION
MU-103    Music History I .............................................................................2 hours
MU-203    Music History II ............................................................................2 hours
MU-303    Music History III ...........................................................................2 hours
MU-403    Music History IV ...........................................................................2 hours
MU-412    Music Theory IV ...........................................................................3 hours
MU-411    Sight Singing IV ............................................................................1 hour
MU-307    Form and Analysis .......................................................................2 hours
MU-313    Orchestration ...............................................................................2 hours
MU-326    Conducting ..................................................................................2 hours
TOTAL .................................................................................................................................................. 18 hours

ELECTIVES
General Electives ........................................................................................5 hours
TOTAL ................................................................................................................................................. 5 hours

DEGREE TOTAL ......................................................................................................................................... 120 HOURS

*Additional classes may be needed until proficiency is met.
MU-261, 262, 361, 362, 461, 462 Class Piano (as needed) ........ 0 hours each
MU-263, 264, 363, 364, 463, 464 Class Voice (as needed) ........ 0 hours each

BACHELOR OF SCIENCE IN MUSIC: PERFORMANCE

FOUNDATIONAL STUDIES (18 hours)
(Must be completed within the first 45 hours of the program)
(Transfer students must complete within their first two semesters)
AS-100    Success Orientation .....................................................................1 hour
AC-101    Personal Evangelism I ................................................................. 1 hour
AC-102    Personal Evangelism II ................................................................. 1 hour
CI-132    Computer Fundamentals ............................................................. 3 hours
EN-101    English Composition I ................................................................. 3 hours
EN-102    English Composition II ................................................................. 3 hours
SP-110    Speech Communication .............................................................. 3 hours
MA- Mathematics Selection ........................................................................ 3 hours
MA-130 or higher level course (3)
*To complete the mathematics requirement, students may be required to enroll in preparatory mathematics courses each semester until MA-130 Mathematics for Application or a higher-level mathematics course is completed.

GENERAL CORE CURRICULUM (38 hours)
Bible/Theology/Philosophy ........................................................................... 18 hours
  BI-101    Old Testament Survey (3)
  BI-102    New Testament Survey (3)
  BI-222    Bible Study Methods (3)
  PH-103    Biblical World View (3)
  TH-209    Bible Doctrines I (3)
  TH-210    Bible Doctrines II (3)
History ......................................................................................................... 3 hours
  HI-103    Western World History (3) OR
  HI-104    Nonwestern World History (3)
Literature Selection .................................................................................... 3 hours
  HU-125    Music Appreciation (3) OR
  EN-201    Introduction to Literature (3) OR
  EN-209    English Literature (3) OR
  EN-210    American Literature (3) OR
  EN-231    World Literature (3) OR
  Literature (EN 300-400) Elective - With Eng. Dept. Chair Approval (3)
Psychology Selection .................................................................................. 3 hours  
  PS-101  General Psychology (3) OR  
  PS-206  Human Growth and Development (3)  

Physical Education ..................................................................................... 1 hour  
  Choose from Activity Courses, Intercollegiate Varsity Athletics courses  
  or Military Service credit.  

Laboratory Science Selection .................................................................... 4 hours  

Social Studies Selection ............................................................................. 3 hours  

Christian Service (Required each semester) .............................................. 0 hours  

**TOTAL** .................................................................................................. 56 hours  

**DEPARTMENTAL REQUIREMENTS**  

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<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
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<td>Diction I OR</td>
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<tr>
<td>MU-111</td>
<td>Accompanying I</td>
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<td>MU-108</td>
<td>Diction II OR</td>
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<td>MU-112</td>
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<td>Concert Attendance</td>
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</table>

*MU-161, 162 Class Piano OR  
*MU-163, 164 Class Voice) .................................................. (1 hour each) 2 hours  
  MU-100, 101, 200, 201 Applied Music  (1 hour each) 4 hours  
  MU-300, 301, 400, 401 Applied Music  (2 hours each) 8 hours  

**TOTAL** .................................................................................................. 41 hours  

**MUSIC PERFORMANCE CONCENTRATION REQUIREMENTS**  

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**TOTAL** .................................................................................................. 18 hours  

**ELECTIVES**  

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<tbody>
<tr>
<td>General Electives</td>
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**TOTAL** .................................................................................................. 5 hours  

**DEGREE TOTAL** ...................................................................................... 120 HOURS  

*Additional classes may be needed until proficiency is met.  
  MU-261, 262, 361, 362, 461, 462 Class Piano (as needed) .... 0 hours each  
  MU-263, 264, 363, 364, 463, 464 Class Voice (as needed) .... 0 hours each*
MUSIC MINOR

Audition Required

Applied Music-Voice or Piano (MU-100-202) .............................................. 4 hours
MU-125 Music Appreciation ....................................................................... 3 hours
MU-209 Music Theory I ............................................................................. 3 hours
MU-210 Music Theory II ............................................................................ 3 hours
MU-233 Ear Training and Sight Singing I .................................................. 1 hours
MU-234 Ear Training and Sight Singing II .................................................. 1 hours
MU-128 Minor Platform ............................................................................. 0 hours
MU-228 Minor Recital ................................................................................ 0 hours
MU-326 Conducting ................................................................................... 2 hours
MU-168 Weigle Choir ................................................................................ 1 hours
MU-169 Weigle Choir ................................................................................ 1 hours
MU- Music Electives ............................................................................ 4 hours

TOTAL........................................................................................................ 23 hours

DEPARTMENT OF PSYCHOLOGY
Jeff Elliott, M.A., M.Div., Ph.D. (In Progress) Department Chair

The Department of Psychology seeks to acquaint students with basic psychological principles and their application to human behavior, using Scripture as the foundation for understanding and treating all human conditions and problems.

PURPOSE
The psychology major is designed to prepare graduates with a foundation for graduate study or service in various psychological fields, including counseling, development, school psychology, social work, clinical, and other specialty areas.

OBJECTIVES
1. The student will demonstrate an understanding of individual, group, and organizational dynamics and their interplay in social structures.
2. The student will demonstrate an understanding of the basic psychological principles and applications to human behavior.
3. The student will evaluate psychological theories and positions in light of Scriptural truth.
4. The student will demonstrate a broad-based academic exposure by being adequately prepared for continued graduate education in the various fields of psychology.

BACHELOR OF ARTS IN PSYCHOLOGY

FOUNDATIONAL STUDIES (15-18 hours)
(Must be completed within the first 45 hours of the program)
(Transfer students must complete within their first two semesters)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>AS-100</td>
<td>Success Orientation</td>
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<tr>
<td>AC-101</td>
<td>Personal Evangelism I</td>
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<td>AC-102</td>
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<td>English Composition I</td>
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<tr>
<td>EN-102</td>
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<tr>
<td>SP-110</td>
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<tr>
<td>MA*</td>
<td>Mathematics Requirements*</td>
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*To complete the General Core mathematics requirement, students may be required to enroll in preparatory mathematics courses each semester until MA-130 or a higher-level mathematics course is completed.

GENERAL CORE CURRICULUM (38-41 hours)

<table>
<thead>
<tr>
<th>Course</th>
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<th>Hours</th>
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<td>BI-101</td>
<td>Old Testament Survey (3)</td>
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<tr>
<td>BI-102</td>
<td>New Testament Survey (3)</td>
<td></td>
</tr>
<tr>
<td>BI-222</td>
<td>Bible Study Methods (3)</td>
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</table>
PH-103  Biblical World View (3)  
TH-209  Bible Doctrines I (3)  
TH-210  Bible Doctrines II (3)  

History ........................................................................................................ 3 hours  
HI-103  Western World History (3) OR  
HI-104  Nonwestern World History (3)  

Humanities/Literature Selection ........................................................................... 6 hours*  
*Three hours must be selected from an EN- literature course  
HU-300  Humanities (3) OR  
MU-125  Introduction to Music Literature (3) OR  
EN-201  Introduction to Literature (3) OR  
EN-209  English Literature (3) OR  
EN-210  American Literature (3) OR  
EN-231  World Literature (3) OR  
SL-331  Deaf Literature (3) OR  
Literature (EN 300-400) Elective - With Eng. Dept. Chair Approval (3)  

Mathematics Selection .................................................................................................. 3 hours  
MA-130 or higher level course (3)  
(Can be completed as part of the Foundational Studies requirement)  

Physical Education ........................................................................................................ 1 hour  
Choose from Activity Courses, Intercollegiate Varsity Athletics courses or Military Service credit  

Laboratory Science Selection ............................................................................................ 4 hours  

Social Studies Selection .................................................................................................. 3 hours  

Christian Service (Required each semester) .............................................. 0 hours  

TOTAL ........................................................................................................................................ 53 hours  

DEPARTMENTAL REQUIREMENTS  
MA-345  Introduction to Statistics ........................................................................ 3 hours  
PS-101  General Psychology .............................................................................. 3 hours  
PS-206  Human Growth and Development .................................................... 3 hours  
PS-210  Experimental Psychology .................................................................. 3 hours  
PS-306  Psychological Testing & Evaluation ................................................. 3 hours  
PS-410  Psychology Seminar/Systems .......................................................... 3 hours  
PS-420  Theories of Counseling .................................................................... 3 hours  
PS-425  Theories of Personality .................................................................... 3 hours  
PS-430  Psychology Practicum ....................................................................... 3 hours  
PS- Psychology Electives .................................................................................. 6 hours  
PS- Psychology Electives (300/400) ............................................................. 9 hours  

TOTAL ........................................................................................................................................ 42 hours  

FOREIGN LANGUAGE REQUIREMENTS  
Foreign Languages Selection .............................................................................. 12 hours  
TOTAL ........................................................................................................................................ 12 hours  

ELECTIVES  
Minor or General Electives .................................................................................... 7 hours  
Minor or General Electives (300-400) ............................................................... 6 hours  

TOTAL ........................................................................................................................................ 13 hours  

DEGREE TOTAL ......................................................................................................................... 120 HOURS  

BACHELOR OF SCIENCE IN PSYCHOLOGY  

FOUNDATIONAL STUDIES (15-18 hours)  
(Must be completed within the first 45 hours of the program)  
(Transfer students must complete within their first two semesters)  
AS-100  Success Orientation .............................................................................. 1 hour  
AC-101  Personal Evangelism I ......................................................................... 1 hour  
AC-102  Personal Evangelism II ........................................................................ 1 hour  
CI-132  Computer Fundamentals ...................................................................... 3 hours  
EN-101  English Composition I ........................................................................ 3 hours
EN-102 English Composition II .................................................................3 hours
SP-110 Speech Communication ..............................................................3 hours
MA- Mathematics Requirements* .................................................... 0-3 hours
*To complete the General Core mathematics requirement, students may be required to enroll in preparatory mathematics courses each semester until MA-130 or a higher-level mathematics course is completed.

GENERAL CORE CURRICULUM (38-41 hours)

Bible/Theology/Philosophy ........................................................................18 hours
BI-101 Old Testament Survey (3)
BI-102 New Testament Survey (3)
BI-222 Bible Study Methods (3)
PH-103 Biblical World View (3)
TH-209 Bible Doctrines I (3)
TH-210 Bible Doctrines II (3)

History .........................................................................................................3 hours
HI-103 Western World History (3) OR
HI-104 Nonwestern World History (3)

Humanities/Literature Selection ..............................................................6 hours*
*Three hours must be selected from an EN- literature course
HU-300 Humanities (3) OR
MU-125 Introduction to Music Literature (3) OR
EN-201 Introduction to Literature (3) OR
EN-209 English Literature (3) OR
EN-210 American Literature (3) OR
EN-231 World Literature (3) OR
SL-331 Deaf Literature (3) OR
Literature (EN 300-400) Elective - With Eng. Dept. Chair Approval (3)

Mathematics Selection ................................................................................3 hours
MA-130 or higher level course (3)
(Can be completed as part of the Foundational Studies requirement)

Physical Education.................................................................................... 1 hour
Choose from Activity Courses, Intercollegiate Varsity Athletics courses or Military Service credit.

Laboratory Science Selection ....................................................................4 hours
Social Studies Selection ............................................................................3 hours
Christian Service (Required each semester) ...........................................0 hours

TOTAL ......................................................................................................... 53 hours

DEPARTMENTAL REQUIREMENTS

MA-345 Introduction to Statistics ..............................................................3 hours
PS-101 General Psychology ....................................................................3 hours
PS-206 Human Growth and Development ..............................................3 hours
PS-210 Experimental Psychology .........................................................3 hours
PS-306 Psychological Testing & Evaluation ............................................3 hours
PS-410 Psychology Seminar/Systems .....................................................3 hours
PS-420 Theories of Counseling ...............................................................3 hours
PS-425 Theories of Personality ...............................................................3 hours
PS-430 Psychology Practicum ...............................................................3 hours
PS- Psychology Electives ........................................................................9 hours
PS- Psychology Electives (300/400).......................................................6 hours
SS- Social Studies Selection ..................................................................3 hours

TOTAL ......................................................................................................... 45 hours

ELECTIVES

Minor or General Electives........................................................................13 hours
Minor or General Electives (300-400).....................................................9 hours

TOTAL ......................................................................................................... 22 hours

DEGREE TOTAL ....................................................................................... 120 HOURS
BACHELOR OF ARTS IN PSYCHOLOGY: CHRISTIAN COUNSELING

FOUNDATIONAL STUDIES (15-18 hours)
(Must be completed within the first 45 hours of the program)
(Transfer students must complete within their first two semesters)
AS-100 Success Orientation ................................................................. 1 hour
AC-101 Personal Evangelism I .............................................................. 1 hour
AC-102 Personal Evangelism II ............................................................ 1 hour
CI-132 Computer Fundamentals ......................................................... 3 hours
EN-101 English Composition I ............................................................ 3 hours
EN-102 English Composition II .......................................................... 3 hours
SP-110 Speech Communication ......................................................... 3 hours
MA- Mathematics Requirements* .................................................... 0-3 hours
*To complete the General Core mathematics requirement, students may be required to enroll in preparatory mathematics courses each semester until MA-130 or a higher-level mathematics course is completed.

GENERAL CORE CURRICULUM (38-41 hours)
Bible/Theology/Philosophy ................................................................. 18 hours
BI-101 Old Testament Survey (3)
BI-102 New Testament Survey (3)
BI-222 Bible Study Methods (3)
PH-103 Biblical World View (3)
TH-209 Bible Doctrines I (3)
TH-210 Bible Doctrines II (3)
History ................................................................................................. 3 hours
HI-103 Western World History (3) OR
HI-104 Nonwestern World History (3)
Humanities/Literature Selection ......................................................... 6 hours*
*Three hours must be selected from an EN- literature course
HU-300 Humanities (3) OR
MU-125 Introduction to Music Literature (3) OR
EN-201 Introduction to Literature (3) OR
EN-209 English Literature (3) OR
EN-210 American Literature (3) OR
EN-231 World Literature (3) OR
SL-331 Deaf Literature (3) OR
Literature (EN 300-400) Elective - With Eng. Dept. Chair Approval (3)
Mathematics Selection ......................................................................... 3 hours
MA-130 or higher level course (3)
(Can be completed as part of the Foundational Studies requirement)
Physical Education ............................................................................. 1 hour
Choose from Activity Courses, Intercollegiate Varsity Athletics courses or Military Service credit.
Laboratory Science Selection ............................................................ 4 hours
Social Studies Selection ...................................................................... 3 hours
Christian Service (Required each semester) ...................................... 0 hours
TOTAL.................................................................................................... 53 hours

DEPARTMENTAL REQUIREMENTS
PS-101 General Psychology ................................................................. 3 hours
PS-206 Human Growth and Development ......................................... 3 hours
PS-306 Psychological Testing & Evaluation ...................................... 3 hours
PS-326 Fundamentals of Biblical Counseling ..................................... 3 hours
PS-346 Crisis Intervention ................................................................. 3 hours
PS-410 Psychology Seminar/Systems ............................................... 3 hours
PS-420 Theories of Counseling ......................................................... 3 hours
PS-425 Theories of Personality .......................................................... 3 hours
PS-430 Psychology Practicum ............................................................ 3 hours
PS- Psychology Electives .................................................................. 6 hours
TOTAL.................................................................................................... 42 hours
FOREIGN LANGUAGE REQUIREMENTS
Foreign Languages Selection ................................................................. 12 hours
TOTAL .................................................................................................. 12 hours

ELECTIVES
Minor or General Electives ................................................................. 7 hours
Minor or General Electives (300-400) .................................................. 6 hours
TOTAL .................................................................................................. 13 hours

DEGREE TOTAL ................................................................................ 120 HOURS

BACHELOR OF SCIENCE IN PSYCHOLOGY: CHRISTIAN COUNSELING

FOUNDATIONAL STUDIES (15-18 hours)
(Must be completed within the first 45 hours of the program)
(Transfer students must complete within their first two semesters)
AS-100 Success Orientation ................................................................. 1 hour
AC-101 Personal Evangelism I ............................................................ 1 hour
AC-102 Personal Evangelism II ........................................................... 1 hour
CI-132 Computer Fundamentals .......................................................... 3 hours
EN-101 English Composition I ......................................................... 3 hours
EN-102 English Composition II ......................................................... 3 hours
SP-110 Speech Communication ....................................................... 3 hours
MA- Mathematics Requirements* ..................................................... 0-3 hours
*To complete the General Core mathematics requirement, students may be required to enroll in preparatory mathematics courses each semester until MA-130 or a higher-level mathematics course is completed.

GENERAL CORE CURRICULUM (38-41 hours)
Bible/Theology/Philosophy ................................................................. 18 hours
  BI-101 Old Testament Survey (3)
  BI-102 New Testament Survey (3)
  BI-222 Bible Study Methods (3)
  PH-103 Biblical World View (3)
  TH-209 Bible Doctrines I (3)
  TH-210 Bible Doctrines II (3)
History ................................................................................................. 3 hours
  HI-103 Western World History (3) OR
  HI-104 Nonwestern World History (3)
Humanities/Literature Selection .......................................................... 6 hours*
*Three hours must be selected from an EN- literature course
  HU-300 Humanities (3) OR
  MU-125 Introduction to Music Literature (3) OR
  EN-201 Introduction to Literature (3) OR
  EN-209 English Literature (3) OR
  EN-210 American Literature (3) OR
  EN-231 World Literature (3) OR
  SL-331 Deaf Literature (3 ) OR
  Literature (EN 300-400) Elective - With Eng. Dept. Chair Approval (3)
Mathematics Selection ................................................................. 3 hours
  MA-130 or higher level course (3)
  (Can be completed as part of the Foundational Studies requirement)
Physical Education ............................................................................. 1 hour
  Choose from Activity Courses, Intercollegiate Varsity Athletics courses or Military Service credit.
Laboratory Science Selection .......................................................... 4 hours
Social Studies Selection ..................................................................... 3 hours
  (Required each semester) ................................................................. 0 hours
TOTAL .................................................................................................. 53 hours
DEPARTMENTAL REQUIREMENTS

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>PS-101</td>
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<td>PS-206</td>
<td>Human Growth and Development</td>
<td>3</td>
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<td>PS-306</td>
<td>Psychological Testing &amp; Evaluation</td>
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<tr>
<td>PS-326</td>
<td>Fundamentals of Biblical Counseling</td>
<td>3</td>
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<td>PS-346</td>
<td>Crisis Intervention</td>
<td>3</td>
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<tr>
<td>PS-410</td>
<td>Psychology Seminar/Systems</td>
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<td>PS-420</td>
<td>Theories of Counseling</td>
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<td>PS-425</td>
<td>Theories of Personality</td>
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<td>PS-430</td>
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</table>

ELECTIVES

- Minor or General Electives ................................................................. 13 hours
- Minor or General Electives (300-400)............................................... 9 hours

TOTAL ........................................................................................................... 22 hours

DEGREE TOTAL ..........................................................................................120 HOURS

BACHELOR OF ARTS IN PSYCHOLOGY: DEAF STUDIES

FOUNDATIONAL STUDIES (15-18 hours)

- (Must be completed within the first 45 hours of the program)
- (Transfer students must complete within their first two semesters)

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
<td>AS-100</td>
<td>Success Orientation</td>
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<td>AC-101</td>
<td>Personal Evangelism I</td>
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<td>AC-102</td>
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<td>CI-132</td>
<td>Computer Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>EN-101</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>EN-102</td>
<td>English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>SP-110</td>
<td>Speech Communication</td>
<td>3</td>
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<tr>
<td>MA-</td>
<td>Mathematics Requirements*</td>
<td>0-3</td>
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</table>

*To complete the General Core mathematics requirement, students may be required to enroll in preparatory mathematics courses each semester until MA-130 or a higher-level mathematics course is completed.

GENERAL CORE CURRICULUM (38-41 hours)

- Bible/Theology/Philosophy .................................................................. 18 hours
  - BI-101  Old Testament Survey (3)
  - BI-102  New Testament Survey (3)
  - BI-222  Bible Study Methods (3)
  - PH-103  Biblical World View (3)
  - TH-209  Bible Doctrines I (3)
  - TH-210  Bible Doctrines II (3)
- History ............................................................................................... 3 hours
  - HI-103  Western World History (3) OR
  - HI-104  Nonwestern World History (3)
- Humanities/Literature Selection....................................................... 6 hours*
  - *Three hours must be selected from an EN- literature course
  - HU-300  Humanities (3) OR
  - MU-125  Introduction to Music Literature (3) OR
  - EN-201  Introduction to Literature (3) OR
  - EN-209  English Literature (3) OR
  - EN-210  American Literature (3) OR
  - EN-231  World Literature (3) OR
  - SL-331  Deaf Literature (3 ) OR
  - Literature (EN 300-400) Elective - With Eng. Dept. Chair Approval (3)
- Mathematics Selection ......................................................................... 3 hours
  - MA-130 or higher level course (3)
(Can be completed as part of the Foundational Studies requirement)

Physical Education ........................................................................................................ 1 hour

Choose from Activity Courses, Intercollegiate Varsity Athletics courses or Military Service credit.

Laboratory Science Selection .............................................................................. 4 hours

Social Studies Selection .................................................................................. 3 hours

Christian Service (Required each semester) .................................................... 0 hours

TOTAL .................................................................................................................... 53 hours

DEPARTMENTAL REQUIREMENTS

MA-345 Introduction to Statistics ............................................................... 3 hours

PS-101 General Psychology .................................................................. 3 hours

PS-206 Human Growth and Development ........................................... 3 hours

PS-210 Experimental Psychology .......................................................... 3 hours

PS-306 Psychological Testing & Evaluation .......................................... 3 hours

PS-410 Psychology Seminar/Systems ..................................................... 3 hours

PS-420 Theories of Counseling ............................................................... 3 hours

PS-425 Theories of Personality ................................................................. 3 hours

PS-430 Psychology Practicum ................................................................. 3 hours

PS- Psychology Electives .......................................................................... 6 hours

PS- Psychology Electives (300/400) ....................................................... 9 hours

TOTAL .................................................................................................................... 42 hours

FOREIGN LANGUAGE REQUIREMENTS

Foreign Languages Selection ........................................................................... 12 hours

TOTAL .................................................................................................................... 12 hours

ELECTIVES

Minor or General Electives ........................................................................... 7 hours

Minor or General Electives (300-400) ....................................................... 6 hours

TOTAL .................................................................................................................... 13 hours

DEGREE TOTAL ..................................................................................................... 120 HOURS

PSYCHOLOGY MINOR

PS206 Human Growth & Development ................................................... 3 hours

PS- Psychology Electives (300-400) ....................................................... 15 hours

TOTAL .................................................................................................................... 18 hours

DEPARTMENT OF SIGN LANGUAGE INTERPRETING

Lisa Godfrey, M.S., CI/CT, ASLTA-Q, MM, Department Chair

The Department of Deaf Studies offers a Bachelor of Science degree in Sign Language Interpreting and a minor in Deaf Studies.

PURPOSE

The purpose of the Department of Sign Language Interpreting is to provide support and training for students so that they may effectually minister for Christ in the Deaf Community.

OBJECTIVES

1. Interact comfortably in the deaf world

2. Communicate accurately and effectively using all necessary vocabulary
3. Demonstrate an accurate understanding of how to be involved in the lives of deaf people
4. Demonstrate a knowledge and respect for the deaf culture
5. Interpret accurately, effectively, and impartially using all necessary vocabulary
6. Interact comfortably in the deaf world as an interpreter
7. Adhere to the Code of Ethics when interpreting in the Christian and professional world

SIGN LANGUAGE INTERPRETER TRAINING PROGRAM (ITP)
The Tennessee Temple University ITP combines classroom academics with actual “hands-on” interpreting experience, making the student proficient as well as knowledgeable. Upon completion, the graduate will possess the skills necessary to serve as a qualified interpreter for the deaf in a wide variety of settings. The successful graduate of ITP will be able to secure employment as an educational, governmental, agency, or freelance interpreter.

ENTRANCE REQUIREMENTS
Until an official letter of acceptance has been received from the Chair of the Department of Sign Language Interpreting, each Sign Language Interpreting student is considered to be a Sign Language Interpreting Candidate. To be admitted to the Interpreting Training Program a student must do the following:
1. Maintain a 2.50 cumulative grade point average.
2. Achieve a grade of “B” or better in SL-300 and SL-301.
3. Receive approval from the Interpreting Training Program Acceptance Committee.

EXIT REQUIREMENTS
All Sign Language Interpreting students must meet the following standards in order to graduate from Tennessee Temple University:
1. Maintain a cumulative grade point average of 2.50 or higher.
2. Complete a placement portfolio.
3. Complete the required hours of Fieldwork.
4. Pass the Generalist Written Test administered by the Registry of Interpreters for the Deaf.
5. Pass one of the following performance screenings: Georgia Quality Assurance Screening, Educational Interpreters Proficiency Assessment, and state Quality Assurance Screening.

BACHELOR OF SCIENCE DEGREE IN SIGN LANGUAGE INTERPRETING

FOUNDATIONAL STUDIES (15-18 hours)
(Must be completed within the first 45 hours of the program)
(Transfer students must complete within their first two semesters)
AS-100 Success Orientation................................................................. 1 hour
AC-101 Personal Evangelism I ........................................................... 1 hour
AC-102 Personal Evangelism II ....................................................... 1 hour
CI-132 Computer Fundamentals....................................................... 3 hours
EN-101 English Composition I ....................................................... 3 hours
EN-102 English Composition II ...................................................... 3 hours
SP-110 Speech Communication.................................................... 3 hours
MA- Mathematics Requirements*................................................... 0-3 hours
*To complete the General Core mathematics requirement, students may be required to enroll in preparatory mathematics courses each semester until MA-130 or a higher-level mathematics course is completed.

GENERAL CORE CURRICULUM (38-41 hours)
Bible/Theology/Philosophy ............................................................... 18 hours
BI-101 Old Testament Survey (3)
BI-102 New Testament Survey (3)
BI-222 Bible Study Methods (3)
PH-103 Biblical World View (3)
TH-209 Bible Doctrines I (3)
TH-210 Bible Doctrines II (3)
History .............................................................................................. 3 hours
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</tr>
<tr>
<td>EN-201</td>
<td>Introduction to Literature (3) OR</td>
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</tr>
<tr>
<td>EN-209</td>
<td>English Literature (3) OR</td>
<td></td>
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<tr>
<td>EN-210</td>
<td>American Literature (3) OR</td>
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<td>EN-231</td>
<td>World Literature (3) OR</td>
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<td>or higher level course (3)</td>
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<tr>
<td>PS-101</td>
<td>General Psychology (3) OR</td>
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<tr>
<td>PS-206</td>
<td>Human Growth and Development (3)</td>
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<td>SL-109</td>
<td>American Sign Language I</td>
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<td>SL-110</td>
<td>American Sign Language II</td>
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<td>American Sign Language III</td>
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<td>SL-210</td>
<td>American Sign Language IV</td>
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<td>SL-211</td>
<td>Deaf Culture</td>
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<td>SL-312</td>
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<td>Deaf Ministry</td>
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<td>SL-301</td>
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<td>SL-497</td>
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### DEPARTMENTAL REQUIREMENTS

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| DEAF STUDIES MINOR

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<td>SL-210</td>
<td>American Sign Language IV</td>
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<td>SL-319</td>
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DEPARTMENT OF SOCIAL SCIENCES
Mr. Stephen Beard, Acting Department Chair

The Department of Social Sciences is centered on the study of history with a strong Christian worldview interpretation. It prepares students to serve both God and humanity by integrating academic knowledge of the social sciences with biblical truth (I Corinthians 10:1-13)

PURPOSE
1. To provide general studies courses that will enhance the academic excellence with biblical application for all students in the university.
2. To provide a history component to the liberal arts program of the university that will prepare history majors for a variety of vocations, for law school or for other areas of graduate study.
3. To prepare prospective secondary school teachers for careers in teaching history and other social studies courses with a Christian worldview perspective.

