

Doctor of Ministry Degree

Description

The Doctor of Ministry (D.Min.) is an advanced professional degree. The Doctor of Ministry program is designed for ministry professionals who desire to excel in the practice of ministry. Participants in the program are afforded the opportunity for advanced education while remaining active in their local ministries. The Doctor of Ministry presupposes ministerial experience and a Master of Divinity or its equivalent. Students holding M.M., M.A.C.E., or M.A.B.S., may build on each of these degrees with additional course work toward each successively higher level masters degree until reaching the M.Div. or its equivalency. Those entering the program on the M.Div. equivalency basis may remove deficiencies while enrolled in the D.Min. program with special permission from the Administration. While the Doctor of Ministry program is general in scope and intent, participants are encouraged to select one of the following focuses:

Department of Pastoral Studies

- Pastoral Theology Focus
 - Pastoral Leadership Emphasis
 - Expository Preaching Emphasis
 - Counseling
- Chaplaincy Focus
 - Military

Department of Discipleship Studies

- Discipleship Focus
 - Local Church Emphasis
 - Christian School Emphasis
- Missions Focus

Goals

The goals for the D.Min. degree include – an advanced understanding of the nature and purposes of ministry, enhanced competencies in pastoral analysis and ministerial skills, the integration of these dimensions into the theologically reflective practice of ministry, new knowledge about the practice of ministry, and continued growth in spiritual maturity.† (Association of Theological Schools Bulletin No. 45, 2002, p. 114).

The educational objectives of the Doctor of Ministry program are the following:

- To develop the skills and abilities possessed by the minister so that he will have a higher level of excellence, balance, and competence in the ministry.
- To inculcate in him an awareness of the modern-day problems and issues in the church and in society and to equip him to meet those challenges.
- To integrate Biblical and theological principles with practical and experimental factors, thus to achieve a true Biblical perspective in ministry.

Admission, Degree Candidacy, and Graduation

General Requirements

The general requirements for entrance as a student into Temple Baptist Seminary apply to all masters and doctoral students. These are stated in the Admissions section of this catalog.

Specific Requirements

There are two levels of standing in the program.

Level One—Program Admission Status

1. Master of Divinity degree or its equivalent from a recognized seminary or graduate school (M.Div. equivalency may be achieved by completing an acceptable master's degree and at least 72 applicable credit hours.)
2. A graduate grade point average of 3.00 or above or demonstration of superior ability and potential for success in doctoral work.
3. Active ministry
4. A reference from the applicant's pastor, or in the case that the applicant is a pastor, a deacon, other church leader, or spiritual mentor, who is not a family member.
5. Approval of the Administration

Level Two—Degree Candidacy Status

1. Completion of 26 semester hours of applicable courses with a minimum grade of B in each course, including DM-8972, Research Design and Procedures
2. Presentation of an approved field project proposal
3. Passing a written examination on all Doctor of Ministry course work
4. Maintaining continuous enrollment by taking at least one course per year until completion of 26 credit hours of approved doctoral courses and enrolling in DM 830 every semester after that until the project is completed and approved
5. Making progress toward the completion of the D.Min. requirements

Specific Graduation Requirements

1. Completion of 30 hours of approved course study with a minimum average of B in all academic work and in each course
2. Submission of an acceptable doctoral project
3. Passing the oral defense
4. Maintaining a consistent, quality church-related ministry
5. Fulfilling the Degree Candidate Status requirements
6. Meeting all financial obligations to the Seminary
7. Attending graduation exercises

Special Policies and Procedures

A. Class format

All Doctor of Ministry classes are offered online with the exception of the DMIN 8972 Research Design and Procedures course. It is offered as a one week module.

B. Course requirements

Requirements vary according to the nature of the course and the expectations of various teachers. The following are some of the types of assignments which may be required:

1. Reading of assigned material prior to the first day of class.
2. Research or reports during the week of class sessions.
3. Tests over class material, either during the week or sometime after its completion.
4. A project or paper related to some aspect of the course, due on a date assigned by the professor.

C. Modular course policies

1. Projects, reports of completed reading assignments, etc. should be sent to the professor.
2. All modular course work is due by the following dates:
 - a. January Modules - April 15
 - b. May Modules- August 15
 - c. June Modules - October 15
 - d. August Modules - November 15
3. Work turned in late may receive a grading penalty according to the amount of time it exceeds the due date.

D. The Doctor of Ministry Project

The field project is an integral part of the total D.Min. program. It is designed to assist the participant in relating Biblical principles to the practice of ministry. Four hours are assigned to the project. After completing 26 hours of D.Min. course study, the student must register for the course DMIN-8982 (Doctoral Project) the very next semester or pay continuation fee. The student must register for DMIN-8982 every semester to maintain continuous enrollment until the project is completed and approved. NC (No Credit) will be assigned for DMIN-8982 until the field project is approved. DMIN-8972 (Research Design and Procedures) is a prerequisite for DMIN- 8982.

