Masters of Arts in Leadership Program

Program Overview
2013-2014

Dr. Howard D. Owens, Interim Director
Mrs. Trudy Owens, Assistant Director
Mr. Chase Griffin, Graduate Admissions Counselor

If you have questions, please email Mr. Chase Griffin at griffibc@tntemple.edu
<table>
<thead>
<tr>
<th>LEAD 5003 Introduction to Leadership</th>
<th>An overview of leadership theories and graduate-level research principles</th>
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<tr>
<td>LEAD 5013 Theories of Leadership</td>
<td>Introduction to the affective aspects of leadership</td>
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<tr>
<td>LEAD 5033 Leadership with Technology</td>
<td>A study of effective leadership behaviors and practices in the context of a modern global economy</td>
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<td>LEAD 5043 Organizational Theory</td>
<td>A study of effective leadership paradigms within the organization</td>
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<td>LEAD 5063 Conflict &amp; Collaboration</td>
<td>A study of a leader’s role in biblical conflict resolution</td>
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<td>LEAD 6033 Ethics in Leadership</td>
<td>A study of how values &amp; ethics are established, managed and influenced by leaders</td>
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<tr>
<td>LEAD 6113 Biblical Leadership: Transformational, Servant, and Steward</td>
<td>An examination of the foundation, principles and practice of biblical leadership</td>
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<td>LEAD 6123 Organizational Finance</td>
<td>Leader preparation to read, develop, and write financial text for organizational leadership</td>
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<tr>
<td>LEAD 6133 Team Building</td>
<td>An exploration of the practices, theory and application of team development</td>
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<tr>
<td>LEAD 5143 Research Activities</td>
<td>A practical overview for conducting applied research and evaluating programs and initiatives</td>
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<tr>
<td>LEAD 6193 Leadership Capstone Project</td>
<td>Students create a research portfolio, project or thesis as synthesis of the program <em>(6 credits)</em></td>
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**36 total credit hours**

**M.A. in Leadership Structure:** 100% online, 36 credit hour degree program in 8 week terms.

**Admission Requirements:**
- An accredited Bachelor’s degree, or the equivalent, and a cumulative GPA of at least 3.00
- Three Letters of Recommendation
- Admissions essay
- No Entrance Exam. Rather, students must earn A and B grades. C grades or below lead to dismissal.
- Official transcripts from all previously attended institutions
- TOEFL (80) for international students

**Federal Financial Aid:** Our Financial Aid Department will be happy to assist you with any questions you have. They can be contacted at: financialaid@tntemple.edu or 423-493-4207.

**Program Cost (subject to change):**
- Tuition @ 2013-14 rate ($266/credit hour) = $9,576.00
- Fees & Books = ~$3,000
**Total = $12,576**
Program Overview

The Tennessee Temple University M.A. in Leadership is a graduate program designed to address pressing leadership problems and to prepare Christian leaders to transform the world for the glory of God.

Mission Statement

The mission of the M.A. in Leadership program is to:

1. Establish a forum, grounded in biblical foundations, for reflection, thought, research and publication on Christian worldview issues, thereby influencing the leadership of organizations throughout the world.
2. Provide a quality graduate program that does not require a disruption of family life or current employment for program completion.
3. Provide a learning environment that fosters critical thought and scholarship such that the graduate students who complete the program are competent researchers and leaders.

Program Objectives

1. Each graduate will demonstrate understanding of the elements of leadership.
2. Each graduate will demonstrate competence in conducting research.
3. Each graduate will develop comprehension of the responsibilities and obligations of the leader in the expanding realms of self, organization, society, country, and God.

Accreditation

Tennessee Temple University is a member of the Transnational Association of Christian Colleges and Schools (TRACS) [PO Box 328, Forest, VA 24551; Telephone: 434.525.9539; email: info@tracs.org] having been awarded Reaffirmed status as a Category IV institution by the TRACS Accreditation Commission on November 28-29, 2005; this status is effective for a period of ten years. TRACS is recognized by the United States Department of Education (USDE), the Council for Higher Education Accreditation (CHEA) and the International Network for Quality Assurance Agencies in Higher Education (INQAAHE).