OBJECTIVES
1. The student will achieve academic excellence in the social sciences.
2. History majors and Political Science minors will acquire knowledge and develop skills that will serve them well in their life’s work.
3. The students will be able to apply biblical principles to issues involving the social sciences.
4. History majors with the secondary education component will be prepared to be effective teachers in their own classrooms.

BACHELOR OF ARTS IN HISTORY

FOUNDATIONAL STUDIES (15-18 hours)
(Must be completed within the first 45 hours of the program)
(Transfer students must complete within their first two semesters)
AS-100 Success Orientation ................................................................. 1 hour
AC-101 Personal Evangelism I ............................................................. 1 hour
AC-102 Personal Evangelism II .......................................................... 1 hour
CI-132 Computer Fundamentals ......................................................... 3 hours
EN-101 English Composition I ........................................................... 3 hours
EN-102 English Composition II ......................................................... 3 hours
SP-110 Speech Communication ......................................................... 3 hours
MA- Mathematics Requirements* .........................................................0-3 hours

*To complete the General Core mathematics requirement, students may be required to enroll in preparatory mathematics courses each semester until MA-130 or a higher-level mathematics course is completed.

GENERAL CORE CURRICULUM (38-41 hours)
Bible/Theology/Philosophy ..................................................................... 18 hours
BI-101 Old Testament Survey (3)
BI-102 New Testament Survey (3)
BI-222 Bible Study Methods (3)
PH-103 Biblical World View (3)
TH-209 Bible Doctrines I (3)
TH-210 Bible Doctrines II (3)
HI-103 Western World History (3)

History ........................................................................................................ 3 hours

Humanities/Literature Selection .............................................................6 hours*

*Three hours must be selected from an EN- literature course
HU-300 Humanities (3) OR
MU-125 Introduction to Music Literature (3) OR
EN-201 Introduction to Literature (3) OR
EN-209 English Literature (3) OR
EN-210 American Literature (3) OR
EN-231 World Literature (3) OR
SL-331 Deaf Literature (3) OR
Literature (EN 300-400) Elective - With Eng. Dept. Chair Approval (3)

Mathematics Selection .............................................................................3 hours
MA-130 or higher level course (3)
(Can be completed as part of the Foundational Studies requirement)

Psychology Selection..................................................................................3 hours
PS-101 General Psychology (3) OR
PS-206 Human Growth and Development (3)

Physical Education....................................................................................1 hour
Choose from Activity Courses, Intercollegiate Varsity Athletics courses
or Military Service credit.

Laboratory Science Selection ....................................................................4 hours
Social Studies Selection ...........................................................................3 hours
Christian Service (Required each semester)..............................................0 hours

TOTAL ........................................................................................................ 56 hours

DEPARTMENTAL REQUIREMENTS
HI-104 Non-Western World History.......................................................3 hours
HI-201 United States History I...............................................................3 hours
HI-202 United States History II..............................................................3 hours
HI-499 History Seminar..........................................................................2 hours
HI- History Electives ...........................................................................8 hours
HI- History Electives (300-400)..............................................................14 hours
PL-311 American Government...............................................................3 hours

TOTAL ....................................................................................................... 36 hours

FOREIGN LANGUAGE REQUIREMENT
Foreign Language Selection .....................................................................12 hours

TOTAL ....................................................................................................... 12 hours

ELECTIVES
General Electives or Minor (300-400).....................................................16 hours

TOTAL ....................................................................................................... 16 hours

DEGREE TOTAL ........................................................................................ 120 HOURS

BACHELOR OF SCIENCE IN HISTORY

FOUNDATIONAL STUDIES (15-18 hours)
(Must be completed within the first 45 hours of the program)
(Transfer students must complete within their first two semesters)

AS-100 Success Orientation .....................................................................1 hour
AC-101 Personal Evangelism I.................................................................1 hour
AC-102 Personal Evangelism II...............................................................1 hour
CI-132 Computer Fundamentals ......................................................... 3 hours
EN-101 English Composition I..............................................................3 hours
EN-102 English Composition II............................................................3 hours
SP-110 Speech Communication ......................................................... 3 hours
MA- Mathematics Requirements*....................................................... 0-3 hours

*To complete the General Core mathematics requirement, students may be required to enroll in preparatory
mathematics courses each semester until MA-130 or a higher-level mathematics course is completed.

GENERAL CORE CURRICULUM (38-41 hours)
Bible/Theology/Philosophy .................................................................... 18 hours
BI-101 Old Testament Survey (3)
BI-102 New Testament Survey (3)
BI-222 Bible Study Methods (3)
PH-103 Biblical World View (3)
TH-209 Bible Doctrines I (3)
TH-210 Bible Doctrines II (3)
History..................................................................................3 hours
HI-103 Western World History (3)
Humanities/Literature Selection ......................................................... 6 hours*
Three hours must be selected from an EN- literature course
HU-300 Humanities (3) OR
MU-125 Introduction to Music Literature (3) OR
EN-201 Introduction to Literature (3) OR
EN-209 English Literature (3) OR
EN-210 American Literature (3) OR
EN-231 World Literature (3) OR
SL-331 Deaf Literature (3) OR
Literature (EN 300-400) Elective - With Eng. Dept. Chair Approval (3)
Mathematics Selection................................................................................ 3 hours
MA-130 or higher level course (3)
(Can be completed as part of the Foundational Studies requirement)
Psychology Selection................................................................................ 3 hours
PS-101 General Psychology (3) OR
PS-206 Human Growth and Development (3)
Physical Education ..................................................................................1 hour
Choose from Activity Courses, Intercollegiate Varsity Athletics courses
or Military Service credit.
Laboratory Science Selection .................................................................4 hours
Social Studies Selection .........................................................................3 hours
Christian Service (Required each semester) .........................................0 hours
TOTAL........................................................................................................56 hours

DEPARTMENTAL REQUIREMENTS
HI-104 Non-Western World History .................................................. 3 hours
HI-201 United States History I ......................................................... 3 hours
HI-202 United States History I ......................................................... 3 hours
HI-499 History Seminar ..................................................................... 2 hours
HI- History Electives (300-400)..................................................... 27 hours
PL-311 American Government ......................................................... 3 hours
PL- Political Science OR
SS- Social Studies Electives .............................................................. 6 hours
TOTAL.......................................................................................................47 hours

ELECTIVES
General Electives or Minor ..........................................................9 hours
General Electives or Minor (300-400).............................................. 8 hours
TOTAL.......................................................................................................17 hours

DEGREE TOTAL ...................................................................................120 HOURS

BACHELOR OF SCIENCE IN HISTORY EDUCATION

FOUNDATIONAL STUDIES (15-18 hours)
(Must be completed within the first 45 hours of the program)
(Transfer students must complete within their first two semesters)
AS-100 Success Orientation .............................................................1 hour
AC-101 Personal Evangelism I .......................................................1 hour
AC-102 Personal Evangelism II ....................................................1 hour
CI-132 Computer Fundamentals.................................................... 3 hours
EN-101 English Composition I ...................................................... 3 hours
EN-102 English Composition II .................................................. 3 hours
SP-110 Speech Communication................................................... 3 hours
MA- Mathematics Requirements*................................................ 0-3 hours
*To complete the General Core mathematics requirement, students may be required to enroll in preparatory
mathematics courses each semester until MA-130 Mathematics for Application or a higher-level mathematics
course is completed.

GENERAL CORE CURRICULUM (38-41 hours)
Bible/Theology/Philosophy ............................................................18 hours
**BI-101** Old Testament Survey (3)
**BI-102** New Testament Survey (3)
**BI-222** Bible Study Methods (3)
**PH-103** Biblical World View (3)
**TH-209** Bible Doctrines I (3)
**TH-210** Bible Doctrines II (3)

*History* ................................................................. 3 hours

**HI-103** Western World History (3)

*Humanities/Literature Selection* .............................................. 6 hours

*Three hours must be selected from an EN- literature course*

**HU-300** Humanities (3) OR
**MU-125** Introduction to Music Literature (3) OR
**EN-201** Introduction to Literature (3) OR
**EN-209** English Literature (3) OR
**EN-210** American Literature (3) OR
**EN-231** World Literature (3) OR
**SL-331** Deaf Literature (3) OR
**Literature (EN 300-400) Elective - With Eng. Dept. Chair Approval (3)**

*Mathematics Selection* .......................................................... 3 hours

**MA-130** or higher level course (3)

*(Can be completed as part of the Foundational Studies requirement)*

*Psychology Selection* .......................................................... 3 hours

**PS-206** Human Growth and Development (3)

*Physical Education* .............................................................. 1 hour

*Choose from Activity Courses, Intercollegiate Varsity Athletics courses or Military Service credit.*

*Laboratory Science Selection* .................................................. 4 hours

*Social Studies Selection* .......................................................... 3 hours

*Christian Service (Required each semester)* ............................... 0 hours

**TOTAL** ........................................................................................................ 56 hours

**PROFESSIONAL EDUCATION REQUIREMENTS**

<table>
<thead>
<tr>
<th>Course</th>
<th>Field Experiences</th>
</tr>
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<tbody>
<tr>
<td>ED-201 Planning to Teach</td>
<td>20 hours</td>
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<tr>
<td>ED-202 Exceptional Children in the Regular Classroom</td>
<td>15 hours</td>
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<tr>
<td>ED-312 Philosophical Foundations of Christian Education</td>
<td>3 hours</td>
</tr>
<tr>
<td>ED-314 Educational Assessment</td>
<td>3 hours</td>
</tr>
<tr>
<td>ED-440 Educational Technology and Media</td>
<td>3 hours</td>
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<tr>
<td>ED-451 Enhanced Student Teaching (Secondary) I</td>
<td>6 hours</td>
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<td>ED-453 Enhanced Student Teaching (Secondary) II</td>
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<td>MA-345 Introduction to Statistics</td>
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<td>PS-311 Educational Psychology</td>
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**TOTAL** ............................................................................................................... 35 hours

**SECONDARY EDUCATION REQUIREMENTS**

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<td>ED-449 Secondary School Methods and Management</td>
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<td>HI-421 Secondary School Methods - Social Studies</td>
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**TOTAL** ............................................................................................................... 35 hours

**DEPARTMENTAL REQUIREMENTS**

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<tr>
<td>HI-104 Non-Western World History</td>
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<tr>
<td>HI-201 United States History I</td>
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<td>HI-202 United States History II</td>
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<tr>
<td>HI-499 History Seminar</td>
<td>2 hours</td>
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<tr>
<td>PL-311 American Government</td>
<td>3 hours</td>
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</table>

**TOTAL** ............................................................................................................... 33 hours
DEGREE TOTAL ................................................................. 128 HOURS

Note: All education majors must complete 50 hours of field experience by the end of their sophomore years. Secondary Education majors must complete a total of 20 more hours of field experience during their junior and senior years (not including the student teaching experience) for a total of 70 hours of field experience.

For information concerning additional requirements of the Teacher Education program, see under “Department of Education” on page 97 in this catalog.

SOCIAL SCIENCE MINORS

HISTORY

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<tr>
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* Course not taken as part of General Requirements.

POLITICAL SCIENCE

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<td>PL-202</td>
<td>Introduction to Sociology</td>
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<td>PL-311</td>
<td>American Government</td>
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<td>PL-312</td>
<td>State &amp; Local Government</td>
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</tr>
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<td>PL-400</td>
<td>Constitutional Law</td>
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<td>PL-</td>
<td>Political Science Elective (300-400)</td>
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DEPARTMENT OF EDUCATION
Roger Stiles, Ed.D., Department Chair

UNDERGRADUATE STUDIES IN EDUCATION

The Department of Education believes that it has an obligation to God to equip prospective educators with a Biblical view of the child. Prospective teachers should receive a broad base of general knowledge, a professional knowledge of teaching, and a thorough foundation in the Truth, the Bible. Prospective teachers should have knowledge of varied methods for gaining truth and should be able to evaluate knowledge in light of the Bible.

PURPOSE
It is the purpose of the Department of Education to prepare competent Christian educators to minister in schools at home or overseas. Believing that God may choose to use individuals as teachers in either Christian or public schools, Tennessee Temple prepares its education graduates to serve in either. It is the purpose of the Department of Education to provide all education graduates with a broad base of Biblical knowledge and beliefs and teaching competencies from which they may operate as professional educators.

OBJECTIVES
The student will:
1. identify educational philosophies, instructional strategies, and classroom management techniques which are consistent with Biblical principles.
2. demonstrate the ability to conceptualize, plan, and produce effective instructional units, including daily lesson plans, based upon a given school curriculum.
3. demonstrate an understanding of the diversity among students and be able to adapt instructional methods and materials to meet those diversities.
4. demonstrate competency in oral communication.
5. demonstrate competency in written communication.
6. demonstrate competency in his major academic area of study.
7. demonstrate competency in applying technology to classroom teaching and learning.
8. demonstrate the ability to integrate Biblical truth with academic content across the curriculum.

GENERAL INFORMATION
The teacher education program at Tennessee Temple is a professional course of study designed to complement students' major studies in content fields of their choosing.

The academic fields in which teacher education students may major are the following:
- Elementary Education
- Secondary Education: English, History, Mathematics, or Science

ADMISSION TO THE TEACHER EDUCATION PROGRAM
Until an official letter of acceptance has been received from the Chair of the Department of Teacher Education, each teacher education student is considered to be a teacher education candidate. A teacher education candidate may not enroll in any upper division education courses until he or she has been admitted to the teacher education program.

To be admitted to the teacher education program, each student must do the following:

1. Submit a written application to the Chair of the Department of Teacher Education no later than the first semester of the sophomore year. The application may be obtained in the Department of Teacher Education office.

2. Pass the PRAXIS I Test or be exempt from it. Students who make a composite score of 22 or higher on the Enhanced ACT or 1030 or higher on the SAT I are exempt from the requirement to take the PRAXIS I Test. The test may be taken on computer at the Sylvan Learning Center or by paper and pencil at a regularly scheduled session, by registering through the Education Testing Service (ETS). This test should be taken no later than the second semester of the student's sophomore year. It may be taken as early as the freshman year if the student has an ACT composite score of 18 or higher, or a comparable SAT score (860). If the score on any section of the ACT is lower than 18, the student should schedule an appointment with the Chair of the Teacher Education Department to prepare a plan for strengthening that area before taking the PRAXIS I. (Testing information may be obtained from the Education Office.)

3. Establish and maintain a 2.50 grade point average (GPA) to remain in good standing in the teacher education program. PLEASE NOTE: Any junior or senior whose GPA falls below 2.50 can register for upper division education courses only with the approval of the Chair of the Department of Education.

4. Satisfactorily complete an interview with the Teacher Education Committee. Upon completion of 45 semester hours of course work and all other requirements as stated above, the student will be invited to interview with the Teacher Education Committee, which will make the final recommendation concerning admission to the teacher education program. A letter of acceptance into the teacher education program will be sent to the candidate upon satisfactory completion of the above requirements. This letter must be received from the Chair of the Department of Education. No candidate for the teacher education program is allowed to take professional education courses beyond the 200 level without this letter of acceptance. The student is allowed to take the following education courses prior to admission to the teacher education program:

   ED-210  Planning to Teach
   ED-202  Exceptional Child in the Regular Classroom
APPEALS PROCEDURE
A student who has applied for acceptance into the teacher education program but has not been accepted because of a low score on the PRAXIS I or a GPA below 2.50 may appeal to the Chair of the Department of Education. Full information regarding the appeals process can be obtained from the Department of Education office.

FIELD EXPERIENCE
Courses in the Teacher Education Program combine theory and practice by translating abstract ideas into concrete application. Teacher candidates are involved in semester long practicum’s of active observation of students and teachers. All field experience placements are designed to provide the student with a realistic view of the teaching profession. This experience gives the teacher candidate a wide variety of subject content, instructional methods, and potential resources for future utilization. These field experience requirements will take place in a variety of unique educational settings to insure a broader experience and knowledge base from which the student may gain invaluable experience and awareness. Some examples of field experience assignments are as follows: classroom observation, tutoring, mentoring, coaching, and community volunteerism. Each experience will include hands on interaction with teachers, students, and administrators. The purpose of these experiences is to familiarize the Teacher Education Candidate with the daily workings of the classroom, the policy and practice of the overall school environment, and to give each student a taste of what the life of a classroom teacher requires.

ADVISING FOR TEACHER EDUCATION STUDENTS
Each elementary education major will be assigned an advisor from the Department of Education. Each secondary teacher education student is required to have two academic advisors, one from the major field of study and one from the Department of Education.

STUDENT TEACHING
Student teaching may be done in the fall or spring semester of each year. A student who has no more than twelve semester hours to complete after student teaching is eligible for student teaching. No more than six of those twelve hours may be in the student's major and none of those hours may be in professional education courses.

EXIT REQUIREMENTS
All teacher education students must meet the following standards in order to graduate from Tennessee Temple University:

1. Maintain a GPA of 2.50 or higher.
2. Make a grade of "C" or better in professional education courses.
3. Complete a placement portfolio that includes the following:
   - Transcript
   - Resume
   - Philosophy of Christian Education
   - Placement Descriptions
   - Thematic Unit
4. Take and pass all sections of the PRAXIS II exam

TEACHER CERTIFICATION
The Teacher Education Program prepares its graduates to teach in Christian schools around the world. Its graduates are eligible for certification with the American Association of Christian Schools (AACS) and the Association of Christian Schools International (ACSI).

At the present time TTU graduates are not immediately eligible for Tennessee state teacher licensure. Options are available for those who are interested in pursuing such licensure at the graduate level.
Those interested should discuss the possibilities with the chair of the Department of Education.

PROFESSIONAL EDUCATION REQUIREMENTS FOR THE TEACHER EDUCATION PROGRAM

Regardless of concentration, each student classified as a Teacher Education student must complete a core curriculum of professional education course. A minimum grade of “C” is required in all professional education courses.

PROFESSIONAL EDUCATION REQUIREMENTS

(Course)
ED-201 Planning to Teach ................................................................. 3 hours
ED-202 Exceptional Children in the Regular Classroom .................................................... 3 hours
ED-312 Philosophical Foundations of Christian Education ............................................. 3 hours
ED-314 Educational Assessment .................................................................................. 3 hours
ED-440 Educational Technology and Media ................................................................. 3 hours
ED-450 Enhanced Student Teaching (Elementary) I OR ED-451 Enhanced Student Teaching (Secondary) I ............................................. 6 hours
ED-452 Enhanced Student Teaching (Elementary) II OR ED-453 Enhanced Student Teaching (Secondary) II ............................................. 6 hours
MA-345 Introduction to Statistics .................................................................................. 3 hours
PS-311 Educational Psychology ................................................................................... 3 hours
TOTAL ............................................................................................................................... 33 hours

In addition to the professional education requirements, there are some requirements that are specific to elementary education majors or secondary education majors. Several of these requirements will satisfy the General Core Curriculum requirements.

ELEMENTARY EDUCATION REQUIREMENTS

(Course) (Field Experiences)
BY-206 Content and Methods in Biology and Geology .............................................. 3 hours
ED-316 Teaching Elementary Art and Music .............................................................. 3 hours
ED-323 Early Childhood Methods and Management ..................................................... 3 hours
ED-409 Teaching Language Arts and Reading in the Elementary Classroom ............... 3 hours
ED-415 Elementary Methods of Science ........................................................................ 3 hours
ED-415 Elementary Methods of Social Science ............................................................. 3 hours
ED-425 Teaching Mathematics in the Elementary School ............................................. 3 hours
EN-311 Children’s Literature ....................................................................................... 3 hours
HI-104 Non-Western World History .............................................................................. 3 hours
PE-209 Teaching Health and Physical Education ........................................................... 3 hours
PE-421 Sports First Aid .................................................................................................. 2 hours
SC-206 Content and Methods in Phys. Science (Satisfies Core Science) ................. 4 hours
SS-209 World Regional Geography (Satisfies Core Social Studies) ............................. 3 hours
TOTAL ............................................................................................................................... 39 hours

SECONDARY EDUCATION REQUIREMENTS

(Course) (Field Experiences)
ED-449 Secondary School Methods and Management ................................................ 3 hours
ED-449 Secondary School Methods – (Content Area) .................................................. 3 hours
TOTAL ................................................................................................................................. 6 hours
BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION

FOUNDATIONAL STUDIES (15-18 hours)
(Must be completed within the first 45 hours of the program)
(Transfer students must complete within their first two semesters)
AS-100 Success Orientation 1 hour
AC-101 Personal Evangelism I 1 hour
AC-102 Personal Evangelism II 1 hour
CI-132 Computer Fundamentals 3 hours
EN-101 English Composition I 3 hours
EN-102 English Composition II 3 hours
SP-110 Speech Communication 3 hours
MA- Mathematics Requirements* 0-3 hours

*To complete the General Core mathematics requirement, students may be required to enroll in preparatory mathematics courses each semester until MA-130 or a higher-level mathematics course is completed.

GENERAL CORE CURRICULUM (38-41 hours)
Bible/Theology/Philosophy 18 hours
BI-101 Old Testament Survey (3)
BI-102 New Testament Survey (3)
BI-222 Bible Study Methods (3)
PH-103 Biblical World View (3)
TH-209 Bible Doctrines I (3)
TH-210 Bible Doctrines II (3)
History 3 hours
HI-103 Western World History (3)
Humanities/Literature Selection ................................................................. 6 hours*
*Three hours must be selected from an EN- literature course
HU-300 Humanities (3) OR
MU-125 Introduction to Music Literature (3) OR
EN-201 Introduction to Literature (3) OR
EN-209 English Literature (3) OR
EN-210 American Literature (3) OR
EN-231 World Literature (3) OR
SL-331 Deaf Literature (3) OR
Literature (EN 300-400) Elective - With Eng. Dept. Chair Approval (3)
Mathematics Selection ................................................................................ 3 hours
MA-130 College Algebra (3)
(Do not count as part of the Foundational Studies requirement)
Psychology Selection ................................................................................ 3 hours
PS-206 Human Growth and Development (3)
Physical Education ....................................................................................... 1 hour
Choose from Activity Courses, Intercollegiate Varsity Athletics courses
or Military Service credit.
Laboratory Science Selection ...................................................................... 4 hours
SC-206 Content and Methods in the Physical Sciences (4)
World Regional Geography ........................................................................ 3 hours
Christian Service (Required each semester) .............................................. 0 hours

TOTAL ........................................................................................................... 56 hours

PROFESSIONAL EDUCATION REQUIREMENTS
(Course) (Field Experiences)
ED-201 Planning to Teach ............................................................................ 3 hours
ED-202 Exceptional Children in the Regular Classroom ............................ 3 hours
ED-312 Philosophical Foundations of Christian Education ....................... 3 hours
ED-314 Educational Assessment ................................................................. 3 hours
ED-440 Educational Technology and Media ................................................. 3 hours
ED-450 Enhanced Student Teaching (Elementary) I .................................. 6 hours
ED-452 Enhanced Student Teaching (Elementary) II .................................. 6 hours
MA-345 Introduction to Statistics ................................................................ 3 hours
PS-311 Educational Psychology .................................................................... 3 hours
ELEMENTARY EDUCATION REQUIREMENTS

(Course)
BY-206 Content and Methods in Biology and Geology ................................................. 3 hours
ED-316 Teaching Elementary Art and Music ............................................................... 3 hours
ED-323 Early Childhood Methods and Management .................................................... 3 hours
ED-407 Teaching Language Arts and Reading in the Elementary Classroom ....................... 3 hours
ED-415 Elementary Methods of Science ........................................................................ 3 hours
ED-415 Elementary Methods of Social Science ............................................................. 3 hours
ED-425 Teaching Mathematics in the Elementary School .............................................. 3 hours
EN-311 Children’s Literature .......................................................................................... 3 hours
HI-104 Non-Western World History .............................................................................. 3 hours
PE-209 Teaching Health and Physical Education .......................................................... 3 hours
PE-421 Sports First Aid ................................................................................................. 2 hours

TOTAL .......................................................................................................................... 32 hours

TOTAL ................................................................................................................................ 121 HOURS

EDUCATION MINORS

PHYSICAL EDUCATION
PE-206 Organization & Administration of PE & Athletics ........................................ 3 hours
PE-207 Teaching Physical Education ............................................................................. 3 hours
PE-210 History of Physical Education ............................................................................. 3 hours
PE-421 Sports First Aid ................................................................................................. 3 hours
PE- Physical Education Elective
(Specific sport, activity or coaching courses) ............................................................... 6 hours

TOTAL .............................................................................................................................. 18 hours

COACHING
PE-205 Psychological Foundations of Sport OR
PE-251 Sociological Aspects of Sport .......................................................................... 3 hours
PE-206 Organization & Administration of PE & Athletics ........................................... 3 hours
PE-390 Practicum in Coaching ....................................................................................... 1 hour
PE-421 Sports First Aid ................................................................................................. 3 hours
PE-422 Coaching Methods ............................................................................................. 3 hours
PE-423 Counseling Student Athletes ............................................................................. 3 hours
PE- Physical Education elective
(Specific sport, activity or coaching courses) ............................................................... 3 hours

TOTAL .............................................................................................................................. 19 hours

DEPARTMENT OF INTERDISCIPLINARY STUDIES

PURPOSE
The purpose of Interdisciplinary Studies is to fulfill the university goal of academic excellence within a Christian worldview while also supporting the students’ individualized vocational and educational goals.

Students are given a choice of three programs by which they can achieve their goals:
• Bachelor of Arts: The broad liberal arts nature of this program, including a foreign language, is suited for any pre-professional degree. The hours of planned electives are individually tailored to meet the admission standards of graduate schools. Materials from the Law School Admissions Council and on
the Law School Admissions Test (LSAT) are available in the Office of Academic Support for all pre-law students, including those whose choose other majors.

- Bachelor of Science: Pre-professional and general liberal arts
- Associate of Science degree: General studies

OBJECTIVES
1. The students will apply their Christian world views to major academic disciplines.
2. The students will individualize an academic program that supports their vocational goals.