E. Doctoral project deadlines

Fall Deadlines

1. Proposal - September 15
2. First Draft - January 15
3. Final Draft - March 15

Spring Deadlines

1. Application for written comprehensive exams – April 12
2. Written Comprehensive Exam – August 15 (or a week prior to the first day of class)
3. D. Min. Project Proposal – September 15
4. First Draft - January 15
5. Final Draft - March 15
6. Oral Project Defense – First two weeks of April

F. Program requirements

- 1. Doctor of Ministry Degree Core (12 hours)
- 2. Concentration (12 hours)
 - Research Design and Procedures (2 hours)
- 3. Doctoral project (4 hours)
- Total..... 30

G. Course requirements

- 1. Core (12 hours)
 - DMIN 8023 Strategic Planning/Initiatives in Church Ministry
 - DMIN 8223 Contemporary Challenges to the Christian World View
 - DMIN 8003 The Ministry Leader
 - DMIN 8013 Philosophy and Practice of Ministry

2. Focus (12 hours)

Pastoral Theology Focus

· Pastoral Leadership Emphasis

- DMIN 8313 Preaching and Teaching the Old Testament
- DMIN 8323 Preaching and Teaching the New Testament
- DMIN 8453 Advanced Pastoral Counseling Seminar

One of the following:

- DMIN 8759, 8959, 8969 Major-Related Directed Self-Study

· Expository Preaching Emphasis

- DMIN 8313 Preaching and Teaching the Old Testament
- DMIN 8323 Preaching and Teaching the New Testament
- DMIN 8343 Developing the Relevant Expository Message

One of the following:

- DMIN 8303 Effective Pulpit Communication (3)

OR DMIN

- 8353 Advanced Pastoral Seminar (3)

Students in this emphasis must have had at least one year of Hebrew and one year of Greek or LANG 5103 and LANG 5003 or their equivalents.

Chaplaincy Focus - Military

- DMIN 8613 The Chaplaincy Ministry – Military
- DMIN 8623 Chaplaincy Ministry Survival – Military
- DMIN 8633 Chaplaincy Ministry: Deeper Dynamics
- DMIN 8643 Chaplaincy Ministry: Chaplain as Staff Officer

Christian Education Focus

· Christian School Emphasis

- EDUC-5033 Philosophy of Christian Education
- EDUC-5043 Curriculum Development (Including Biblical Integration)
- EDUC-5703 School Organization and Administration

One of the following:

- EDUC-5723 School Business Management and Development
- EDUC-5933 Special Topics in Educational Leadership
- EDUC-5943 Directed Topics in Educational Leadership

- DMIN-8759 Major-Related Directed Self-Study
 - Local Church Emphasis
 - CHMN-7603 Innovations in Christian Education Ministries
 - CHMN-7613 The Christian Education Director in the Local Church
 - CHMN-7829 Advanced Seminar for Christian Educators

Missions Focus

- DMIN-8533 Contemporary Theological Issues in Missions
- DMIN-8543 Contemporary Strategic Issues in Missions
- DMIN-8573 Advanced Seminar in Missions
- DMIN-8759 Major Related Directed Self Stud
- 3. DMIN 8972 Research Design and Procedures (2 hours)
- 4. DMIN 8992 Doctoral Project (4 hours)

TOTAL **30**
Hours

Course Descriptions

All Focuses

DMIN 8003 The Ministry Leader 3 credit hours

A study of Biblical principles and strategies for effective leadership in the ministry.

DMIN 8013 Philosophy and Practice of Ministry 3 credit hours

Courses centering upon the development of a Biblical philosophy in the various spheres of ministry in the contemporary church (worship, evangelism, music, women’s ministries, etc.).

DMIN 8023 Strategic Planning/Initiatives in Church Ministry 3 credit hours

A course centering upon the initiation and development of innovative and creative avenues of ministry to meet the multiple and various needs of present-day society. This includes an evaluation, both positively and negatively, of current trends.

DMIN 8223 Contemporary Challenges to the Christian World View 3 credit hours

A critical discussion of several of Christianity’s major competitors in contemporary American society. The systems to be studied include pluralism, postmodernism, open theism, and postliberalism. The examination includes how these forces affect the world at large and how they are influencing both mainline and evangelical Christians.

DMIN 8972 Research Design and Procedures 2 credit hours

A course preparing students to conduct upper-level graduate research and to write effectively. This course gives the proper foundation for writing the D. Min. project. Required of all D. Min. students.

DMIN 8982 Doctoral Project 2 credit hours

The writing of the D. Min project under the guidance and supervision of the D. Min. Committee. Required of all D. Min candidates.