Statement of Faith

(TTU has affirmed the 2000 Baptist Faith & Message; all professors have signed it.)

1. We believe in the verbal inspiration and authority of the Scriptures. We believe that the Bible reveals God, the fall of man, the way of salvation, and God’s plan and purpose in history.
2. We believe in God the Father, God the Son, and God the Holy Spirit.
3. We believe in the deity, virgin birth, and bodily resurrection of Jesus Christ.
4. We believe that salvation is by grace plus nothing and minus nothing. The conditions to salvation are repentance and faith.
5. We believe that men are justified by faith alone and are accounted righteous before God only through the merit of our Lord and Savior Jesus Christ. Justification establishes an eternal relationship that can never be broken.
6. We believe in the visible, personal, and premillennial return of Jesus Christ.
7. We believe in the everlasting conscious blessedness of the saved and the everlasting conscious punishment of the lost.
LEAD-5003 Foundations of Leadership (3 credits)

I. Course Description
This course is an overview of leadership theories and graduate-level research principles.

II. Rationale
This course is intended to increase knowledge of leadership and research.

III. Prerequisite
None

IV. Materials List
1. Leadership (5th), Peter G. Northouse.
2. Practical Research: Planning & Design (10th); Leedy and Ormrod.
   Addison-Wesley. ISBN: 978-0132693240

V. Course Objectives/Requirements
Objectives - As a result of participation in this course, students will:
• Explore foundational issues in leadership.
• Understand dissertation research proposal creation.

Requirements - See assignments section. Work to be submitted on Moodle.

VI. Grading Policies - All assignments must be completed in order to pass the course
A: 91 – 100 (excellent)  C: 71 – 80 (average)
B: 81 – 90 (above average)  D: 61 – 70 (below average)  F: 0 – 60 (failure)

Academic Integrity - Your academic work should be an honest reflection of your abilities and effort. Presenting someone else’s work as your own is dishonest and will result in an “F” for the course or in severe cases, academic suspension.

Assignments - Late work will receive a greatly reduced grade (~50%). TOTAL 100 points
1. Leedy & Ormrod.: Outline entire book to the 4th level (I, A, 1, i etc.) (30 points)
2. Northouse: Reflection Paper (20 pages minimum) (60 points)
3. Research Proposal (10 points)

* NOTE: The Reflection Paper is NOT a book summary!
* NOTE: ALL assignments must be completed in order to pass this course

VII. Due Dates
1. Outline – January 27 (Sunday)
2. Reflection Paper – February 10 (Sunday)
3. Research Proposal – March 1 (Friday)
LEAD-5013 Aspects of Leadership (3 credits)

I. Course Description
This course introduces the affective aspects of leadership.

II. Rationale
This course is intended to increase the student’s knowledge of certain affective aspects of leadership.

III. Prerequisite - None

IV. Book List

V. Course Objectives/ Requirements
Objectives
As a result of participation in this course, students will:
• Examine, analyze, and apply the affective aspects of leadership with a biblical viewpoint.

VI. Grading Policies - All assignments must be completed in order to pass the course
A: 91 – 100 (excellent) C: 71 - 80 (average)
B: 81 - 90 (above average) D: 61 - 70 (below average) F: 0 - 60 (failure)

Attendance Policy: N/A – online course

Academic Integrity: Your academic work should be an honest reflection of your abilities and effort. Presenting someone else’s work as your own is dishonest and will result in an “F” for the course or in severe cases, academic suspension.

VII. Due Dates & Assignments
Free time is given in the beginning to help you get started! Don’t wait!!!

<table>
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<tr>
<th>Dates</th>
<th>Assignments</th>
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<tr>
<td>Aug. 30</td>
<td>Reflection Paper Primal Leadership (10 pages) (10 points)</td>
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<td>Sept. 20</td>
<td>Reflection Paper The Steward Leader (10 pages) (10 points)</td>
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<td>Oct. 4</td>
<td>Giuliani Leadership Analysis (10 pages) (40 points)</td>
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<tr>
<td>Oct. 12</td>
<td>Current Leader (self or other) Analysis (10+ pages) (40 points)</td>
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