ASSOCIATE OF SCIENCE IN GENERAL STUDIES

FOUNDATIONAL STUDIES (12 hours)
(Must be completed within the first 45 hours of the program)
(Transfer students must complete within their first two semesters)

- AS-100 Success Orientation ........................................ 1 hour
- AC-101 Personal Evangelism I .................................... 1 hour
- AC-102 Personal Evangelism II ................................... 1 hour
- CI-132 Computer Fundamentals .................................. 3 hours
- EN-101 English Composition I .................................. 3 hours
- EN-102 English Composition II .................................. 3 hours

GENERAL CORE CURRICULUM (18-19 hours)

Bible/Theology/Philosophy ........................................... 12 hours

- BI-101 Old Testament Survey (3)
- BI-102 New Testament Survey (3)
- TH-209 Bible Doctrines I (3)
- TH-210 Bible Doctrines II (3)

Literature Selection ....................................................... 3 hours

- EN-201 Introduction to Literature (3) OR
- EN-209 English Literature (3) OR
- EN-210 American Literature (3) OR
- EN-231 World Literature (3) OR
- SL-331 Deaf Literature (3) OR
- Literature (EN 300-400) Elective
  - With Eng. Dept. Chair Approval (3)

Mathematics OR Science .............................................. 3-4 hours

- Laboratory Science Selection (4) OR
- MA-130 or higher level course* (3)

*To complete the General Core mathematics requirement, students may be required to enroll in preparatory mathematics courses each semester until MA-130 Mathematics for Application or a higher-level mathematics course is completed.

Christian Service (Required each semester) .................. 0 hours

TOTAL .......................................................... 30-31 hours

DEPARTMENTAL REQUIREMENTS

PH-201 Introduction to Philosophy ................................ 3 hours
- HI- History Elective ...................................................... 3 hours

Psychology Selection .................................................. 3 hours

- PS-101 General Psychology (3) OR
- PS-206 Human Growth and Development (3)

SS- Social Studies Elective ........................................... 3 hours

Mathematics OR Science .............................................. 3-4 hours

- Laboratory Science Selection (4) OR
- MA-130 or higher level course* (3)

TOTAL .......................................................... 15-16 hours

ELECTIVES

General Electives ....................................................... 14-15 hours
TOTAL ......................................................................................................................................... 14-15 hours

DEGREE TOTAL ....................................................................................................................... 60 HOURS

BACHELOR OF ARTS IN INTERDISCIPLINARY STUDIES

FOUNDATIONAL STUDIES (15-18 hours)
   (Must be completed within the first 45 hours of the program)
   (Transfer students must complete within their first two semesters)
   AS-100 Success Orientation ................................................................. 1 hour
   AC-101 Personal Evangelism I ......................................................... 1 hour
   AC-102 Personal Evangelism II ......................................................... 1 hour
   CI-132 Computer Fundamentals ....................................................... 3 hours
   EN-101 English Composition I ......................................................... 3 hours
   EN-102 English Composition II ......................................................... 3 hours
   SP-110 Speech Communication ....................................................... 3 hours
   MA- Mathematics Requirements* .................................................. 0-3 hours
   **To complete the General Core mathematics requirement, students may be required to enroll in preparatory
   mathematics courses each semester until MA-130 Mathematics for Application or a higher-level mathematics
   course is completed.

GENERAL CORE CURRICULUM (38-41 hours)
   Bible/Theology/Philosophy ....................................................................... 18 hours
      BI-101 Old Testament Survey (3)
      BI-102 New Testament Survey (3)
      BI-222 Bible Study Methods (3)
      PH-103 Biblical World View (3)
      TH-209 Bible Doctrines I (3)
      TH-210 Bible Doctrines II (3)
   History .................................................................................................... 3 hours
      HI-103 Western World History (3) OR
      HI-104 Nonwestern World History (3)
   Humanities/Literature Selection ........................................................... 6 hours*
      *Three hours must be selected from an EN- literature course
      HU-300 Humanities (3) OR
      MU-125 Introduction to Music Literature (3) OR
      EN-201 Introduction to Literature (3) OR
      EN-209 English Literature (3) OR
      EN-210 American Literature (3) OR
      EN-231 World Literature (3) OR
      SL-331 Deaf Literature (3) OR
      Literature (EN 300-400) Elective - With Eng. Dept. Chair Approval (3)
   Mathematics Selection ............................................................................. 3 hours
      MA-130 or higher level course (3)
      (Can be completed as part of the Foundational Studies requirement)
   Psychology Selection ................................................................................ 3 hours
      PS-101 General Psychology (3) OR
      PS-206 Human Growth and Development (3)
   Physical Education ................................................................................... 1 hour
      Choose from Activity Courses, Intercollegiate Varsity Athletics courses
      or Military Service credit.
   Laboratory Science Selection ............................................................... 4 hours
   Social Studies Selection .......................................................................... 3 hours
   Christian Service (Required each semester) .......................................... 0 hours
   TOTAL ....................................................................................................... 56 hours

DEPARTMENTAL REQUIREMENTS
   HI- History Elective .................................................................................. 3 hours
   IS-300 Interdisciplinary Reading Seminar .............................................. 3 hours
   IS-499 Interdisciplinary Senior Project ................................................... 3 hours
   _____ First Discipline Selections ............................................................. 18 hours
   _____ Second Discipline Selections ......................................................... 12 hours
The specific program is subject to approval and will be mutually designed between the Department Chairs and the student from major and minor disciplines.

TOTAL................................................................................................................................................39 hours

FOREIGN LANGUAGE REQUIREMENTS
Foreign Language Selection.............................................................................................................. 12 hours
TOTAL................................................................................................................................................12 hours

ELECTIVES
Electives .......................................................................................................................................... 13 hours
30 hours of the total program must be 300-400 level courses.
TOTAL................................................................................................................................................13 hours

DEGREE TOTAL ................................................................................................................................120 HOURS

BACHELOR OF SCIENCE IN INTERDISCIPLINARY STUDIES

FOUNDATIONAL STUDIES (15-18 hours)
(Must be completed within the first 45 hours of the program)
(Transfer students must complete within their first two semesters)
AS-100 Success Orientation..........................................................1 hour
AC-101 Personal Evangelism I ....................................................1 hour
AC-102 Personal Evangelism II ......................................................1 hour
CI-132 Computer Fundamentals.............................................3 hours
EN-101 English Composition I ...............................................3 hours
EN-102 English Composition II ................................................3 hours
SP-110 Speech Communication...........................................3 hours
MA- Mathematics Requirements*..................................0-3 hours

*To complete the General Core mathematics requirement, students may be required to enroll in preparatory mathematics courses each semester until MA-130 Mathematics for Application or a higher-level mathematics course is completed.

GENERAL CORE CURRICULUM (38-41 hours)

Bible/Theology/Philosophy ..........................................................18 hours
BI-101 Old Testament Survey (3) 
BI-102 New Testament Survey (3) 
BI-222 Bible Study Methods (3) 
PH-103 Biblical World View (3) 
TH-209 Bible Doctrines I (3)
TH-210 Bible Doctrines II (3)
Histomry .........................................................................................3 hours
HI-103 Western World History (3) OR
HI-104 Nonwestern World History (3)

Humanities/Literature Selection..................................................6 hours*
*Three hours must be selected from an EN- literature course
HU-300 Humanities (3) OR
MU-125 Introduction to Music Literature (3) OR
EN-201 Introduction to Literature (3) OR
EN-209 English Literature (3) OR
EN-210 American Literature (3) OR
EN-231 World Literature (3) OR
SL-331 Deaf Literature (3) OR
Literature (EN 300-400) Elective - With Eng. Dept. Chair Approval (3)

Mathematics Selection.................................................................3 hours
MA-130 or higher level course (3)
(Can be completed as part of the Foundational Studies requirement)

Psychology Selection..................................................................................3 hours
PS-101 General Psychology (3) OR
PS-206 Human Growth and Development (3)

Physical Education ..................................................................................1 hour
Choose from Activity Courses, Intercollegiate Varsity Athletics courses or Military Service credit.
Laboratory Science Selection ................................................................. 4 hours
Social Studies Selection ......................................................................... 3 hours
Christian Service (Required each semester) .............................................. 0 hours
TOTAL .................................................................................................................. 56 hours

DEPARTMENTAL REQUIREMENTS

HI- History Elective...................................................................................... 3 hours
IS-300 Interdisciplinary Reading Seminar ............................................... 3 hours
IS-499 Interdisciplinary Senior Project .................................................... 3 hours
______ First Discipline Selections .............................................................. 18 hours
______ Second Discipline Selections ........................................................... 12 hours
The specific program is subject to approval and will be mutually designed between the Department Chairs and the student from major and minor disciplines.
TOTAL .................................................................................................................... 39 hours

ELECTIVES

Electives........................................................................................................ 25 hours
30 hours of the total program must be 300-400 level courses.

TOTAL .................................................................................................................... 25 hours

DEGREE TOTAL .................................................................................................. 120 HOURS

GRADUATE STUDIES IN EDUCATION

Roger Stiles, Ed.D., Director

The Graduate Studies in Education curriculum offers programs leading to the Master of Education degree with a concentration in Educational Leadership or in Instructional Effectiveness.

Details of the program and a catalog are available from the Department of Education by telephone at 1-800-553-4050, extension 4202 or by email at stilesr@tntemple.edu.

PURPOSE

The purpose of the Graduate Education program is to provide school administrators, supervisors, and teachers a practical educational experience that focuses on academics and advances the cause of Christ in the field of education.

ADMISSIONS INFORMATION

Undergraduate Requirements

1. A bachelor’s degree from an accredited four-year collegiate institution. Exception: Applicants from some non-accredited, four-year collegiate institutions may be admitted on probation if the school meets certain criteria and the student maintains a 3.00 grade point average during the first twelve hours of study.
2. A cumulative undergraduate grade point average of 3.00 based on a 4.00 scale. A student may be admitted on a probationary basis with a 2.50 or higher. The student must maintain a 3.00 grade point average during the first twelve hours of study. A student with a grade point average of less than 2.50 may not be admitted to the Graduate Education program.

Items to be Submitted for Application

1. Application for Admission – Application for admission to the Office of Graduate Studies in Education, accompanied by the nonrefundable application fee of $30.00.
2. Personal Reference Questionnaires – Three (3) Personal Reference Questionnaires submitted to the Office of Graduate Studies in Education by the following people: a pastor or leader in the prospective student’s local church, a college advisor or major department chairperson, a college teacher or a professional associate.
3. **Academic Records** – Official transcript(s) of all undergraduate and graduate work. Transcripts must be mailed directly from the Registrar’s Office of the college(s) attended to the Office of Graduate Studies in Education.

4. **Graduate Record Examination (GRE)** – A student who applies for admission must take the GRE. Information on the test may be obtained at [www.gre.org/cvtest.html](http://www.gre.org/cvtest.html). The GRE tests results should be sent directly from the Educational Testing Service to the Office of Graduate Studies. The Tennessee Temple school code is 1818. The scores from the quantitative, verbal, and analytical writing subtests will be one factor in the decision-making process to accept the applicant into graduate studies.

5. **Additional Information** – The Director of Graduate Studies may determine that additional information and/or documentation is needed to make an admission decision. The application process is completed only when the prospective student has submitted all requested application materials.

**Graduation Requirements**

1. A grade point average of 3.00 is required in all course work. The student may take no more than two (2) grades of “C” during the completion of the degree.

2. Each student must satisfactorily complete written and oral comprehensive examinations.

3. All work for the degree must be completed and evaluated by the Director of Graduate Studies in Education before the date of graduation in order for the student to participate in the graduation exercises.

4. Although commencement exercises will be held only in the spring, Tennessee Temple University will confer degrees in December, May and August for those candidates who have completed all requirements. Each candidate must submit a Graduation Application to the Records Office by the last Monday in September for fall conferral, the last Monday in January for spring conferral or the last Monday in March for August conferral. Candidates who receive their degrees in August and December are invited to participate in the next spring commencement exercise and should indicate on the Graduation Application if they wish to participate. No one will be allowed to march in the spring commencement exercises who submits a Graduation Application after January 31.

5. Candidates receiving a May conferral are expected to participate in Class Day exercises, Baccalaureate services, and the Commencement exercises. Requests for In Absentia must be made in writing to and approved by the Director of Graduate Education prior to March 1 to facilitate the ordering of regalia and prevent the candidate from being obligated for full graduation fees.

6. If it becomes necessary for a candidate to withdraw his or her request to graduate, a Withdrawal of Graduation Application form must be submitted to the Registrar prior to the spring term mid-semester examinations if the student is a May graduate. Candidates for fall conferral or August conferral must withdraw their application prior to final examinations in the term they had applied to graduate.

7. All graduates must be willing to sign the Confession of Faith on the petition form to be permitted to graduate.

**MASTER OF EDUCATION DEGREE**

**Educational Leadership**

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<th>Course Title</th>
<th>Hours</th>
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<tr>
<td>ED-501</td>
<td>Statistics for Educators</td>
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<tr>
<td>ED-502</td>
<td>Educational Research Design</td>
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<tr>
<td>ED-503*</td>
<td>Directed Research in Education (3) OR</td>
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<tr>
<td>ED-580, 581</td>
<td>Directed Studies in Educational Leadership (6)</td>
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</table>
ED-517 .......... Philosophy of Christian Education .......................................................... 3
ED-520 .......... School Organization and Administration .................................................. 3
ED-521 .......... Strategic Planning for Educational Leadership ........................................ 3
ED-523 .......... School Business Management and Development .................................... 3
ED-530 .......... Curriculum Development ....................................................................... 3
ED-541 .......... Educational Assessment ......................................................................... 3
ED-522 .......... Practicum in Educational Leadership OR
ED-590 .......... Special Topics in Educational Leadership .............................................. 3

Elective Courses .................................................................................................................. 3
Total Hours .......................................................................................................................... 33-36

Instructional Effectiveness

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<tr>
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<td>Statistics for Educators ..................................</td>
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<td>Educational Research Design ................................</td>
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<td>ED-583, 584</td>
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<td>ED-585, 586</td>
<td>Directed Studies in Instructional Effectiveness (Sec.)(6)</td>
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<td>ED-517</td>
<td>Philosophy of Christian Education .....................</td>
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<tr>
<td>ED-534</td>
<td>Elementary School Curriculum OR .......................</td>
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<td>ED-535</td>
<td>Secondary School Curriculum ................................</td>
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<td>Practicum in Instructional Effectiveness OR ........</td>
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<td>Special Topics in Instructional Effectiveness ........</td>
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<td>ED-541</td>
<td>Educational Assessment ......................................</td>
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Elective Courses .............................................................................................................. 12-15

| Elective Course in Educational Leadership ................................................... | 3     |

(Choose from ED-520, ED-521, ED-523, or ED-524)

| Elective Courses (Elementary Emphasis) OR | 9-12 |
| Elective Courses (Secondary Emphasis) ........................................................................... |  |

Total Hours .......................................................................................................................... 33-39

*A student who does not take ED-503 must take in its place a six hours research project in a specialized research course.

UNDERGRADUATE MINORS

BIOLOGY

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<td>BY-105</td>
<td>General Biology I ............................................</td>
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<td>BY-106</td>
<td>General Biology II ..........................................</td>
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<tr>
<td>BY-203</td>
<td>Invertebrate Zoology ........................................</td>
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<td>BY-</td>
<td>Biology Electives (300-400) ...............................</td>
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TOTAL ............................................................................................................................................... 18 hours

BUSINESS MANAGEMENT

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<tr>
<td>AT-201</td>
<td>Principles of Accounting ...................................</td>
<td>3</td>
</tr>
<tr>
<td>GB-101</td>
<td>The Future of Business ......................................</td>
<td>3</td>
</tr>
<tr>
<td>GB-233</td>
<td>Survey of Economics ........................................</td>
<td>3</td>
</tr>
<tr>
<td>MG-220</td>
<td>Principles of Management ...................................</td>
<td>3</td>
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<tr>
<td>MG-330</td>
<td>Organizational Behavior .....................................</td>
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<tr>
<td>MG-340</td>
<td>Human Resource Management ..................................</td>
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TOTAL ............................................................................................................................................... 18 hours

CHEMISTRY

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<td>General Chemistry I ........................................</td>
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<td>SC-210</td>
<td>General Chemistry II ........................................</td>
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<tr>
<td>SC-341</td>
<td>Organic Chemistry I</td>
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<tr>
<td>SC-342</td>
<td>Organic Chemistry II</td>
<td>4</td>
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<tr>
<td>SC-351</td>
<td>Biochemistry I</td>
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**COACHING**

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<tr>
<td>PE-205</td>
<td>Psychological Foundations of Sport OR</td>
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</tr>
<tr>
<td>PE-251</td>
<td>Sociological Aspects of Sport</td>
<td>3</td>
</tr>
<tr>
<td>PE-206</td>
<td>Organization &amp; Administration of PE &amp; Athletics</td>
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<td>PE-390</td>
<td>Practicum in Coaching</td>
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<td>PE-421</td>
<td>Sports First Aid</td>
<td>3</td>
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<tr>
<td>PE-422</td>
<td>Coaching Methods</td>
<td>3</td>
</tr>
<tr>
<td>PE-423</td>
<td>Counseling Student Athletes</td>
<td>3</td>
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<tr>
<td>PE-</td>
<td>Physical Education elective</td>
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<tr>
<td></td>
<td>(Specific sport, activity or coaching courses)</td>
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**COMPUTER INFORMATION SYSTEMS**

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<tr>
<td>GB-101</td>
<td>The Future of Business</td>
<td>3</td>
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<tr>
<td>CI-110</td>
<td>Introduction to Business Information Systems</td>
<td>3</td>
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<tr>
<td>CI-150</td>
<td>Programming Concepts</td>
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<td>CI-213</td>
<td>Data Modeling</td>
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<td>CI220</td>
<td>Hardware Concepts</td>
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<td>CI230</td>
<td>Network Fundamentals</td>
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<td>CI-</td>
<td>Computer Electives</td>
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**CROSS CULTURAL STUDIES**

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<td>CC-115</td>
<td>Introduction to International Support Services</td>
<td>2</td>
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<tr>
<td>CC-122</td>
<td>Foreign Service History</td>
<td>2</td>
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<tr>
<td>CC-213</td>
<td>Introduction to International Service</td>
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<tr>
<td>CC-312</td>
<td>Philosophical Development of International Service</td>
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<tr>
<td>CC-318</td>
<td>Comparative Religions</td>
<td>3</td>
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<tr>
<td>CC-410</td>
<td>Cultural Anthropology &amp; Cross Cultural Communications</td>
<td>2</td>
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<tr>
<td>CC-416</td>
<td>Introduction to International Development</td>
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<tr>
<td>CC-490</td>
<td>Cross Cultural International Internship</td>
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**DEAF STUDIES**

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<td>SL-109</td>
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<tr>
<td>SL-110</td>
<td>American Sign Language II</td>
<td>3</td>
</tr>
<tr>
<td>SL-209</td>
<td>American Sign Language III</td>
<td>3</td>
</tr>
<tr>
<td>SL-210</td>
<td>American Sign Language IV</td>
<td>3</td>
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<tr>
<td>SL-211</td>
<td>Deaf Culture</td>
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<tr>
<td>SL-212</td>
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<td>SL-319</td>
<td>Religious Interpreting</td>
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<td>SL-</td>
<td>Deaf Studies Elective (300-400)</td>
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**ENGLISH**

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<tr>
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<tbody>
<tr>
<td>EN-209</td>
<td>English Literature</td>
<td>3</td>
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<tr>
<td>EN-210</td>
<td>American Literature</td>
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<tr>
<td>EN-231</td>
<td>World Literature</td>
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**FINANCE**

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<tbody>
<tr>
<td>GB-101</td>
<td>The Future of Business</td>
<td>3</td>
</tr>
<tr>
<td>AT-201</td>
<td>Principles of Accounting</td>
<td>3</td>
</tr>
<tr>
<td>AT-202</td>
<td>Principles of Accounting II</td>
<td>3</td>
</tr>
<tr>
<td>FN-202</td>
<td>Survey of Corporate Finance</td>
<td>3</td>
</tr>
<tr>
<td>FN-300</td>
<td>Advanced Corporate Finance</td>
<td>3</td>
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<tr>
<td>FN-310</td>
<td>Investment Banking</td>
<td>3</td>
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<tr>
<td>FN-340</td>
<td>Commercial Bank Management</td>
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### GENERAL BUSINESS

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<tr>
<td>GB-101</td>
<td>The Future of Business</td>
<td>3</td>
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<tr>
<td>CI-110</td>
<td>Introduction to Business Information Systems</td>
<td>3</td>
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<tr>
<td>MK-210</td>
<td>Principles of Marketing</td>
<td>3</td>
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<td>MG-220</td>
<td>Principles of Management</td>
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<td>FN-202</td>
<td>Survey of Corporate Finance</td>
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<tr>
<td>GB-315</td>
<td>Business Law</td>
<td>3</td>
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<tr>
<td>GB-380</td>
<td>Introduction to International Business</td>
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### GENERAL SCIENCES

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<tbody>
<tr>
<td>BY-105</td>
<td>General Biology I</td>
<td>4</td>
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<tr>
<td>SC-207</td>
<td>Physics I</td>
<td>4</td>
</tr>
<tr>
<td>SC-209</td>
<td>Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>BY-106</td>
<td>Biology II OR</td>
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<tr>
<td>SC-208</td>
<td>Physics II OR</td>
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<tr>
<td>SC-210</td>
<td>Chemistry II</td>
<td>4</td>
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<tr>
<td>SC-307</td>
<td>Principles of Astronomy OR</td>
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<tr>
<td>SC-315</td>
<td>Elements of Geology</td>
<td>4</td>
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### HISTORY

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<tbody>
<tr>
<td>HI-103</td>
<td>Western World History OR*</td>
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<tr>
<td>HI-104</td>
<td>Non-Western World History</td>
<td>3</td>
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<tr>
<td>HI-201</td>
<td>United States History I</td>
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<td>HI-202</td>
<td>United States History II</td>
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* Course not taken as part of General Requirements.

### MATHEMATICS

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>MA-201</td>
<td>Analytic Geometry and Calculus I</td>
<td>4</td>
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<tr>
<td>MA-202</td>
<td>Analytic Geometry and Calculus II</td>
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<tr>
<td>MA-301</td>
<td>Analytic Geometry and Calculus III</td>
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### MISSIONS

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<tr>
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<tbody>
<tr>
<td>MI-115</td>
<td>Introduction to Missions in the Local Church</td>
<td>2</td>
</tr>
<tr>
<td>MI-122</td>
<td>Missions Survey</td>
<td>2</td>
</tr>
<tr>
<td>MI-213</td>
<td>Missionary Life and Work</td>
<td>2</td>
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<td>MI-312</td>
<td>Biblical Theology of Missions</td>
<td>2</td>
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<td>MI-318</td>
<td>World Religions and Cults</td>
<td>3</td>
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<tr>
<td>MI-410</td>
<td>Cultural Anthropology &amp; Cross Cultural Communication</td>
<td></td>
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<tr>
<td>MI-416</td>
<td>Introduction to Church Planting</td>
<td>2</td>
</tr>
<tr>
<td>MI-490</td>
<td>Missions Internship</td>
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### MUSIC

*Audition Required*

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<tr>
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<tbody>
<tr>
<td>MU-100-202</td>
<td>Applied Music-Voice or Piano</td>
<td>4</td>
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<tr>
<td>MU-125</td>
<td>Music Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>MU-209</td>
<td>Music Theory I</td>
<td>3</td>
</tr>
<tr>
<td>MU-210</td>
<td>Music Theory II</td>
<td>3</td>
</tr>
<tr>
<td>MU-233</td>
<td>Ear Training and Sight Singing I</td>
<td>1</td>
</tr>
<tr>
<td>MU-234</td>
<td>Ear Training and Sight Singing II</td>
<td>1</td>
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<tr>
<td>MU-128</td>
<td>Minor Platform</td>
<td>0</td>
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### MU
- **MU-228 Minor Recital** ........................................................................... 0 hours
- **MU-326 Conducting** ........................................................................... 2 hours
- **MU-168 Weigle Choir** ............................................................... 1 hour
- **MU-169 Weigle Choir** ............................................................... 1 hour
- **MU- Music Electives** ................................................................. 4 hours

**TOTAL** ............................................................................................................. 23 hours

### PHYSICAL EDUCATION
- **PE-206 Organization & Administration of PE & Athletics** .......... 3 hours
- **PE-207 Teaching Physical Education** ........................................... 3 hours
- **PE-210 History of Physical Education** ........................................... 3 hours
- **PE-421 Sports First Aid** ........................................................... 3 hours
- **PE- Physical Education Elective** *(Specific sport, activity or coaching courses)* ......................... 6 hours

**TOTAL** ............................................................................................................. 18 hours

### POLITICAL SCIENCE
- **PL-200 Introduction to Political Science** ...................................... 3 hours
- **PL-202 Introduction to Sociology** ............................................... 3 hours
- **PL-311 American Government** ................................................... 3 hours
- **PL-312 State & Local Government** ............................................. 3 hours
- **PL-400 Constitutional Law** ........................................................ 3 hours
- **PL- Political Science Elective (300-400)**........................................ 3 hours

**TOTAL** ............................................................................................................. 18 hours

### PSYCHOLOGY
- **PS-206 Human Growth & Development** ...................................... 3 hours
- **PS- Psychology Electives (300-400)**............................................. 15 hours

**TOTAL** ............................................................................................................. 18 hours

### WOMEN’S MINISTRIES
- **WM- Women’s Ministries Electives** ............................................. 18 hours

**TOTAL** ............................................................................................................. 18 hours

### YOUTH MINISTRY
- **CE-205 Introduction to Youth Work** ........................................... 3 hours
- **CE-334 Youth Discipleship** ........................................................ 3 hours
- **CE-405 Current Issues in Youth Ministry** .................................... 3 hours
- **CE- Youth Ministry elective** ..................................................... 3 hours
- **PA-305 Homiletics I** ................................................................. 2 hours
- **PA-306 Homiletics II** .............................................................. 2 hours
- **PS- Psychology Elective** ........................................................... 2 hours

**TOTAL** ............................................................................................................. 18 hours

### COURSE DESCRIPTIONS

#### ACADEMIC SKILLS

**AS-100 Success Orientation** ............................................................. 1 credit hour

*(Fall and Spring)* This course is designed to help students in their academic adjustment from high school to college. The student will be introduced to essential academic skills such as goal-setting, study organization, time management, textbook mastery, listening, memory, note-taking, motivation for study, test-taking, study strategies in other classes and orientation to University services. All incoming first-time freshmen, any transfer student with less than thirty hours of transfer credits and any student admitted on provisional acceptance or academic probation must enroll in this program for one semester.

#### APPLIED CHRISTIANITY

**AC-101, 102 Personal Evangelism I & II** ........................................ 1 credit hour each

*(Fall-I, Spring-II)* An in-depth study of how to lead people to Christ. These courses are designed to introduce the student to principles of Christian living and evangelism. Special attention will be given to the theology of all aspects of
evangelism, including the follow-up. Various methods of approach and presentation will be considered. Memorizing scripture and communicating the gospel will be emphasized.

AC-330 Discipleship I: Introductory Disciplines in Discipleship 3 credit hours
(Prerequisites: AC-101, AC-102) Discipleship I introduces the student to a biblically, grammatically correct understanding of the Great Commission and initiates the student in the discipling process and practice.

AC-331 Discipleship II: Developing Disciplines in Discipleship 3 credit hours
(Prerequisite: AC-330) This course builds on the personal and spiritual management disciplines and on the evangelism disciplines developed in Discipleship I. In addition, this course introduces the training cycle of the disciple in the biblical principles and practices necessary for effective follow-up, teaching, and learning, i.e. the effective discipling of others.

AC-332 Discipleship III: Deepening Disciplines in Discipleship 3 credit hours
(Prerequisite: AC-331) Personal maturation in the areas of God’s will, spiritual reproduction, and interpersonal relationships is developed. How to develop effective Bible studies, pacesetting, disciple selection, and teamwork, and an introduction to leadership principles.

AC-333 Discipleship IV: Character, Leadership, and Christ 3 credit hours
(Prerequisite: AC-332) Issues dealing with Christian character and leadership. Includes an overview of the messianic theme of the Bible.