DMIN 8992 Doctoral Project 2 credit hours (Prerequisite: DMIN-8982)

The writing of the D. Min project under the guidance and supervision of the D. Min. Committee. Required of all D. Min candidates.

Leadership/Expository Emphasis

DMIN 8313 Preaching and Teaching the Old Testament 3 credit hours

A course stressing the interpretation of Old Testament books and applying it to contemporary life situations.

DMIN 8323 Preaching and Teaching the New Testament 3 credit hours

A course stressing the interpretation of New Testament books and applying it to contemporary life situations.

DMIN 8453 Advanced Pastoral Counseling Seminar 3 credit hours

This course reviews the strategic model from DMIN 8403 and introduces a paradigm for understanding the inner dynamics of people to assist the pastoral counselor in a local church setting.

DMIN 8759 Major-Related Directed Self-Study 3 credit hours (Doctoral students only)

These courses are designed to meet specific needs related to the student's professional objectives or current ministry experiences. Self-study projects are developed through consultation with a faculty advisor.

DMIN 8343 Developing Relevant Expository Messages 3 credit hours (Prerequisites: BIBL 5733 and PAST 7313)

This course bridges the gap between Biblical exposition and relevant homiletical application. Students are taught how to recognize relevant Biblical principles in a given passage and how persuasively to apply the principles to contemporary life situations. Emphasis is placed on evangelism and on developing spiritual maturity in the audience.

DMIN 8303 Effective Pulpit Communication 3 credit hours (Prerequisites: BIBL 5733 and PAST 7313)

This course combines the skills of rhetoric, articulation, and speech communication. Students are trained to develop excellence in effective public speaking. Instruction is given in personal appearance, mannerisms, and effective audience interaction.

DMIN 8353 Advanced Preaching Seminar 3 credit hours (Prerequisites: DMIN 8343 and DMIN 8303)

An advanced course in preaching conducted in a laboratory setting for DMin. in Expository Preaching Emphasis. Students must demonstrate competence in both context and delivery of relevant expository messages. Students are evaluated by peers in the speech laboratory and before live audiences using video recordings. Competence in the use of various mass media resources must also be demonstrated.

Counseling Emphasis

DMIN 8403 Strategic Pastoral Counseling 3 credit hours

This course provides an introduction to a strategic, short-term counseling model adapted for pastoral counseling in a local church setting.

DMIN 8413 Counseling Ethics and Administration 3 credit hours

A study of ethics and administration, and their application, in pastoral and local church counseling contexts.

DMIN 8423 Marriage and Family Counseling 3 credit hours (Prerequisite: DMIN 8403)

A course focusing upon the needs and often delicate problems involved in premarital, marital, and family counseling in the present day. Attention is also given to proper principles and strategies involved in such counseling.

DMIN 8453 Advanced Pastoral Counseling Seminar 3 credit hours

This course reviews the strategic model from DMIN 8403 and introduces a paradigm for understanding the inner dynamics of people to assist the pastoral counselor in a local church setting.

PAST 7323 Educational Psychology for Biblical Communication 3 credit hours

A study of the three interrelated concerns in the teaching-learning process: the students, the teacher, and the classroom strategies. The student explores the characteristics and growth of students in intellect, personality and character, as well as individual differences in ability and motivation. The student learns how teacher characteristics, as well as teaching strategies, affect the teaching-learning process.

Chaplaincy Focus

DMIN 8613 Introduction to Chaplaincy - Military 3 credit hours

This is the first course in a four course concentrated program for students desiring to enter the professional ministry of military chaplain. This introductory course examines religious ministry within the context of the military environment. The history, requirements, call, work, pluralistic situation, cultural setting, and additional unique elements of religious ministry in military are addressed. Institutional duality and the constitutional separation of church and state are explored. The Endorsing Agency and Chaplain Candidate programs are specifically explained. The student will grasp the military writing and briefing concept as well as military preaching venues. The conduct of war and the religious ministry are examined within the battlefield framework of the Civil War.

DMIN 8623 Military Chaplain Ministry – Garrison Operations 3 credit hours

This is the second course in a four course concentrated program for students desiring to enter the professional ministry of military chaplain. This course examine religious ministry within the context of a Garrison (non-deployed) the military environment. An overview of numerous manuals required for the chaplain to survive in the military is presented. A detailed study of the Regulatory Guidance for the chaplain follows. An in-depth examination of the resource management system is explored enabling the chaplain to conduct moral leadership training, "Strong Bonds" instruction, and off-site "Retreats" for military personnel and their families. A review of the military's evaluation system of its officers if provided and the chaplain's task of an advisor to the commander is addressed. Military

preaching in the non-combat field venue is explained and a practicum follows. The conduct of war and the religious ministry are examined within the battlefield framework of the Civil War.