AC-334 Discipleship V: Implementation Strategies 3 credit hours
(Prerequisites: AC-333) Strategies necessary for implementing a discipleship ministry in personal and local church settings. Character, commitment, vision assessment and development are addressed.

ACCOUNTING

AT-201 Principles of Accounting I 3 credit hours
(Fall Odd Years) (Prerequisite to all other courses in accounting.) This course provides a comprehensive presentation of basic financial accounting practices. Emphasis is placed on the use of the financial statement as a tool for showing corporate financial position. Coursework in AT-201 is designed with the primary aim of developing students’ abilities to understand business transactions and financial statements, and to determine when such measures are required in business. The reasoning behind corporate accounting practices will also be discussed, including the implications that financial reports have for decision-making. Specific course concepts include preparation of financial statements, transaction analysis, cash flows, operational performance, and financial strength.

AT-202 Principles of Accounting II 3 credit hours
(Spring Odd Years) (Prerequisite AT-201) This course provides a comprehensive presentation of basic managerial accounting skills. Students are introduced to the evolving role that managerial accounting plays in servicing the informational needs of managers through the preparation, analysis, and interpretation of financial data. Emphasis is placed upon the attention-directing, decision-regulating, and institutional support that management accounting provides for corporations. Students are also taught how to systematically structure and research critical business decisions, and to think critically about improving existing systems to further corporate advantages.

AT-310 Income Tax I 3 credit hours
(As Needed) (Prerequisite: AT-202) The emphasis is on personal taxes, capital gains and losses, business and personal deductions, alternate tax computation, and maximum tax. Also studied is the Income Tax Code as applied to individuals.

AT-311 Income Tax II 3 credit hours
(As Needed) (Prerequisite: AT-310) The emphasis is on corporate tax, partnerships, estates and trusts, gift tax, and estate planning. Also studied is the Income Tax Code as applied to partnerships, estates, trusts, and corporations.

BIBLE

Bi-101 Old Testament Survey 3 credit hours
(PREREQUISITE TO ALL OTHER OLD TESTAMENT COURSES)
(Fall Only) A brief introduction to the Bible as a whole, an overview of the entire Old Testament and a survey of the authorship, date and occasion of writing, theme, purpose and contents of each Old Testament book. Special attention is given to the first chapters of Genesis and the national history of Israel. Significant features of each book are pointed out and timeless, universal truths in each book are emphasized.
BI-102 New Testament Survey
(PREREQUISITE TO ALL OTHER NEW TESTAMENT COURSES)
(Spring Only) A survey of the political, social, moral and religious background of the New Testament including a study of the authorship, date and occasion of writing, theme, purpose and contents of each New Testament book. Special emphasis is given to certain books such as the Gospel of Matthew and the Acts of the Apostles. Special emphasis is given to the significance of the crucifixion and resurrection of the Lord Jesus Christ. Significant features of each book are pointed out and timeless, universal truths in each book are emphasized.

BI-201 Life of Christ
(Fall Only) (Prerequisite: BI-102) A study of the earthly life and ministry of the Lord Jesus Christ, together with an examination of the major theological and practical implications of His teaching, as recorded in the four Gospels. Special emphasis is given to the significance of Christ’s crucifixion and resurrection.

BI-214 Major Prophets
(As Needed) (Prerequisite: BI-101) Isaiah, Jeremiah, Lamentations, and Ezekiel are overviewed. Emphasis is given to the authorship, historical setting, and major themes of each book.

BI-221 Hermeneutics
(Fall Only) Equips the student with the basic tools by which he can study and interpret the Word of God for himself. Guidelines for interpreting and harmonizing specific passages are given. Principles for interpreting special types of Biblical literature are addressed.

BI-222 Bible Study Methods
(Fall and Spring) Emphasis is placed on the inductive approach to Bible study that enables students to interpret and understand the meaning of Biblical texts for themselves. Practical help is given to make the student’s efforts more profitable and effective. Helpful study tools are discussed, including commentaries, concordances, word studies, and computer software.

BI-224 Life & Letters of Paul
(As Needed) (Prerequisite: BI-102) Synthetical study of the life and times of the Apostle Paul. Cultural and historical background of Asia Minor, Grecian and Roman world are studied, analyzing the epistles of Paul and their practical value today.

BI-225 Minor Prophets
(As Needed) (Prerequisite: BI-101) The prophetic writings of the Old Testament from Hosea to Malachi are discussed. Emphasis is placed on authorship, historical setting, and major themes of each book.

BI-303 Romans
(As Needed) (Prerequisite: BI-102) The Epistle of Romans is studied verse-by-verse along with a discussion of authorship, purpose, and outline. The contributions of the epistle to an understanding of justification, the place of Israel, and personal holiness are addressed.

BI-304 Hebrews
(As Needed) (Prerequisite: BI-102) The Epistle to the Hebrews is studied verse-by-verse along with a discussion of authorship, outline, purpose, theme, problem passages, and life applications. Special emphasis is given to the sufficiency of the atoning work of Jesus Christ as discussed in the epistle.

BI-305 Corinthian Epistles
(As Needed) (Prerequisite: BI-102) A careful study of the Corinthian Epistles, with special emphasis on problems in the local church and matters of daily Christian conduct. The various gifts of the Spirit are considered, including the problem of the gift of tongues.

BI-306 Poetic Books
(As Needed) (Prerequisite: BI-101) A study of Proverbs, Song of Solomon, and Ecclesiastes through discussion and Biblical word studies to grasp the main ideas of selected passages.
BI-329 Prison Epistles  
(As Needed)  (Prerequisite: BI-102) The epistles of Paul to the Ephesians, the Philippians, the Colossians, and Philemon discussing areas such as the authorship, purpose, place of writing, and date of writing. Biblical interpretation and practical application are given.

BI-333 Acts  
(As Needed)  (Prerequisite: BI-102) The work of the Holy Spirit in accordance with Acts 1:8 in the building of the early church in Jerusalem through the apostles, and the spreading of the gospel under the ministry of the Apostle Paul. Special emphasis is given to Peter in Jerusalem, to Paul in the regions beyond, and the principles and methods of Biblical evangelism as exhibited in the lives of the early Christians.

BI-335 Pastoral Epistles  
(As Needed)  (Prerequisite: BI-102) A detailed study of the books of I and II Timothy and Titus designed especially for ministers of the Gospel. This course makes specific applications to the present-day ministers of the Word.

BI-403 Historical Books  
(As Needed)  (Prerequisite: BI-101) The Old Testament historical books, emphasizing the history of Israel, the conquest of the Promised Land and the tragedy of the Judges, the United Kingdom, its divisions, the Assyrian and Babylonian captivities, and the return from the exile. Archaeological materials and secular history are paralleled with the Biblical record. The basic message of each book is given and practical applications to the Christian life are presented.

BI-404 The Pentateuch  
(As Needed)  (Prerequisite: BI-101) A study of the first five historical books of the Old Testament: Genesis, Exodus, Leviticus, Numbers, and Deuteronomy.

BI-405 Messianic Prophecy  
(As Needed) A study of the major Old Testament Messianic prophecies, comparing them with New Testament passages showing the Lord Jesus Christ's fulfillment of those prophecies.

BI-410 Daniel and Revelation  
(As Needed) (Prerequisite: BI-101, 102) An analysis of the prophetic books of Daniel and Revelation, including the impact of the Old Testament on the book of Revelation. Practical applications from each book are discussed.

BI-476 Teaching the Bible  
(As Needed) Development of lessons with special emphasis on methods of teaching the Bible and the assimilation of its life principles, adapting methods to the needs and interests of various ages and groups. Some attention will be given to home Bible study classes as well as those within the church or school framework. (Cross listed with CE-476, WM-476)

BI-495, 496 Special Topics – Bible  
(As Needed) An in-depth study in a specialized area. Requires permission from the departmental chair before registration.

BIBLICAL LANGUAGES

BL-201, 202 Elementary Greek I, II  
(Fall-I, Spring-II) An intensive study of grammatical forms (morphology), basic grammatical structures (syntax), and the more common vocabulary of Koine Greek, especially as it is reflected in the New Testament. Selected readings from the Greek New Testament.

BL-301, 302 Intermediate Greek I, II  
(Fall-I, Spring-II) A continuation of Greek grammar and syntax with readings from selected portions of the Greek New Testament. Special emphasis is placed on syntactical meaning and sentence structure. A standard intermediate grammar is used.

BL-317 Elementary Hebrew I  
A fundamental study of the elements of Biblical Hebrew, vocabulary, word forms, grammar, and reading.

BIOLOGY

BY-105 General Biology I  
(Fall Only) A survey of the basic principles of biology. Topics include the cell, cell division, genetics, the chemical basis of life, creation and evolution, a taxonomic survey, and plant biology. Laboratory required. ($40.00 Lab fee)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Description</th>
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<tr>
<td>BY-106</td>
<td>General Biology II</td>
<td>4</td>
<td>(Spring Only) A survey of the basic principles of biology, continued from General Biology I. Topics include animal structure and physiology (discussed body system by body system), animal behavior, and ecology. Laboratory required. ($40.00 Lab fee)</td>
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<tr>
<td>BY-203</td>
<td>Invertebrate Zoology</td>
<td>4</td>
<td>(Fall Alternate Years) (Prerequisite: BY-105, 106) The invertebrates, emphasizing the morphology, physiology, and ecological significance of selected animal organisms. Laboratory required. ($40.00 Lab fee)</td>
</tr>
<tr>
<td>BY-206</td>
<td>Content and Methods in Biology and Geology</td>
<td>3</td>
<td>(Spring Only) This course emphasizes understanding of the basic facts and principles of biology and geology and the methods by which scientists arrive at conclusions in these areas. Students will learn important content as well as experience and demonstrate the scientific method and experimentation with individual projects.</td>
</tr>
<tr>
<td>BY-217</td>
<td>Survey of Human Anatomy and Physiology</td>
<td>4</td>
<td>(As Needed) Introduction to the structure and function of the human body at the microscopic and gross levels. Areas of study include the language of anatomy, cells and tissues, bones, muscles, joints, and the nervous system. Laboratory required. ($40.00 Lab fee)</td>
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<tr>
<td>BY-301</td>
<td>Vertebrate Zoology</td>
<td>3</td>
<td>(As Needed) (Prerequisite: BY-105, 106) The anatomy, physiology, ecology, and life history of the fishes, amphibians, reptiles, birds, and mammals.</td>
</tr>
<tr>
<td>BY-304</td>
<td>Advanced Botany</td>
<td>4</td>
<td>(Spring Alternate Years) (Prerequisite: BY-105, 106) The plant kingdom, emphasizing the anatomy, physiology, taxonomy, and ecological significance of selected plants. The importance of plants as producers is also stressed. Laboratory required. ($40.00 Lab fee)</td>
</tr>
<tr>
<td>BY-311</td>
<td>Ecology &amp; Field Biology</td>
<td>3</td>
<td>(Spring Alternate Years) (Prerequisite: BY-105, 106 or permission of department chair) The principles of ecology including the ecosystem, food chains, energy flow, adaptation, and the biotic and abiotic components of the biosphere. Attention given to man's role in the balance of nature and in the best use of natural resources. Laboratory required. ($40.00 Lab fee)</td>
</tr>
<tr>
<td>BY-313</td>
<td>Field Botany</td>
<td>3</td>
<td>(As Needed) (Prerequisite: BY-304) A field-oriented study of the vascular plant families represented in the local flora. Emphasis given to field identification of specimens, recognition of family characteristics, use of keys for identification, and practical experience in collection, preparation, and preservation of specimens.</td>
</tr>
<tr>
<td>BY-314</td>
<td>Genetics</td>
<td>4</td>
<td>(As Needed) (Prerequisite: BY-105, 106; BY-203, 304 recommended) Probability, Mendelian ratios, genetic coding, recombination, protein synthesis, molecular genetics and the practical application of genetic principles. Laboratory work includes experimentation with &quot;Drosophila.&quot; Laboratory required. ($40.00 Lab fee)</td>
</tr>
<tr>
<td>BY-316</td>
<td>Entomology</td>
<td>3</td>
<td>(As Needed) (Prerequisite: BY-105, 106, 203) A survey of the insects including their life cycles, distribution, structure, adaptations and importance in the food web. Emphasis is given to their reproductive ability, destruction of agriculture, and role as disease vectors.</td>
</tr>
<tr>
<td>BY-320</td>
<td>Advanced Human Anatomy and Physiology</td>
<td>4</td>
<td>(As Needed) (Prerequisites: SC-209, 210 and BY-217) Continued study of the structure and function of the human body (follows BY-217). Topics include respiratory, lymphatic, immune, digestive, urinary, and reproductive systems (including an overview of embryology). Laboratory required. ($40.00 Lab fee)</td>
</tr>
<tr>
<td>BY-321</td>
<td>Microbiology</td>
<td>4</td>
<td>(As Needed) (Prerequisite BY-105, 106; BY-203, 304 recommended) The protozoan, bacteria, algae, and fungi. Pathogenic, parasitic, saprophytic, and autotrophic forms are viewed with attention given to their structure, function, and habitat. Laboratory required. ($40.00 Lab fee)</td>
</tr>
<tr>
<td>BY-331</td>
<td>Parasitology</td>
<td>3</td>
<td>(As Needed) (Prerequisite: BY-105, 106, 203, 304) Introduction to the distribution, life cycles, and modes of infestation of the common parasites of plants, animals, and mankind. Endoparasites and ectoparasites are considered on the microscopic and macroscopic level and attention is given to methods of prevention and cure.</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
<td>Prerequisites/Notes</td>
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<tr>
<td>BY-333</td>
<td>Ornithology</td>
<td>3</td>
<td>(As Needed) (Prerequisite: BY-105, 106, 301 or consent of the instructor) A general survey of the class Aves with emphasis on the morphology, identification, and ecology of birds of the Southeastern United States. Considers the importance of birds as competitors with man and as food sources for the human population.</td>
</tr>
<tr>
<td>BY-351</td>
<td>Biochemistry I</td>
<td>3</td>
<td>(Fall Alternate Years) (Prerequisite: SC-342) The study of the chemistry of life. Topics include protein structure and function, DNA, RNA, enzymes, carbohydrates, sugars, metabolic cycles, fatty acids, and biological membranes.</td>
</tr>
<tr>
<td>BY-352</td>
<td>Biochemistry II</td>
<td>3</td>
<td>(Spring Alternate Years) (Prerequisite: BY-351) A continuation of Biochemistry I. Topics include lipids, hema, nucleotides, genetic information processes, molecular immunology, membrane transport, hormone action, viruses, and oncogenes.</td>
</tr>
<tr>
<td>BY-401</td>
<td>Cell Biology</td>
<td>3</td>
<td>(As Needed) (Prerequisite: BY-105, 106, 203, 304; SC-209. 210) Cell organelles and cell physiology. Topics include biochemistry, enzyme kinetics, energy conversion, and molecular genetics.</td>
</tr>
<tr>
<td>BY-430</td>
<td>Secondary School Methods – Biology</td>
<td>3</td>
<td>(Fall Only) (Prerequisite: ED-449) Covers planning, teaching methods and techniques, and evaluation for prospective teachers of science in junior or senior high school. Includes 20 hours of field experience.</td>
</tr>
<tr>
<td>BY-495, 496</td>
<td>Special Topics – Biology</td>
<td>1-3</td>
<td>(As Needed) An in-depth study in a specialized area. Requires permission from the departmental chair before registration.</td>
</tr>
</tbody>
</table>

**CROSS-CULTURAL STUDIES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites/Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>CC-116</td>
<td>Introduction to Global Support Services</td>
<td>3</td>
<td>(Spring Semester) An introductory course designed to train students in developing effective international support services. Students will become familiar with current international service organizations and how to develop partnership opportunities of service. (Cross listed with MI-115)</td>
</tr>
<tr>
<td>CC-122</td>
<td>History of International Service</td>
<td>3</td>
<td>(Fall Semester) A survey of the history and progress of overseas service from the first century to the present. An historical study is made of the lives of great individuals who have impacted cities, countries, and continents. The course includes a brief introduction and an analysis of current trends, issues, and methodologies of contemporary foreign service. (Cross listed with MI-122)</td>
</tr>
<tr>
<td>CC-213</td>
<td>Introduction to International Service</td>
<td>3</td>
<td>(Fall Semester) Fundamentals of international service are studied, including formal and pre-field training, culture shock, language learning, adapting to life overseas, raising children in unfamiliar environments, interpersonal conflicts, communication, furlough, and re-entry. Guest speakers from various countries will provide specific application and illustration of principles learned in this course. (Cross listed with MI-213)</td>
</tr>
<tr>
<td>CC-312</td>
<td>Philosophical Development of International Service</td>
<td>3</td>
<td>(Spring Semester) An introduction to the historical development of international service from 4000 BC to the first century AD. Contemporary philosophies and their impact upon the philosophy of international service are also examined.</td>
</tr>
<tr>
<td>CC-318</td>
<td>Contemporary Religions</td>
<td>3</td>
<td>(Fall Semester) An introduction to the historical development and teachings of current major world religions. (Cross listed with MI-318)</td>
</tr>
<tr>
<td>CC-410</td>
<td>Cultural Anthropology &amp; Cross Cultural Communication</td>
<td>3</td>
<td>(Fall Semester) A study of world cultures including customs, mores, values, religions, social institution, languages, arts, and industries, as well as principles in cross cultural communication. Students gain an understanding of and appreciation for their own culture, as well as other cultures around the world, enabling them to become more effective communicators. (Cross listed with MI-410)</td>
</tr>
<tr>
<td>CC-416</td>
<td>Introduction to International Development</td>
<td>3</td>
<td>(Spring Semester) A practical study on developing international programs in cross cultural situations. Various methodologies are overviewed and evaluated. Successful developers contribute to the learning process on a regular basis. (Cross listed with MI-416)</td>
</tr>
</tbody>
</table>
CC-495, 496 Special Topics – Cross Cultural Studies
1-3 credit hours
(As Needed) An in-depth study in a specialized area. Requires permission from the departmental chair before registration.

CC-497 International Internship
3 credit hours
(As Needed) (Prerequisite: CC-116, 213, 312, 410) Placement in an approved international setting for six weeks (240 hours) of supervised service. Students prepare a detailed summary of the internship in addition to fulfilling reading requirements. (Cross listed with MI-497)

CHURCH EDUCATION

CE-205 Introduction to Youth Work
3 credit hours
(Fall Only) An introduction to Youth Ministry within the framework of the local church. Emphasis is placed upon the qualifications and character of the youth minister. Discipleship, leadership training, development of philosophy, Christian schools and relationships are discussed.

CE-303 Sunday School Administration
2 credit hours
(As Needed) The principles of organizing and administrating a Sunday school for ministry and outreach. The recruitment, training, and motivation of volunteer workers are addressed. Laboratory required.

CE-308 The Christian Leader's Wife
3 credit hours
(As Needed) Students will study the role, opportunities and challenges of the Christian leader's wife with special attention to the practical application of the material in a variety of situations that may be faced. (Cross listed with WM-308)

CE-312 Women in Church History
3 credit hours
(As Needed) A study of the impact of women on church history from the first century to the present and their influence as wives, mothers, authors, educators, social workers, speakers, composers, missionaries, queens, parachurch leaders, visionaries and martyrs. (Cross listed with WM-312)

CE-317 Biblical Perspective on Women
3 credit hours
(As needed) An in-depth study of all the Scripture passages dealing with the role of women in the church, the family, in the workplace, and in society. In addition, there will be the review of significant women in the Old Testament, the ministry of Christ, and the first-century church. (Cross listed with WM-317)

CE-318 Spiritual Formation
3 credit hours
(As needed) A study of the spiritual disciplines, including prayer, Bible study, meditation and solitude, Scripture memorization, fellowship, etc. This includes developing a system of accountability, discerning the will of God, developing one's spiritual gifts, and goal setting. (Cross listed with WM-318)

CE-320 Ministry to Single Women
3 credit hours
(As Needed) A study of the single woman -- unmarried, divorced, widowed. The single woman's needs, interests, activities, programs, and ministry involvement are analyzed. (Cross listed with WM-320)

CE-329 Special Ministries
3 credit hours
(As Needed) Introduction to various special children's and youth ministries (often designated summer ministries) with an emphasis on the organization and administration of Vacation Bible Schools, Five-Day Clubs and children's special evangelistic and discipleship programs. (Cross listed with WM-329)

CE-334 Youth Discipleship
3 credit hours
(As Needed) The examination of various programs designed to promote the spiritual development of teens. Students will develop a plan for training adults and teens to serve as leaders in a local church's youth ministry. Students will study different youth programs including camps, retreats, missions trips and evangelistic outreaches.

CE-345 Ministry to Parents of Youth
3 credit hours
(As Needed) This course will introduce the student to the importance of ministering to and with the parents of teenagers and will give practical ideas in developing a ministry to and with parents.

CE-405 Current Issues in Youth Ministry
3 credit hours
(As Needed) This course examines up to date youth culture trends and seeks to guide the student in finding biblical principles to effectively minister to teens.
CE-473 Developing an Effective Women’s Ministry  
(As needed) An overview of the opportunities, needs and purpose of the women’s ministries, along with specific strategies that can be used in the local church and in the community. Outreach events, mentoring, women’s Bible studies, retreats and other special programs will be covered. (Cross listed with WM-473)

CE-474 Preparing and Presenting Messages for Women  
(As Needed) A practical training course in how to prepare and present messages for women’s conferences and retreats, banquets, workshops, etc., including experience in the practical application of Biblical principles to the needs and concerns of today’s women. (Cross listed with WM-474)

CE-476 Teaching the Bible  
(As Needed) Development of lessons with special emphasis on methods of teaching the Bible and the assimilation of its life principles, adapting methods to the needs and interests of various ages and groups. Some attention will be given to home Bible study classes as well as those within the church or school framework. (Cross listed with BI-476, WM-476)

CE-495, 496 Special Topics – Church Education  
(As Needed) An in-depth study in a specialized area. Requires permission from the departmental chair before registration.

CE-497 Ministry Internship  
(As Needed) Placement in an approved ministry setting for 240 hours of supervised ministry. Students prepare a detailed summary of the internship.

COMPUTER INFORMATION SYSTEMS

CI-110 Introduction to Business Information Systems  
(Spring Even Years) This survey course introduces computer hardware, software, systems, and procedures, and shows their integration and application in the field of business. Individual course concepts include electronic spreadsheets, word processing, problem solving, programming, and the applications of effective database management.

CI-132 Computer Fundamentals  
(Fall and Spring) Introduction to basic computer terminology and basic computer skills using word processing, spreadsheet, email and presentation software. A perspective of computer applications is also provided. Fee - $25.00

CI-150 Programming Concepts  
(Spring Odd Years) (Prerequisite: CI-132) Provides an introduction to programming techniques and problem solving. Discusses the fundamentals of structured programming, testing, implementation and documentation of applications. The diagramming techniques will also be covered.

CI-213 Data Modeling  
(Fall Odd Years) (Prerequisites: CI-132, CI-150) An introduction to Data Modeling concepts, Database design, and systems integration. Emphasis will be on database system architecture; data modeling using the entry-relationship model; query languages; functional dependencies and normalization.

CI-211 Visual Basic Programming  
(Fall Every Third Year) (Prerequisites: CI-132, CI-150 or Instructor’s approval) Provides an introduction to solving problems with the Visual Basic programming language. Discusses the fundamentals of structured programming, testing, implementation, and documentation of applications. The diagramming techniques will also be covered.

CI-220 Hardware Concepts  
(Fall Even Years) (Prerequisite: CI-132) Provides a study of computer organization, architecture, terminology and design. Students will identify and install equipment. Interoperability and configuration of components will be discussed.

CI-230 Networking Fundamentals  
(Spring Odd Years) (Prerequisite: CI-132) Provides an overview of network concepts. Hardware and software necessary to establish and maintain Local Area Networks and Wide Area Networks are reviewed. Topics include network topologies, protocols and evolving network technologies.

CI-232 Computers and Technology in Local Church Ministry  
(As Needed) Through hands-on training, church leaders will learn how to use computers and technology to enhance their ministries. Specific areas discussed include record keeping, desktop publishing, personal Bible study and
sermon preparation, incorporating media ministry into church services, internet use, church-wide communication through email, and the purchasing and maintenance of equipment and software. ($25.00 lab fee)

CI-313 C+++ Programming 3 credit hours
(Fall Every Third Year) (Prerequisite: CI-132, CI-150 or Instructor’s Approval) Develops students’ abilities to solve programming problems through and overview of C+++ programming language. This involves design, implementation, and testing of programming assignments.

CI-318 Web Development 2 credit hours
(As Needed) (Prerequisite: CI-132) Introduces students to the technologies involved when planning, designing, incorporating, and launching a website, including discussions on incorporating graphics, frames, and tables into pages. Also reviews the concepts of Web architectures, and scripting languages.

CI-323 Systems Analysis 3 credit hours
(Fall Even Years) (Prerequisites: CI-132, CI-220) Provides an overview of the system lifecycle. Topics discussed include current system documentation using standard techniques for describing system process and data flow, file and input/output design and program specifications.

CI-340 Operating Systems 3 credit hours
(As Needed) (Prerequisites: CI-132, CI-150) Provides an overview of features, structure, file handling, and hierarchical data structures of microcomputer operating systems. The basic differences and similarities between operating systems will be discussed.

CI-350 Basic Troubleshooting 2 credit hours
(As Needed) (Prerequisites: CI-132, CI-220, CI-230) Provides an overview of basic troubleshooting theory. Students learn to follow a step-by-step procedure for troubleshooting equipment, user, and network problems. Real-life scenarios are used to build technical support knowledge.

CI-411 Java Programming 3 credit hours
(Fall Every Third Year) (Prerequisites: CI-132, CI-150) Provides an overview of the Java programming language with practical applications using microcomputers. Programming experience is provided with challenging projects related to web-based development.

CI-420 Database Applications 3 credit hours
(As Needed) (Prerequisites: CI-132, CI-213) Provides an in-depth review of database design and application development. Students develop a complete database application to solve a realistic problem utilizing modern database development tools.

CI-433 Internet and E-Business 3 credit hours
(As Needed) (Prerequisites: CI-132) Outlines the issues involved in setting up an e-commerce site. Students will apply computer science skills to the conduct of e-commerce with review of the legal, security, commercial, economic, marketing and infrastructure issues involved. (Cross listed with MK-433)

CI-460 IT Security and Ethics 2 credit hours
(As Needed) (Prerequisites: CI-132) Provides a careful analysis of the area of critical security from internal and external threats. Hands-on activities involve the use of both hardware and software solutions. Ethical behavior and pitfalls and strategies for handling different situations are discussed.

CI-470 System Project 3 credit hours
(Spring Only-Senior Year) (Prerequisite: All other major course requirements) With direction from the instructor, the student develops a complete programming project that integrates knowledge gained in other courses. This course serves as the capstone course for the computer major.

CI-495 Special Topics – Computer Information 1-3 credit hours
(As Needed) Investigation of a special interest area under the guidance of a faculty member. Requires permission from the departmental chair before registration.