DMIN 8633 Military Chaplain Ministry - Transition to War 3 Credit hours

This is the third course in a four course concentrated program for students desiring to enter the professional ministry of military chaplain. This course examines religious support within the environment of a religious ministry team transitioning to war. An overview of the roles of a staff and its structure within a military organization and the uniqueness of the chaplain and religious support team within that context is presented. A synopsis of the overall chaplain personnel system is discussed followed by a study of the non-combat status of chaplains. An in-depth examination of Army and religious leadership is explored along with effective communication as a leader. Several presentations on the chaplain's role in tactical planning and preparation are provided. Critical incident debriefings and stress counseling due to battle fatigue is also addressed. Military preaching is reviewed and a practicum of preaching in a combat venue follows. The conduct of war and the religious ministry are examined within the battlefield framework of the Civil War.

DMIN 8643 Military Chaplain Ministry - Combat & Re-deployment 3 Credit hours

This is the final course in a four course concentrated program for students desiring to enter the professional ministry of military chaplain. This course examines religious support within the environment of a religious ministry team employed in combat and redeployment to home station. A thorough study of Army and Joint combat operations is presented followed by an overview of the roles, functions and operations of the chaplain and religious support team within that context. The development of the Religious Support Matrix and its proper insertion into the commander's Operations Order is examined and practiced. An in-depth examination of the chaplain's role as an advisor to the commander specifically in regards to the impact of indigenous religious practices in the area of operations is set forth and a detailed presentation of Islam is explored. Ministry to wounded and dying soldiers is provided followed by the crucial role of the chaplain in honoring the dead. Prior to and upon return to home station the chaplain's role of reintegration of the soldier and family is addressed. Military preaching is reviewed and a practicum of preaching a military funeral follows. The conduct of war and the religious ministry are examined within the battlefield framework of the Civil War.

Christian School Focus

EDUC 5033 Philosophy of Education 3 credit hours

A survey and comparison of various philosophies of education with Christian education principles. Current educational positions on a variety of issues are compared with a study of the Scriptural position on these issues. The student will formulate his/her personal philosophy of Christian education consistent with biblical revelation.

EDUC 5043 Curriculum Development 3 credit hours

The student will be introduced to the factors affecting the development of a school curriculum and the procedures for establishing an appropriate curriculum design for a Christian school. The student will understand curriculum scope and sequence as well as horizontal and vertical curriculum design of a school. Consideration is given to ways of evaluating the effectiveness and appropriateness of the school's curriculum for the ongoing process of curriculum improvement.

EDUC 5703 School Organization and Administration 3 credit hours

The student will analyze the duties and responsibilities of the Christian school administrator. Special attention will be given to the legal basis for a Christian school and the structure of Christian school governance. School law and student management as well as student enlistment are addressed in this course.

EDUC 5723 School Business Management and Development 3 credit hours

The student will learn the principles for the management of school business affairs. This will include the use of time, space, and physical resources. The financial management includes recording and accounting for receipts and expenditures as well as inventory accounting and reporting of financial resources to the school board. Attention will be given to the issue of initiating a development program for the school.

EDUC 5933 Special Topics in Educational Leadership 3 credit hours

This course is provided for the special needs and interest of the student. The Director of Graduate Studies in Education will determine the topics of the course based upon the interest level of the student and the relevancy of the topic to educational leadership.

EDUC 5943 Directed Studies in Instructional Effectiveness in the Elementary School
3 credit hours

The student will select a topic of special interest or need in collaboration with a member of the graduate faculty and will engage in a learning activity directed toward that interest or need under the direction of the graduate faculty member. The student has one year to complete this course.

Local Church Emphasis

CHMN 7603 Innovations in Church Ministries 3 credit hours

This course introduces the student to contemporary innovative programs and methodologies which are currently being utilized in church ministries.

CHMN 7613 The Christian Education Director in the Local Church 3 credit hours

A course in the preparation and presentation of evangelistic lessons. This includes an evaluation of the evangelistic lesson, noting its distinctiveness as a lesson type.

CHMN 7829 Advanced Seminar for Christian Educators 3 credit hours (Doctoral students only)

This course is designed to supplement the student's regular Christian education program by offering training for areas of Christian education to which he has had inadequate exposure.

Missions Focus

DMIN 8533 Contemporary Theological Issues in Missions 3 credit hours

A study of theological issues indigenous to selected mission fields.

DMIN 8543 Contemporary Strategic Issues in Missions 3 credit hours

A study of methods to design a local church-based outreach ministry and also strategies for establishing local churches on the mission field.

DMIN 8553 Missions Seminar 3 credit hours

A study of selected contemporary issues in the realm of missions