CI-497, 498 Computer Science Internship I, II 1-3 credit hours each
(As Needed) (Prerequisite: Senior status and department chair approval) Internship will cover 280-320 hours of employment in computer science.
<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Credit Hours</th>
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<tbody>
<tr>
<td>ED-201</td>
<td>Planning to Teach</td>
<td>3</td>
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<tr>
<td></td>
<td>(Fall Only) Exploration of the field of education as an opportunity for ministry and life service. Through field experiences, readings, and discussion the student is introduced to the many facets and concerns of school organization, structure, curriculum, and instruction relative to the classroom teacher. The student examines the process of developing units of study and daily lesson plans and various strategies for involving the students.</td>
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<tr>
<td>ED-202</td>
<td>Exceptional Children in Regular Classrooms</td>
<td>3</td>
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<td></td>
<td>(Spring Only) (Prerequisite: PS-206) Mildly handicapped children, including the mentally challenged, the emotionally disturbed, the physically handicapped, the learning disabled, and the gifted are discussed. Includes descriptions of various handicapping conditions as well as suggestions for meeting needs in a regular classroom.</td>
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<tr>
<td>ED-311</td>
<td>Children’s Literature</td>
<td>3</td>
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<td></td>
<td>(Fall Only) (Prerequisite: EN-102) An introduction to children’s literature. Enduring classics, distinguished contemporary works and notable Christian writings for children are among some of the aspects that are studied. Characteristics of good literature, illustrations, and illustrators are also examined. (Cross listed with EN-311)</td>
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<tr>
<td>ED-312</td>
<td>Philosophical Foundations of Christian Education</td>
<td>3</td>
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<td></td>
<td>(Spring Only) An investigation of the foundations of Christian Education and their implications on service as a Christian teacher. The investigation is approached from four views: the philosophical, the historical, the sociological and the Biblical foundations upon which a Christian philosophy of education is built.</td>
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<tr>
<td>ED-314</td>
<td>Educational Assessment</td>
<td>3</td>
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<td>(Spring Only) (Prerequisite MA-345) Overview of educational measurement theory and student progress for monitoring assessment methodology. Skill competencies are practiced through the design of monitoring systems for academic instruction. One and two factor analysis of variance designs, contingency analysis, measure of general and linear regression, means, variances, proportions and correlations are emphasized.</td>
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<tr>
<td>ED-316</td>
<td>Teaching Elementary Art and Music</td>
<td>3</td>
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<td></td>
<td>(Spring Only) This course acquaints the student with the principal theories, procedures, and basic materials necessary to the teaching of classroom art and music.</td>
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<tr>
<td>ED-323</td>
<td>Early Childhood Methods and Management</td>
<td>3</td>
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<td></td>
<td>(Fall Only) Introduction to the various learning and management strategies and theories appropriate for young children. Emphasis is placed on the content, methodology, and materials for enhancing learning, and on creating learning experiences appropriate to early developmental characteristics, such as learning centers and hands-on materials. Emphasis is also placed on classroom management that will foster learning. The students will develop a personal philosophy of classroom management consistent with Biblical principles.</td>
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<tr>
<td>ED-407</td>
<td>Teaching Language Arts and Reading in the Elementary School</td>
<td>3</td>
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<td></td>
<td>(Fall Only) Introduces the content, materials, and strategies for the integration of the teaching of the language arts in the elementary school. Emphasis is primarily on the procedures and curriculum for teaching phonics and reading and the use of children’s literature in that process. Handwriting is reviewed through a correspondence course.</td>
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<tr>
<td>ED-415</td>
<td>Integrating the Curriculum in the Classroom</td>
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<td></td>
<td>(Fall Only) [To be discontinued in 2006-2007] Introduces the content, technologies, materials, and strategies for teaching and integrating science, social studies, and health into the curriculum in the elementary classroom through the preparation of a theme unit plan. Instructional techniques, evaluation procedures, and audio visual aids are emphasized as they relate to effective teaching habits.</td>
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<tr>
<td>ED-416</td>
<td>Elementary Methods of Science</td>
<td>3</td>
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<tr>
<td></td>
<td>(Fall Only) Introduces students to methodology of teaching science in the elementary school.</td>
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<tr>
<td>ED-417</td>
<td>Elementary Methods of Social Studies</td>
<td>3</td>
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<tr>
<td></td>
<td>(Spring Only) Introduces students to methodology of teaching social studies in the elementary school.</td>
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<tr>
<td>ED-425</td>
<td>Teaching Mathematics in the Elementary School</td>
<td>3</td>
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<td></td>
<td>(Fall Only) (Prerequisite: MA-130) Introduction to the content, concepts, and skills of the early and middle grades mathematics curriculum program. Instructional methodologies and appropriate materials for teaching mathematics, including manipulatives, textbooks, and teacher-made materials, for promoting problem solving, reasoning, and communication are emphasized.</td>
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<tr>
<td>ED-440</td>
<td>Educational Technology and Media</td>
<td>3</td>
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</tbody>
</table>
|             | (Fall Only) (Prerequisite: CI-132) This course equips the teacher with the knowledge and skill necessary to utilize computer software in the classroom to improve classroom management and instruction. These skills include hands-
on software experience balanced with the use of software evaluation techniques and current research findings. Students develop instructional materials that involve the effective use of technology in teaching and presentation culminating in an interactive lesson that is presented to the class. ($25.00 lab fee)

ED-449 Secondary School Methods and Management 3 credit hours
(Spring Only) Introduces principles and practices of effective classroom instruction and management in preparation for the student teaching experience. Instructional emphasis is placed on the student being able to organize a course of study around unit plans for study in the field of his/her teaching. Techniques for individual as well as group management are learned through an intensive study of various models, methods, and philosophies of classroom management with emphasis on preventive strategies. Each student develops a personal philosophy of classroom organization, communication and management consistent with Biblical principles.

ED-450, 452 Enhanced Student Teaching (Elementary) I, II 6 credit hours each
(Fall and Spring) (Prerequisite: Major field and teacher education course work completed) Includes observation and teaching for one full semester in at least two different locations under the joint supervision of faculty members of the University and at least two different elementary classroom mentor-teachers. It includes an Education Seminar meeting once each week for readings and discussions of issues pertinent to the practices of teachers.

ED-451, 453 Enhanced Student Teaching (Secondary) I, II 6 credit hours each
(Fall and Spring) (Prerequisite: Major field and teacher education course work completed) Includes observation and teaching for one full semester in at least two different locations under the joint supervision of faculty members of the University and at least two different secondary classroom mentor-teachers. It includes an Education Seminar meeting once each week for readings and discussions of issues pertinent to the practices of teachers.

ED-495 Special Topics - Education 1-3 credit hours
(As Needed) An in-depth study in a specialized field in education. Requires permission from the departmental chair before registration for this course.

ENGLISH

EN-100 English Fundamentals (Institutional Credit Only) 3 credit hours
(Fall and Spring) The basics of grammar, sentence structure, and paragraph development prerequisite to college level writing. Students who score 18 or less on the English section of the ACT (440 or less on the SAT) must successfully complete this course as a prerequisite to English Composition I (EN-101).

EN-101 English Composition I 3 credit hours
(Fall and Spring) (Prerequisite: EN-100 or a score of 19-26 on the ACT English section) Introduction to the principles of effective composition and the application to writing paragraphs and essays on topics related to personal experiences. Grammar and mechanics are taught in relation to writing.

EN-102 English Composition II 3 credit hours
(Prerequisite to all Literature Courses)
(Fall and Spring) (Prerequisite: EN-101 or a score of 27 or higher on the ACT English section) Writing essays on topics drawn from expository essays and narratives. In addition, the learning and applying of methods of research to demonstrate skills in developing a thesis and supporting comprehension in reading, expression, and documentation.

EN-201 Introduction to Literature 3 credit hours
(Spring only) (Prerequisite: EN-102) The essential characteristics of major literature with emphasis on fiction, poetry, and drama. The demonstration of critical thinking skills by writing essays that examine various ideas derived from literary readings and discussions.

EN-209 English Literature 3 credit hours
(Fall and Spring) (Prerequisite: EN-102) The reading of English literature spanning the years 300 to the present. The course treats major authors and works in the social and historical context of their times and seeks to relate pertinent values, ideas, and world views expressed therein to theistic and biblical truth. Students are encouraged to read, think, and write as informed Christians.

EN-210 American Literature 3 credit hours
(Spring Only) (Prerequisite: EN-102) The reading of American literature from the Colonial Period to the present, with emphasis on major authors and works within the social and historical context of their times. Students are encouraged to read, think, and write as informed Christians.

EN-231 World Literature 3 credit hours
(Fall Only) (Prerequisite: EN-102) The reading of world literature spanning ancient to modern works, which have withstood the test of time. The course treats major authors and works in the social and historical context of their
times and seeks to relate pertinent values, ideas, and world views expressed therein to theistic and biblical truth. Students are encouraged to read, think, and write as informed Christians.

**EN-301 Advanced Composition** 3 credit hours
(Fall Alternate Odd Years) (Prerequisite: EN-102) The development and application of the skills of effective writing pertinent to expository and persuasive essays that exhibit logic, coherence, structural soundness, and the exactness in grammar and mechanics characteristic of competent thinking and writing.

**EN-306 Creative Writing** 3 credit hours
(Fall Alternate Even Years) (Prerequisite: EN-102) The discovery, discussion, and practice of the elusive but essential qualities that characterize imaginative and unique styles in poetry, essays, and short stories. Manuscripts are presented in class to be considered for constructive critical evaluation and comment by the instructor and students.

**EN-311 Children's Literature** 3 credit hours
(Fall Only) (Prerequisite: EN-102) An introduction to children’s literature. Enduring classics, distinguished contemporary works, and notable Christian writings for children are among some of the aspects that are studied. Characteristics of good literature, illustrations, and illustrators are also examined. (Cross listed with ED-311)

**EN-312 Advanced English Grammar** 3 credit hours
(Fall Alternate Years) (Prerequisite: EN-102) A study of descriptive grammar in relation to structure and to the current usage of cultivated and educated minds.

**EN-313 - Studies in Literature and Film** 3 credit hours
The course will examine films as valid literary art forms and will consider the narrative and cinematic implications of films as adaptations of print literature (novels, short stories, etc.).

**EN-315 Literary Criticism** 3 credit hours
(Fall Alternate Odd Years) (Prerequisite: EN-102) A survey of the foundations of literature by reading and studying critical essays about the nature, purpose, quality, and kind of literature, beginning with ancient examples and continuing to the present. Texts written by writers and critics from Homer to Sartre are studied.

**EN-317 Literature for Adolescents** 3 credit hours
(Spring only) (Prerequisite: EN-102) An examination of the selections relevant to middle and high school level readings and discussions of ways to analyze and teach these selections.

**EN-372 Studies in Poetry** 3 credit hours
(Spring Alternate Odd Years) (Prerequisite: EN-102) A study of the patterns and developments within poetry drawn from ancient through modern sources. Emphasis is on modern British and American poetry.

**EN-373 Studies in Drama** 3 credit hours
(Spring Alternate Even Years) (Prerequisite: EN-102) The reading of plays representative of the great periods of drama, including Classical, Renaissance, and Modern. Emphasis is placed on modern works to discover the significant trends of thought and dramaturgy.

**EN-374 Studies in Fiction** 3 credit hours
(Spring Alternate Odd Years) (Prerequisite: EN-102) The reading of selected short stories and novels. Emphasis is placed on the modern era, with discussions on the development of fiction and its various styles and techniques.

**EN-403 Romantic Literature** 3 credit hours
(Fall Alternate Even Years) (Prerequisite: EN-102) The examination of the major poets and prose writers of the English Romantic Period. Social, political, and historical matters are considered in the analysis, interpretation, and meaning of works studied.

**EN-404 Victorian Literature** 3 credit hours
(Fall Alternate Odd Years) (Prerequisite: EN-102) The examination of the major poets and prose writers of the Victorian Period. Social, political, and historical matters are considered in the analysis, interpretation, and meaning of works studied.

**EN-419 Shakespeare** 3 credit hours
(Spring Only) (Prerequisite: EN-102) The reading of plays representative of Shakespeare’s art in tragic, comic, and historical drama, along with selected shorter pieces and sonnets. Emphasis is placed upon Shakespearean criticism and the life and times of Shakespeare.
EN-420, 421 Selected Studies in English  
1-6 credit hours  
(As Needed) (Prerequisite: EN102 and senior status) An in-depth study in a specialized area. Content varies according to the background and needs of the student. The following studies are recommended: History of the English Language; Chaucer; Milton; studies in contemporary literature; special genre topics; and an internship in the writing lab or a related activity. Requires permission from the departmental chair before registration.

EN-431 Secondary School Methods – English  
3 credit hours  
(As Needed) (Prerequisite: ED-449) Covers planning, teaching methods and techniques, and evaluation for prospective teachers of English in junior and senior high school. Includes twenty hours of field experience.

EN-499 Special Topics  
3 credit hours  
(As Needed) An in-depth study of a topic proposed by the students and approved by the department chair. The student will write a paper of 25-30 pages length to demonstrate competency in persuasive writing, research, and critical interpretation. The development, support, and presentation of the topic may serve as a capstone to his or her studies in English.

FOREIGN LANGUAGES

Foreign Language Requirement for the Bachelor of Arts Degree

All students pursuing the Bachelor of Arts degree must complete twelve semester hours of a foreign language. All twelve hours of foreign language credit must be earned in the same language. Students who have taken two years or more of a foreign language in high school with a grade of "C" or better may challenge the first year of that particular language upon entry. (See requirements for Course Challenge.) International students may receive one year's credit in their native language (if the language is taught at Tennessee Temple) by taking the Course Challenge test.

FL-211, 212 Elementary Spanish I, II  
3 credit hours each  
(Fall and Spring) Development of basic skills in listening, speaking, reading, writing, and grammar. Introduction to understanding and using expressions common in the university situation. Laboratory required.

FL-311 Intermediate Spanish I  
3 credit hours  
(Fall Only) (Prerequisite: FL-211, 212 or 2 years high school Spanish) A continued development of the basic skills of Spanish using the university context. Selected literature is presented to strengthen reading and writing. Laboratory required.

FL-312 Intermediate Spanish II  
3 credit hours  
(Spring Only) (Prerequisite: FL-211, 212, 311 or 3 years of high school Spanish) The Bible and Spanish. Reading, interpreting and teaching basic Bible doctrinal truths to Spanish-speaking young people and adults using lesson booklets and the Spanish New Testament.

FINANCE

FN-202 Survey of Corporate Finance  
3 credit hours  
(Spring Even Years) An overview of the financial decision-making process, with focus being placed on generating and maintaining wealth and the time value of money. The course largely serves as an introduction to the key areas of financial study including financial markets, investment banking, valuation of stocks and bonds, and financial decision-making skills. Students completing the course should have a good understanding of the role that financial statements and portfolios play in corporate management. Specific topics include banks, insurance companies, generating financial statements, trusts, pension funds, mutual funds and stock selection.

FN-300 Advanced Corporate Finance  
3 credit hours  
(Fall Even Years) (Prerequisite: FN-202, Junior standing required) This course provides a more in-depth look into the concepts essential to successful financial management in contemporary business. The course builds upon the basic concepts addressed in FN-202 to include more specific issues including (but not limited to) risk valuation, cost of capital, capital structure, long-term finance, leasing, mergers, and multinational finance. Students will also be given an introduction to case study problem solving, and will develop critical thinking skills used to fix and improve financial performances. As with FN-202, FN-300 serves as an introduction to topics covered more extensively in other courses.

FN-310 Investment Banking  
3 credit hours  
(Fall Odd Years) (Junior standing required) The course provides an overview of modern investment banking and the forces that impact it throughout the world. The course will focus upon the primary functions of investment banks: raising of capital for private and public enterprises, restructuring of private enterprises and government entities with investment banks, making markets and providing brokerage services, mergers and acquisitions, trading and investing for the bank’s own account, and managing third party assets. The course will examine both the U.S. and global
investment industries. Time will also be given to discuss ethical conflicts inherent in investment banking and
competition. Course content may vary periodically to reflect changing trends.

**FN-320 Insurance and Risk Management**  
*3 credit hours*  
(As Needed) (Junior standing required) The course surveys the concept of risk as it applies to both families and
corporations, and how it acts as a socio-economic force in modern society. Discusses risk management techniques
utilizing insurance to minimize the risks inherent in everyday life and in the workplace. Also addresses institutional
arrangements and policies relevant to risk management in the corporate environment. Course concepts include how
to neutralize problems caused by termination or suspension of earnings, potential losses of real and personal
property values, liability exposure, estate planning, and life insurance.

**FN-340 Commercial Bank Management**  
*3 credit hours*  
(Spring Odd Years) (Prerequisite FN-310) This course explores the key issues facing the managers of commercial
financial institutions, focusing primarily on the concerns of bank management. Coursework revolves around the role
of the manager as it applies to financial success in the banking industry. Specific course concepts include asset,
liability, and capital management, the regulatory environment, supply and demand of loanable funds, structure of
interest rates, and the role of the central bank. Students taking FN-340 should have a good background in finance
courses prior to enrollment.

**FN-350 Real Estate Finance, Investment & Analysis**  
*3 credit hours*  
(As Needed) The course explores the acquisition and management of commercial properties. Though some
residential information will be addressed, primary emphasis will be placed upon commercial property finance and
management. However, course concepts will focus upon the key processes of investment, appraisal and finance. The
legal framework surrounding the ownership of commercial properties will be discussed when applicable. Salient
financial and economic concepts will be addressed, including (but not limited to) valuation and appraisal of property,
income, cost and comparable approach to value, conventional mortgages and creative financing techniques, zoning,
easements, restrictions, budgeting, and real estate law as it applies to taxation and commercial ownership.

**FN-370 Estates and Trusts**  
*3 credit hours*  
(As Needed) (Prerequisite FN-202) This course has two key objectives: to examine the control of assets through the
creation and utilization of trusts, and to show the extent to which property can be managed through estate planning.
The course discusses financial planning and estate planning on both the personal and corporate level, and shows
students how to integrate estates and trusts into a successful business plan.

**FN-410 Venture Capital & Finance of Innovation**  
*3 credit hours*  
(As Needed) (Prerequisite FN-300, Senior standing required) An overview of entrepreneurial finance, this course
focuses on the methods for funding innovative investments. The course discusses the issues relevant for investors
and entrepreneurs interested in venture capital, and highlights the areas in which these groups’ interests may
diverge. Unlike most finance courses, FN-410 entails largely qualitative study; concepts and theories are stressed as
they apply to case studies, and hypothetical scenarios. Specific course concepts include opportunity recognition,
valuation and evaluation, negotiation of funding, structure of financing contracts, managing investments, and exit
strategy.

**FN-450 International Finance**  
*3 credit hours*  
(Spring Odd Years) (Prerequisite FN-300, Senior standing required) This course explores the challenges facing the
financial manager of a modern multinational corporation, as well as the challenges surrounding international
investment; however, emphasis will be placed on the former. The course provides an overview of the global market
environment, and surveys the risks and benefits of international investment that multinational managers must
address. Specific topics include market complexity, exchange rate risk, political risk, international monetary systems,
financial markets, portfolio management, and capital budgeting, though course content may vary depending upon
current crises and trends.

**FN-490 Directed Research– Finance**  
*1-3 credit hours*  
(As needed) The course involves an in-depth study of a special area of interest proposed by the student. Course
requires permission from the department chair before registration. Senior standing is required.

**FN-495, 496 Special Topics – Finance**  
*1-3 credit hours*  
(As needed) The course involves an investigation of a special interest area under the guidance of a faculty member.
Course requires permission from the department chair before registration. Senior standing is required.

**FN-497, 498 Finance Internship I & II**  
*1-3 credit hours*  
(As needed) (Prerequisite: Junior status and department chair approval) Internship will cover 160-320 hours of
employment in finance. Eligibility requirements and further details are available from the department chair.
FN-499 Research Project in Finance
(Spring Only Senior Year) A capstone course for seniors majoring in business, FN-499 is a thesis-style research project. Students will be expected to either develop an original study regarding some aspect of financial management, or to build upon the work of previous academic and practical studies. Project completion may entail individual or group efforts, depending upon faculty decision. Enrollment is limited to seniors majoring in business. Credit for FN-499 can be achieved through independent study pending prior departmental approval.

GENERAL BUSINESS ADMINISTRATION

GB-101 The Future of Business
(Fall Odd Years) An introduction to modern business practice, this course examines the role of the free enterprise system in society and economy. The course briefly analyzes the various functions of business such as marketing, management, accounting, production, operations, finance, economics, and economic trends, and discusses these programs in terms of study and career opportunities. In addition to providing an overview of the current status of business, the course emphasizes the trends dominating the modern workplace, how such trends might shift in the near future, and how such shifts must be addressed in successful corporations.

GB-243 Microeconomics
(Prerequisite: GB 101) The discussion of microeconomics encompasses consumer behavior and demand, firm behavior and supply, market equilibrium, price determination under varying industry structure, and the effect such principles have upon labor and financial markets.

GB-244 Macroeconomics
(Prerequisite: GB 101) Macroeconomic study includes topics such as unemployment, inflation, the price level, the monetary system, the measurement of aggregate economic activity, interest rates, and the effects and limitations of fiscal policies.

GB-310 Business Communication
(Fall only) This survey course provides an introduction to the skills necessary for fluent communication in the corporate sphere. The course highlights the emergence and growth of wireless communication technologies and internet tools, and discusses their integration into modern business practice. The role and creation of formal presentations is also addressed. Specific topics may include public speaking, visual media, public relations, interpersonal communications, internet communication, and organizational communications as they apply to corporate networks.

GB-315 Business Law
(Fall Odd Years) An overview of the legal environment in which businesses operate, GB-315 addresses private law as it impacts personal and business relationships, and public law as it affects the relationships between businesses and society. The course will discuss the theoretical underpinnings of the legal structure and practice through case law analysis. Although emphasis will be placed upon the legal responsibilities of corporations as juristic persons, civil law will be discussed as it applies to all individuals in society. Specific course concepts include civil law and tort claims, liability, juristic entities, general lawsuit procedures, the law of contracts, and white-collar crime.

GB-343 Students In Free Enterprise
(As Needed) This course will involve students in SIFE educational projects that will reinforce their instruction in economics, management, marketing, education, communications, etc. SIFE students are encouraged to learn their subjects better by putting them in the role of teaching others. In today’s marketplace it takes teamwork to be successful, and SIFE produces team players.

GB-380 Introduction to International Business
(Spring Even Years) (Prerequisite GB-101, Junior standing required) This course is designed to introduce the student to the global business environment, and serves as an introduction to how international markets affect the key areas of business operation (such as marketing, management, finance, and economics.) Taught from the perspective of multinational management, the course provides an awareness of the peculiarities inherent in the foreign environment which affect corporate strategies, and demonstrates how multinational companies must adapt their policies to meet cultural, political, and economic diversities when operating overseas.

GB-495, 496 Special Topics - General Business
(As Needed) An in-depth study in a specialized area under the guidance of a faculty member. Requires permission from the departmental chair before registration.

GB-497, 498 General Business Internship I, II
(As Needed) (Prerequisites: Senior status and departmental chair approval) Includes 160-320 hours of employment in business. Eligibility requirements and further details are available from the departmental chair.
## GRADUATE EDUCATION

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>ED-501</td>
<td>Statistics for Educators</td>
<td>3 credit hours</td>
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<tr>
<td></td>
<td>An introductory course in statistical methods used by educators, including descriptive statistics, inferential statistics, and probability.</td>
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<tr>
<td>ED-502</td>
<td>Educational Research Design</td>
<td>3 credit hours</td>
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<td></td>
<td>Prerequisite: ED-501</td>
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<tr>
<td></td>
<td>The student will gain a basic introduction to educational research with emphasis on research design, the tools of research, and the development of a research proposal.</td>
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<tr>
<td>ED-503</td>
<td>Directed Research in Education</td>
<td>3 credit hours</td>
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<td></td>
<td>Prerequisites: ED-501 and ED-502</td>
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<td></td>
<td>The student will conduct the research project proposed in ED-502 under the direction of a faculty member.</td>
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<tr>
<td>ED-517</td>
<td>Philosophy of Christian Education</td>
<td>3 credit hours</td>
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<td></td>
<td>A survey and comparison of various philosophies of education with Christian education principles. Current educational positions on a variety of issues are compared with a study of the Scriptural position on these issues. The student will formulate his/her personal philosophy of Christian education consistent with biblical revelation.</td>
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<tr>
<td>ED-520</td>
<td>School Organization and Administration</td>
<td>3 credit hours</td>
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<td>The student will analyze the duties and responsibilities of the Christian school administrator. Special attention will be given to the legal basis for a Christian school and the structure of Christian school governance. School law and student management as well as student enlistment are addressed in this course.</td>
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<tr>
<td>ED-521</td>
<td>Strategic Planning for Educational Leadership</td>
<td>3 credit hours</td>
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<td>A presentation of the principles and practices involved in strategic planning, including those of problem-solving and goal-setting as pre-requisites to strategic planning, as applicable to various institutional and ministry settings. Included in the course are issues relating to the perspective, prospects, and preparations needed for effective strategic planning.</td>
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<tr>
<td>ED-522</td>
<td>Practicum in Educational Leadership</td>
<td>3 credit hours</td>
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<td>In this course the student will work with an approved active school administrator on a daily basis for one full semester in the school setting. This course is required for the student who has not held an administrative position in a school prior to pursuit of this degree. The student has one year in which to complete this course.</td>
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<tr>
<td>ED-523</td>
<td>School Business Management and Development</td>
<td>3 credit hours</td>
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<td>The student will learn the principles for the management of school business affairs. This will include the use of time, space, and physical resources. The financial management includes recording and accounting for receipts and expenditures as well as inventory accounting and reporting of financial resources to the school board. Attention will be given to the issue of initiating a development program for the school.</td>
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<tr>
<td>ED-524</td>
<td>Educational Leadership and Instructional Supervision</td>
<td>3 credit hours</td>
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<td>The student will learn a variety of methods and techniques to become a more effective educational leader and facilitator when working with board members, other administrators, teachers, staff, parents, and students.</td>
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<tr>
<td>ED-530</td>
<td>Curriculum Development</td>
<td>3 credit hours</td>
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<td>The student will be introduced to the factors affecting the development of a school curriculum and the procedures for establishing an appropriate curriculum design for a Christian school. The student will understand curriculum scope and sequence as well as horizontal and vertical curriculum design of a school. Consideration is given to ways of evaluating the effectiveness and appropriateness of the school's curriculum for the ongoing process of curriculum improvement.</td>
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<tr>
<td>ED-532</td>
<td>Computer Applications for Instruction</td>
<td>3 credit hours</td>
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<td>Computer concepts and operations (hardware and software) that can be used by teachers in classroom instructional procedures will be analyzed and evaluated in this course. (Course fee: $25.00)</td>
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<tr>
<td>ED-534</td>
<td>Elementary School Curriculum</td>
<td>3 credit hours</td>
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<td>The student will understand the theoretical construct involved in the various curriculum models studied as well as the</td>
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process for curriculum development, scope and sequence, and the continual process of curriculum improvement in an elementary school and classroom setting.

**ED-535 Secondary School Curriculum**

The student will understand the theoretical construct involved in the various curriculum models studied as well as the process for curriculum development, scope and sequence, and the continual process of curriculum improvement in a secondary school and classroom setting.

**ED-536 Practicum in Instructional Effectiveness**

In this course the student will work with an approved active Christian school curriculum director or supervisor of instruction on a daily basis for one full semester in the school setting. This course is required for a student majoring in Instructional Effectiveness who has never served in such a position. The student has one year to complete this course.

**ED-537 Principles of Effective Teaching**

The student will investigate foundational principles and methods for instruction and communication within the classroom. Attention is given to professionalism, instructional planning, teaching strategies, and instructional effectiveness, assessment, verbal/nonverbal communication, and classroom management.

**ED-541 Educational Assessment**

The student will study the principles and methods of analyzing and using good teacher-designed tests and observational instruments for assessing student learning. Consideration will be given the parts of a school standardized testing program consistent with the school’s philosophy and curriculum design. The student will be able to interpret standardized test score reports for parents and be able to use them for curriculum and instructional improvement.

**ED-543 Diagnostic Procedures in the Elementary Classroom**

Prerequisites: ED-571 and ED-541 or consent of the instructor.
The student will learn procedures, methodologies, and materials available to the elementary classroom teacher for student assessment purposes.

**ED-544 Remedial Procedures in the Elementary Classroom**

Prerequisite: ED-543
The student will learn procedures, methodologies, and materials available to the elementary classroom teacher for student remediation purposes.

**ED-545 Developing Creativity and Thinking Skills In Elementary Students**

The student will investigate teaching strategies and materials to be used for the development of higher-order thinking skills in an elementary setting.

**ED-546 Developing Critical Thinking Skills In Secondary Students**

The student will investigate teaching strategies and materials to be used for the development of higher-order thinking skills in a secondary setting.

**ED-547 Reading and Writing in the Content Subjects**

In this course the student will develop the techniques for assisting secondary students in all content areas to improve their reading skills of comprehension (literal, inferential, and analytical/critical) as well as their writing skills of organization and expression.

**ED-551 Educational Psychology and School Counseling**

The student will investigate psychological principles as they relate to human learning and development. Methods for formulating, implementing, and maintaining school counseling and advisement programs will be studied.

**ED-552 Teaching the Gifted Elementary Student**

The student will study instructional systems and strategies in terms of their effectiveness with gifted children in various educational environments and curricula.

**ED-553 Education of the Exceptional Child**

The student will learn the characteristics of children with mild exceptionality including those who are mentally,
emotionally, physically, and learning disabled. The student will learn different teaching strategies to meet the more fully the needs of the exceptional child.

**ED-555 Motivational Techniques for the Classroom Teacher**  
3 credit hours  
The student will assess the relative merits of various models and techniques for motivation in a classroom setting. The correlation among child development, motivation, and conformity with Scriptural principles is an integral component of the class.

**ED-580, 581 Directed Studies in Educational Leadership**  
3 credit hours each  
The student will select a leadership topic of special interest or need in collaboration with a member of the graduate faculty, and engage in a learning activity directed toward that interest or need under the direction of the graduate faculty member. The student has one year to complete this course.

**ED-583, 584 Directed Studies in Instructional Effectiveness in the Elementary School**  
3 credit hours each  
The student will select a topic of special interest or need in collaboration with a member of the graduate faculty and will engage in a learning activity directed toward that interest or need under the direction of the graduate faculty member. The student has one year to complete this course.

**ED-585, 586 Directed Studies in Instructional Effectiveness in the Secondary School**  
3 credit hours each  
The student will select a topic of special interest or need in collaboration with a member of the graduate faculty, and engage in a learning activity directed toward that interest or need under the direction of the graduate faculty member. The student has one year to complete this course.

**ED-590 Special Topics in Educational Leadership**  
3 credit hours  
This course is provided for the special needs and interest of the student. The Director of Graduate Studies in Education will determine the topics of the course based upon the interest level of the student and the relevancy of the topic to educational leadership.

**ED-592 Special Topics in Instructional Effectiveness**  
3 credit hours  
This course is provided for the special needs and interest of the student. The Director of Graduate Studies in Education will determine the topics of the course based upon the interest level of the student and the relevance of the topic to instructional effectiveness.

**HISTORY**  
The first two courses are designed to cover world history from the dispersion of peoples after the Tower of Babel to the present time. Because of the interaction between Western and Non-Western civilizations, there is some overlap of events.

**HI-103 Western World History**  
3 credit hours  
(Fall Only) A survey of Western (European) history, emphasizing the impact of Europe on the whole of world history. It begins with the influence of the Ancient Near East and extends to the spreading of European civilization to North America, Australia, and New Zealand.

**HI-104 Non-Western World History**  
3 credit hours  
(Spring Only) A survey of the history of Non-Western civilizations and their contributions to the world. It begins with the Ancient Near East and extends to Asia, Africa, South America, and major island civilizations.

**HI-201 United States History I**  
3 credit hours  
(Fall Only) Covers the period from 1492 to 1865. Careful study is given to the political, social and economic development of the United States beginning with European discovery. Attention is given to Aboriginal conditions and influence and to factors leading up to the Civil War.

**HI-202 United States History II**  
3 credit hours  
(Spring Only) Covers the period from 1865 to present. Careful study is given to Reconstruction, Native Americans and westward expansion, World Wars I and II, the Cold War and U.S. foreign affairs since 1945.
HI-301 History of Ancient Greece  
(Fall Even Years) A study of Greek life from the beginning to the time of Alexander the Great. Special emphasis is given to the development of Greek culture and democracy.

HI-302 History of Ancient Rome  
(Spring Odd Years) A study of the rise of the Roman Republic, its transformation into an empire, and its eventual decline and fall. Special attention is given to the place of Christianity in the empire and the permanent contributions of Rome to Western culture in the fields of law, government, and literature.

HI-308 History and Geography of Tennessee  
(As Needed) Emphasis on the geographic features of Tennessee with special attention to important historical developments, such as Native American involvement, statehood, Civil War battles, and political activities.

HI-313 Age of the Reformation  
(Fall Odd Years) A study of the political, social, economic, intellectual, and religious developments of Europe from 1350 to 1650 are considered.

HI-315 History of England  
(Spring Odd Years) A study of the politics, culture, and religious life of England from the early inhabitants of the British Isles to present-day conditions in Great Britain are surveyed.

HI-351 History and Geography of Biblical Lands  
(As Needed) A study of the history and geography of the peoples and lands that surround and are related to the Israelites in the Old Testament period and the church in the first century. A special emphasis is given to those peoples who are prominent in the Scriptures.

HI-352 History of the Jews  
(As Needed) A study of the history of the Jewish people from 539 B.C. to the present. This study examines the Jewish people under Babylonian, Persian, Greek, Roman, Islamic, and European sovereignties; the Jewish people in the New World; and the history of modern Israel. Brief biographical sketches of noted Jewish figures are also included.

HI-402 American Frontier History  
(Fall Odd Years) A study of the westward movement of the American people from the Atlantic to the Pacific with emphasis upon the different frontiers which were a part of this process. Additional consideration is given to the influence of the frontier upon American politics, economic developments, religious institutions, and culture.

HI-405 Russian History  
(Spring Even Years) The study of the history of Russia from the ninth century to the present. Special attention is given to the Bolshevik Revolution and to the rise and fall of the U.S.S.R.

HI-408 History and Politics of East Asia  
(As Needed) A seminar designed to give the advanced student an understanding of the history and politics of East Asia. Concentrating on China, Japan, and both North and South Korea, the course provides an opportunity to do an in-depth study of the rich history of the region and its importance in the emerging global system.

HI-410 History and Politics of the Middle East  
(As Needed) A seminar designed to give the advanced student an understanding of the history and politics of the Middle East. The course provides an opportunity to do an in-depth study of the history, religion, and politics of the region and its importance in the emerging global system especially considering its seemingly constant state of violence.

HI-416 Church History  
(Fall Only) A survey of the church from the beginning to the present. Emphasis is on the early development, the Reformation period, and modern missionary and evangelistic movements.

HI-419 Baptist History  
(Spring Only) The history of modern-day Baptist churches, along with the distinctives that separate Baptists from other segments of Christianity.
HI-421 Secondary School Methods - Social Studies 3 credit hours
(Fall Only) (Prerequisite: ED-449) Covers planning, teaching methods and techniques, and evaluation for prospective teachers of social studies in junior and senior high school. Includes twenty hours of field experience.

HI-495, 496 Special Topics – History 1 - 4 credit hours
(As Needed) An in-depth study in a specialized area. Requires permission from the departmental chair before registration.

HI-499 History Seminar 3 credit hours
(Spring Only) An introduction to the methods of historical research and interpretation. Position papers are prepared, delivered, and defended.

HUMANITIES

HU-300 Humanities 3 credit hours
(Fall and Spring) (Prerequisite: HI-103, 104) The study of the major characteristics of Western Culture and the evidence of those characteristics in the arts, with emphasis on the cultural achievements of Western and contrasting features of Non-Western traditions.

HU-495, 496 Special Topics – Humanities 1-3 credits hours
(As Needed) An in-depth study in a specialized area. Requires permission from the departmental chair before registration.

INTERDISCIPLINARY STUDIES

IS-300 Interdisciplinary Reading Seminar 2 credit hours
(Fall Only) Reading and discussion of literature that establishes and defends a Christian world view. The relationship of various disciplines to Christian theology is examined as set forth by major Christian thinkers.

IS-408 Interdisciplinary Senior Project 3 credit hours
(As Needed) This capstone course is a major research project required of all Interdisciplinary Studies students. It will combine at least three academic disciplines and will be oriented toward the student’s future academic or vocational goals.

IS-495, 4496 Special Topics - Interdisciplinary Studies 1 - 4 credit hours
(As Needed) An in-depth study in a specialized area. Requires permission from the

MATHEMATICS

MA-100 Math Fundamentals (Institutional Credit Only) 3 credit hours
(Fall and Spring) The basics of mathematics designed for students lacking proficiency in algebra. Students who score 18 or below on the ACT Mathematics section or 440 or below on the SAT Mathematics section will be enrolled in MA-100. Marginal students (those who score an ACT of 17 or 18 or an SAT of 430 or 440) will be further evaluated for the MA-100 requirement based on the level of high school mathematics preparation.

MA-130 Mathematics for Application 3 credit hours
(Fall and Spring) (Prerequisite: MA-100 or equivalent) Designed to increase the student’s mathematical reasoning using real-life problems involving ratios, percents, basic algebra and geometry, probability and statistics. In addition, topics related to financial stewardship such as loans, credit cards, insurance, budgets, and investment growth are discussed.

MA-139 College Algebra 3 credit hours
(Fall and Spring) (Prerequisite: MA-130 or equivalent) The topics of relations and functions, inequalities, polynomials and roots of polynomials, graphs of relations and functions, exponential and logarithmic functions, and complex numbers are studied.

MA-142 Trigonometry 3 credit hours
(As Needed) (Prerequisite: MA-100 or equivalent) Establishes the relationships between triangles, trigonometric ratios, and various circular functions and their graphs. Students learn to apply trigonometry skills to solve problems involving triangles, arcs, circular motion, and vectors. In addition, identities and angle formulas are used to simplify trigonometric expressions and solve equations.

MA-201 Analytical Geometry & Calculus I 4 credit hours
(Fall Only) (Prerequisite: MA-139 and MA-142 must be either completed or challenged) An introduction to the concepts of analytical geometry and differential calculus, presenting the ideas of coordinates, functions, curves, and limits. The derivatives of algebraic functions are considered with motivation being given by geometrical and physical
interpretations and applications. Topics of integration are introduced, including antiderivatives, Riemann sums, definite integrals and the Fundamental Theorem of Calculus.

**MA-202 Analytical Geometry & Calculus II**  
4 credit hours  
(Spring Only) (Prerequisite: MA-201) A continuation of the concepts introduced in Analytical Geometry and Calculus I. Includes topics on the derivatives and integrals of trigonometric, exponential, and logarithmic functions, applications of integral calculus, methods of integration, indeterminate forms, improper integrals, L'Hopital's Rule, infinite sequences and series, conic sections and plane curves, parametric equations, and polar coordinates.

**MA-301 Analytical Geometry & Calculus III**  
4 credit hours  
(Fall Only) (Prerequisite: MA-202) A continuation of the concepts of analytical geometry and calculus. Topics covered include vectors in space, vector-valued function, functions of several variables and partial derivatives, multiple integration, and vector analysis.

**MA-302 Differential Equations**  
3 credit hours  
(Spring Only) (Prerequisites: MA-301) An introduction to elementary differential equations and methods of solution. Ordinary differential equations of all types are considered together with applications in geometry and the sciences. Numerical methods of solution and partial differential equations are also introduced.

**MA-303 Math Seminar**  
1 credit hour  
(Fall Alternate Years) (Prerequisite: MA-302) Features guest speakers who introduce a variety of current developments and further educational and career opportunities in mathematics, banking, education and research, government, engineering, insurance and industry. An oral presentation and several written reports will be required, along with a tentative project topic for MA-400.

**MA-305 Linear Algebra**  
3 credit hours  
(Spring Alternate Years) (Prerequisite: Sophomore standing and GPA of 2.00 in math courses) An introduction to the basic notions of linear algebra: matrices and quadratic forms, vector spaces, linear transformations, determinants, systems of linear equations, linear programming, transformations of matrices, orthogonal bases, Markov chains, and related topics. This course involves the study of abstract as well as concrete vector spaces.

**MA-308 Number Theory**  
3 credit hours  
(Spring Alternate Years) (Prerequisite: MA-202) An introduction to the mathematical treatment of questions related to the integers. Fundamental properties of numbers from centuries of mathematical inquiry as well as newer topics in the subject are discussed. Students are given opportunities to develop their ability in methods of proof.

**MA-309 History & Development of Mathematics**  
3 credit hours  
(Fall Alternate Years) (Prerequisite: MA-202) The history and development of important mathematical concepts and methods, beginning with origins and continuing through the Middle Ages to contemporary developments. Various philosophies of mathematics are also considered with emphasis placed on the development of a Christian philosophy of mathematics.

**MA-345 Introduction to Statistics**  
3 credit hours  
(Fall Only) An introduction to the use of statistical methods in the analysis of practical applications in business, education, psychology, and the social sciences. Topics covered include descriptive statistics (frequency distributions, central tendency measures, variability, normal curve transformations, and probability) and inferential statistics (parameter estimates, hypothesis testing, research methodology, the t-test for difference, correlation, analysis of variance, chi-square).

**MA-350 Foundations in Discrete Mathematics**  
3 credit hours  
(As Needed) An introduction to mathematical logic and proof in various discrete contexts, including set theory, combinatorics, and graph theory. This course is designed to prepare students for the rigor and symbolic abstractions of higher mathematics courses, as well as to expose them to various topics in Discrete Mathematics.

**MA-363 Abstract Algebra**  
3 credit hours  
(Fall Alternate Years) (Prerequisite: Sophomore standing and a GPA of 2.00 in math courses) An introduction to the concepts of Modern Algebra including set theory, axiomatic number systems, rings, and group theory. Aspects include subgroups, normal subgroups, factor groups, and some isomorphism theorems.

**MA-371 Quantitative Decision Making**  
3 credit hours  
(Spring Alternate Years) (Prerequisite: MA-139 and MA-345) An introduction to mathematical modeling and applications of various quantitative approaches to business, industry, and the sciences. Students analyze a situation and build and interpret mathematical models involving interrelated variables. Topics include linear programming, resource management, and project scheduling techniques.
### MA-400 Math Project
1 credit hour
(Spring Only) (Prerequisite: MA-302, MA-303) The capstone course requiring the selection of a personally interesting area of mathematics on which to base a 40-hour project. The student scopes and completes a project (with purpose, objective, plan, schedule, labor, cost and expected benefits) under the supervision of a project advisor. Several oral presentations and written assignments are required.

### MA-402 Survey of Geometry
3 credit hours
(Fall Alternate Years) (Prerequisite: MA-202) An introduction to topics of modern geometry, including a survey of the history of geometry, modern elementary geometry, transformation theory, Euclidean constructions, projective geometry, non-Euclidean geometry, and an analysis of the foundations of geometry.

### MA-403 Advanced Calculus
3 credit hours
(Spring Alternate Years) (Prerequisite: MA-403) A study of the theoretical basis for analysis. A study of the real number system provides the foundation for a reasonably rigorous development of the calculus of functions of a single variable.

### MA-429 Secondary School Methods: Mathematics
3 credit hours
(As Needed) (Prerequisite: ED-449) Covers planning, teaching methods and techniques, and evaluation for prospective teachers of mathematics in junior or senior high school. Includes twenty hours of field experience.

### MA-495, 496 Special Topics – Mathematics
1 - 6 credit hours
(As Needed) An in-depth study in a specialized area. Requires permission from the departmental chair before registration.

### MA-497, 498 Mathematics Internship I, II
3 credit hours each
(As Needed) (Prerequisites: Senior status and departmental chair approval) Placement in an approved setting for a minimum of 300 to 320 hours for eight weeks. On-site personnel in addition to departmental personnel supervise the student.

### MANAGEMENT

#### MG-321 Principles of Management
3 credit hours
(Spring Even Years) This course is an introduction to the range of theories and practices essential to a basic understanding of management and leadership. The course addresses contemporary management challenges arising from changing organizational structures, complex environmental conditions, new technological developments, and diverse workforces. It highlights the critical issues involved in planning, organizing, and controlling an organization, and ultimately attempts to improve students’ understanding of the elements of an effective business leader. Coursework will be directed towards developing communication and interpersonal skills through the use of group projects, class discussions, and reading materials.

#### MG-330 Organizational Behavior
3 credit hours
(Fall Even Years) This course introduces students to the roles that individuals play in contemporary formal organizations. It examines the determinants and consequences of human behavior in organizations; emphasis is placed upon the group-based, interpersonal, and individual processes that characterize human interaction in any environment. Also stressed are management techniques as they apply to human interaction. Such topics include conflict management, negotiation, power and politics, managing collaboration across teams, motivating effort, evaluating performance, and giving feedback.

#### MG-340 Human Resources Management
3 credit hours
(Spring Even Years) (Prerequisite: MG-330, Junior Standing required) The purpose of this course is to familiarize students with basic principles of human resource management, and to discuss how those principles can be utilized to recruit and maintain an effective workforce. It addresses the strategies, policies, and practices used for effective employee/labor relations in public- and private-sector organizations in both union and non-union settings. The course fosters the understanding that human resource management is an integral part of decision-making and corporate planning strategy. Specific topics include staffing, compensation, performance management, staff development, employee/labor relations, and the legal environment of HRM.

#### MG-370 Introduction to Production & Logistics Management
3 credit hours
(As Needed) This course provides an introduction to the concepts of productivity and quality improvement as they apply to leadership. The course focuses on the skills needed to effectively manage systems of production in contemporary settings. Coursework requires active student involvement and emphasizes participative leadership skills, data collection, qualitative problem solving, and communication processes. Students completing the course should gain an understanding of the issues and problems that commonly arise in production-oriented businesses and industries. Junior standing required.
MG-371 Production/Operations Management 3 credit hours
(As Needed) (Prerequisites: AT-202 and MG-321)  An introduction to the applied methods of advanced analyses used in industry and operations research. Topics covered may include linear programming, transportation problems, Program Evaluation and Review Technique (PERT)/Critical Path Method (CPM), inventory models, decision analysis, and forecasting.

MG-422 Small Business Administration 3 credit hours
(As Needed) (Prerequisites: GB-141, AT-201, MG-321)  A study of the processes for starting a business as an alternative to working for a large corporation. American entrepreneurship, private enterprise, and small business enterprise on the national economics scene are studied, along with methods of establishing such a venture, the operation of the growing small business, and the problems confronting the entrepreneur in the small enterprise. Development of a small business plan is a course requirement.

MG-430 Multinational Corporate Strategies 3 credit hours
(Fall Even Years) (Prerequisite: GB-380)  This course examines the special nature of the international environment and how it impacts firm strategy and operation, paying attention to the financial, political, and economic complexities of foreign countries. The course analyzes the investment prospects for countries in transition, and discusses methods of entering and growing in foreign markets. The economic forces that push companies into global markets are also addressed. Specific course concepts include opportunity and risk, exporting, licensing, direct investments, globalization, and joint ventures.

MG-440 International Logistics and Transportation Management 3 credit hours
(As Needed) (Prerequisite: MG-370)  This course explores how managers of multinational firms control networks of communication, production, and transportation in overseas markets. The role and function of distribution and supply are discussed, with emphasis placed on the non-obvious barriers that block access to foreign markets. Specific concepts include shipping and transportation, foreign currencies and exchange rate risk, franchising, intellectual properties, foreign subsidiaries, political factors, non-tariff trade barriers, and ethical concerns.

MG-480 International Business Ethics 3 credit hours
(As Needed) (Junior standing required)  An overview of the ethical concerns facing managers of multinational firms, this course discusses ethical leadership and corporate responsibility in foreign markets. Emphasis will be placed upon the responsibility multinational managers have to make ethical choices even when operating in nations lacking strict regulatory laws. Philosophical and ethical theories will be presented as they apply personal interaction on the dynamic level. Specific course topics include Kantian ethics and utilitarianism, duty ethics, employee rights, discrimination, labor costs, ethics of hiring and firing, bribery, and ethical systems of different cultures.

MG-490 Executive Leadership & Management 3 credit hours
(Spring Odd Years) (Senior standing required)  This course examines the role of the top level of corporate management: the executive, and discusses the traditional and contemporary responsibilities of executive leaders. Discussion revolves around running formal organizations, delegating authority through appropriate channels, and implementing corporate strategies. Much of the coursework involves the use of case studies and practical examples to promote students’ problem-solving skills. Course concepts include corporate structure, the nature of authority and leadership, informal organizations, delegation of authority, and technological aides to corporate organization and strategy.

MG-495, 496 Special Topics - Management 3 credit hours each
(As Needed) An in-depth study in a specialized area under the guidance of a faculty member. Requires permission from the departmental chair before registration.

MG-497, 498 Management Internship I, II 3 credit hours each
(As Needed) (Prerequisites: Departmental chair approval and senior status) 160-320 hours of employment in management. Eligibility requirements and further details are available from the departmental chair.

MARKETING

MK-210 Principles of Marketing 3 credit hours
(Fall Odd Years) (Sophomore standing required)  An introduction to marketing, this survey course studies marketing from a management viewpoint, as a system for the satisfaction of human wants and a catalyst for business activity. The course discusses the impact of marketing on society as a whole, while simultaneously dealing with the effects that a marketing strategy has upon all levels from producer to consumer. Also emphasized are the core principles of marketing industry, such as product, distribution, promotional materials, pricing decisions, and supply lines. Quantitative methods are also addressed.
MK-342 Advertising
(As Needed) (Prerequisite MK-210, Junior standing required) An overview of advertising, this course provides students with a comprehensive background and the tools to understand and utilize the advertising process. The course gives a brief discussion of the history of advertisement, its impact on modern society, and ethical and legal issues surrounding advertising strategy. The course describes in detail the stages in developing an advertising plan, such as determination of objectives, budgeting, media planning, copywriting, art direction, and copy production. Students completing the course should acquire a good understanding of the processes involved in managing and implementing an ad campaign.

MK-346 Services Marketing
(As Needed) (Prerequisites: MK-210) This course covers the unique characteristics of marketing for not-for-profit organizations. Includes market planning, auditing, organizing, controlling, and evaluating.

MK-350 Principles of Retailing
(As Needed) (Prerequisite MK-210) Retailing provides the setting for the exchange process in many traditional marketing transactions. This course addresses the skills essential to successful management of retailing establishments. Differing perspectives towards retailing (such as structurally-oriented or demand-oriented) will also be discussed, in addition to a macro-level viewpoint of the retailing industry. Specific topics addressed include operational problems, retail store organization, location analysis, buying, selling, sales promotion, and merchandise handling.

MK-370 Consumer Behavior
(As Needed) (Junior standing required) An analysis of consumer behavior and its impact on marketing strategy in contemporary affairs, this course examines individual and environmental influences on consumer decision-making. The course discusses relevant psychological and sociological theories and demonstrates how they can be used to predict consumers’ reactions to strategic marketing decisions. Quantitative methods will be also introduced as they apply to tracking, measurement, and prediction of future trends in consumer activity. Emphasis will be placed upon the implications for developing, executing, and assessing marketing strategy based on consumer trends. How to respond to crises caused by unanticipated shifts in consumer behaviors is also addressed.

MK-400 Professional Selling
(As Needed) (Prerequisites: MK-210, MK-370, Junior standing required) This course is designed to prepare students for a career in professional selling; the course is divided into two segments. In the first segment, students will be introduced to the basic skills necessary for sales professionals to establish long-term, trust-based relationship with their customers. Specific topics include dynamic selling environments, ethical and legal issues, communicating with diverse customers, listening skills, questioning skills, negotiations, prospecting, qualifying prospects, and the process of making a sale. In the second segment, the role and function of sales force management is addressed. Specific topics pertaining to sales force management include selection, training, compensation, motivation, and evaluation of sales personnel.

MK-402 Sales Management
(As Needed) (Prerequisites: MK-210) Topics covered in this course will include determination of sales objectives, sales planning, sales organization, and sales control. Functional areas of sales management as well as ethical, legal, political, and international aspects of sales management are covered.

MK-410 Multinational Marketing
(As Needed) (Prerequisites MK-210, GB-380) An introduction to international marketing, this course provides an overview of marketing strategies used by multinational firms. The emerging trends of globalization and economic union will be discussed in terms of their impact on modern international markets. Legal and ethical backgrounds will also be presented as they apply to overseas corporate strategies. Course concepts include globalization, distribution, promotion, pricing, ethical concerns, intellectual property, non-tariff barriers, and cultural barriers in international marketing.

MK-423 Business-to-Business
(As Needed) (Prerequisites: MK-210) A study of the marketing of goods and services to other organizations. Special attention is devoted to the discovery of industrial market needs and their translation into products and services, and development of the industrial marketing mix and its appropriate management.

MK-425 Direct Marketing
(As Needed) (Prerequisites: MK-210) This course will examine the concepts, strategies, and applications involved in Direct Marketing. Topics include the scope of direct marketing, strategic planning, offer planning and positioning, direct mail, telemarketing, catalogs, and direct response advertising.
MK-430 Marketing High Technology Products
(As Needed) (Prerequisite MK-210, Senior standing required) This course covers the unique environment of marketing high technology in modern settings. Currently, large segments of consumer and business-to-business marketing are based on emerging technologies. These technologies not only affect the computer and biotech industries, but also are essential to other industries, such as financial services. The course applies more traditional elements of marketing strategy (such as market segmentation and targeting, and marketing mix elements) to the context of high technology goods and services. Course goals are centered on developing unique strategies to market technology-based innovations.

MK-433 Internet Marketing
(As Needed) (Prerequisites: CI-132) Outlines the issues involved in setting up an e-commerce site. Students will apply computer science skills to the conduct of e-commerce with review of the legal, security, commercial, economic, marketing and infrastructure issues involved. (Cross listed with CI-433)

MK-446 Marketing Strategy
(As Needed) (Prerequisites: MK-210, 342, 410) An investigation of the entire process of marketing planning from the initial phase of strategy formulation through the development and integration of long-range and short-range marketing plans.

MK-495, 496 Special Topics – Marketing
(As Needed) An in-depth study in a specialized area. Requires permission from the departmental chair before registration.

MK-497, 498 Internships I, II
(Prerequisites: Departmental chair approval and senior status) 160-320 hours of employment in marketing. Eligibility requirements and further details are available from the department chair.

MISSIONS
MI-116 Global Focus in the Local Church
(Spring Semester) An introductory missions course designed to assist both missionaries and church leaders in developing an effective mission program for the local church. The responsibilities of the local church, missionary, and mission agency are carefully explained. Fundamentals of missionary life and work are studied so that each aspect of the missionary career will be familiar to both future church leaders and missionaries. (Cross listed with CC-115)

MI-122 Global Expansion of Christianity
(Fall Semester) A survey of the history and progress of missions from Apostolic times to the present. A study is made of the lives of great missionaries who have impacted various countries, continents, and cultures with the Gospel. (Cross listed with CC-1-122)

MI-213 Missionary Life & Work
(Fall Semester) Fundamentals of missionary life are studied including the missionary call, formal training, relationship of the missionary to his home church, selection of a mission agency, pre-field ministry, cultural adaptation, field ministry, furloughs, re-entry, and retirement. Guest missionary speakers provide the class with direct exposure to personnel who have vast missionary experience. (Cross listed with CC-213)

MI-312 Biblical Theology of Missions
(Spring Semester) A Biblical study tracing the history and development of missions from Genesis to Revelation. The application of the Great Commission to the twenty-first century church, the missionary call, the roles of the pastor, local church, and mission agency are explored. (Cross listed with CC-312)

MI-318 World Cults and Religions
(Fall Semester) An introduction to the history, beliefs, and practices of major cults and religions that the missionary may face in his ministry. (Cross listed with CC-318)

MI-410 Cultural Anthropology & Cross Cultural Communication
(Fall Semester) A study of world cultures including customs, values, social institution, languages, arts, and industries of communicating Christ cross culturally. Students gain an understanding and appreciation for their own culture, as well as other cultures around the world, enabling them to become more effective communicators of the Gospel. (Cross listed with CC-410)

MI-416 Introduction to Church Planting
(Spring Semester) A practical study on how to establish churches at home and in cross cultural situations. Scriptural models are taught as a foundation for evaluating methods being used in the United States and various cultures around the world. (Cross listed with CC-416)
MI-495, 496 Special Topics – Missions  
(As Needed) An in-depth study in a specialized area. Requires permission from the departmental chair before registration.

MI-497 Missionary Internship  
(As Needed) Prerequisites: MI 116, 213, 312, 410. Placement in an approved international missions setting for six weeks (220 hours) of supervised ministry. Students prepare a detailed summary of the internship in addition to fulfilling the reading requirements. (Cross listed with CC-490)

MUSIC

MU-001-008 Concert Attendance  
(Fall and spring) Attendance at Chattanooga Symphony Orchestra Association concerts and other concerts and recitals as prescribed each semester by the department. Required 8 semesters for music majors and 4 semesters for music minors. Concert fees apply.

MU-100V, 101V, 200V, 201V Applied Music-Voice  
Thirty-minute private lesson each week. Requires consent of the music department chair, attendance in performance classes and 12 lessons. Music fees apply.

MU-300V, 301V, 400V, 401V Applied Music-Voice  
One-hour private voice lesson each week. Requires consent of the music department chair, attendance in performance classes and 12 lessons. Music fees apply.

MU100P, 101P, 200P, 201P Applied Music-Piano  
Thirty-minute private piano lesson each week. Requires consent of the music department chair, attendance in performance classes and 12 lessons. Music fees apply.

MU-300P, 301P, 400P, 401P Applied Music-Piano  
One hour private piano lesson each week. Requires consent of the music department chair, attendance in performance classes and 12 lessons. Music fees apply.

MU100I, 101I, 200I, 201I Applied Music-Instrumental  
Thirty-minute private instrumental lesson each week. Requires consent of the music department chair, attendance in performance classes and 12 lessons. Music fees apply.

MU-300I, 301I, 400I, 401I Applied Music-Instrumental  
One-hour private instrumental lesson each week. Requires consent of the music department chair, attendance in performance classes and 12 lessons. Music fees apply.

An introduction to interpreting and playing pop and jazz styles, using appropriate guitar idioms, stylings and improvisational techniques. Thirty-minute private lesson each week. Requires consent of the music department chair, attendance in performance classes and 12 lessons. Music fees apply.

MU-103 Music History I  
(Spring only) A survey of Western Music History, beginning with Ancient Sources and Early Middle Ages through the Renaissance Period. Students will be introduced to Gregorian chant, motet, mass, and important composers of the period. Listening both in class and outside of the class is required.

MU-105 Fundamentals of Music  
(Fall only) A study of foundational music theory and ear-training techniques, including key signatures, intervals, melodic and rhythmic dictation, scales, chords, and elementary harmony. Class meets three day per week with an additional one hour of music lab. (Institutional Credit only)

MU-107 Diction I  
A course designed for voice majors that is a study in English, Italian and Latin languages in diction. In this course the student will become familiar with the rules of the language, as well as practicing to achieve proper stress, pure vowels, and correct consonants while singing in English, Italian and Latin languages.
MU-108 Diction II
2 credit hours
A course designed for voice majors that is a study in French and German languages in diction. In this course the student will become familiar with the rules of pronunciation of the language, as well as practicing to achieve proper stress, pure vowels, and correct consonants while singing in French and German languages.

MU-111 Accompanying I
1 credit hour
(Fall only) (Prerequisite MU-111) Introduction to the role of the accompanist including study of song literature, stylistic understanding of songs, accompanying techniques, and sight-reading. In addition to classroom study, the pianist performs in scheduled master classes with singers.

MU-112 Accompanying II
1 credit hour
(Spring only) Continued study in the role of the accompanist. In addition to classroom study, the pianist is assigned two singers and attends the voice lesson, rehearsals, and scheduled repertory classes.

MU-121, 122 Class Guitar
1 credit hour per semester
An introduction to basic guitar chords, strumming patterns, open position notes and scales, and basic technique. Skills will be applied to performance of simple songs in various styles using melody and accompaniment. Some simple solo arrangements will be included. An acoustic guitar, an electronic tuner, strings, a string winder and picks are required for this course. Prerequisite to private guitar. Pass/Fail. Music Fees apply.

MU-125 Music Appreciation
3 credit hours
An introduction to the world of Western European Classical Music, involving Baroque, Classical, Romantic, 20th Century, Jazz, and Rock Styles. The course is designed for both the Church Music Major as well as the non-music major, requiring no prerequisites. This course can also be taken as a humanities credit HU-125.

MU-128 Minor Platform
0 credit hours
All minors will go before the Music Faculty and be reviewed on their performance in their concentrated area and academic standing. (Pass/Not Pass grade)

MU-161, 162 Class Piano
1 credit hour per semester
These courses study elementary keyboard reading, rhythm, technique, scales and literature for those with less than a year of formal piano instruction. Classes are limited to six pianists. The course is designed to help the music major prepare for the piano proficiency exam. By permission of the Music Department chair. Music fees apply.

MU-163, 164 Class Voice
1 credit hour per semester
These courses are designed to help the student enjoy singing in a healthy manor. Along the way the student will develop a clear understanding of the fundamentals of good vocal technique. Areas of study include posture, breath management, tone production, (resonance), diction, and performance. Pass/Fail. Music Fees apply.

MU-181,182,281,282,381,382,481,482 Opera Workshop/Musical Theater
1 credit hour per semester
(As needed) (Audition required) Principles of Opera and Musical Theater production. A study of musical expression and drama by participating in scenes from major operatic works, full operettas or musical theater productions.

MU-203 Music History II
2 credit hours
(Fall only) A survey of Western Music History from the beginning of the Baroque Period and going through the Classical period. A study of all genres and forms of the periods, along with listening both in and outside of class is required.

MU-208 Congregational Song-leading
1 credit hour
(As needed) Basic fundamentals of conveying rhythm, dynamics, and song leading. Includes choice of hymns, gospel songs, and choruses used in Sunday school, youth meetings, and worship services. Open to non-music majors.

MU-209 Music Theory I
3 credit hours
(Spring Only) (Prerequisite MU-105) Advanced principles of music theory including tonality, modality, figured bass, chord progressions and part writing, functional harmony, non-harmonic tones, cadences, and tonal relationships.

MU-210 Music Theory II
3 credit hours
(Fall Only) (Prerequisite MU-209) Continued study of advanced harmonic principles including secondary dominants, diminished chords, further harmonic analysis and treatment of 6/4 chords.
MU-220 Intermediate Accompanying I  
1 credit hour  
(As needed) (Prerequisite MU-112) Music department chair approval. Continued study into the role of the accompanist. In addition to classroom study, the pianist is assigned two singers and attends the voice lesson, rehearsals, and scheduled repertory classes.

MU-221 Intermediate Accompanying II  
1 credit hour  
(As needed) (Prerequisite MU-220) Continued study in the role of the accompanist. The pianist is assigned to two singers and attends the voice lesson, rehearsals, and scheduled repertory classes.

MU-233 Ear Training and Sight Singing I  
1 credit hour  
(Fall only) (Prerequisite MU-105) Intensified study and development of listening skills including note reading, diatonic progressions and intervallic relationships, rhythm, two-part writing, and simple chromaticism. Includes music lab.

MU-228 Minor Recital/Project  
0 credit hours  
(Prerequisite MU-128) A thirty-minute recital including classical and sacred literature or a project in leading in a worship service.

MU-300G, 301G, 400G, 401G Applied Music-Guitar  
2 credit hours per semester  
Advanced training in interpretation and styles, using appropriate guitar idioms, stylings and improvisational techniques. One hour private lesson each week. Requires consent of the music department chair, attendance in performance classes and 12 lessons. Music fees apply.

MU-303 Music History III  
2 credit hours  
(Spring only) A survey of Western Music History covering the Romantic era in music. A study of all genres and forms of the period, along with listening both in and outside of class is required.

MU-307 Form and Analysis  
2 credit hours  
(Spring alternate years) (Prerequisite MU-211) Advanced study of musical form beginning with basic elements for structure and harmonic analysis and progressing into twentieth century styles of composition. Includes extensive score study.

MU-312 Music Theory III  
3 credit hours  
(Spring only) (Prerequisite MU-210) Continued study of advanced harmonic principle including augmented sixth chords, Neapolitan sixths, modulation, mode mixture, and introduction to twentieth century practices.

MU-314 Contemporary Arranging/Orchestration and Technology  
2 credit hours  
(Prerequisite MU-211) A course designed to help the student develop skills in arranging and orchestrating contemporary church music style for vocal and instrumental ensembles. The course will also include training in technology including, all types of sound and media enhancements.

MU-317 Hymn and Service Playing  
2 credit hours  
(As needed) A study of the skills needed to be an effective church pianist; includes hymn playing techniques, accompanying, and basic arranging. (By permission of the Music Department chair)

MU-318 Vocal Pedagogy  
3 credit hours  
A survey of vocal teaching materials and techniques from beginning to advanced levels. In addition to the weekly class meeting, students will teach one-half hour lesson per week for an eight-week period over the duration of the semester.

MU-324 Orchestration  
2 credit hours  
(Prerequisite: MU-211) The study of range and tone quality of orchestral instruments and their appropriate use in instrumental ensembles with practice in basic skills of scoring.

MU-326 Conducting  
2 credit hours  
(Alternating years in Fall with vocal/piano pedagogy) (Prerequisite Music Theory I & II) An introduction to choral and instrumental conducting techniques of the baton, basic score reading and fundamentals of conducting.

MU-330 Junior Recital/Performance  
0 credit hours  
The Performance Major will perform a Junior recital of thirty minutes in length, including classical, secular, and sacred styles of solo literature.
MU-333 Piano Pedagogy
The techniques and rudiments of teaching piano, including the study of piano literature, teaching materials, and actual studio teaching.

MU-334 Ear Training and Sight Singing II
Continued development of listening skills with increased emphasis on non-diatonic writing, chromaticism, contemporary melody, and advanced rhythm. Includes music lab.

MU-335 Ear Training and Sight Singing III
(Spring only) (Prerequisite MU-234) A continuation of Ear Training II – MU-234.

MU-346 Worship in The Church
(Alternating Spring semester with Hymnology) A course designed to help the student develop a biblical theology and philosophy of church music. Areas of study include the nature and philosophy of church music and the arts in worship, edification and evangelism, worship service design and worship leadership. Cross listed as CE-346 – Worship in the Church.

MU-347 Music History IV
(Fall only) A survey of Western Music History, beginning with early 20th century and going through present day. A study of impressionism, expressionism, neoclassicism, serialism, jazz, electronic music and current trends in composition. This course also examines the discipline of ethnomusicology as a means of understanding the significance of contemporary popular music and the unique contributions of diverse cultures.

MU-403 Music History IV
(Fall only) A survey of Western Music History, beginning with early 20th century and going through present day. A study of impressionism, expressionism, neoclassicism, serialism, jazz, electronic music and current trends in composition. This course also examines the discipline of ethnomusicology as a means of understanding the significance of contemporary popular music and the unique contributions of diverse cultures.

MU-405 Hymnology
An extensive study of the development of the hymn form the early Church through the present time, the prominent composers, and the varying styles in Protestant denominations.

MU-411 Ear Training and Sight Singing IV
(Fall only) (Prerequisite MU-335) A continuation of Ear Training III – MU-335.

MU-412 Music Theory IV
(Fall only) (Prerequisite MU-211) Continued study of advanced harmonic principles.

MU-445 Piano Literature
Survey of the keyboard literature, for piano majors, of important composers form J.S. Bach through the present.

MU-446 Vocal Literature
Survey of important composers of song literature, for voice majors, from classical through contemporary, including an introduction to and a study of German lieder, important song cycles, French mélodie, and American art song.

MU-490 Advanced Accompanying
For the advanced pianist who wishes to accompany large University groups or ensembles, including Weigle Concert Choir, all touring ensembles, Opera/Musical Theater workshop and weekly chapel services.

MU-495, 496 Special Topics – Music
(As needed) An in-depth study in a specialized area. Requires permission from the departmental chair before registration.

MU-497, 498 Church Music Methods and Practicum I/II
Each student will intern through the leadership of the Worship Leader at Highland Park Baptist Church, or an appropriate church in the city, for two consecutive semesters during their Junior year. The student will also be a part of worship leadership for chapel services at Tennessee Temple each week. Responsibilities include the selection and preparation of all music for singers and instrumentalists, congregational participation, lighting and sound crews, plus rehearsing and performing with the church worship team. Each student will be observed for a minimum of five rehearsals and/or worship services per semester. Students will meet once a week for a one hour class period discussing, organization, leadership, multiple staff relationships, scheduling, recruiting, oversight of facilities and equipment, publicity, production and related technologies such as sound, lighting and media.

MU-499 Senior Recital Church Music/Contemporary Styles
The Senior recital will consist of two parts: 1) A 30-minute recital in the student’s major applied area; 2) A worship service in which all musical elements are planned and supervised by the student and the student participates as a
member/leader worship leadership team. This service will occur in the final two months of the student’s internship and serve as its capstone project. The service will be observed by two faculty adjudicators and will represent 50% of the student’s senior recital grade.

**MU-499 Senior Recital/Performance**

0 credit hours

The performance major will perform a Senior recital of an hour in length including classical, secular and sacred solo styles.

**MU-499 Senior Recital General Music Concentration**

0 credit hours

The General Music Concentration Major will perform either a 30 minute or a one-hour recital according to the individual teacher’s request, including classical, secular and sacred solo styles.

**Ensembles**

All ensembles are open to all University students regardless of major. Ensembles meet three hours per week. Weigle Concert Choir and many of the special ensembles are touring groups. Students on conditional or academic probation may not be in a touring group.

**MU-168-469 Weigle Concert Choir**

1 credit hour per semester

Choir is open to all students. No audition is required. 8 semesters are required for all music majors.

**MU-198,199,298,299,398,498,499 Special Ensemble**

1 credit hour per semester

(As needed) Small vocal ensembles or instrumental group.

**MU-391-392 Weigle Handbell Choir**

1 credit hour per semester

Music reading is a prerequisite.

**PASTORAL MINISTRY**

**PA-209 Pastoral Theology Seminar**

3 credit hours

(As Needed) A discussion of the practical aspects of pastoral ministry led by members of the Highland Park Baptist Church pastoral staff, University faculty members with pastoral experience, and guest lecturers with expertise in various areas of pastoral ministry.

**PA-305, 306 Homiletics I, II**

2 credit hours each

(I-Fall, II-Spring) (Prerequisite: BI-221) Instruction pertaining to the preparation and delivery of sermons. Sermonic structure and outlining are studied. Emphasis is placed upon the development of the preacher’s perspective of preaching. Students prepare sermons and deliver them in class under the supervision of the instructor.

**PA-403 Church Administration**

3 credit hours

(Spring Only) Attention is given to the business of administrating the local church, organizing and equipping the church office with needed files, and developing a thorough Procedures Manual for the church. This is the management work of the pastor and his staff.

**PA-411, 412 Preaching Workshop I, II**

2 credit hours each

(I-Fall, II-Spring) (Prerequisite: PA-305, 306) Additional instruction pertaining to the preparation and delivery of sermons with special attention given to each of the component parts of the sermon. Various types of sermons are discussed. Students are given additional opportunities to preach.

**PA-495, 496 Special Topics – Pastoral Ministry**

1-3 credits hours

(As Needed) An in-depth study in a specialized area. Requires permission from the departmental chair before registration.

**PA-497 Pastoral Internship**

3 credit hours

(As needed) Placement in an approved church setting for 240 hours of supervised local church ministry. Students prepare a detailed summary of the internship.

**PHYSICAL EDUCATION**

Physical Education is required of all students except the following:

- Students excused by a physician.
- Veterans with two years of service in the Armed Services
  
  One-hour credit will be granted for every six months of active military service. A maximum of four credits may be earned. A copy of the Certificate of Release or Discharge from Active Duty (DD Form 214) is
required as evidence if credit is desired. The evidence must be presented in the Records Office before the end of the student's first semester.

**ACTIVITY COURSES**

**PE-101 Physical Fitness**
This course is designed to teach the student the elements of personal physical fitness. The student will learn methods of measuring his own degree of physical fitness, goal setting, and different methods for attaining the personal fitness goal. At the completion of the course, the student will be able to set up his own individual program for gaining and maintaining his desired level of physical fitness. Meets 2 hours a week.

**PE-122 Beginning Basketball**
This course includes the development of individual skills in ball handling, shooting, and defense as well as the elements of team play. Individual physical fitness is also stressed. Meets 2 hours a week. Cannot be taken by an athlete during the basketball season.

**PE-123 Intermediate Basketball**
(Prerequisite: PE 122) This course emphasizes the offensive and defensive strategies of basketball. Drills for basic individual and team play skills are included. Individual physical fitness is stressed in this course. Meets 2 hours a week. Cannot be taken by an athlete during the basketball season.

**PE-124 Softball**
This course focuses instruction on the fundamental skills of softball including defensive positioning and game strategy. The physical fitness of each student is stressed. Meets 2 hours a week.

**PE-128 Weight Training**
This course is designed to teach the student the fundamentals of personal weight training. Students learn to develop personal plans with realistic goals that include safety, core strength development, and muscular refinement. Meets 2 hours a week.

**PE-131 Bowling**
In this course students are taught the basic bowling techniques of approach, ball grip, and delivery as well as score-keeping and game rules. Meets 3 hours a week. Transportation not provided. Fee $80.

**PE-141 Volleyball**
This course includes instruction in the fundamental skills of volleyball and the basic strategies for successful game play. Team play and physical fitness will be emphasized. Meets 2 hours a week. Cannot be taken by an athlete during volleyball season.

**PE-144 Badminton**
Instruction in the fundamental skills, rules, and strategies of badminton are the basic elements of this course. Physical fitness of the individual student will be stressed. Meets 2 hours a week.

**PE-151 Day Hiking**
The outdoor skills necessary to enjoy a day of hiking. Planning and packing for a hike, dressing for the outdoors, reading maps, outdoor safety, first aid, on and off trail travel, minimum impact concerns, equipment selection and a natural history of the area.

**PE-161 Swimming**
This Red Cross course is for men and women non-swimmers and swimmers who seek to learn to swim or to improve basic swimming skills. Meets 3 hours a week. Transportation not provided. Fee required.

**PE-170 R.A.D. Systems Basic Physical Defense for Women**
The R.A.D. system is a system of self-defense for women. It advocates realistically employable tactics, without the time investment, ceremony, or mystical concepts of martial arts. This course is for women only. Fee required.

**INTERCOLLEGIATE VARSITY ATHLETICS**

Note: Intercollegiate varsity athletes and cheer team members may receive a maximum of two credit hours in physical education for varsity participation to be applied after two semesters of enrollment at TTU.

**PE-215, PE-315 Varsity Women's Basketball**
(Spring Only) The course is limited to female athletes who are members of the Varsity Women's Basketball Team. Permission from the varsity coach and the department chair must be obtained prior to registration for this course.

**PE-216, PE-316 Varsity Men's Basketball**
1 credit hour each semester
(Spring Only) The course is limited to male athletes who are members of the Varsity Men’s Basketball Team. Permission from the varsity coach and the department chair must be obtained prior to registration for this course.

PE-217, PE-317 Varsity Women’s Volleyball 1 credit hour each semester
(Fall Only) The course is limited to female athletes who are members of the Varsity Women’s Volleyball Team. Permission from the varsity coach and the department chair must be obtained prior to registration for this course.

PE-218, PE-318 Varsity Men’s Baseball 1 credit hour each semester
(Spring Only) The course is limited to male athletes who are members of the Varsity Men’s Baseball Team. Permission from the varsity coach and the department chair must be obtained prior to registration for this course.

PE-219, PE-319 Varsity Soccer 1 credit hour each semester
(Fall Only) The course is limited to athletes who are members of the Varsity Soccer Team. Permission from the varsity coach and the department chair must be obtained prior to registration for this course.

PE-220, PE-320 Varsity Cheer Team 1 credit hour each semester
(Spring Only) The course is limited to female athletes who are members of the Varsity Women’s Cheer Team. Permission from the varsity coach and the department chair must be obtained prior to registration for this course.

PE-205 Sport Psychology 3 credit hours
The content of this course includes the concepts associated with the athlete and his commitment to sport; the varying philosophies of individual, team, and game play; and the self-efficacy that motivates the athlete to achieve. The course includes both theory and practical application designed to enhance one’s ability to coach effectively.

PE-206 Organization and Administration of Sport 3 credit hours
This course is designed to teach the basic skills of managing sport, physical education, and fitness programs. Sport law, theory, philosophy, effective documentation, and interpersonal skills are included as they are applied to the public and private sectors.

PE-207 Teaching Physical Education 3 credit hours
(Prerequisites: ED-210; Junior standing) Designed for those who plan to teach in the public or private sector, this course includes basic curriculum planning with reference to the growth and development of the athlete, group and individual behavior management, lesson planning, and applied pedagogical theory. 10 hours of field experience is required as a part of the course.

PE-210 History, Principles and Philosophy of Physical Education 3 credit hours
This course covers the historical background and nature of physical education and sport, the evolution of physical education and athletics, and principles for the development of a personal philosophy of physical education.

PE-251 Sport Sociology 3 credit hours
Course content includes in-depth analysis of the people and culture of sport. Topics include violence, financial elements, gender issues, and race issues that impact athletes as well as the influences of mass media on the game, its supporting publics, and its participants.

PE-301 Officiating Team Sports 2 credit hours
This course includes the rules for officiating specific team sports as well as the professional and ethical responsibilities of the officiate. The skills and requirements for managing intramural and interscholastic play are also included.

PE-363 First Aid and CPR Certification 1 credit hour
This Red Cross course instructs students in the basic skills and techniques to help safely and efficiently someone in an emergency situation utilizing standard first aid and CPR techniques. Students may also obtain Red Cross certification with cards for CPR and First Aid. Course time requirement: 8 hours.

PE-364 Lifeguarding 2 credit hours
(Prerequisite: Red Cross level five swimming ability) This Red Cross course instructs students in the skills and techniques to help safely and efficiently someone in an emergency situation in or around water. Course time requirement: 27 hours. Fee $60.00 Transportation not provided.

PE-365 Certified Lifeguarding 3 credit hours
(Prerequisite: Red Cross level five swimming ability) This Red Cross course instructs students in the skills and techniques to help safely and efficiently someone in an emergency situation in or around water. Course time requirement: 38 hours. Fee $60.00 Transportation not provided.

PE-390 Coaching Practicum 1 credit hour
A field-based experience, this course requires the student to complete a minimum of 50 hours coaching one or more sport teams as an intern under the supervision of an experienced mentor. Permission from the department chair and placement in the field must be secured prior to registration for the course. Fee $50.

**PE-421 Sport First Aid**
3 credit hours each
Students learn how to identify, assess, and treat many athletic injuries. Processes for prevention and rehabilitation are also included. This course also provides students with the knowledge and skills necessary to assist in emergency situations that require rescue breathing, CPR, and the Heimlich maneuver. Content further includes handling burns, poisoning, and sudden illness. Students may also obtain Red Cross certification with cards for CPR and First Aid. Fee $30.00

**PE-422 Coaching Methods**
3 credit hours
This course includes the development of personal skills in planning, drill, athlete motivation, assessment, and specific development techniques for sport skills as well as the psychology and philosophy of coaching. The student will articulate a personal philosophy for coaching as it applies to a specific sport.

**PE-423 Counseling Student Athletes**
3 credit hours
(Prerequisite: PS-101 or PS-206) The psychological needs of student athletes are both similar to and different from the needs of other students. This course provides coaches with skills and techniques to help student-athletes deal with the stresses of competition, personal expectations, and hormone based reactions to participation in sport.

**PE-495, 496 Special Topics – Physical Education**
1-3 credit hours
An individualized approach for students to study specific topics of need or interest, this course requires permission from dept chair before registration. The student will develop a proposal that includes the intent of the study, the outcome of the study, and a recommendation of how the outcome should be assessed.

**PHILOSOPHY**

**PH-103 Biblical World View**
3 credit hours
(Fall and Spring) The Biblical principles that are necessary for a Christian view of life. Application is made to all major academic disciplines, as well as other general areas of life.

**PH-201 Introduction to Philosophy**
3 credit hours
(Fall Only) The living issues of philosophy, including the nature of the world in which we live, the place of man in the world, and types of philosophy are considered.

**PH-304 Social Ethics**
3 credit hours
(As Needed) The various schools of ethical theory, including the great questions of right and wrong in relation to the major problems of life, in the light of the Christian faith are discussed.

**PH-306 Logic**
3 credit hours
(As Needed) The processes of human reasoning. An effort is made to understand the laws, methods, and tools of logic, and to apply them to real life situations.

**PH-430 Philosophy of Christian Education**
3 credit hours
(As Needed) Principles and practices of education and Christian education throughout history. Current theories of education are compared with scriptural principles. Each student is required to formulate a personal philosophy of Christian education consistent with Biblical revelation.

**PH-495, 496 Special Topics – Philosophy**
1-3 credits hours
(As Needed) An in-depth study in a specialized area. Requires permission from the departmental chair before registration.

**POLITICAL SCIENCE**

**PL-200 Introduction to Political Science**
3 credit hours
(Fall Only) Political processes, institutions of contemporary societies, and an introduction to the concepts and methods of political science are introduced. (Cross listed with SS-200)

**PL-202 Introduction to Sociology**
3 credit hours
(Spring Only) Principles of social activity, the structure of human groups, as well as nature of social interaction, social progress, and social changes serve as an introduction to sociology. (Cross listed with SS-202)

**PL-209 World Regional Geography**
3 credit hours
(Spring Only) The subject of man in relation to his physical and cultural surrounding in the modern world is surveyed. (Cross listed with SS-209)
PL-300 Political Sociology  
(As needed) (Prerequisite: PL-200, 202 or SS-200, 202) A study of man in his political and social situation with emphasis on power, participation, and ideology. Also considered is the contrast of Christianity with Marxism. (Cross listed with SS-300)

PL-310 Political Geography  
(Spring Alternate Years) Major economic and political structures and geo-political implications of the major regions of the modern world are considered. (Cross listed with SS-310)

PL-311 American Government  
(Fall Only) The organization, processes, and functions of the national government including contemporary issues and problems are considered. (Cross listed with SS-311)

PL-312 State & Local Government  
(Spring Only) A study of the political processes, government, and administration of American states, counties, and cities. Consideration is given to the implications of Council of Governments and consolidation. (Cross listed with SS-312)

PL-400 Constitutional Law  
(As Needed) (Prerequisite: PL-200, PL-311 OR SS-200, SS-311) The principles of constitutional law and the changes wrought by Supreme Court interpretations are introduced.

PL-421 Public Policy  
(As Needed) A study of the process of making public policy in the United States. This course examines the dichotomy between politics and policy, explaining how and why policy is made. It also focuses on an analysis of successful and unsuccessful public policy. The course requires critical thinking and prepares students to become active in their sphere of influence, whether local, state, or national.

PL-495, 496 Special Topics – Political Science  
(As Needed) An in-depth study in a specialized area. Requires permission from the departmental chair before registration.

PSYCHOLOGY  
(PS-101 OR PS-206 IS PREREQUISITE TO ALL OTHER PSYCHOLOGY COURSES)

PS-101 General Psychology  
(Fall and Spring) An introduction to the scientific method in the study of human relationships. Attention is given to factors influencing behavior, including the physical organism, human development, learning, perception, motivation, emotion, and frustration.

PS-206 Human Growth and Development  
(Fall and Spring) A study of human development from a life span perspective, surveying all stages of development from conception to death.

PS-207 Infant & Child Care  
(Fall Only) (Prerequisite: PS-101 or PS-206) A study of the physiological, psychological, and spiritual growth of the child from conception to the preadolescent level. Developmental research is emphasized.

PS-208 Adolescent Development  
(Spring Only) (Prerequisite: PS-101 or PS-206) Recent research dealing with adolescents is studied, with emphasis placed on the interaction of cultural, social, and personal family variables. Spiritual variables are integrated into the developmental process.

PS-210 Experimental Psychology  
(As Needed) (Prerequisites: 12 hours of psychology; MA-345) An introduction to psychological research, past and present, with emphasis placed on experimental methodology and research design. A laboratory course: two hours lecture, one hour lab.

PS-301 Abnormal Psychology  
(3 credit hours)
A careful analysis of atypical behaviors, how they develop, and clinical applications for the disorders. Special emphasis is given to atypical behavior as it relates to the Christian faith.

**PS-306 Psychological Testing and Evaluation**  
(Fall Only) (Prerequisite: PS-101 or PS-206) A study of the psychological tests of intelligence, achievement, aptitude, and personality, and their applicability, reliability, and validity as counseling tools.

**PS-311 Educational Psychology**  
(Fall and Spring) (Prerequisite: PS-101 or PS-206) A study of the three interrelated concerns in the teaching-learning process: the students, the teacher, and the classroom strategies. The student explores the characteristics and growth of students in intellect, personality and character, as well as individual differences in ability and motivation. The student learns how teacher characteristics, as well as teaching strategies, affect the teaching-learning process.

**PS-317 Social Psychology**  
(As Needed) (Prerequisite: PS-101 or PS-206) A study of the influence of social forces and interaction on personality development and the patterning of social behavior. Emphasis is placed upon the effects of mass communication, social class, and group membership upon the individual's attitude.

**PS-326 Fundamentals of Biblical Counseling**  
(Fall Only) (Prerequisite: PS-101 or PS-206) The basics of Biblical counseling dealing with specific issues.

**PS-327 Contemporary Issues in Counseling**  
(Spring Only) (Prerequisites: PS-101 or PS-206, PS-326) A continued study, building on the principles of PS-326, this course explores the specific counseling skills necessary for helping those with anxiety, eating disorders, depression, and relationship/dependency issues.

**PS-330 Industrial and Organizational Psychology**  
(Spring Only) (Prerequisite: PS-101 or PS-206) An introduction to the principles of personnel behavior as they relate to employee selection, training, supervision, motivation, morale, and reactions to working conditions.

**PS-340 Preventive Stress Management**  
(Fall Only) (Prerequisite: PS-101 or PS-206) A study of the factors that affect stress, such as low self-esteem, overall physical and mental health, and motivational and value systems, and offers solutions for the prevention and management of stress in the student's life and the lives of others.

**PS-346 Crisis Intervention**  
(Spring Only) (Prerequisite: PS-101 or PS-206) A study of the most troublesome problems facing counselors today. Topics covered include suicide, death and dying, abuse, drugs, and marital problems.

**PS-404 Premarital & Marital Counseling**  
(As Needed) (Prerequisite: PS-101 or PS-206) Biblical counseling techniques for assisting couples in premarital counseling. The emphasis will be on preventing marital problems and conflict resolution, with special attention given to contemporary marital issues.

**PS-406 Human Learning**  
(As Needed) (Prerequisite: PS-101 or PS-206) The important theoretical positions in the psychology of learning, such as behavioristic explanations (concerned with stimuli and responses and the relationships between them) and cognitive explanations (concerned with perception, information-processing, decision making, memory, attention, motivation, and artificial intelligence.)

**PS-410 Psychology Seminar/Systems**  
(As Needed) (Prerequisite: 21 hours of psychology) An integration and re-emphasis of the preceding psychology courses and a historical review of important systematic positions in psychology. A reading and discussion course for psychology majors culminating with a comprehensive examination.

**PS-420 Theories of Counseling**  
(Spring Only) (Prerequisite: 6 hours of Psychology) The major theories and techniques in the field of psychological counseling. Current secular and Biblical methodology are evaluated.

**PS-425 Theories of Personality**  
(As Needed) (Prerequisite: 9 hours of Psychology) An analysis of the development and organization of personality, an evaluation of major theoretical viewpoints, and a review of research on personality structure, dynamics, and change. Theoretical and methodological characteristics of counseling techniques are reviewed.
PS-426 Fundamentals of Biblical Counseling 3 credit hours
(Fall Only) (Prerequisite: PS-101 or PS-206) The basics of Biblical counseling dealing with specific issues.

PS-430, 431 Psychology Practicum I & II 3 credit hours each
(Fall and Spring) (Department chair approval) Practical experience in a specialty area through volunteer work in an approved organization. Supervision and classroom sharing for one hour per week reinforce the practical experience.

PS-495, 496 Special Topics - Psychology 1 - 3 credit hours
(As Needed) (Prerequisites: 15 hours of Psychology) An in-depth study in a specialized area under the guidance of a faculty member. Requires permission from the departmental chair before registration.

PHYSICAL SCIENCE

SC-100 General Science Laboratory 1 credit hour
[To be offered Spring 2006 and Fall 2006 only] A general laboratory experience covering the topics of chemistry, biology, astronomy, geology and physics.

SC-206 Content and Methods in the Physical Sciences 4 credit hours
(Fall Only) A study of the basic facts and principles of physics, chemistry, and other physical science areas. Students study important content and how scientists arrive at conclusions. Experimentation and numerical measurement are discussed and demonstrated by individual projects utilizing the scientific method. Laboratory required. ($40.00 Lab fee)

SC-207 General Physics I 4 credit hours
(Fall Alternate years) (Co-Prerequisites: MA-139; MA-138 or high school trigonometry) A comprehensive introduction to classical physics. Topics include force balances, Newton's law of gravitation, energy conversion, conservation of momentum, properties of fluids, phase changes, and gas laws. Laboratory required. ($40.00 Lab fee)

SC-208 General Physics II 4 credit hours
(Spring Alternate Years) (Prerequisite: SC-207) A continuation of General Physics I. Topics include thermodynamics, entropy, acoustics, electricity and magnetism, electromagnetic radiation, optics, and radioactivity. Laboratory required. ($40.00 Lab fee)

SC-209 General Chemistry I 4 credit hours
(Fall Only) (Prerequisite: MA-139) A comprehensive introduction to chemistry. Topics include the mole concept, chemical reaction stoichiometry, solutions, gas laws, thermochemistry, quantum theory, chemical bonding, and phase changes. Laboratory required. ($40.00 Lab fee)

SC-210 General Chemistry II 4 credit hours
(Spring Only) (Prerequisite: SC-209) A continuation of General Chemistry I. Topics include chemical equilibrium, acids and bases, electrochemistry, reaction rates, nuclear chemistry, and introductory organic chemistry. Laboratory required. ($40.00 Lab fee)

SC-215 Scientific Origins 4 credit hours
(As Needed) The study of the creation model of origins versus the evolutionary model from biblical, scientific, and philosophical perspectives. Topics include creation week, the flood, astronomy, geology and biology. Laboratory required. ($40.00 Lab fee)

SC-307 Principles of Astronomy 4 credit hours
(Spring Alternate Years) The solar system and universe with emphasis on observable facts and their interpretation in accordance with Scripture. Some knowledge of chemistry and physics is recommended. Laboratory required. ($40.00 Lab fee)

SC-315 Elements of Geology 4 credit hours
(Fall Alternate Years) The earth and its history and a basic introduction to minerals, rock types, fossils, and land forms. Emphasis is given to the natural and supernatural processes that have shaped the earth. Some knowledge of chemistry and physics is recommended. Laboratory required. ($40.00 Lab fee)

SC-341 Organic Chemistry I 4 credit hours
(Fall Alternate Years) (Prerequisites: SC-209, 210) The chemistry of carbon covering the structure, nomenclature, physical properties, preparation and reactions of organic compounds. The laboratory emphasizes basic skills in synthesis, isolation, and identification of organic substances. Laboratory required. ($40.00 Lab fee)

SC-342 Organic Chemistry II 4 credit hours
(Spring Alternate Years) (Prerequisite: SC-341) A continuation of SC-341 with special emphasis on biologically important compounds. Laboratory emphasis is qualitative analysis of organic compounds. Laboratory required. ($40.00 Lab fee)

**SC-351 Biochemistry I**
3 credit hours
(Fall Alternate Years) (Prerequisite: SC-342) The study of the chemistry of life. Topics include protein structure and function, DNA, RNA, enzymes, carbohydrates, sugars, metabolic cycles, fatty acids, and biological membranes.

**SC-352 Biochemistry II**
3 credit hours
(Spring Alternate Years) (Prerequisite: SC-351) A continuation of Biochemistry I. Topics include lipids, hema, nucleotides, genetic information processes, molecular immunology, membrane transport, hormone action, viruses, and oncogenes.

**SC-430 Secondary School Methods – Physical Science**
3 credit hours
(Fall Only) (Prerequisite: ED-449) Covers planning, teaching methods and techniques, and evaluation for prospective teachers of science in junior or senior high school. Includes field experience.

**SC-495, 496 Special Topics – Physical Science**
1-3 credits hours
(As Needed) An in-depth study in a specialized area. Requires permission from the departmental chair before registration.

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**SIGN LANGUAGE INTERPRETING**

**SL-109 American Sign Language I**
3 credit hours
(Fall Only) An introduction to American Sign Language. The vocabulary, grammar, and cultural aspects of the language are studied. Students learn the importance of facial expression and body language as grammatical indicators. Students also learn the importance of conceptually correct signs.

**SL-110 American Sign Language II**
3 credit hours
(Spring Only) (Prerequisite: SL-109). The completion of an introductory course of study in American Sign Language and the Deaf community. Conversational signing skills are emphasized through interactive exercises.

**SL-123, 124, 223, 224, 323, 324, 423, 424 Hands of Praise**
1 credit hour each
(Fall and Spring) (Prerequisite: SL-110) This class allows the student to present the art of music in a visible and aesthetically pleasing manner. (Any combination of Hands of Praise and/or Signs of Glory can be taken up to 2 times for credit)

**SL-209 American Sign Language III**
3 credit hours
(Fall Only) (Prerequisite: SL-110) Designed to improve the student’s expressive and receptive signing skills through advanced grammatical exercises, study of conversational regulators, and use of classifiers. Students are introduced to American Sign Language expressions.

**SL-210 American Sign Language IV**
3 credit hours
(Spring Only) (Prerequisite: SL-209) Continuation of the exercises begun in American Sign Language III. Emphasis is placed on student’s expressive and receptive skills through a variety of exercises. The instruction of American Sign Language expressions is continued.

**SL-211 Deaf Culture**
3 credit hours
(Fall Odd Years) This course focuses on basic deaf culture. It considers views, causes, and types of deafness. The course examines the language, education, social, and political aspects of deaf people from and anthropological point of view.

**SL-212 Deaf Ministry**
3 credit hours
(Spring Only) A study of the aspects of establishing or administering a deaf ministry in a local church in the United States or on the mission field. The class will discuss the various types of deaf ministry including the Interpreting Ministry, the Deaf Ministry, and Deaf Church. Class content will include deaf visitation, deaf soul winning, deaf children and youth programs, deaf camp, sign language programs (plays, concerts, etc.), and sign language choirs. The students will also consider several mission boards that are involved in the deaf ministry.

**SL-253, 254, 353, 354, 453, 454 Signs of Glory**
1 credit hour each
(Fall and Spring) An advanced course in the presentation of music through the art of Sign Language. Admission is through audition only. (Any combination of Hands of Praise and/or Signs of Glory can be taken up to 2 times for credit)

**SL-270 Cross Cultural Experience**
1 credit hour
(Summers As Needed) Students will participate in a cross-cultural experience working with deaf. Students will prepare a detailed summary of the experience.

**SL-300 Presentations in American Sign Language**  
3 credit hours  
(Fall only) (Prerequisite: SL-210) Bridges the gap between basic communication skills and levels of discourse ranging from spontaneous, informal conversations, to an array of discussion topics, to prepare formal ASL presentations.

**SL-301 Basics of Interpreting**  
3 credit hours  
(Fall Only) (Prerequisite: SL-210) This course serves as an introduction to the art of interpreting designed for students with a demonstrated ability and fluency in American Sign Language. It introduces the theory and skills of the interpreting/transliterating process, cultural implications, various potential settings, along with instruction on ethics and business practices of the professional interpreter.

**SL-302 Expressive Interpreting**  
3 credit hours  
(Spring Only) (Prerequisite: SL-300 and 301 with a grade of B or better) The art of expressing spoken or written English through ASL. Upon completion, students will have the ability to interpret English into ASL effectively, accurately, and impartially while using any necessary specialized vocabulary.

**SL-309, 310 Directed Deaf Studies I, II**  
1-3 credit hours  
(As Needed) (Prerequisite: Department chair approval) A specialized, self-directed study considering an aspect of interpreting in the deaf community.

**SL-312 Technical Signs**  
2 credit hours  
(Fall Odd Years) (Prerequisite: SL-209) An introduction to technical sign vocabulary used in a variety of interpreting situations. The class includes vocabulary related to the following subjects: American Government, English, Math, Science, Medical, Computer, and Signed Exact English.

**SL-314 Fingerspelling**  
2 credit hours  
(Fall Even Years) (Prerequisite: SL-209) A study of the science of dactology. Provides concentrated instruction and practice in fingerspelling and numbers as used in American Sign Language. Assists the student in acquiring fluent fingerspelling ability through the use of receptive and expressive drills.

**SL-319 Religious Interpreting**  
2 credit hours  
(Spring Only) (Prerequisite: SL-,210, 301) A study of religious signs and interpreting. The students are instructed on how to interpret the various parts of a church service, as well as other religious ceremonies such as weddings and funerals.

**SL-321 ASL Linguistics**  
3 credit hours  
(Fall Even Years) (Prerequisite: SL-210) An introduction to the structure of ASL. The course considers the phonological, morphological, and syntactical structure of ASL. It also considers the socio-linguistic rules concerning ASL in the deaf community and their applications and implications to the profession of interpreting.

**SL-331 Deaf Literature**  
3 credit hours  
(Fall Odd Years) (Prerequisite: SL- 210) A study of the literature of the deaf community, including humor, drama, poetry, and folklore.

**SL-360 Introduction to the Deaf/Blind Community**  
1 credit hour  
(Fall Even Years) (Prerequisite: SL-109, 110,209 and SL-210) This course presents an overview of the lives and perspectives of deaf/blind people. It provides an explanation of the various roles and relationships of support service providers and interpreters within the deaf/blind community. Basic level knowledge and experiential activities meeting, socializing, and working with deaf/blind people in a variety of settings will be provided.

**SL-380 Teaching American Sign Language**  
3 credit hours  
(Fall Even Years) (Prerequisite: SL-210 or permission of the instructor) This class will serve as an overview of traditional and contemporary teaching methods for second languages. The class will also discuss the application of various teaching to the teaching of American Sign Language. Students will learn about the development of syllabi and lesson plans, selection of curriculum resources, class activities, and ASLTA certification for teaching ASL. Students will be provided with opportunities to practice basic teaching techniques, select appropriate materials, and design curriculum and evaluation techniques. This course will also introduce students to the concepts of assessment and evaluation of language skills. The course is designed for advanced level ASL students.

**SL-401 Receptive Interpreting**  
3 credit hours
(As Needed) (Prerequisite: SL-300 and SL-301 with a grade of B or better) The study of “reading” ASL and expressing the content in proper English. Upon completion students will have the ability to interpret from ASL into spoken English effectively, accurately, and impartially while using any necessary specialized vocabulary.

SL-404 Private Instruction 1 – 3 credit hours
(As needed) Private instruction is given to senior Sign Language Interpreting majors. This class is taken as an independent study.

SL-495, 496 Special Topics – Sign Language Interpreting 1-3 credits hours
(As Needed) An in-depth study in a specialized area. Requires permission from the departmental chair before registration.

SL-497 Interpreting Fieldwork 8 credit hours
(As Needed) (Prerequisite: SL-302 and 401) A practical application of the skill learned in previous courses. Students work under the supervision of certified interpreters in a variety of settings. ($50.00 Fieldwork fee for each semester enrolled.) (This class is graded passing/not passing.)

SPEECH COMMUNICATION

SP-110 Speech Communication 3 credit hours
(PREREQUISITE TO ALL OTHER SPEECH COURSES)
(Fall and Spring) The principles and attitudes that are necessary for good communication in the Christian life. Through lectures, exercises and graded experiences, the student is exposed to several of the most common communication situations.

SP-204 Communication Theory 3 credit hours
(Spring Only) Introduces theorists and methodologies within the specific field of mass media, interpersonal, organizational, and rhetorical communications.

SP-221-228 Speech Participation I-IV 1 credit hour each
(Fall and Spring) Participation in speech activities, such as productions, forensics, drama team, or broadcasting projects under the supervision of a member of the speech faculty.

SP-302 Teaching Speech 3 credit hours
(Fall Only) (Prerequisite: SP-210) Philosophy, planning, teaching methods, current materials evaluations as applied to speech classes in junior and senior high school.

SP-305 Voice and Diction 3 credit hours
(Fall Only) The study of the physiological aspects of the voice and the International Phonetic Alphabet.

SP-316 Private Instruction 1 credit hour
(As needed) Private help given to junior Speech Communication majors.

SP-323 Persuasion 3 credit hours
(As Needed) (Prerequisite: SP-204) The rhetorical and psychological aspects of speaking with a view toward practical and career-oriented application.

SP-338 Research in Communication 1 credit hour
(As needed) Forms and methodology for research and writing in communication are studied using empirical, historical-critical, and specialized formats. The course is required for majors and minors choosing a research project.

SP-409 Private Instruction 1 hour credit
(As needed) Private instruction is given for the Speech Communication recital or project required for majors and minors.

SP-414 Recital/Project (Minor Only) 1 credit hour
(As Needed) Application of the analysis, evaluation, production and communication skills learned throughout the program. The student submits an individual proposal for approval by the instructor. Possible projects include a 25-35 minute dramatic recital, production of a one-act play or program, or a research paper using qualitative or quantitative research practices.

SP-415 Recital/Project (Major Only) 2 credit hours
Application of the analysis, evaluation, production and communication skills learned throughout the program. The student submits an individual proposal for approval by the instructor. Possible projects include a 35-45 minute dramatic recital, production of a three-act play or program, or a research paper using qualitative or quantitative research practices.
SP-416 History of Public Address  
(As Needed) (Prerequisite: SP-204, 323) Classical rhetorical systems and theories are studied from the perspective of the rhetorical critic. The development of rhetoric is traced from the Greek period to the present. The part rhetoric has played in the development of philosophies and societies is analyzed. Examples of modern rhetoric are examined.

SP-495, 496 Special Topics – Speech  
(As Needed) An in-depth study in a specialized area. Requires permission from the departmental chair before registration.

SOCIAL STUDIES

SS-200 Introduction to Political Science  
(Fall Only) Political processes, institutions of contemporary societies, and the concepts and methods of political science are introduced. (Cross listed with PL-200)

SS-202 Introduction to Sociology  
(Spring Only) Principles of social activity, the structure of human social institutions, as well as the nature of social interaction, social progress, and social change serve as an introduction to sociology. (Cross listed with PL-202)

SS-207 Israel, Its Area & Culture  
(As Needed) The geographical history of the Holy Land and its culture from the time of Abraham to the destruction of Jerusalem and the second sacred Temple in 70 A.D. Reference is made to present-day Israel concerning its geography, culture, and people as it relates to the Word of God.

SS-209 World Regional Geography  
(Spring Only) The study of man in relation to his physical and cultural surroundings in the modern world is surveyed. (Cross listed with PL-209)

SS-300 Political Sociology  
(As Needed) (Prerequisites: SS-200, 202 or PL-200, 202) A study of man in his political and social situation with emphasis on power, participation, and ideology. Also considered is the contrast of Christianity with Marxism. (Cross listed with PL-300)

SS-303 Social Problems  
(As Needed) A Christian approach to the analysis of current social problems and suggestions for solving these major social problems are discussed.

SS-304 The Family  
(As Needed) A general structure of growth, development, and problems of the modern family including the relationship between members of the family and their social problems.

SS-306 Social Institutions  
(As Needed) The origin, development and functions of society's major institutions, together with a study of the relationships existing between them.

SS-310 Political Geography  
(Spring Only) Major economic and political structures and geo-political implications of the major regions of the modern world are considered. (Cross listed with PL-310)

SS-311 American Government  
(Fall Only) The organization, process, and functions of the national government including contemporary issues and problems are considered. (Cross listed with PL-311)

SS-312 State & Local Government  
(Spring Only) A study of the political processes, government, and administration of American states, counties, and cities. Consideration is given to the implications of Council of Governments and consolidation. (Cross listed with PL-312)

SS-360 Family Finances  
(As Needed) Theory and application of financial management related to the family throughout the life cycle. Place and function of decision-making in realizing values and economic goals for the benefit of the family.

SS-370 Parenting  
(As Needed) Explores the theories, trends, concepts, strategies and realities of effective parenting beginning with conception and continuing throughout the lifecycle.
SS-420 Balancing Work & Family 3 credit hours
(As Needed) The management of resources in balancing the multiple roles and responsibilities of family members. Includes the application of critical thinking to resolve issues, prioritize and set goals.

SS-495, 496 Special Topics – Social Sciences 1-4 credit hours
(As Needed) An in-depth study in a specialized area. Requires permission from the departmental chair before registration.

THEOLOGY

TH-201 Theology I: Bibliology and Angelology 3 credit hours
(Fall Only) A study of the meaning and significance of revelation, inspiration, illumination, and canonicity of the Bible. Also discussed is Biblical revelation concerning fallen and unfallen angels.

TH-202 Theology II: Theology Proper 3 credit hours
(Spring Only) An examination of the biblical doctrine of the Trinity and the relationships between God the Father, God the Son, and God the Holy Spirit in the one divine essence. Anthropology (the doctrine of man) and hamartiology (the doctrine of sin) are discussed.

TH-209 Bible Doctrines I 3 credit hours
(Fall Only) (Prerequisite: BI-101, 102) A study of the Biblical doctrines of the Scriptures, God, the Lord Jesus Christ, and the Holy Spirit.

TH-210 Bible Doctrines II 3 credit hours
(Spring Only) (Prerequisite: BI-101, 102) A study of the Biblical doctrines of angels, mankind, sin, salvation, the church, and last things (future things).

TH-301 Theology III: Christology and Soteriology 3 credit hours
(Fall Only) A study of the nature and work of the Lord Jesus Christ, including His preincarnate state, His incarnation, and His earthly life and ministry. The work of Christ on the cross is studied in its essential relationship to the doctrine of salvation.

TH-302 Theology IV: Covenants and Dispensations 2 credit hours
(Spring Only) A general analysis of major theological systems: Biblical covenants, covenant theology, and dispensationalism. The student is directed to the premillennial position of the Scriptures based upon the literal, historical, and grammatical methods of interpretation.

TH-331 Christian Evidences 3 credit hours
(As Needed) A consideration of both the factual evidences and the philosophical arguments in support of the Christian faith. The major objections to Christianity are considered and answered.

TH-401 Theology V: Ecclesiology 3 credit hours
(Fall Only) A detailed study of the doctrine of the church. The origin and nature of the church are discussed along with the organization, ordinances, and missions of the church. The meaning and significance of the church as the body of Christ is also discussed.

TH-402 Theology VI: Eschatology 3 credit hours
(Spring Only) An explanation of the history and differences between premillennialism, amillennialism, and postmillennialism. The pretribulational, premillennial position is set forth in relation to the future of the church, Israel, and the world. The institution, nature, and consummation of the millennial kingdom are studied.

TH-495, 496 Special Topics – Theology 1-3 credit hours
(As Needed) An in-depth study in a specialized area. Requires permission from the departmental chair before registration.

WOMEN'S MINISTRIES

WM-308 The Christian Leader’s Wife 3 credit hours
(Fall and Spring) Students will study the role, opportunities and challenges of the Christian leader’s wife with special attention to the practical application of the material in a variety of situations that may be faced. (Cross listed with CE-308)

WM-312 Women in Church History 3 credit hours
(As Needed) A study of the impact of women on church history from the first century to the present and their influence as wives, mothers, authors, educators, social workers, speakers, composers, missionaries, queens, parachurch leaders, visionaries and martyrs. (Cross listed with CE-312)
WM-317 Biblical Perspective on Women 
(As needed) An in-depth study of all the Scripture passages dealing with the role of women in the church, the family, in the workplace, and in society. In addition, there will be the review of significant women in the Old Testament, the ministry of Christ, and the first-century church. (Cross listed with CE-317)

WM-318 Spiritual Formation 
(As needed) A study of the spiritual disciplines, including prayer, Bible study, meditation and solitude, Scripture memorization, fellowship, etc. This includes developing a system of accountability, discerning the will of God, developing one’s spiritual gifts, and goal setting. (Cross listed with CE-318)

WM-320 Ministry to Single Women 
(As Needed) A study of the single woman - unmarried, divorced, or widowed – with an emphasis on her needs, interests, activities, programs and ministry involvement. (Cross listed with CE-320)

WM-329 Special Ministries 
(As Needed) Introduction to various special children’s and youth ministries (often designated summer ministries) with an emphasis on the organization and administration of Vacation Bible Schools, Five-Day Clubs and children’s special evangelistic and discipleship programs. (Cross listed with CE-329)

WM-473 Developing an Effective Women’s Ministry 
(As needed) An overview of the opportunities, needs and purpose of the women’s ministries, along with specific strategies that can be used in the local church and in the community. Outreach events, mentoring, women’s Bible studies, retreats and other special programs will be covered. (Cross listed with CE-473)

WM-474 Preparing and Presenting Messages to Women 
(As Needed) A practical training course in how to prepare and present messages for women’s conferences and retreats, banquets, workshops, etc., including experience in the practical application of Biblical principles to the needs and concerns of today’s women. (Cross listed with CE-474)

WM-476 Teaching the Bible 
(As Needed) Development of lessons with special emphasis on methods of teaching the Bible and the assimilation of its life principles, adapting methods to the needs and interests of various ages and groups. Some attention will be given to home Bible study classes as well as those within the church or school framework. (Cross listed with BI-476, CE-476)

WM-495, 496 Special Topics – Women’s Ministries 
(As Needed) An in-depth study in a specialized area. Requires permission from the departmental chair before registration.
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Gregory Stephens, B.S .......................................................... Acting Dean, Seminary

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SAVITA ADAMS, Instructor of Deaf Studies, 2006
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A.A.S., Paul Smith's College; B.S., University of Idaho; M.S., University of Maine; M.Div., Columbia International University; Ed.S., Liberty University; Ed.D. (in progress), Liberty University.

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JAMY BECHLER, Assistant Professor of Physical Education; Women's Basketball Coach, 2006.
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B.S., Iowa State University; M.A., University of Missouri; M.Div., Temple Baptist Seminary; Ph.D. (in progress), University of Tennessee at Knoxville.

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B.S., Liberty University; M.A., Liberty Baptist Theological Seminary; M.Div., Luther Rice Seminary; D.Min., Reformed Theological Seminary.

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KEVIN W. WOODRUFF, Librarian, Assistant Professor of Bible and Greek, 1988.
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